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## STUDIES IN MODERN IRISH

## STUDIES IN MODERN IRISH

Part I.

By<br>The Rev. GERALD ÓNOLȦN, M.A., B.D.,<br>Professor of Irish, ST. PATRICK'S COLLEGE, MAYnooth.

Oom ir oleaćz a reaćz do ríomad.
Oom ir eol a preol oo rcaorleado,
Lom ir àl a cáll oo ćurmneam,
Ô laom ir córpa stórp oo nlamado.
(Cf. Keating's Poems, XII, p. 48)
[Second edition vevised.]

THE EDUCATIONAL COMPANY OF IRELAND, LIMITED, .. .. .. DUBLIN. I920.

## PREFACE.

In offering this book to the Irish public, the Author trusts that it will supply a long-felt want. The existing Grammars and Composition Books are quite inadequate for the purpose of giving the earnest student a thu rough grasp of the niceties of Irish idiom, and the beauty of the language generally. It was at first intended to incorporate in the present work a treatise on Continuous Prose Composition, but it was found that such a proceeding would have made the volume inconveniently bulky. We hope before long to publish this Part II separately.

Our thanks are due to the Publishers and the Printers for their unfailing courtesy, and the expedition with which they have put the work through the Press.

> ちearólo o nualláln,
> St. Patrick's College, Maynooth.

18th June, Igro.

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$2^{\circ}$ ．oplative
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## ABBREVIATIONS.

In addition to the usual Grammatical contractions :-

$$
\begin{aligned}
& \mathrm{V}=\text { verb. } \\
& \mathrm{P}=\text { (material) predicatc. } \\
& \mathrm{S}=(\quad, \quad \text { ) subject. } \\
& \mathrm{p}=\text { pronominal (formal) predicate. } \\
& \mathrm{s}=\text { pronominal (formal) subject. }
\end{aligned}
$$

T. Acts (5níomapris na n-appol), Canon O Leary.

3. A.M.C. (Aislinge Meic Conglinne: The Vision of Mac Conglinne), Ed. Kuno Meyer.
4. B.K. (Stories from Keating)-Bergin.

6. c.o. (an cpaor Deaman).-Canon O Leary.
7. C.S. (na Celípe Sorrsétl).-Canon O Leary.
8. Caz. (Cazilína).-Canon O Leary.
9. c. na nh. (Caparo nan Saroheal).-Norman Mac Leod, D.D.
ro. Cl. (an cleararóe).-Canon O Leary.
II. Don. (Donlevy's Catechism. 1848).
12. D. (Manuel d'Irlandais Moyen).-G. Dottin (Paris).
r3. D.S. (Na Daoine Sidhe is Uirsgeulan eile).-Celtic Press, Glasgow.
14. Donnc. R. (oonnċado Ruad mac commata).
15. D.I.L. (R.I.A.).-Dictionary of the Irish Language (Pub. by Royal Irish Academy).
r6. $\mathrm{e}_{1 \mathrm{r}}$. ( $\mathrm{e}_{1 \uparrow 1 \mu \tau) \text { - -By Canon O Leary. }}$
17. f.A. (finnrséalea na h-anaibe). - Feanhsur finn-bérl.
18. F.S. (Futan na Smól).
19. S. (ऽuarke).-Canon O Leary.
20. Gl. (Old Irish Glosses).
21. Im. (Al亡̈rlr ap Efiopr). Canon O Leary.

23. K.H.-Keating's History.
24. K.P.-Keating's Poems.

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25. Luke (Gospel of St. Luke in ha Cerire Sorfsért).-Canon O Leary
26. L.O. (Lator Orín ar Zíp na n-ÓS).-Ed. Flannery.
27. MS.F. (mo S5éal férn).-Canon O Leary.
28. Ml. (The Milan Glosses).
29. n. (nlari). -Canon O Leary.

3i. PH. (Passions and Homilies from the leabar breac).-Ed. Atkinson.
30. PB. (Poetry of Badenoch).-Sinton.
31. Ser (Seanmóın ir erí fićro).-Canon O Leary.
32. S.T. (Stories from the Cán),-Strachan.
33. S. (Séarna).-Canon O Leary.
34. s5. (S5oti-Óualáo).-Canon O Leary.
35. TBC (Cán bó Cuallsne). -Canon O Leary.

36. Thurn (Thurneysen). Th. Hb. (Thurneysen's Handbuch des Alt-Irischen).
37. John (Gospel of St. John in na ceitre Soirséil).

4r. Wb. (The Würzburg Glosses).
42. Z.C.P. (Zeitschrift für Celtische Philologie).

## STUDIES IN MODERN IRISH.

## CHAPTER I-THE VERB " $1 \mathbf{r}$ "

## SECTION I.--INTRODUCTORY.

Every student of Irish knows that there are two verbs " to be" in the language- 1 r and $\tau \bar{\AA}$, and in a general way he understands the distinction between them. The principle that "ir" must be used for "Classification" and "Identification," and " $\tau \bar{A}$ " for "Condition" sentences, is fairly clear and fairly comprehensive. But within the domain of " 1 r " itself a great many errors are commonly taught, and a great deal of useful-nay, even essential, knowledge is left quite untouched. The result is that even good students rarely succeed in acquiring a really scientific grasp of this very remarkable verb, and are constantly liable to use it with extremely bad taste. My object in the following pages will be to give a clear and consistent account of the various uses in vogue in modern Irish, and to fill in the empty spaces, so as to provide the student with a more or less complete dectrine of the verb " rr ."

The older Grammars and Composition-books give the castiron rule that the order of words, with the verb ' 1 r ,' must beVerb, Predicate, Subject. Indeed this rule appeared in print quite recently. It is of course erroneous, and leads to absurd conceptions of the language, ignoring, as it does, many of the most interesting, and certainly the most important types of identification. We shall see that neither in ' classification,'
nor ' identification ' sentences, is it necessary that the Predicate (i.e the real or material Predicate) should occupy the specified place between the Verb and the Subject. What is essential is, that the Subject should never stand-at least in noninterrogative sentences ${ }^{1}$-immediately after ' 1 r '; and that when the material Predicate does not ${ }^{2}$ come immediately after ' 1 r ' a pronoun must be inserted to take its place, both in 'classification' and 'identification' sentences. And let it be observed that "Predicate" always means here logical Predicate. A great deal of nonsense has been talked and written about the distinction between the logical and the grammatical Predicate in connection with the verb ' 1 r .' The verb ' 1 r ' is in fact a logical copula, and its predicate is always the logical predicate. To say that the grammatical predicate with " 1 r " in any sentence is really the logical subject lays one open to the suspicion of not understanding Irish speech at all. The difference between an English sentence and the supposed corresponding Irish one involves sometimes not only a peculiar turn of expression, but a peculiar turn of thought. It is to be hoped that we shall hear no more of the distinction between logical and grammatical predicate in connection with the verb ' 1 r .' Such a distinction is simply non-existent. It is the very nature of the very ' ir' to be associated immediately with its predicate either material or formal (note this qualification). The whole history of the verb shows this; it was from the beginning an unstressed verb,-the main stress of the sentence falling on the logical predicate, which followed it (either in the material, or pro-

[^0]nominal form). The moment you separate it from its predicate (in either shape) that moment it ceases to have any power of predication or of indicating predication. Why, e.g., may you not answer the question-an leabap é pin ? by saying simply-" $1 r$." Because ' 1 r' by itself can predicate nothing; you must join it to the predicate, and the predicate must be that which you mean to assert of the subject, it must be the logical predicate, the predicate in thought. Why may you not say-" 1 r e leabaf" "-meaning "It is a book"? Because the word ef following ' $1 \uparrow$ ' must be the logical predicate if the sentence is to have any meaning at all, and as é here is the logical subject, the sentence so expressed has no meaning ; it is not bad Irish, it is simply nonsense, a mere senseless conglomeration of words. The same words may convey sense and meaning, but only if $\epsilon$ is the logical predicate. E.g. if I say " ir é leabap atá rop lámaib ajam nब ' Sésona,' " that is intelligible, because $e$ is the (temporary) logical predicate, "reaba atá roif lámarb ajam" being the logical subject, and "Sésona" the material, logical predicate. In the course of our investigations it will appear evident that this is the true doctrine of the verb ' ir.' With this verb we always say what we mean. No Irish speaker or writer ever indulged in the mental gymnastics attributed to him by the advocates of the distinction between the logical and the grammatical predicate (as applied here). In fact the distinction between ' 1 r ' and all other verbs in the language is that whereas all other verbs, including $\begin{gathered}\text { 亿, } \\ \text {, are }\end{gathered}$ predicates or part-predicates in themselves, they may be, and usually are, followed by their subjects ; ' 1 r ' on the other hand, being in itself no predicate, must, in order to have any sense at all, be immediately associated with its predicate, either in the material or pronominal form.

With these preliminary remarks we may proceed to the
discussion of classification and identification. Some authorities add a third use of the verb ' 1 r,' viz., 'emphasis.' But this is not a scientific division. As a matter of fact, the predicate must be either definite or indefinite in all cases, and so identification and classification comprise all the uses of the verb. It is of course of practical importance to notice that ' $t r$ ' may be used to emphasise a particular element in a sentence. But then such an emphatic sentence involves either classification or identification, though sometimes it requires care to determine which. We shall examine the matter in detail later on. ${ }^{1}$ Many of the ordinary types, both in classification and identification are emphatic in form. The sentences usually given under " emphasis " might perhaps be better designated as complex and elliptical cases either of classification or identification. ${ }^{2}$

## § 2.-A.-CLASSIFICATION.

The various types of predication may be summed up as follows:-
Io. VPS. 1r teabap é pin. 1r aınmıde capatl. (Predicate is a noun).
$2^{\circ}$. VPS. ir mait é pin. 1r otc an peacáo. (Predicate is an adjective).
 sunca an peapé.
ir olc an aimpir atáann. (The subject involves a relative clause and is frequently elliptical, as in the first three examples given).
$4^{\circ}$. (V)PS. ni alth an Cuim ir mó a tusaloír unpè, ac arll an marpnéalaist (n. nS.4).

[^1]$1 r . . . \operatorname{alba}$ Fä $n$-ainm oo'n epićc rin (cf. K.H. II 374).

Ir Connla a bíod as niam alp. (n. 279). Éamonn a acatp (S. 20).
(All (except the last,) nominal, as opposed to real, sentences. The predicate is a so-called proper name, but in reality, as used here, is a general term ${ }^{1}$ ).
$5^{\circ}$. VPS. Ir oós liom ní चiocfato re. ir liom-ra an leabat ran.
(The predicate is a prepositional phrase. In the second example 110 m - ra is equivalent to puo liom-ra).
$6^{\circ}$. PVpS. leabar ir ead érin. Aimmide re eat capall. (Emphatic form of $I^{\circ}$. Notice that, the real predicate coming before the verb, the pronoun eat must be inserted to take its place after the verb. The meaning of these emphatic forms is of course quite different to that of the unemphatic).
7o. PVpS. mait ir eado é rin, 7 ni n-olc. Olc ir eado an peacas (emphatic form of $2^{\circ}$ ).
$8^{\circ} . \mathrm{PVpS}$. Olc $1 \uparrow$ eáo an almpir acá ann.
(Emphatic form of $3^{\circ}$. But notice that some forms under $3^{\circ}$. are never emphasised in ordinary language. Ordinarily one does not say breaś ir earo an láé. The sentence is quite correct, but it is not usual).
9. PVpS. alba ir eat ir ainm oo'n dfić rin.
finnbeannaci ir eat ir ainm oó.
(Emphatic form of $4^{\circ}$ Notice that the pronoun inserted is eat (indefinite)).
I. See note on Proper Names, pp. 4I-43.
no ${ }^{\circ}$. PVpS. thompa ir ead an leabar ran. (Emphatic form of $5^{\circ}$. Notice that the only emphatic form in use corresponding to $-1 r$ ootis liom na Toocfalt re - is an 'identification' not a 'classification' sentence. 1 r é 1 r oósis tiom nà z1ocfarór ré. (See Identification Type iI a. p. 15), where, however, oóris 210 m belongs to the subject.
II ${ }^{\circ}$. VPS. Caitín oánb ainm di Sile na mbláċ. 1个 ainm oó O1A, etc. (I give these a separate place because they have been misinterpreted. It has been said that in the first example ' Jite namblat' (admitted as grammatical subject) is really the logical predicate. Of course it is not. It is logical subject, as it is the grammatical subject. If it were the logical predicate the proper Irish would be (and it is of course quite a common type (cf. classification type $4^{\circ}$.))—Caltin sur Sile na mblát ab ainm oĩ, or Catlín jufib é ainm a bí uifici (nä) Sile na mbláci- (Identification). Both modes of expression are quite common over the whole range of Irish. Cf. PH ro2. "Filetus din a ainm in descipuil-sin," where 'Filetus' is predicate. Cf. also PH I34. "Gestus din a ainm in latraind-sin.
 (S. 67). Here the predicate " furo" is understood. This is no exception to the rule that the subject cannot stand immediately after ' 1 r ' in non-interrogative sentences. The predicate is felt after ba above, and must be understood in thought.

13 $3^{\circ}$. SVP. Mil aomne ir fearrit tănis ar na mire (TBC. 6). Cabair too Oia an nio ir te dia 7 conmeato asac fến an moò ir leaz féln (Im. 82). (The subject is the relative particle a understood before $1 \mathbf{r}$ ). For ist example see Double Relative (pp. II4-II6).
I4 ${ }^{\circ}$. Fundamental part of predicate $+\mathrm{VpS}+$ remainder of predicate:-
Fir ab eato 1ato ná leospat a jcroobe ná a n-alsme bób fanamaine ra barle. (This of course is an emphatic form of ir (bA) FIH $1 \Delta 0$. .).
15 ${ }^{\circ}$. SVPs. an zeasars ro à tusarm-re ni homé. (ĆS. 245). (The material subject comes first. The sentence is rhetorically emphatic).

## Dependent Forms.

I. Deıp ré sup leabap é pin. ir oelmin sup ammióe capatl. (For omission or insertion of ab before a predicate beginning with a vowel, see p. 21 i).
$2^{\circ}$. Oeipimpe Sirb olc an peacat. ir oós liom jun mart é pin.
3. Moc oórs leat jur breaśs an láe e?
$4^{\circ}$. Cuisim nać aitl an Cuim ir mó a tusaroír urpto, ać alll an lilartinéalats.
$5^{\circ}$. Derfim leat 5ur oórs hom ná chocfanóo ré.
N.B.-In the emphatic sentences $6^{\circ}-10^{\circ}$ there will be a double sup in the dependent form. It is really the first one that is logically pleonastic, but usage requires it. Notice that it is only when the material predicate precedes the verb, and the latter is followed by a formal (or pronominal) predicate
that the two sup's occur. It is only in this case that the subject is expressed after ear. ${ }^{1}$ leabar ir eato C. But in answer to the question-an leabar e ? we say $1 \uparrow$ eato (Not ir eato é).
$6^{\circ}$. Deir re sur leabap sufib eato é. Ir oeimin sur ainmioe sutb ead capalt.
7․ Deıpim-re surid olc surb ead an peacáo.
$8^{\circ}$. 1r oórs thom supb olc surp ead an almpir atáann.
$9^{\circ}$. Ir follur sur alba surb ead ab ainm oón effić pin.
10 ${ }^{\circ}$. Oubapt leir sup thompa supb eat an leabap pan.
With these contrast the following :-
đá ré rocaí am' aisne suf am' rasaft ir ceafte oom mo paosal a carteam ( $n .29$ ). (The direct form would be- ${ }^{1} \mathrm{r}$ $\Delta m^{\prime}$ rasart ir ceant 'oom . . . where the real predicate follows ir).
 Caorte ab'ainm oó).

But,--with two sur-s -
Ćeap na oano sur naom suplib eado é. (5.35). (Dependent form of $n_{\Delta o m} \Delta b$ eat é).

Similarly--abfa na diaid pin ir ead oo n-innread oom sur rpaplai latainn surbi eadi na rlaza ran. (M.S.F. 57).

Do curpeato na tuise ofía sup namato surib ead an pasafe (MSF. II5).

## B.-COMPLEX ELLIPTICAL SENTENCES.

(Either classification or identification.)
In addition to the emphatic forms $6^{\circ}-10^{\circ}$ mentioned above there is a special group of sentences which are remarkable

1. A possible exception is the common expression ir eato ran. But here the pan may belong to the predicate.
not so much for their emphatic form, as for the complex nature of the expression. The thought is not expressed directly or in full, and one has to analyse it before dealing with such sentences.

Some of these sentences are clearly identification. E.g., nit duic-re $1 ヶ$ cór écarat tiom is merely a short-but complexway of stating the negative identification-ní cura an đé 5 upi cólf oó é carab thom. This fuller form sometimes occurs. Cf. S. 22I.-ni né jac aoinne so ocairbeainfinn an fainnerin oó; instead of the elliptical-ni oo jac somne a tairbeánfinn an fainne pin; the short form is due to the influence of the ordinary classification sentence-nicoit ourt-re écarato. nom. Such sentences may sometimes be still further emphasised. E.g., besides-ir oóm-ra ir ceapt é carat leac, we have oóm-ra ir eato ir ceapr é carat leat. We have in fact three degrees of emphasis.-
(a) $1 r$ ceapr oóm-ra e caras leac.
(b) (1r) oómpa ir ceafre e carato leat.
(c) Oom-ra ir ead ir ceapre é carad leat.

In this last case (c) notice that earo takes the place of oomra. Otherwise it does not. E.g. in answering the question an oómins. . .? we do not say ir eato, or ni neato, but ir ourc, or ni sur.

Other sentences are clearly classification. $1^{1}$ a a meirse
 mation (emphatically) that the person in question was in. $a_{0}$ state of intoxication, or is in $a$ state of frenzy.

Others again may according to circumstances be either classification or identification. The question and answeran ap an mbóproacā re? 1r airp-may imply identification, the contrast being between the table and some other definite object. On the other hand the question and answer-an

contrast being not between THE chair and some other definite object，but between a position on the chair and a position UNDER it．It is worthy of note that in answering a question the pronoun e can never stand for a propositional－phrase－ predicate，no matter how definite its reference may be． Neither can e be used proleptically for a prepositional phrase when the latter follows the verb＇ir＇and precedes the subject． It can be used，however，and often is，to anticipate a pre－ positional－phrase－predicate when the latter follows the subject．
 shows that phrases like 1 o Ceamali $^{\circ}$ in such cases are quite definite．It is interesting to compare the use of so－called proper－name predicates in nominal（as opposed to real） sentences．E．g．，an Séadona ir ainm oó？ir eado（where ＇Seapns＇is understood indefinitely，or as a general term．${ }^{1}$ But－ir éainm a bi aip na séarona where Séaona，understood definitely，is anticipated by é．So also nouns which ordin－ arily are indefinite can become definite in a certain type of identification．${ }^{2}$ E．g． $1 \uparrow \Delta t \nmid u 弓 厶 力 力$ ans món é，nac eat ？is classification．But ir e puo e nà atrusato ana mópr，is identification（of classes）．Sentences like－ir e Séaona an ainm a bi aip（they have appeared in print）are just as bad Irish as－ir é ap an mbóproacá ré．

Note that there are no emphatic forms in use corresponding to the types $1 \mathrm{I}^{\circ}-15^{\circ}$ ，Some of them are emphatic already． Unless we look（in the case of $1 \mathrm{I}^{\circ}$ ）upon the seatence in which Jile na mblat，etc．，are logical predicates as more emphatic ways of making the statement（as in fact they are）． They are not direct emphatic forms，because subject and predicate change places．

[^2]
## Exercise I. (C'assification).

Translate into idiomatic Irish :-
$\mathrm{I}^{\text {o }}$. All that is high ${ }^{1}$ is not holy; nor ${ }^{2}$ all that is pleasant good; $n o r^{2}$ every desire pure; nor ${ }^{2}$ is everything that is dear to us pleasing to God.
$2^{\circ}$. It is clear that Ireland was the name of that country. (Translate in both ways : emphatic and unemphatic).
$3^{\circ}$. You say it is a man, but I say it is a horse.
$4^{\circ}$. What I say is that it is not Irish at all ; it is English.
$5^{\circ}$. Give to God what is His, and take to thyself what is thine.
60. He says that "Searona" is the title of the story.
$7^{\circ}$. What can't be cured must be endured.
$8^{\circ}$. My father says that Michael is his $^{3}$ second son's name.
$9^{\circ}$. I think that Báb of the Liss was called Síle.
$10^{\circ}$. I tell you it was "a Young Men's Society" they were.

## Exercise II. (Ciassification, continued).

$\mathbf{I}^{0}$. He says that it is under cover ${ }^{4}$ of darkness they do their work.
$2^{\text {o }}$. Joseph, her husband, being a just ${ }^{5}$ man, and not willing publicly to expose ${ }^{8}$ her, was minded ${ }^{7}$ to put her away privately.
$3^{\circ}$. They ${ }^{8}$ that were invited were not worthy.
$4^{\circ}$. That ${ }^{9}$ which is born of ${ }^{10}$ the flesh is flesh, and that which is born of the spirit is spirit.
$5^{\circ}$. A bad custom and the neglect ${ }^{11}$ of our spiritual advance-
r. इać ájro. 2. ná ní . . 3. Do not use possessive. 4. ŗácí.
5. Fíopaonea. 9. An nió.
6. Use maplát. 7. M1an. 8. an mu1nneif. ro. ó. II. Use neamífulm.
ment is a great cause ${ }^{1}$ of our keeping so little guard upon our mouth.
$6^{\circ}$. It is truly ${ }^{2}$ a misery to live upon this earth at all.
$7^{\circ}$. It is for this reason the prophet devoutly prays to be freed from the necessities of the body in this world.
$8^{\circ}$. Then it is you will regret that you were so cold AND ${ }^{3}$ careless.
$9^{\circ}$. Nothing so defiles and entangles the heart of man as impure love to created things. (Say-It is impure love . . . that most . . . ).
$10^{\circ}$. All disquiet of heart and distraction of the senses arise from inordinate love and vain fear. (Say-It is out of . . . that . . . arise).

## C.-Identification.-TYpe I VpPS.

Io. Sé an sniom fósanca ir Snäćać le Ris Carpi a ớanam (C.D. 73).

Subject $=(a n$ sniom $)$ ir snädac le Ris Caril a óéanam.
Predicate $=$ an 5 niom fósianca.
p (Temporary predicate) $=$ e.
In Old Irish the pronoun was frequently not inserted here. In fact there is clear indication that its use, in this type of sentence, is due to the influence of other types (notably II, III, IV). See pp. I5-3r.
$2^{\circ}$. 'Sé an $\tau$-uabap a tornurs an $\tau$-olc (Ser. 22r).
Subject $=$ (an puo) a copnu1s an c-otc.
Predicate $=$ an $\tau-\mathbf{u} \Delta \bar{\Delta} \wedge$..
Temporary predicate $(\mathrm{p})=$ e.

1. Fé noesila. 2. Express by emphatic form of sentence.
2. Repeat " $=0$."

Notice the difference between the proleptic pronoun in Irish and in English. In the English-" It was pride that started the evil," the pronoun "it" stands for the subject. In Irish the pronoun e stands not for the subject but for the predicate. The introductory " it" (standing for the logical subject again) in English classification sentences is ordinarily not expressed in Irish at all: (It)'s a pity that he did not come, - $1 r$ eruas náp táanns re.
$3^{5}$. Ir e an raojal ro an r-eaphac 7 ir é an raojal elte an fósimap (Serm. 54).

First subject $=a n \tau$-едлrıać.
Second,$=$, fósmapt.
First predicate $=$ an raojal po.
Second ", == "raosial elle.
Here we have the explanation of a parable. Notice that ' $1 \gamma$ ' often signifies " stands for, represents, means, is equivalent to." This meaning, however, it develops from the context.
$4^{\circ}$. Ir é fuo é ir easramlanse $\uparrow$ ir cuacalatse $\uparrow$ ir mó neam-ṫurpine oáp athisear fiam.

Subject $=$ The second e. (The first e is temporary predicate).

Predicate $=(\Delta n)$ puo ir éasramlalṡe . . . piam.
Notice the omission of article with puo, and the fact that only the fundamental noun of the predicate here precedes the subject. The subject might have been kept over till the end, thus--- $1 \uparrow$ éruo ${ }^{1} \uparrow$ éaspamtarse . . . oáp alpisear pram e.
$5^{\circ}$. D'é a dóceall férn i comeão ap prubal an falo a màr ré.
 á molato inotu (SG. 45).

## Exercise III.

## Identification.-Type I.

$r^{\circ}$. The man who stole the chalice was the one who found the key.
$2^{\circ}$. He thinks it is the men themselves that are responsible for this ugly custom.
$3^{\circ}$. I'm sorry I didn't take your advice from the beginning.
$4^{\circ}$. Fasting will best prepare us for Christmas.
$5^{\circ}$. It was pride that urged them to tell the lie.
$6^{\circ}$. The wife that God had given him was responsible for his ${ }^{1}$ sinning.
$7^{\circ}$. It is those ${ }^{2}$ who are lowly in this world are most likely ${ }^{4}$ to be high ${ }^{3}$ in the Kingdom of God.
$8^{\circ}$. It is those ${ }^{2}$ who get most who are always farthest from having enough.
$9^{\circ}$. It isn't everyone I would give that ring to.
$10^{\circ}$. It is the temptations and tribulations that show what progress one has made in righteousness. ${ }^{5}$
rio. If I love the world I rejoice at its prosperity, and am troubled at its adversity.
$12^{\circ}$. If I love ${ }^{6}$ the flesh my imagination ${ }^{8}$ is taken up with ${ }^{9}$ the things of the flesh.
r3 ${ }^{\circ}$. If I love ${ }^{7}$ the spirit I delight ${ }^{10}$ to think of spiritual things.
I4 ${ }^{\circ}$. It is not the poor man who has not a single word of English that is responsible


## Identification.-Type II. (Four varieties).

(a) VpSP. Sometimes it was inconvenient, if not quite impossible, to place the predicate immediately after the verb. Moreover, for rhetorical purposes, the predicate was frequently reserved for the end of the sentence. This type is therefore very common even in the Old Irish period, and looms large in the Irish of every province down to the present day. As compared with type I, it throws some light on the construction of the verb ' ir.' Type I is found frequently in Old Irish weithout the anticipatory pronoun, though there is a growing tendency to insert it, until at last-in Modern Irish-it is absolutely essential. ${ }^{1}$ Type II on the other hand is NEVER found without the proleptic pronoun,--the obvious reason being that ' 1 r ' would otherwise be followed immediately by the subject. Some would-be authorities explain the pronoun here as part of the subject, and say it is inserted merely to separate ' ir' from a definite noun. But why should this be necessary? (see p. 44). It was not necessary in type I in Old Irish, but it was, and is, in type II. We have a reasonable explanation of all the phenomena on the hypothesis that the subject must not follow 1 r immediately : the pronoun is inserted here to take the place of the predicate, and render predication possible ; it is inserted in type I on the analogy of types II, III and IV.
I'. 'Se ir mian fir an easlair peats toe oo maotujato (Don. 282).

т. Fcr exceptions, see pp. 44-47.
2. Seapro a jininn a leat-taoib a tabaipt rá njaott (n. nふ.-I4).

Subject $=($ an пuro) a sंnīnn.-Seapo='Se (an) пио
Predicate $=$ a leat-taotb a tabaific rá njaotc. Temporary predicate e (in reapro).
3'. 'Sé buad na rséce rin ... an peap a beato ap a r能 nac ferorf é bualat, biot na beat ann ac 5aprūn jan fearós, nó biot so mbeat pe na reanounc.

Here the cumbrous nature of the predicate makes it quite impossible to express the identification according to type I.
$4^{\circ}$. D'é d'fáoa letr so paib ré amuisi (S. 39).
Subject = (an tuo a) b'fáoa Letr.
Predicate $=50$ paib pe amuts. Here again the form of the predicate precludes the use of type I. Notice that, as in type I., we must frequently supply the fundamental noun of the subject. Observe also that the second ba introduces a classification sentence, the predicate being "faos teir," the subject being the relative particle a (or oo) understood before ba. It is very important to notice the difference in meaning between a classification like


The passage referred to here is (S. p. 39) :-
D'ayimshig Tayg a vata, agus do louir Míhál lesh an sgueb. Heasiv Tayg a lár an tí. D'eirig an sguab agus hug shí iaracht er é vuala idir an dá húil. Ví an bata go mah agus an chuishli láidir, agus
ambasa chosin Tayg a cheaun agus a cheanàcha, ach do vuel shí ins na cosiv é, agus do vuel shí ins na loraganuiv é, agus do vuel shí ins na glúiniv é, agus do vuel shí ins na cearhínuiv é, agus ins a droum, agus ins na hasnychuiv, a dreó ná feaduir shé er baul cad a ví ag imeacht er. Fé gheri do liúig shé an doras d'osguilt dò, agus gealuim 'oit gurav é b'ada lesh go roiv shé amùh.

Many a writer in describing such a scene would have said merely-" b'fatos teir इo patb pe amu1s." Many do not seem to understand the difference between such pairs as ' b'fa'os leir' and ' b'é b'faros terr.' Yet the difference is important. How often in reading certain Irish books has our taste been offended by the substitution of one such form for the other. In the above passage " b'fotos leir" would have been insufferably weak,-would in fact have been an anti-climax. "b'é b'faros teir" on the other hand exactly suits the circumstances. The sentence identifies for us the one thing which the poor rsuab-ridden Cats was longing for at the moment, viz. to be safely out of doors. This may seem a small point, but it is the uniform observance of these 'convenances' that distinguishes good writing, just as it is the habitual neglect of them that is at once the cause and the mark of mediocrity. 5'. D'e b'fata le jać aoinne jo mberoir as reać a barle.
 The people whose God is their belly. Subject $=a$ nowa. Predicate $=$ a mools.

Sentences like—1r é a faro ir a 末еarゥ so ... and ir e a loct a luizeato belong here also. Se mo tuatitm ná clocfaid re in an con anour belongs to
type II.rather than type I. This fact explains why $e$ is used (though cualfum is feminine). The é does not refer directly to zusipım at all, but to the clause" ná chockato ré. . . anor.

## Exercise IV.

## Identlifeation. Type IIa.

$\mathrm{I}^{0}$. The priest's business is to pray ${ }^{1}$ to God for himself and all the people in a suppliant and humble manner.
$2^{\circ}$. I long for the joy of peace.
$3^{\circ}$. A person of the least intelligence ought to see that the people who have least sense in Ireland are those who have neither English nor Irish.
$4^{\circ}$. My opinion is that the pair understood each other remarkably well.
$5^{\circ}$ Had I been in his place these are the three wishes I should have asked for--plenty of money in this world, a long and happy life, and eternal life thereafter.
$6^{\circ}$. The reason why she broke it was that Séadna had promised that he would marry her.
$7^{\circ}$. The queen's desire is to get plenty of badgers' milk to drink.
$8^{\circ}$. I am longing exceedingly to possess that feat.
$9^{\circ}$. The one desire of eyeryone was to be returning home.
$10^{\circ}$ The last state of man means the state he is in on leaving this world.
$\mathrm{II}^{\circ}$. The best thing you can do is to put that question to herself.

$52^{\circ}$. The long and the short of it is that he must go home at once.
$13^{\circ}$. No man is secure in appearing abroad but he who would willingly lie hid at home.
$14^{\circ}$. The number of them that did eat was 5,000 men, besides women and children.
15 ${ }^{\circ}$. My meat is to do the will of Him that sent Me, that I may perfect His work.

## Identification. Type IIb.

VpS na P . The characteristic of this type is the particle na which precedes the predicate. The force and origin of this na will be explained later on. The subject is in thick type:$\mathrm{I}^{\circ}$ 'Sé céad puo a doen pé náa a lám a cup na póca feacaine an praib an rpatián alse (S. 29).
$2^{\circ}$. 'Sé céad prud elle a túus té fé ndeatla ná an ǰtran as caríneam ap an mealbórs 1 n-ronato na gealarse (S. 74).
$3^{\circ}$ Satiluiz ré jufb è quo a bí in ionad a époide aize ná mati a beado cloc móp t́rom (5. 90).
$4^{\circ}$ d'é cuma n-ap dèn pé é nà le belt as baine cannue a meil (TBC. 20I).
$5^{\circ}$. b'iato oá nísíno pan ná Concubap mac neara 7 Feaņsur mac Róṡ (11.82).
$6^{\circ}$. 'tuis ré in' aisne supb é fud mupicadi nà anarsian mablaibe ( 11. I04).

$8^{\circ}$. Ir tad neite tad pan ná deaj-Énótact pa baile, fóplamar ceapt amu1s, raop alsne 1 scómapte, san gérle do coin ná oo mian (Cat. 7I).
 54).
 Feapitiour (eir. 76).
if. 1Sé ainm a bí ait ná Séaona (S. 6).
12 $2^{\circ}$. D'é neapre é pın ní neapr an Ćplorm (ท. r28).
All "ná" sentences are affirmative. The following one from Acts ix. 21 is virtually affirmative: " naé é snó a cus annro é ná cun tato oo Bpeic leir jabía as efiall af naćcapánaib na rasarc?" In sentences $I^{\circ}, 2^{\circ}, 3^{\circ}, 4^{\circ}, 9^{\circ}, I I^{\circ}$ the subject clearly contains a relative clause. In the others both the relative particle and the verb ir are understood. In $5^{\circ}$, e.g. "oá nís $1 \Delta 0$ ran" is equivalent to "an ón fís a ir 1aঠpan." In $6^{\circ}$, " puro mupcáo" is equivalent to "an puro a ba thuncat." (For omission of the pronoun here before the definite noun Tupcat, see p. $45-4^{\circ}$ ).

## Ná in Sentences of Identification.

This particle ná is very widely used in Munster in sentences of the type is é ainm a bhí air ná Séadna ("Séadna," p. 6). The principal points to be noted in regard to its use are: (I) it introduces the material predicate ; (2) the predicate is strongly emphasized ; (3) the subject, taken in full, always contains a relative clause, though the relative particle need not appear explicitly; or a genitive or possessive phrase, easily resolvable into a relative clause; (4) while all násentences are formally affirmative, ná gives them virtually the force of a rhetorical question, a negative sentence, or an exclusive comparative sentence. This points to the genesis of the construction.
I. The rhetorical question annsan cé déarfadh ná gur dheaghdhuine é? is virtually equivalent to is é déarfadh gach
aoinne gur dheaghdhuine é, though the latter has less force and pointedness. If we assume that the negative $n a$ in the former became associated with the expression of the predicate which it precedes, it is easy to understand how $n a$ should have been gradually invected into the affirmative sentence. The resulting type, is é deararfadh gach aoinne ná gur dheaghdhuine é, thus acquires all the force of the rhetorical question.
II. Besides rhetorical questions we have rhetorical negations Thus ní bhiodh fhios ag aoinne ná gur dhuine do mhuintir na tire é (" Niamh," p. 138) is virtually equivalent to is é cheapadh gach aoinne gur dhuine do mhuintir na tire é. It was natural that the negative ná of the first form of expression should come to be used in the latter form as well. So, ni deirim ná go bhfuil an ceart agat is only a more emphatic way of saying is é deirim go bhfuil an ceart agat. A contamination of the affirmative form with the rhetorical-negative gives is é deirim ná go bhfuil an ceart agat.
III. This association with rhetorical questions and rhetorical negatives would of itself bave been sufficient to account for the use of $n \ell$ in affirmative sentences of identification, but the development was further promoted by another class of sentence, containing not the negative but the comparative ná ( $=$ ioná). Thus, the affirmative sentence with a superlative adjective 'sé cuma is fearr chun na h-oibre dhéanamh an Ghaedhilg do shaothrughadh ins na h-áiteannaibh 'ná bhfuil si beo fós, may be replaced by a negative with comparative níl cuma is fearr chun na h-oibre dhéanamh ná an Ghaedhilg do shaothrughadh, etc. ("Sgothbhualadh," p. 46). The interchange of the types 'this is the best' and ' no other is better than this' is helped by the fact that in Mod. Ir. there is no distinction in form between the comparative and the superlative. And here, as before, the affirmative sentence may be rendered more explicit and emphatic by introducing
the particle ná: is é cuma is fearr chun na h-oibre dhéanamh ná an Ghaedhilg do shaothrughadh, etc. Thus two uses of the negative $n a$ and one of the comparative $n a ́$ have resulted in the affirmative $n a$ of identification.

In some districts $a c h(a c h t)$ is used in the same way. Its origin is similar. The rhetorical question and the rhetorical negation play a similar part in its development. Thus from cad a dhéanfadh mac an chait ach luch a mharbhadh? we may evolve an affirmative is é rud a dheineann mac an chait ach luch a mharbhadh. Similarly such a negation as niur dhein sé ach casadh agus imitheacht leis, might be turned into an identification sentence: is é rud a dhein sé ach casadh ag̣us imtheacht leis. Of course this similarity of meaning and development of ach and ná does not imply any phonetic connection between them.
The following further examples of rhetorical negative and exclusive comparative, sentences will help the student to realise how na has been developed in sentences of Identity:
Í. Ní miroe a pád ná 50 paib átar a Colla (1. 244).
$2^{\circ}$ niop bpeappa dúnn puro a téanfarmir nax an curo elte o'at raojal a canceami 1 oreannea ceite (T.G.)
$3^{\circ}$. ni paib énne ba jeiple já scup so térp ruar cun na

$4^{\circ}$. b'feroip nár bo'pearpla ome puo a deanfa na an puo a beln reirean (S. 66).
 5tear a coola oure pein (S. 69).
$6^{\circ}$. Пiofib' feapha dut nuo a deanfá nía eleatinar a oeanam oo (S.97).
70. ní meapaim nâ zo mbeato ouirl níop mó asat out ap asaid pa briopaoneace (Im. I9).
$8^{\circ}$. Nil sion puro ir mó a tusann ráation atsne oo'n ouine
na a tursine so bfuil réa ap an cont le oba na stópe (Im. 280).
$9^{\circ}$. Nil aoinnıo ir mó chuadann crowe an ounne 7 a bersleann amac e o jharea de na chaor (Ser. 2),

## Type IIc.

VpS ac P. -The characteristic is that ace (not ná) precedes the predicate.

It is not used by Canon O Leary, but his work contains copious examples of the rhetorical questions and rhetorical negations from which this use of ac has developed.

Sé puo a dein ré ac carad 7 imteact an dopar amac.
It will be useful to study the following examples :-
$I^{\circ}$ le $n-a$ linn pin cia buaitpeat cúca an oonar irceac ace an cinncétr món (S. 186).
$2^{\circ}$. Le n-a linn pin cia buallfead cúca pread ae Tads ó ó Cealla, y Conn 7 atain Cuinn (n. 259).
$3^{\circ}$. Cato a déanfad ri ac an puo aca jeatlea alció topace? (n. 313).
$4^{\circ}$ Cé seobad tap an noopar ać Seatona? (S. 89).
$5^{\circ}$. Chéato ir moneuiste ar ro act nace fuil crue ap bit $\mathrm{n}-\mathrm{a}$ mbi an ounne ac çut $n$-a bpurt re ro-maplota? (KTB. ro).
$6^{\circ}$. Cáptus résjait act rotpeo an baill n-apaib Donncast? (n. 306).
$7^{\circ}$. nil aft rubal te deté mbliaónaib ać an $\tau$-ollmín (SG. I38).
$8^{\circ}$. Cé tiocfáo y tósfad an feipm ac feap n-apb ainm oó Oómnall o Oub丂aın? (MSF.58).

## Exercise V.

Re-write the above eight examples as formal identifications with the verb ir .

## Exercise VI.

## Identification. Types IIb and IIc.

$I^{0}$. There is only one thing which keeps many back from spiritual progress ${ }^{1}$ and fervent amendment of life, and that is the apprehension of difficulty, ${ }^{2}$ or the labour which must be gone through in the conflict.
$2^{\text {c }}$ Whilst I am kept in the prison of the body I acknowledge myself to need two things--food and light.
$3^{\circ}$. You describe it as a trifling change, but in my opinion it's the sort of thing one calls a very big change.
$4^{\circ}$. There are two things you would do well to avoid. They are ugly and hurtful to soul and body. The two things I mean are foolishness and evil-mindedness.
$5^{\circ}$. The very first thing the messengers did was to ask if ${ }^{3}$ he was Christ.
$6^{\circ}$. The very first thing to be done_was simply ${ }^{4}$ to give the champion's portion to the best warrior.
$7^{\circ}$. The manner of his coming was, if you please, ${ }^{5}$ in a gentleman's suit.
$8^{\circ}$. What brought me to talk to you now is simply this, ${ }^{5}$ that I am in difficulties.
$9^{\circ}$. The thought referred to was how little anyone expected that it was Cormac they'd be marrying in the end.
$10^{\circ}$. There was one person who never thought of it, and that one was Cormac himself.
II ${ }^{\circ}$. I think there are only two people who understand him. These two are Fergus and Cúchulainn.
$12^{\circ}$. The man they sent to do this work was none other than ${ }^{5}$ Lonán:

[^3]$13^{\circ}$. His food consisted merely ${ }^{1}$ of locusts and wild honey. $14^{\circ}$. The act of injustice referred to was the insulting of a woman.
$15^{\circ}$. The thought that occurred to him was that he had never tasted better food.

## Identification. Type IId.

VpS mar P. -The characteristic of this type is that man precedes the predicate. This mat is logically pleonastic, just as the word " because" sometimes is in English. We say, e.g., " he remained simply because he didn't wish to go," and influenced by this we say " the reason why he remained was (because) he didn't wish to go.
N.B.-Though cürr is fem. the pronoun used is e. This is quite regular because e refers directly, not to cunrr, but to the predicate.
, $I^{0}$. 'Sé cúrp ná n-érreann pib-re le opraithaib oé map ní $n$-ó tina Mb (Ser. 170).
$2^{\circ}$. 'Sé cúr $n$ na bruil pan matr pin, matr, pé ourne a bairceann, ir é Cfiope férn a demeann an barte (Ser. 57).
$3^{\circ}$. 'Sé cuir má deanfado oiojalear ophatb mat jeall ap
 (Ser. I72).

## Exercise VII. Type IId.

$\mathrm{I}^{0}$. The reason why this is so is that man's mind sinks down into outward things, and unless he quickly recover himself he willingly continues immersed in them.

> 1. Expressed by ná.
$2^{\circ}$ Because thou hast yet too inordinate ${ }^{1}$ a love for thyself, therofore art thou afraid to resign ${ }^{2}$ thyself wholly to the will of others.
$3^{\circ}$. This is the reason why there are found so few contemplative persons; because there are few that wholly sequester themselves from transitory and created ${ }^{3}$ things.
$4^{2}$. The reason that so few ${ }^{4}$ become illuminated ${ }^{5}$ and internally frec ${ }^{6}$ is because they do not know how to wholly ${ }^{7}$ renounce themselves.
$5^{\circ}$. The reason why you cannot speak Irish well is because you haven't learned it from oral instruction.
6. I suppose it is because you think English ' respectable' that you have such little knowledge of, and esteem for, your own language.
$7^{\circ}$. The only reason he can aivance for ${ }^{8}$ such conduct is that he doesn't know what he's doing.
8. My principal reason for mentioning this matter now is that I have always felt it to be an Irishman's duty to help on the cause of his native language as much as he can.
$9^{\circ}$. If there is one reason more than another to convince me that you are right, it is this-that " God helps those who help themselves."
$10^{\circ}$ The reason why so few people can write Irish well is that they do not study it in the proper way.

1. Tomad. 2. Fás . . Fé. 3. Cruiulsi̇̇e diombuana. 4. Oireat. 5. cóm beas rolup argne (beas, because orpeat was used- for "few"). 6. Cóm beas paolrre alsne. 7. amuls ir amać. 8. cuip ríor le . . .

## Identification Type III.

VpSP.-This is a very important type. It is quite commen all along the ages, but it seems to have never been appreciated. As in type II (with which it has some affinity) the predicate comes at the end ; 'but the subject is different. In type II. the subject contains a relative clause (whether the relative be expressed or understood) or a genitive or possessive phras ${ }^{-}$ which might easily be resolved into a relative clause. In type III. the subject is merely a noun with the definite article, and sometimes a demonstrative particle or an ad jective. The reason for giving it as a special type is this,because the same form of words might--in a different contextbe a sentence of type I.--with entirely different construction and meaning. Take for instance the sentence- Se an namaio an peacato. If I have no context to guide me I cannot tell precisely what is the meaning. It may be a sentence of type I. (VpPS) implying that I am speaking of sin and asserting that $\sin$ is the enemy of man. But then it may also mean quite a different thing. In the context from which I have taken it (Ser. 238) it does mean quite a different thing. It is a sentence of this third type. The question was not about defining "sin," but about defining "the enemy" (previously mentioned). an namaro is clearly the subject, and an peacart is just as clearly the predicate. To understand it any other way, is to misunderstand it, to miss the meaning of the passage entirely. Irish literature is full of this type, yet not a single writer on Irish Grammar-as far as I knowhas ever called attention to it. It is of course more rhetorical than type one. In fact it is an abbreviated form of type II. ir e an namaro an peacaó is virtually equivalent to- ir é fluo an namaro (nä) an peacato. The words, too, are pro-
nounced quite differently according to the meaning. If the sentence belongs to type I, it is spoken quickly with practically no pause from start to finish and of course the predicate "an namaro" receives greater emphasis than the subject. If it belongs to type III, the utterance is slower. there being a distinct pause after e, and another after namaro, and of course " an peacat" will now receive the greater emphasis. Other examples:-
(K.T.B. 3).

Here the context makes it quite clear that the subject is
 Of course we are met here with the " bogey" of "grammatical predicate." But the distinction, as we have said already, is a myth,-as applied to the verb ' $1 \uparrow$.' It seems to have arisen from the idea that type $I$. is the only possible type of predication. An absurd and disastrous idea!
$3^{\circ}$. Sé an ceapto ưo an nãoûtr odonna (K.T.B. IO).*
Sometimes there seems to be a mixture of types II. and III. in one sentence:-
$4^{\circ}$. Ir é an cors so lé̂r 7 an cors ir mó opainn . . . . nả Dennimír don rappact ap oul ap bótap piopaoneacta na natom (Im. 17).

## Exercise VIII.

## Identification. Type III.

$1^{\circ}$. He is truly great who is great in charity,
$2^{\circ}$. We ought to pay great attention to our Saviour's words :

[^4]because we understand that the Saviour is the Son of God.
$3^{\circ}$. He spoke of rearing a noble castle; now this castle represents the actions of our lives.
$4^{\circ}$ The enemy means the devil. and night the time of temptation.
$5^{\circ}$ Spring means this present life. and autumn the next life. (Cf. Type I. Ex. 3, p. I3).
$6^{\circ}$. That man is really wise who knows himself.
$7^{\circ}$. The altar signifies allegorically ${ }^{1}$ the human heart.
$8^{\circ}$. The enemy is the devil, the harvest the fruits of grace in the human soul.
$9^{\circ}$. Correct Itish is Irish with no taint of English upon it. $10^{\circ}$. Truth frequently signifies the one thing which you don't want to hear.

## Type IV.

PVpS.-The predicate is brought forward to the beginning of the sentence for the sake of emphasis, or rhetorical effect. But observe that the proper pronoun must be inserted to take its place after the verb. Cf. the emphatic classificationleabap ir eatóe. Proverbial and sententious sayings are often cast in this mould. The pronoun is here retrospective.
I'. Torać an unte réér upa oo cors. Predicate $=$ copać an unte.

 (der. II. II). Here again we must supply the

1. So fárícíall.s $\dot{\mathbf{c}}$.
fundamental noun of the subject-an nuro. Note (as in example $\mathrm{I}^{\circ}$ ) that the 2nd ' 1 p ' has for subject the relative particle a (understood).

(N. Sg).

Here with the subject, when we analyse it, we must supply " na vaome" or somie such antecedent to the relative particle understood with ba mó.

This type is very common in Ohd and Midale Irish, as it is in Modern Irish. E.g., Wb. 2xcs Crist didiu is si inchathir; ind noib ata ellachti hi Crist ithe cives. In such cases. where the subject noun and the predicate are of different gender, the retrospective - pronoun is assimilated to the gender of the subject noun.
 $\underbrace{}_{P} \underbrace{}_{\mathrm{S}} \quad \begin{array}{l}\text { oache" as ante- } \\ \text { cedent to the rela- } \\ \text { tive "a" in the } \\ \text { subject. }\end{array}\}$


Ordinarily the unemphasised pronouns é, i, 140 are not used by themselves as predicates. When they appear to be so used it will be found that they
refer back to the material predicate, mentioned in the preceding clause or sentence. E.g.:
S. 29-Asur ir © abi zo breas ceann ; jo breas from (Referring to "an ppapān" previously mentioned.)
S. 59.-Ir ootć t.am surf Site b'a1nm oo báb an leapa, 7 supb $\overline{1}$ ba posja lerr. (Referring back to " Dãb an leara.")
 currreac.
(Referring back to " Suban.,")
SG. 92.-Asur ir é ir cúrse miteann on scómpac. (Referring to "an jatoan meacta" mentioned by previous speaker.)
$7^{\circ}$. an $\tau$-uabaf ir e curpeann ounne as formato le $n-a$ cómarpain (Ser. I3).

## Exercise IX. <br> Identification. Type IV.

$\mathrm{I}^{0}$ It's the people who know least that talk most.
$2^{0}$. The hardest people to set talking are those ${ }^{1}$ who know Irish best.
$3^{\circ}$. .It was none other than ${ }^{2}$ the barefocted woman.
$4^{\circ}$ It was the high character of that action that destroyed me.
$5^{\circ}$ The worst people are those who don't know a single word of Irish.
$6^{\circ}$ The very thing that is a credit to them is the one they want to disown.
$7^{\circ}$. It is his own affairs ${ }^{3}$ that are worrying him, not those of Irish or Ireland.
I. An cé.

3 .Singular.
2. Expressed by rhetorical form of sentence.
$8^{\circ}$ What I have asked must be done,
$9^{\circ}$. As soon as they were near him they recognized him. It was St. Caillin.
$10^{\circ}$. It is our liberties ${ }^{1}$-our very lives ${ }^{1}$-that are in danger.
$1 \mathrm{I}^{\circ}$. What he coveted most was friendship with the young. Their minds were impressionable ${ }^{2}$ and changeable, ${ }^{3}$ and it was not difficult to inveigle them. ${ }^{4}$
$12^{\circ}$. Oftentimes they that are better in men's judgment ${ }^{5}$ fall lowest, because of their too great confidence.
$13^{\circ}$. The saints that are highest in the sight of God are the least in their own eyes.
$14^{\circ}$. The higher a person is advanced in spirit the heavier crosses shall he often meet with.
15 . That thing most readily comes to my mind which naturally delights me, or which through custom is pleasing to me.
$16^{\circ}$. I beg for the peace of thy children who are fed by thee in the light of thy consolation.
$I 7^{\circ}$. The stone which the builders rejected the same is become the head of the corner.
18 ${ }^{\circ}$. He that shall endure unto the end, he shall be saved. r9 ${ }^{\circ}$. He that believeth, ${ }^{6}$ and is baptized ${ }^{6}$, shall be saved; but he that believeth ${ }^{6}$ not shall be condemned.
$20^{\circ}$. He that is lesser among you all, he is the greater.

## Identification. Type V.

PS.-The predicate and subject are simply juxtaposed without the verb. If the verb (with, of course, the necessary pronoun) is placed before the predicate we reduce the sentence

[^5]to type I ; if placed after the predicate we have type IV. Proverbs are often expressed in this form.

IC. An nuo ir annam $\overbrace{1 r \text { ionjancar (proverb). Notice }}$ that once more wu must supply the fundamental noun of the subject ; further that the main verb is wanting, and that each of the two verbs expressed is relative (the particle being understood).



$4^{\circ}$. Tonmflatt an cesto ounne oo buall urme.
It will be ncticed that if above sentences are made dependent they must take the form of type I or of type IV. Questions like cato é an fuo é pin? belong here (p. 48).

## Exercise X.

## Type V.

$r^{\circ}$. My father was the first person I met on entering the house.
$2^{\circ}$. It is hardest to check evil when it has run its course. (Cf. Ex. 2 above).
$3^{\circ}$. The fear of God is the beginning of wisdom.
$4^{\circ}$. What surprised me most was the excellence ${ }^{2}$ of his performance.

$$
\text { 2. } \Delta \dot{f} e \Delta \dot{b} \Delta r \text {. }
$$

$5^{\circ}$. It's the people who have least sense that talk mos't.
$6^{\circ}$. We like best what pleases us best.
$7^{\circ}$. We ought always to do ${ }^{1}$ the thing that is most beneficial to us.
$8^{\circ}$ One naturally ${ }^{2}$ likes a nice person.
$9^{\circ}$. The heaviest weapon is the most profitable.
$10^{\circ}$. The highest chair suits the tallest person best.
$1 \mathrm{I}^{\circ}-20^{\circ}$. (Re-write above sentences in the dependent form).

## Type Ví.

SP. Subject and predicate juxtaposed, without the verb. As type $V$ is an abbreviated variety of type. I or type IV, so this type is an abbreviated variety of type II. Sentences of this kind frequently look like classification sentences and are not seldom misunderstood.
r. easla Oé cúrr na neasna. This sentence may belong to type $V$ if it is understood to define what is the beginning of wisdom,--if it means that to begin to be truly wise we must fear God. But it might mean in the mind of a speaker that we are defining "the fear of God." It would in this case belong here, and would be equivalent to an abbreviated form of - 1r é fito easla dé ná cuir na neasna (type II). Cf. the relation of type III to type II.

2. Tin San teanja cin San andm. Here we are obviously - defining tif San teansa. At first sight it looks like classification, but a little thought will show us that dif San eeanga means not any individual land, but that class 'or kind of land which is san reansa; so that we have here not the classification of an individual, but the identification of classes. The

1. 1r inoéanta. . 2. nió ndċ 1ongna.
sentence is a brief way of saying-- Se puo cít san ceansa na rif San anam.
2. Móinach Casil comdas rí (M. of Cashel is a just king). (From an O. I. poein in LL., p. I49a, published in " Miscellanea Hibernica" (Kuno Meyer). Studies in Language and Literature (University of Illinois), Vol. II, No. 4).

## Exercise XI.

Type VI.

r. A man's enemies are those of his own household.
$2^{\circ}$. The life of a language is the speaking of it.
$3^{\circ}$ A man of no property is no good.
$4^{\circ} \quad \Lambda$ fire without heat is no use.
$5^{\circ}$. Rain followed by fine weather never causes a wilderness.
$6^{\circ}$. A language that has no poetry has no literature.
$7^{\circ}-12^{\circ}$. (Re-write above sentences in dependent form.)
This 6th type is quite common from the oldest times. E.g. (P.H. I87) Tu-ssa Dia, mei-se duine; tusu tigerna, mei-se mog.
Proverbs are often expressed in this way:-Obaip san biad jan pass, obalf jan fonn jan fradac atp. As type $V$, when it becomes dependent, is reduced to type I or type IV, so this present type takes the form of type II. Notice that in sentences $3^{\circ}-6^{\circ}$ above the fundamental noun of the subject must be repeated in the predicate.

## Type VIL.

VPS. The predicate is either$I^{\text {a }}$. A pronoun of the ist or 2 nd pers. sing. or plur.
$2^{\circ}$. A pronoun of the 3 rd pers. + reo, $\mathrm{r}^{1 n}$, $\mathrm{rlin}^{\circ}$ (ro, ran, rúo).
$3^{\circ}$. Any pronoun + fên.
$\mathrm{I}^{3}$. (1ヶ) Mire इeaporo ó ?!uallán.
$2^{\circ}$. Deip ré supt é rin Páopars ó Ceatla.
$3^{\circ}$. Ae ir mare a barre é (S. I8).
$4^{\circ}$. Aıquí, a Séáona an tu ran? (S. 34).
$5^{\circ}$ b'e fein afro-ollam ulato.
It has been maintained that in a sentence like " mire an bar" in answer to the question Cla tura? mire must be the logical subject. With this we cannot agree, unless the sentence be understood as an example of type VI. . If the verb is expressed immediately before mire then mire must be the logical predicate. It is no argument to compare such a sentence with English, and say that in the English " I" is the logical subject. This is only an attempt to bring Irish into line with English. It is sheer " anglicisation " of the language. The whole history of the verrb ' $1 r$ ' shows it is impossible to predicate anything by means of it unless it be joined immediately to its logical predicate (at least in the pronominal form). On any other hypothesis we cannot explain the invariable presence of the pronoun in types II, III, and IV and its frequent absence in type I in Old Irish. Furthermore, when mire, etc., are logical subjects in the Irish mind the sentence takes quite a different form (type VIII). The use of the proleptic prepositional pronouns--(see p. 78) and certain relative constructions-(see p. ro8) are further evidence that the subject must not come immediately
alter $i^{r}$ in non-interrogative sentences. The Grammars and Composition Books are absolutely wrong on this point. They lead us to suppose that when any of the words mentioned as predicates in this type constitute one of the terms of 'identity,' they must be predicates (logical or grammatical !) in the Irish sentence. This is entirely misleading as will appear from the next type (VIII).

## Exercise XII.

## Type VII.

$I^{0}$. You're the queerest man I ever met.
$2^{\circ}$. If thou scek thyself thou wilt indeed find thyself, but to thine own ruin.
$3^{\circ}$. We ourselves are responsible for the game going against us.
$4^{\circ}$. You want Tomás ó Cealla, do you? Here he is. No, I'm wrong. That is he, over there.
$5^{\circ}$. These are the friends, mother, I was talking to you about, yesterday.
$6^{\circ}$. I was the first person to speak Irish in the house.
$7^{\circ}$. I tell you it was I who did it, not you.
$8^{\circ}$. You said first that you were his mother, and then that it was you who baptized him.
$9{ }^{\circ}$. Ye are the salt of the earth. Ye are the light of the world.
$10^{\circ}$. It is they who bear witness concerning me.
$I^{\circ}$. I am the bread of life. I am the light of the world.
$12^{\circ}$. I know him because I am from him and he hath sent me.

## Type VIII.

VpPS . The only difference between this and type I lies in the subject. Here the subject is a pronoun of the Ist or and person, or a pronoun of the third person strengthened by a demonstrative. A priori there is no reason why such words should not be used as subjects, and it is difficult to understand how the idea arose that they cannot be so used. Because a posteriori there is abundant proof that they not only may be so used, but that they wuist be if it is necessary to express the meaning ; if there is a strong desire (for any reason whatsoever) to keep them definitely as subjects in our minds. The following examples will show that such necessity or such desire frequently exists :-
ro. 'Si camne an eStanuisteopa fén i min. Here it was the writer's desire to predicate " samne an eStanuisteopa pén" of the words in question (denoted by ${ }^{\text {j }}$ pin).
$2^{\circ}$. Sé mo cotp é reo. Here it was imperative, owing to the special circumstances, (the words being factitive), to express it in this way. All previous translations of these words of Consecration are unsatisfactory, if not absolutely zerong. An attempt has been made to save the theological aspect of the language by saying that in "ir e reo mo copp-ra" the e is proleptic, (standing for the predicate mo copp-ra) and reo is subject. Against this, however, is the fact that e reo are too closely connected to be thus separated, and the further fact that instead of ereo, érin in such sentences the modern language frequently substitutes pro e, pin é, where the theory cannot be applied. The emphatic particle above is out of place also. The real meaning of ir é reo mo copp-ra is
that it states where the body of Christ is to be found,viz., in the object denoted by "é reo." It insinuates therefore that Christ's Body is nowhere eise; But Christ's Body is in Heaven, and also in every consecrated particle throughout the world. Theologically and linguistically it is quite untenable as a translation of the Words of Consecration. On the other hand $1 r$ émocorpe ereo, states of the object in question (denoted by éreo) that it is "Christ's" Body. It neither states nor insinuates anything about Christ's Body being, or not being, anywhere else. It means exactly what was wanted. Where the $e$ and the reo (or rin ) are actually separated in the sentence, they are separated in thought also, é standing for the predicate, and reo (or rm ) for the subject. E.g.,
(Dott. II I3).-is e Crist Mac Dé sin.
(PH. 268).-ni he m'étach féir seo itir.
$3^{\circ}$. 'Si mo cuio fola, ra' tioma nua, i reo. The same remarks apply here as above.
 am amain a oubfato tao (Im. 235).
$5^{\circ}$. an é pin an cápra oub ? Mi hé, ac pine é (type VII). Here we are looking for an cafrea oub, and the answer given is the proper one).
ane an caftra oub é pin? (type VIII). ní hé, ré an câhea bân e. (Here we were not looking for an canca oub, but only for the colour of the card pointed at. To transpose the answers would be to misunderstand the questions).
6. Drétгде Crípr 1aso pan (Im. I).
$7^{\circ}$. So fión oob' é mac 'Oé é pin (e.S. 83).
$8^{\circ}$. naćé mac toreló éreo ? (c.s. 150).

9․ maoir 7 eliar $1 a t$ pan (ć.s. 169).
10. Ir é reo an fato san ampar. Outatit cuille acu:

1r é an Críore é reo (c̀.S. 246).
(Here we have VII and VIII combined.)
II ${ }^{\circ}$. Adeir se ina letrechaib fein curabb é tigerna na tigerna ך rí na ríg é féin (G.M., ZCP II, 268).
12 $2^{\circ}$. Féać, mo Óna tu, mo čuro an eraosjal tu (Im. r68).

## Exercise XIII.

Type VIII (and VII).
$\mathrm{r}^{\circ}$. Is that the book you wanted yesterday? (VII) No. This is it, here.
$2^{\circ}$. Is this the pen I gave you this day week? (VIII) No. It's the one you had in your hand this morning.
$3^{\circ}$. These are Thy words, O Christ, the eternal Truth, though nut delivered at one time nor written in one place.
$4^{\circ}$. Is this the white box ? (VIII) No, it's the black one.
$5^{\circ}$. , ", " ," ? (VII) No, there it is yonder.
$6^{\circ}$. This must be our business to strive to overcome ourselves and daily to gain strength against ourselves, and to grow better.
$7^{4}$. I chose them out of the world ; they were not beforehand with me, to choose Me.
$8^{\circ}$. I imparted to them extraordinary comforts, gave them perseverance and crowned their patience.
$9^{\circ}$. And they put over His head His cause written: "This is Jesus King of the 'Jews."
$10^{\circ}$. I gave testimony that this is the Son of God.

## Type IX.

VpSP. The peculiarity is in the proleptic pronoun, which is eao here (as distinguished from types II and III ( $e, i, 1 \Delta o$ ).

The pronoun eat (originally neuter) is specialised in Modern Irish to take the place of an indefinite predicate whether masc., fem. or (originally) neuter, in classification. In the present type we have a survival of the Old Irish use of eato to anticipate a definite predicate (like the others). Nowadays it is found mostly in poetry, and occasionally in foll: lore. In Keating, of course, it is quite common. Examples:
I'. 'Seato oubaift pi-ére lıom zo foil (l.D. 260).
$2^{\circ}$. is ead to pönta na $n$-apprarl pmuanead ap an mbă (KTB. 5).
3. Ir ead chatursear an caob torf oo'n altónf, oiptear, .1. copac sorre an ounte (KTB. 6).
$4^{\circ}$. Ir ead atobbaine, 'ní tabaip oune uaid an mid nac bì Alse (KTB. 8).

## Type X.

SVpPs. The real subject comes first, and a pronoun comes in at the end referring back to it. (Cf. Classification, type XV).
an t-athán a teabappato-ra ualm ir é mo cuio peola fén é cun beata an oomain (C.S. 242).

Nore.-Sometimes we find identification and classification in the same sentence :-
r $^{\circ}$. Oeip curo acu surtb é equemar é (Identification) nó duıne de pra fálóló (CS 45) (classification).
 ace m' atain-re acá 1 nr na flatar (identification of the type PS , only the S is understood from the preceding clause) (C.S. 45).

## Note on Proper Names.

In "Sésona," p. 20, we read the following :-
Site.-Cojar a cár! Cado an ainm atá aif?

Cスた．—てA Eamonn．
pers．－dsur Camonn a atarp．
Here the sentence（ 1 r ）Camonn a $\Delta \dot{t} \Delta 1 \eta$ is a classification sentence like the others in type $4^{\circ}$（Classification，p．5）．All these examples show clearly that words which at first sight are Proper Names，are in reality sometimes true general terms，considered logically．This fact has been overlooked， and students have been led astray on the point．It was stated， in a book published some years ago，that＂the rule requiring a definite nown to be separated from ir by a personal pronoun is subject to exception，viz．：（a）where the sentence gives a name or title and ná is not used，e．g．，soubartic ré sup
 at an mbarle pin fram．（b）In such sentences as Seumuro natosupa oo－fisne an clatoc pin amulis where a proper name is emphasised 1 r is suppressed．＂

Now，neither of these cases is an exception to the rule in question．The example（b）is not，because，as the writer himself remarked，＂ $1 \uparrow$ is suppressed．＂If $1 \mu$ is suppressed of course there is no question of the Rule at all ；if there is no＇ir＇the rule can neither be observed nor broken；the sentence is＇diversa materia．＇The examples given under（a）． are more serious．The nouns in question－Päoplats and Dun Sapbin are not definite nouns at ali，and so the examples again fall altogether outside the scope of the rule． Words like päopa1S，etc．，have an entirely different force when predicated of a person or place or thing，and when predicated merely of the name of a person，place or thing． When I say＇This man＇s name is pdophas＇＂päopars＂is used in what logicians call its＇suppositio materialis．＇But when I say＂This man is páopars，＂＂pádrats＂is used in its＇suppositio realis＇and the sentence means either ＂This man is an individual bearing the name patorais＂or
he is "the special individual" to whom alone " patals," in the sense I now attach to it, belongs. All these distinctions are clearly marked in Irish.

We can distinguish four uses of such terms:-

$$
\begin{aligned}
& \text { io Se páoprais a biann. } \\
& \text { 2. Oeır ré sur päonals é pıи́o, teır. } \\
& \text { 30. Sé ainm azáa aip ná páopais. } \\
& \text { 4. Deitr ré sup páopars ur ainm oó. }
\end{aligned}
$$

In $I^{\circ}$ and $2^{\circ}$ parpars is used in its 'real supposition,' but in $I^{\circ}$ only is it a true proper name, a true individual term, a true definite noun. In $2^{\circ}$ it is really a general term equivalent to "a person bearing the name pathnas." In $3^{\circ}$ and $4^{\circ}$ the ' supposition' is material, whilst in $3^{\circ}$ the term is definite but in $4^{\circ}$ quite general. $\mathrm{I}^{\circ}$ and $3^{\circ}$ are therefore identification sentences, $2^{\circ}$ and $4^{\circ}$ are merely classification. $1^{\circ}$ and $2^{\circ}$ are real sentences, $3^{\circ}$ and $4^{\circ}$ are merely 'nominal' sentences. Compared with these two 'nominal' sentences there are two 'real ' sentences which will throw light on the situation.
 and $\quad$ 4a. 1r athussao and-món é.
$4 a$. means simply that the matter in question is a great change,' a thing that comes under that heading, one of the several things or occurrences to which we should give that name. 3a. means more than this. The subject is no longer it (e) but "the kind of thing that "it" is' (an proo ir é). The predicate is no longer merely 'a great change ' but ' тне kind of thing which we call a great change' (for this is the real meaning of "athusat and-mon" in $3 a$ ). We are no longer classifying the individual occurvence; we are identifying ' the class to which that occurrence is conceived as belonging ' with 'the class we describe as atpusat ana-mópr." To put it another way- $3 a$ considered logically expresses the generic judgment S is P., while $4 a$ represents the form " this S is P."

In regard to " the rule requiring a definite noun to be separated from ir by a personal pronoun " it is time to remark that there is no such rule at all! In Old Irish, even in type I, there was no such rule. In type I the presence of the pronoun--though necessary according to present-day usage- is due to a misunderstanding, a confusion of types. It is inserted in order to assimilate type I to types II, III, and IV, not in order to separate 'ir' from a definite noun. That was never necessary. The real rule was, and is that the subject must not stand immediately after $\mathbf{i r}$. That is the real reason why the pronoun is used in types II, III, IV. The definite character of the following noun has nothing whatever to do with it, as is seen from type I in O.I. where the pronoun was seldom used (and then, as we have said, owing to a misconception) ; and also from the fact that the insertion of a pronoun is equally necessary in classification sentences of a certain kind even when the following noun is indefinite (if it is the Subject). We must say, e.g., anmion ir eato caparl. This eat is as necessary, and for precisely the same reason (viz., to separate 1 r and the subject) as E , i or 1 ato are necessary in types II, III and IV. In type I the presence of the pronoun is an anomaly.

We have said that the alleged exceptions to the rule as quoted on p. 42 are not exceptions at all. If we admit the Rule in that un-emended form, we find there are real exceptions to it in Modern Irish. (In the emended form given above there is Absol.utely no exception.)
I ${ }^{\circ}$. An occasional example like that in Keating's poems (I)

> Sto eabja teansa ir reanoa
> Soo hatoean ir Lerseannca.
> This is merely an archaism.
$2^{\circ}$. Where certain definite expressions have taken on an
adverbial signification. E.g., $1 \boldsymbol{r}$ oóds 5 ur an $\dot{\text { f.alo }}$ a bi an oeatbar alp a bein ré é.

One must say, however, b'e faro an curture a cuit rurpre opm. (Not in order to separate ir from a definite noun, but by assimilation to types II, III and IV).

Similar exceptions are-an nomad, anorr, indul, etc. $1 \uparrow$ anour é (C.S. 233).
$3^{\circ}$. When the predicate is a prepositional phrase, even though definite in sense,--unless it comes last in the sentence :-

1ヶ ro Ceamain a biooap an uaip pin.

This last qualification applies also to the phrases mentioned under exception $2^{\circ}$. E.g., $1 r$ roóca sup dé hatpa bein rée na an falo a bí an dealbar alp. In these cases if the pronoun were not used the subject would follow ir immediately. That is never allowable. (For questions, see pp. 47-48).
$4^{\circ}$. The chief exception is in relative ir sentences when the relative particle (generally understood) is subject to the r .
(a) . . . surb é íora ir Críopr ann (Acts xviii. 5).
(b) 1 r eato ir oia ann, Spiotaro riopuroe (Don. 40).
(c) $\operatorname{ir}$ e e ir mídeamain nó ưnaisi na meanmna ann,

(o) Oo rsfiobato an méro reo tonur so sctrerofeat pro strib é Topa ar Chíope mac dé ann.
When, however, the relative particle (expressed or understood) is genitive, accusative, or dative the pronoun is inserted in the ordinary way :-
(a) nill aonne ó baosjal as react or cómaip oanne ac an zé gupbé a óúll bert in donap (Im. 36).
(b) đá mapicanseace puatro as ounte an palo ip é stárca Dé acá 丂́ã noméap. (The Relative understood before $^{\text {n }}$
${ }^{1} \uparrow$ is dative ; direct instead of oblique in temporal clause. See p. 89). Ajup nuaip ip é dia a bión as romedt ounte . . . cáo é an rongna ná močurseann an oune pin ualac. (Rel. dat.-The Subject of $1 \uparrow$ is "an cé a bionn as toméaf otune) (Im. 77).
(c) Cazoin a equinneocato mo mactuam jo n-tomlán ionnat-ra, rotpeo . . ná motoócato mé féin in son con, ac Cura amain af cuma nać é jaci aoinne a truseann (Im. I4I). (Neg. rel. accus. governed by curseann. Subject of $1 r=a n$ re (understood) a ċuiseann. Predicate $=$ sac aomne).
(o) All cénaćé dia a bíonn or cómalf a rull alse ní deacaip bualpeam a cup sip le focatín thomarbeacta. (Im. rgi). (Rel. is genitive. Subject of ' 1 r ' = (an ce) a Bionn or cómain a rullalse. Predicate $=$ Ota.
(e) ir retribean món 7 ir pian mór mo'n Cfioreate fionaonca a bert atf bete as freagaine oo jac oualsur oá mbaneann le náoút an oune ap an paosal ro, nuaip ip é puo ba mían teip péto ná bete rjartia teo (Im. 43). Rel. is dat. Direct for obligue in temporal clause. See p. 89. Here (and in example [a]) as the predicate is at the end, the insertion of the pronoun is absolutely necessary. All the other examples $=$ type I.
(f) nuaip ip é an fí réon ir mo acá clonneac cá bpun leljear le rasail af at olc? ( $\mathrm{e}_{1 \mathrm{r} .}$ I4). Rel. dat. Direct for oblique. (See p. 89).
(5) Daonne a bionn as jaball rimceall 1 scóminurbe? nać é an cruadizan a ó fuiling iopa Cfiope abionn иata ać jać son puo oad míne. (Rel. dat.-if relative at all). (Im. 165).
(n) Cabanfan othe rolur aisne 9 eolur cóm fatoa 9 ir é

Do tear é. (Im. 287). (Kel. dat. Direct for oblique in temporal clause. See p. 89).
(1) Mi mactnuiseann prb conur map ir é bup lear non obune amán o' faşánl bâr tan ceann an pobull 7 san an cinéal jo lérp no thu at ceat (C.S. 259). (Dat. Rel. Direct for oblique in modal clause; p. 90).
Rarely, when the relative clause is negative though the relative is subject to the verb 19 , the pronoun is expressed :-

Đi a lán nete nápro é an lá ap ấlneaciz ajainn (SG. I35).
The insertion of the pronoun here is merely a reminiscence of the common cexpressions- fur nać é, puo nã nust be used because the material predicate is suppressed. We may therefore look upon the above sentence as peculiar, not in the use of e $e$, but in the repetition of the material predicate. Early exx. of omission of pronoun :-P.H. I30 Cid he is airchindech na n-apstal. P.H. I30:-Co n-id he Crist is rig 7 is brethem na $n$-ulli dill.

Note I.-In Donlevy 44 an Ora an r-Atain? is correct. An é Ota an ratant would seem to imply only one person in God.
Similarly, Ser, $180-1 \uparrow$ Dia ân Stannšùeoip. Here the direct reference is to the divine nature. Ond means $a$ person of divine nature. (There are three such Persons).

Note 2.-We have said frequently that the great rule of ${ }^{1 r}$ construction is " that the subject must not follow ir imnediately."

It is this rule which necessitates the insertion of the pronoun in types II, III, IV, VIII and IX of Identification, and in certain kinds of Classification (types 6, 7, 8, 9, 10, pp. 5, 6j. Up to the present we have not considered questions. Questions of course are peculiar. (I am speaking of What and Who questions. Questions like一An é Comaro Ceallars
oo bi ann? sUGGEST a predicate and follow the ordinary rules). In the first place there is no real predication, properly so called. The essence of such a question is that it asks for not gives, a predicate. The interrogative takes the place of the predicate, and comes first, and as a rule ' $1 r$ ' is not expressed. It is to be noted that where ' ir ' does follow cat or c1d it is not the principal verb at all. We have two kinds of question therefore to discuss:-1 ${ }^{\circ}$ Cad é an puo é pin? Here we have simply juxtaposition of predicate and subject (type V, pp 32-33), the verb being understood. There is therefore no question of the above rule being violated here. In cia $n$ e $r$ in ?, if we look upon $n$ - as the lenited $r$ of ' ir ' we may consider this question as coming under the next catagory. $2^{\circ}$. Cia ir Cpiope ann? Cao ir opís oo'n focal pan?

Cad ir chall leir an scainne reo? Cato ir ainm oure? etc., etc. All these are elliptical. The verb ' 1 r ' which is heard is not the principal verb of the question at all (this is not expressed) and the words following this ir constitute its predicate in every case, the subject being the relative particle understood. E.g., the meaning of the question $C \Delta o$ ir $\Delta i n m$ ourc? is made clear by the following aralysis:-

Subject $=(a n \Delta 1 n m \Delta i r) \Delta 1 n m$ ourc $)$ In form it is ex-
Predicate $=$ cas ? $\quad$ actly the same as the
Subject of the ' ir' expressed $=a$ yanswer:-páopals ir
Predicate of the 'ir' expressed $=\Delta^{\Delta i n m}$ oom. sinm out.

It would seem therefore to be universally true that wherever the verb ir appears it must never be followed immediately by its subject. This is not equivalent to saying that it must always be followed by its (material) predicate. (That is the mistake made by many writers on Irish Grammar). The material predicate may come first (before the verb) or after it,
and before the subject, or at the very end, after verb and subject.

## APPENDIX.

We may add here some early examples of the various types of Identification:-
I. P.H. r34.-Indissid Lucás co n -id he in dara latrand nama do.s.gní a écnach-sum.
II. ,, 13I.-Co n-id hí cet aním for a r-hiadad iffern iarum aním Júdáis.
, 202.-Is hí mo chomarli dúib co ro-chara cách uaib araile mar ro-charus-sa sib-se.
, I63.-Bid he a hainmm tégdais ernaigthe 7 ctarguide dar cend beu " marb.
III. , I39.-Is e imorro in forcometus tanaise co ro-p is in cetna mís na bliadna celebarthar.
,, 209.--Is he in brécaire in tí thadbanus sechtair do dóinib a beith maith 7 sé olc ar-medón.
IV. ,, 132.-Demun tra do-dechaid ann-sin do thoirmesc in cesta, cid he is auctor oc aslach in césta remi.
53.-Dia uli-cumachtach is e bus liaig dam. 202.-İsu Crist mac Dé bií . . is e ro-raid na briathra-sa.
VII. ," I3I.-In tu-sa rig na n-Iúdaide ?
,, r36.-dénaid tindenus co ro-p sib toisech innises bethaid do'n doman.
,, 22.7.-is tul mo choimdiu, is tu mo Dia.
199.-uair is í sin aimser i-n ro-aithin in coimdiu in timna sin dó.
VIII. „ 134.-Ma-sa mac Dé tí.
146. -Is e Crist mac Dé sin.
IX. ., r32.-is ed atbert Piláit friu . . . 60.-con-id ed tra tanic ass fuil - fín (and passimi.

## CHAPTER II.

## Prolepsis.

In most languages certain words come, in the course of time, to be used Proleptically, i.e., in anticipation of certain other parts of the sentence occurring later on. In Irish, pronouns and prepositional pronouns are so used, and the detailed study of this phenomenon is absolutely necessary for anyone who wishes to obtain a scientific grasp of the language. This detailed study will occupy the present chapter.
I. (a) The first group of words which are used prolepti
 eat have already met them, standing in anticipation of the predicate in Types I, II, III, VIII, IX and X of Identification ; (b) Sometimes also, in "What?" and "Who ?" questions, the pronouns e, i, 140 anticipate the subject, e.g., Cao é an puro é rin? where e anticipates the subject-an nur (ir) é rm ; (c) Occasionally, outside of ' 1 r ' sentences, we find the pronoun é used proleptically :-

I". bi ádar opca é bert te pád aca
so bleacaday an Rí.
$2^{\circ}$. cá cerre ? ceann-fé orm é brlè̇ am beaṫaro orm
so scaizipinn teacit as tyiall ore-ra as topis alpiot ap iapacic (S. 48).
Cf. the use of proleptic a (I), p. 55.
II. stoé.
iv. Sidé an freastra a tujat opta:--muna
r10 é.

beaja ní pajaló $\mathfrak{p 1 b}$ ipreać 1 hiśeaćc na bflaiteap. (Im. 23I).
$2^{\circ}$. Sidé ip mó a coirseanll rolã o Óla ap
 й†nuisice. (Im. I50).
III. Se.
I. Curteann Séátar opm

兀й beti coóm mait ir zaot.
$2^{\circ}$. Oo cutp Sé ronsha orm

## a feabar do deln fé an snó.

$3^{0}$ ná furl sé cóm mate ajaz
caipribe na rotitinge и́o o'pósátl map acá pê? (S. I4).
This proleptic use of ré serves to explain certain sentences in which the logical connection between the two portions is, at first sight, not very clearly expressed. From the first two examples just given we can also say-

2a. bí iongna ofim a feabar oo bein pé an snó.
So we frequently find such constructions as the following :-
$4^{\circ}$. Hí paibi uain alge curmineam ap cato ba ceapic оо́ a oéanam (S. 46), which may be most easily explained by a reference to the proleptic pé in-nī pasb se o'uain aise . . . (See p. I54).

This can hardly be explained as apposition, because nárpe here clearly means " the feeling of shame," not the cause of that feeling, though in a different kind of sentence narne is used in this sense also-ir mór an náıte outz é. Once more a reference to the proleptic se in-cuıpeann ré
näィfe opm . . . explains the relation of effect and cause between " ca nãıre opm" and " ceaćc cun cainnte lear."
$6^{\circ}$. Bí congna opta é şá prapruide (S. 63). The same remarks apply here.
$7^{\circ}$. 1r aip a bi an iongma nuaip a fuatp réna iasb Seatona as react (S. 72). Here we find suggested another explanation of the apparently l.oose construction in question. It often happens that part of the thought, as originally expressed, is omitted, the shortcomings of the remainder being made up for by the recollection of the full expression. In the course of time, however, people accept the shortened expression without recollection and without question. Here, e.g., if we omit the words "nuaip a fuapr re" we shall have-

1r atifa bí an ronsna . . . ná haib Séadona as гелст.
IV. so.

Io. ac cuiread so buaine ope,
Jan tu belé ćóm maiṫ ná cóóm haıreać oric féin 9 ba cieapr do óuıne démó1סеać a beıट̇ 1 reıribír Dé? (Im. 224).
$2^{\circ}$. Cao a tus SO дómi-ra
máċaip mo ċíṡeapma do íeaćc as

$3^{\circ}$. Co n-id so dethbir dún a thoga sech cach lá aire-sin (P.H. 139).
V. San.

Ordinarily the distinction between ro, proe, e reo on the one hand, and $r \Delta n, r ı n$ é, e rin, on the other, is that the former refer to what comes
after, and the latter to what has gone before. Occasionally, however, we find ran used proleptically :-
ná cuipumir ran de mapla af ap nslópe

VI. é sin. See previous remarks (V). I. Cao ésin oó ran

Cad a ḋéanpaió an âłro-Rísjeaċz? (N. 296).
$2^{\circ}$. Cáo é sin oū1une
cia'cu cáċap rocalp alp nó ná fuiteart (N. 315).
$3^{\circ}$ Like proleptic e, it may anticipate the rst or 2 nd person :

Cate Esin oūnne
cura, $\Delta$ íora, a mine Oe? (ċ.S. 2I).
$4^{\circ}$. So strong is this proleptic tendency of érin in such questions, that even when its real reference has gone before it, a word " r 1 n " is added at the end to satisfy this tendency (cf. proleptic De, p. 72) asur már fion é, a fincisir, cado e sin o'almule eile Sin?

## Exercise XIV.

Prolepsis (I-VI).
$\mathrm{I}^{0}$. It is not permissible for anyone to return evil for evil.
$2^{\circ}$. May we not as well tackle the combat now?
$3^{\circ}$. I was often on the point ${ }^{1}$ of asking you what was wrong with you.
$4^{\circ}$. Before he had time to return the war started.
$5^{\circ}$. He was utterly incapable of coming to a decision as to which of them would please him best.
r. tásnis ré ćun mo bésl.
$6^{3}$. I have definitely made up my mind that I ought to spend my life in the priesthood. ${ }^{1}$
$i^{\circ}$. There is this much difference in the matter. Michael was an honest man, whereas "the gentleman" was a villain.
$8^{\circ}$. Let thy concern be that thou dost not carry thyself so well and so circumspectly as it becomes a servant of God and a devout religious man.
$9^{\circ}$. What is it, to such a one as that, what Cathal will do?
$10^{\circ}$. ,, ,, , to me how he ill treats himself ?
$11^{\circ}$ What need we concern ourselves about questions of philosophy?
$12^{\circ}$ What concern is it of yours, whether I shall be alive or not, after my head is cut off ?
13. What is this or that to thee? Do thou follow Me.
$14^{\circ}$ What is it to thee whether this man be such or such, or that man do or say this or the other ?
$15^{\prime \prime}$. What do I care how you treat one another ?

## Prolepsis (continued).

VII. A.

This is by far the most important of all proleptic words. For the sake of clearness we had better consider it under three separate headings :--
I. It is used beforc a rerbal nown to anticipate the object (when this is a phrase or clause which cannot be inflected) of the act in question (whether the verbal noun is of the ordinary type, or another sort really implying action, e.g., butbeacar).
II. It is used before a noun denoting quality, quantity, time, intensity, meaning, and similar notions, to anticipate the action itself, or a noun, which is not a noun of action at all ; or a pronoun.
I. This is emphatic.
III. It is used before a noun denoting quality, condition, etc., to anticipate $a$ " $\tau \boldsymbol{\alpha}$ " clause.

## Examples.

I. $\mathrm{I}^{\circ}$. ir $_{\mathrm{r}}$ upur a alṫe ap madre do meanman oearourle $\tau$ 'inncinne (BK. 6I).
$2^{\circ}$. Bó ri fitér à atomát oo Slubân so parb a chorbe oá fiñom de buapre (S. IIO).
$3^{\circ}$. Bi burle aft mich rozaob a flä́ so mueato sé oe plánéro ap Séaona so otus ré seatlamainc pórca to Sado (S. II6).
Observe how the sentence is built up by two proleptic words. The sentence in (S. 247) - luatr a bí ré in a-am rearo o'étriseatar cun metsíe a barle-is hardly an example of prolepsis, as rearo is genitive, and "am-rtaro" is simply qualified by a. Cf. also MSF., I4x.- $1 n^{\prime}$ am reato. It may be a survival of the old usage, according to which proleptic a in such cases was followed by a genitive in apposition. E.g., a uathmaire ind fir (S.T.) ; a masse in chuirp (GI.). The only other instances of a genitive, in apposition to this proleptic a, in the best modern writers, are with the phrases a lan and a turlle. These are sometimes followed by partitive oe: a beas and $a \dot{m o p}$ and a malatpe are generally followed by this partitive oe. The phrase in am marib na norrce may be another instance, but it is also possible that there is no " $\Delta$ " here at all. In "apa breabar oe siniomaritalb" (MSF., 44) the $\Delta$ is not proleptic at all.
$4^{\circ}$. Cainis ré op cómaip na Seanaide fé beipe as seapân, map 'o 'eáo, so pabzar sà epát le


## Sup ċeapruis ualó é fén do silanad́ (Cat. 35).

As the English " it " corresponding to this " a" does not appear in English as a rule, the student must be careful to use the Irish " a." Unfortunately there is a tendency in some places to give it up. When the object of the action is expressed by a genitive noun then (outside the few cases mentioned above) proleptic $\Delta$ is not used. But in all other instances (with the restriction to be mentioned just now) the true Irish idiom requires proleptic a.

Some verbal nouns, however,- especially leojainc, bajainc, aitine-occasionally dispense with it :-

Bi fi as basaift opmpa fanamaine té (S. I9). This may easily be explained as elliptical, and equivalent to-

Bí rías basairc orm-ra (7 já pat liom) fanamaine lé.
So-oo b'pupprée aitine aif jo palb punll alse . . ( $b_{1} .24$ ) may be a case of " $A$ " getting lost between the two words, like " $\Delta$ " in tá frop $\Delta$ Sam. Similarly after a word ending in a vowel :
mar matt leatra leogaine bo majbán 9 0o Эиaipe bert as majad fúc, níl bac ofic ann ( ( 5.77 ). o'featofai leojaine oó pabafic pasáal ap apt (n. II2)].

Other examples are not so easily explained away :

E．g．－ni miroe tiom leosaine ouic beit as imine oo curo clear af dutne élin elle（S．38）．
Some earlier examples of proleptic $a$ ：
$5^{\circ}$ ．Ir cólp oúınn A rmuaneat 7 a çeroeat so oalngion sup ab ésin oulinn jo cinnce bar o＇faちえて（Don．174）．
$6^{\circ}$ ．Cpeno chatluijear a piáo sur cór do＇n oollsear ro a bett inmeodónad？（Don．246）．
$7^{\circ}$ ．ir feroip oo a tabaine fa oeapha sap turll re diosatear Oé（Don．252）．

## Exercise XV．

## Proleptic A（I）．

$I^{0}$ ．I am inclined to probe ${ }^{1}$ that question to the root until I succeed in solving it sooner or later．
$2^{\circ}$ ．On the contrary ${ }^{2}$ you ought to think worse of yourself than anyone else does，＇and to see that no one is weaker than yourself．
$3^{\circ}$ ．I had to promise her that I would marry her daughter．
$4^{\circ}$ ．It＇s a great shame for them to pretend they don＇t eat much，whereas they have the king robbed．
$5^{\circ}$ ．I should never cease to regret my being married to a fool．
$6^{\circ}$ ．I must tell my mother and consult her as to the best course to pursue．
$7^{\circ}$ ．Tell me exactly what it is you blame for the untoward turn which the game has taken．
$8^{\circ}$ ．It is not easy to suppose that the inhabitants will allow the bull to be taken from them．

工．Leanamainc plap ap．．．2．1p amlaió．
$9^{\circ}$. One could not easily discern whether she thought ${ }^{1}$ less of her riches or her reputation.
$10^{\circ}$. He titied ${ }^{2}$ their hard plight, and proceeded to ask them what escape from the difficulty they hoped for.
II ${ }^{\circ}$. He told the messengers to pretend that they were quite sympathetic towards the conspiracy.
$12^{\circ}$. Thanks be to Thee that Thou hast not spared me in my evil-doing.
13 ${ }^{\circ}$. I thank Thee, o God, that I am not as the rest of men.
$14^{\circ}$. He thought to convince us, rightly or wrongly, that his was the true version of the story.

## Prolepsis (continued).

VII II. İ. Bí ronsna a scrorbe ontia a feabar oo óerneaoat an 5nó (S. 183).
This sentence is elliptical. It means "They were surprised. at the excellence of IT (yiz. the way in) which they accomplished the business. This is one of the instances in which the direct relative is used where logically we should have expected the oblique. See p. 91
$2^{\circ}$ aptrusarp fé noeatha a chunne 7 a feabar
a cométo pé é on urle burne o'an Labsap lerp.
Here again the direct relative is used for the oblique.

When the noun following proleptic a ends in a vowel the relative particle need not appear at all :

[^6]3․ Muna mbeado a suce
cuip Séaona cúnpai an cleaminary 1 mbéalib na noabine ( S .148 ).
When another noun follows the noun of quality (quantity, etc.) after a that noun will NOT be in the genitive case.
4. 'neopalo ré tónb a luliseáo
airsead a bí ajatra tá beasán aimpirle $\sigma$ roin ann (S. 15\%).
$5^{\circ}$. Cat é à urís
Aon laoć amáán am' cornnib-pe anor ?
That this is the true modern construction is shown by the practice of the best writers and speakers ; and also by the fact that all the personal pronouns mé, cú, é, $\mathfrak{i}, ~ p i n n, ~ p i b, ~ 140$, are freely used as the " terms" of this proleptic " a," and used, not of course in the genitive, but in the nom. FORM.

We find ourselves, therefore, in total disagreement with some remarks on this construction which appeared in a recent book. In the phrase " oá méro parobjur" the word palobtur had been previously parsed as nom. plural (!). It was then stated to be gen. sing., and the nom. usage explained as due to careless speech. But then what of oa jeine e, rib, rinn, 1ã, etc. ? It is rather a sweeping statement to put all these down to careless speech. We explain the matter quite differently. In such cases the noun or pronoun is used absolutely (see p. 220) in the nom. form (though of course sometimes it is logically accusative). The genitive is never used in the modern
language by the best speakers and writers (outside the cases already mentioned, p. 55). When inferior writers use the genitive it is due either to ignorance, or a self-conscious working out of the case in defiance of the best usage. The fact that in Old Irish the genitive was frequently used in apposition, proves nothing in regard to the modern language. The use of the pronouns é, $\mathbf{i}$, etc., after proleptic a shows conclusively that the old construction has changed.

## Exercise XVI.

## Proleptic A (II).

$\mathrm{r}^{\circ}$. What is man in thy sight ?
$2^{\circ}$. It is most extraordinary ${ }^{1}$ how very easily ${ }^{2}$ we believe sometimes the thing that pleases us.
$3^{\circ}$. They wondered much how badly he did it.
$4^{\circ}$. They were quite satisfied with the way they had escaped.
$5^{\circ}$. He wondered that he was so little tired though ${ }^{3}$ the hill was so steep.
$6^{\circ}$. There's no knowing how soon he might need him again.
$7^{\circ}$. What does Connor's treachery signify compared with this one?
$8^{\circ}$. Had they not brought her away with them thus quickly they roould undoubtedly ${ }^{4}$ have had her dead.
$9^{\circ}$. I think he was surprised at the way some of them understood what was said. ${ }^{5}$

1. níl aon モүeo aċ . .. 2. Express superlative by two nouns of kindred meaning. 3. A5ur. 4. Express certainty of event by using past tense indicative. 5. An casnne.

10 $0^{\circ}$. I will let them know how little money you have and how much you need more.
II ${ }^{\circ}$. I was told to inform you that your father is delighted at the way you succeeded.
12. What matters here a little pain,--when Heaven is won all toil is gain?
$13^{\circ}$. I am naturally pleased at the difficulty you find ${ }^{1}$ in falling out with me.
$14^{\circ}$ There is one thing strikes me very forcibly-it is so easy ${ }^{2}$ to make a fool of oneself without knowing it.
$15^{\circ}$. He told me he didn't care how soon I went away.
$16^{\circ}$. I thought he might have concealed from me the extent of his anger against ${ }^{3}$ me.
$17^{\circ}$. I can't tell you how loth I am to go home again.
I $8^{\circ}$ Did I ever tell you how beautifully I tricked the trickster ?
19. How often one's misdeeds recoil "to plague the inventor "!
$20^{\circ}$. Isn't it extraordinary how hard some people find it to be civil to their friends?

## Prolepsis (continued).

VII (III) $\mathrm{I}^{\circ}$. . . . ionsna ofta a faio ataim wata (TBC. 252).
$2^{\circ}$. Cào é an beann a beato alse rıйo ap uırse ee, asur ateo aca an átc ar a ocainis ré? (S. II3).
$3^{\circ}$. Bï ionsna orm, y a fuaipe a bían aimsir, é bert amuris fén ppét inson cop.
$4^{\circ}$. Occasionally proleptic a (especially when

1. Use le.
2. Use proleptic $A$.
3. Cum.
followed by another proleptic a) takes partitive De:-a luiseat o йо surb a a b̈risio naomía ba ceapic oó a bumbeacar a beht alse . . (MSF., 159). This of course is not a case of a anticipating a " $\tau \bar{\alpha}$ " clause. Here the (second) a anticipates the sur clause.

It is of course luisjead that causes the use of the partitive oe. Cf. beajăn apain; but beajan oe'n apán ab 'featry a bí in élpinn.

Notice again that in the first three instances the direct relative is used instead of the oblique (See p. 9r).

In order to be quite familiar with these Constructions (VII, II and III) it is necessary to know the abstract nouns corresponding to all ordinary adjectives. It is worthy of note also that, where there are several abstracts corresponding to one adjective, only one of them can be used in proleptic a constructions. E.g., corresponding to marct we have three nouns marie, martear, reabar. Corresponding to fuat we have fuact and fuatpe. Corresponding to te we have teo and rear. In proleptic-i constructions only feabar, fusipe, teo are to be used.

## Exercise XVII.

$I^{0}$. I was quite surprised that I was so near home at such an early hour.
$2^{\circ}$. I was not as tired as I thought I should be, considering that the day was so hot.
$3^{u}$. I don't think I'll go out at all to-day, it is so cold.
$4^{\circ}$ I hardly knew him he had grown so tall.
$5^{\circ}$. I was glad to be so far away from that man during the journey.
$6^{\circ}$. He was woondering ${ }^{1}$ all the time at the depth of the hole.
$7^{\circ}$. His one topic was how slippery the law is.
$8^{\circ}$. One would have thought, the entrance to the cave was so narrow, that he could never have got in or out.
$9^{\circ}$. I thought it must be near evening the sun was so low in the sky.
10. He told me quite calmly by how little I had missed him.

## Proleptic " A " (continued).

VIII. ©a (translating-however, notwithstanding, for all that, in spite of, etc.).

This of course is merely an extension of proleptic A, with the preposition oe, (or oo) attached to it. Proleptic usages are naturally posterior, in point of time, to retrospective usages. We may therefore see the starting-point of this vidiom (if we may call it so) in such cases as-
 Dá béne.
From this it is an easy stage to-
 ppéplins.

It will be noticed that proleptic " $A$ " always causes aspiration irrespective of the gender and number of the noun to which it logically refers (For this cf. p. 217). We have seen already that it can anticipate ist and 2nd as well as 3rd person

1. Use 1onsn óéallamin oe.

Examples:-
io. oa japraće é da dearmáo oéanta aize ( n . I50).
$2^{\circ}$. Oá feabar fí bionn opoč-buine Eisin ap a ti (f.A.).
$3^{\circ}$. Oa ṡérine a tabjpá tuaipım fén scainne beat pi reace mile ón ofuaprim (S).
$4^{\circ}$. Oá feabar a bía an bia 7 od méro strann 7 ruit a bi or clonn an bíód bi an rmaoneam pan 1rais acu go létr (S. 225).

It will be observed that two of the three uses of proleptic a (pp. 54,55 ) are still visible here ; $I^{\circ}, 2^{\circ}$, and $3^{\circ}$ e.g., are instances of the second use; and $4^{\circ}$ of the third. The Connaught use of a double on may be due to a confusion with the conjunction oad in such a sentence as-oã feabar oá mber ei ni turppa zo nnāt é: "If you were ever so good you could never understand it"; or with partitive ne and the compound relative in-oa olcar curo 0á plaib arn. Cf. Ní fuair hí do chogad da mét da ndernaid na diaidh (ZCP. II, 256, G.M.). Stokes inadequately translates:-" he got it not by the war which he carried on to obtain it "; rather" by any of the wars however great that he carried on, etc."

## Exercise XVIII.

## (Proleptic A: סÁA...).

$I^{0}$. I assure you there are people in the world who haven't been roused out of their slumber yet in spite of all the noise that is going on around them.
$2^{\circ}$. I have spent only a short portion of my life, but for all that, it has been considerably ${ }^{1}$ worried of late.
$3^{\text {c }}$. Sharp as the two of us are we have made a mistake.
4. Notwithstanding all our haste we failed to overtake them until we reached the city.
$5^{\circ}$. Young though he was he was persuaded that the girl wasn't very well pleased with the business.
$6^{\circ}$. Though they knew only very little they knew enough to tell them that it was not genuine ${ }^{2}$ Irish that was in these books.
$7^{\circ}$ Though she was very shrewd that quality could not fail to be blinded by her self-importance. ${ }^{3}$
$8^{\circ} \mathrm{He}$ was listening eagerly for the sound of carriagewheels in spite of all the fun and noise that were going on around him.
$9^{\circ}$. No matter how carefully I guard it someone will come and sit in it.
$10^{\circ}$. His eyes may have been very sleepy, but he observed his master's look all the same.
$\mathrm{II}^{\circ}$. Though he looked long and eagerly her face kept growing in brightness, and her eyes in nobility and lovableness.
$12^{\circ}$. He twisted his mouth to laugh in spite of all his trouble and the soreness that he felt.
13 $3^{\circ}$. I tell you that, small though you are, you are no child.
$14^{\circ}$. You'll admit that though the ice looks attractive it is rather dangerous.
15 ${ }^{\circ}$. Though it's very cold I mean to go out for a while.
$16^{\circ}$. Though the day was broiling I couldn't refrain from going out into the air.
I. 50 maici. 2. ceapr. $\quad$ 3. móभ-ċú1r.
$17^{\circ}$. No matter how long you study Irish you'll never come to an end of its wonders.
$18^{\circ}$ Though the poor man was quite near the water he couldn't even ${ }^{1}$ taste it.
19 $9^{\circ}$. In spite of all your cleverness you were unable to solve my riddle.
$20^{\circ}$. Though the day be long the night will come some time.

## IX. Proleptic A (continued).

## Proportion.

In early Irish proportion was expressed in various ways:(a) P.H. 155 ---Cech méit is moo in onoir i mbi nech is i sin méit is guasacht dó $ך$ is coir dó imecla 7 faitchius † rá-imchomét.
(b) P.H. I56.-áithiu cech delg is ou; i.e., od orse oorts ir eat ir sépe.
(c) P.H. I55-na slebti is ardi and, it iat $\sin$ is guasachtaigi loiscter-sum ó shaignénu.
(d) P.H. 54.-in méit ba glan a chorp ó lubra is e méit ba glana a ainmm ó peccdaib.
(c) 1 dóigh léo san cach mét dole do geluntt isin inad sin curab móidi an anoir thall é (5.m. ZCP. II; 246 ).
(l) An duine is mó mharbus do dhaeinib acu issé is mó anfir díb sin uile (Ibid, 254).
Modern Irish uses the much more convenient mould $0 \mathrm{~A} .$. . ir eato ir . . It is interesting to notice the stages of develop-ment:-
$I^{\circ}$. First there is what we may call the "mathematical" stage :-
ōá fato a pasam an asaito ir eato ir slopha beimio oo'n barte.

$$
\text { 1. оинеао } \Delta \text { sur. }
$$

Here we are measuring mathematical quantities, and the measurement is exact. ir ead is equivalent to ir oe'n faio ciéaona díreać. Notice also that the clause " a pasam ap aşarb" is taken absolutely (logically accusative, if you like) and the meaning of the whole is-" (Consider) (the distance) that we advance in all its length (oaro) [all this is a complex adverb qualifying the main statement which tollows]it is by the same length exactly we shall be nearer home."
$2^{\circ}$. In the second stage we are still measuring mathematical quantities, but the measurement is no longer exact. Becoming accustomed to the language mould $n a \ldots$ ir esto ir . . . we don't look carefully into detail, and the result is a mathematical Hlaw.-

## T) fato an lín ir ead ir sionta an otoce.

Taker literally this means-" Consider the day in all its length - then it is by exactly the same length the night is shortened." This is not true, unless we take faro to mean the increase in length (after the equinox). This of course is what we do, but we do not worry about the exactitude of the expression.
$3^{0}$ In this stage we simply use the monld on . 14 eato ir . . . to express all observed proportions, no matter whether the measurement is mathematically accurate or not, or whether even the thing measured and the measure are of the same nature.
 ri to (S. IIG).

Here we measure "increase in boldness" by hours and days and weeks. But it is accurate enough for the purpose of such comparisons.
Exa mples :-

[^7]$2^{\circ}$. ir ooca oá méro e an mian surab eato ir mó é an Snīom (S. IIO).
$3^{\circ}$. Oá faro a rsaolleapleo ir eato ir upa an lath-uaceaip fasall opta ra oerpe.
It is clear that we have here a construction based once more on proleptic " $\boldsymbol{A}$."

## Exercise XIX.

## Proportion.

I. The more and better thou knowest the more heavy will be thy judgment, unless thy life be also more holy.
$2^{\circ}$. The more a man is united within himself the more and higher things doth he understand.
$3^{\circ}$. The more humble a man is in himself the more wise will he be in all things.
$4^{\circ}$. The longer a man is negligent in resisting, the weaker he daily becomes in himself.
$5^{\circ}$. The more thoroughly a man considers himself the more he grieves.
$6^{\circ}$. The more a man desires to be spiritual the more this present life becomes distasteful to him.
$7^{\circ}$. The more the flesh is brought down by aftiction the more the spirit is strengthened by inward grace.
$8^{\circ}$. The greater things a man is able to bear for God the more acceptable to Him he believes himself to be.
$9^{\circ}$. The more thou withdrawest thyself from all comfort in created things the greater consolation will thou find in Me.
$10^{\circ}$. The more difficult it is to me the easier it is to you.

## Exercise XX.

## Proportion (eontinued).

$I^{0}$ The purer the eye of your intention with the more constancy may you pass through these divers storms.
$2^{\circ}$. The sooner you effect this the better it will be for you.
$3^{\circ}$. The more you withdraw yourself from all earthly comfort the nearer you draw to God.
$4^{\circ}$. The lower you descend into yourself the higher you ascend to God.
$5^{\circ}$. The more a man dies to himself by contempt of himself the more speedily grace comes.
$6^{\circ}$. The less talk he is allowed to indulge in ${ }^{1}$ the better.
$7^{\circ}$. The more I think of it the more I wonder at it.
$8^{\circ}$. The more she reflected on these two things the more utterly she failed to reconcile ${ }^{2}$ them.
$9^{0}$. The sooner the battle was fought the better, they believed, it would be.
$10^{\circ}$. They said that the sooner he was ordained priest the better.

## Exercise XXI.

## Proportion (continued).

$\mathrm{I}^{\circ}$. The more important the business, the more, I suppose, there will be to pay for it.
$2^{\circ}$. The more of them come now the less danger there is of their ever coming to you again.
$3^{\circ}$. It seems to me he understood perfectly that the less they feared death the better they would fight.
$4^{\circ}$. The more clearly she grasped the fact the less indi-

$$
\text { 1. סéanam. } \quad \text { 2. cabaipr oá cérle }
$$

cation she gave that she understood it or anything of the kind.
$5^{\circ}$. The more firmly he became persuaded of this the more energetically did he strive by every effort to consolidate his forces.
$6^{\circ}$. Did you observe that the more it was struck ${ }^{1}$ the brighter it shone ${ }^{2}$ ?
$7^{\circ}$ : If it must be had the sooner one sets out to find it the sooner it will be got.
$8^{\circ}$ That is a very good idea of yours. The sooner it is carried ${ }^{3}$ cut the better.
$9^{\circ}$. I think the less we say about the matter the better.
$10^{\circ}$. It is my firm conviction that the laugh against us will increase in proportion to the earnestness of our attempt at self-defence.

## Exercise XXII.

$I^{0}$. Least said is soonest mended.
$2^{\circ}$ The firmness of people's belief in this mattor will be in exact proportion to the energy of your denial.
$3^{\circ}$ These girls are so good at teaching Irish that the sooner they are set to teach it the better.
$4^{\circ}$. The place had a peculiar fascination for me; the more I looked at it the more beautiful it appeared to me.
$5^{\circ}$. The higher the saints are in glory the greater is their humility, and the nearer and dearer they are to God.
$6^{\circ}$. All are agreed that the sooner he is given carte blanche the sooner will the power of the enemy be annihilated.
$7^{\circ}$. The greater the knowledge and intelligence and mental ballast of the public the mightier and nobler is their power, and the more fully is that power exercised,

1. Imperfect. 2. Imperfect. 3. cuiningniom.
$8^{\circ}$. The deeper one refiects on such a matter as this the stronger hold it gets on one's heart.
$9^{\circ}$. I think the sooner the matter is told to all whom it may concern the better it will be for all.
$10^{\circ}$. Though he questioned them well, the matter for all that became more complicated, and it was all the harder for him to make any guess at the villain's identity.

## Exercise XXIII.

$r^{\circ}$. She had persuaded Brian that her dearest wish was that he should live long, because the longer he lived the longer Murchadh would be kept out of the High Kingship.
$2^{\circ}$. The weaker the enemy thinks we are, the less likely it is that he will have large forces to meet us.
$3^{\circ}$ There are some people and when they see a work done, the better it is done the less they understand it.
$4^{\circ}$. The more he charged them the more they published it and the more they wondered at it.
$5^{\circ}$. The sooner Irishmen begin to learn their own language the better.
$6^{\circ}$. A man will write Irish well in proportion to the accuracy of his knowledge of it.
$7^{\circ}$. The more haste the worse speed.
$8^{\circ}$. The more the merrier.
$9^{\circ}$. The higher the tree the worse the fall ; the greater the sanctity the worse the sin.
$10^{\circ}$. The deeper the well the sweeter the water ; the greater the humility the bigher the sanctity.

## Prolepsis（continued）．

X．De．Proleptic oe is found as early as the O．I．Glosses． It is used chiefly with comparatives，but often without them，e．g．－－

I．Nióf miroe oelmin a óéanam oe
So noéanfatoir 马aedil alban do birsiū（n．2jI）． $2^{\circ}$ ．Ni oen ronsma óe

So noubapt leat：nī fuláp pub a bれetč an capua nualp（C．S．229）．
With Comparatives：－
$3^{\circ}$ ． 1 r fearnDe bia no reoc é ćalceath zo RE10．
This is the comparative way of expressing the proportion oá nérode（a n －ıčeap nó）a nólcap é ir eào ir reart é．
$4^{\circ}$ ．ni feadap an feaproe tat ar tusas oolb̈ （S．56）．
Notice that $1 a \delta$ is subject to the verb $1 r$ ；while feanfroe is predicate．As oe anticipates＂ap tusar Dórb＂this also pertains to the predicate．

Sometimes＂oe＂is not proleptic，but merely retro－ spective：－

Oá mbead méıbi cóm h－onóı fraci teır oob＇ruparoe é
Sometimes it is both．（Cf．é pin．p．53）：－－
$5^{\circ}$ ．má b́aineaṇn sé Roinnt 弓ãirī asainn ir fearnoe rinn $e$ ．

According as we change arsinn here in number and person we shall have at the end－
ir feartroe mé é

| ＂ | ＂ | 亡u |  |
| :---: | :---: | :---: | :---: |
| ＂ | ＂ | e |  |
| ＂ | ＂ | 1 |  |
| ＂ | ＂ | 11b |  |
| ＂ | ＇ | 140 |  |

The final e never changes ；it is the term which the proleptic oe anticipates，and like oe itself it refers back to má ．．．． apainn．

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PH. 112.-Ní LUGATI dognid sum forcetul in popuil IN Nİ-SIN.

KH II, 98,--1r móroe thearaim an céaofarb pin on Bett fifnneać supab 1 Lastmb oo hi phiom-lonspont Eineatión.
$6^{\circ}$. Ir ar feort natroan to blatast leir na Oeribib ; ponnur surab luacaroe oo farpato é (KH II, 3I6). Note.- Oe has become petrified in two words moroe and marde (meara-oe). Sometimes the -we has no appreciable force, especially with moroe. With miroe we can frequently trace the proleptic nature of oe. E.g., ni miroe ouvt oul a baile látíneać, can be expanded into ni mearanoe dur an she al. (Real Subject) out a batte (the "term" which oe refers to). Practically however, one may neglect the prolepsis and take miroe suic as predicate, and out a barte as Subject.

## Exercise XXIV.

## Proleptic oe.

$I^{\circ}$. It is easy to understand that the danger is all the greater the less it is appreciatel? ${ }^{1}$
$2^{\circ}$. Don't you think a man is the more likely to have success in his worldly affairs when he does his best to fulfil his religious obligations?
$3^{\circ}$. I desire to hear it all the more since you tell me this. ${ }^{2}$
$4^{\circ}$. His heart is all the heavier and his grief all the greater for all the fun and pleasure that surround him.
$5^{\circ}$. We thought the change would shorten her life.
$6^{\circ}$. I am quite convinced that she is no better of a single hour she spends in that woman's company.
I. Ctus. 2. Verbal noun.
$7^{\circ}$. Perhaps the prayers will be offered all the more earnestly if the message is sent round from you.
$8^{\circ}$. I shall be able to form a judgment on that point all the better if I see what you can do.
$9^{\circ}$. Perhaps you will understand that any help I might give you would be enhanced 'by the fact that I have a personal grievance against your enemy.
ro ${ }^{\circ}$. I should be all the more likely to manage this affair properly if I were free from the mental disturbance incident to public contentions.
II ${ }^{\circ}$. He told them he had acted in this manner in order that their mutual loyalty might be all the greater, because, they were all involved in the same secret. ${ }^{1}$
$12^{4}$. He deprived them of all the horses in order that the men's courage might be all the greater because, in the peril that faced them, they were all on the same level.
$13^{\circ}$. Sometimes it improves us if other people see our bad qualities and find fault with them.

## Exercise XXV.

## De non-proleptic.

$r^{\circ}$. This point is appreciated: that if something could be done to delay the enemy there would be all the greater likelihood of our being thoroughly ready for them.
$2^{\circ}$. If we execute heavy slaughter on them now they will be all the less anxious to come again.
$3^{\circ}$. Yours is the true version as far as my side of the wrong is concerned ; I think it all the more likely, therefore
r. Use ar a cérle to bring out the idea.
that you have the true version as regards the other side also.
$4^{\circ}$. They didnn't use much expiratory force in producing the sound in order that their voice might last all the longer.
$5^{\circ}$. It appeared to him that, if matters went no further with them, it would be all the easier.
$6^{\circ}$. I accept these words with pleasure from your lips, in order that I may obtain a firmer grasp of them in my heart.

## Exercise XXVI.

## (oe Retrospective and Proleptic).

r Had you been as straight in your lifetime as you are in death your life would have been all the longer.
$2^{\circ}$. She acted in this manner lest she should be anticipated, and receive thereby a smaller offering.
$3^{\circ}$. If a man reveal his secret to his wife his life is thereby shortened.
$.4^{\circ}$. Other days he is so frightful that anyone looking at him would be none the better of it.
$5^{\circ}$. Many a man is in a hurry to secure a comfortable berth near royalty,--but his life is none the longer for it, when he obtains his wish.
-

## Prolepsis (continued).

XI. ACA.
r. Cia 'ca ir peant leat zaeólls no bearla ? Note that the subject of ' 1 r ' (understood) here is(an ceann) ir feapr leat; and the predicate cia' ca;
but as aca stands proleptically for " Juétits nó beapla" these words also are part of the predicate. The 'ir which appears is of course not the principal verb.
$2^{\circ}$. C14'CA
cátar rocair aip nó ná puilecap.
In alternatives of this kind introduced by verbs it is worthy of note that the affirmative verb is used in the direct form, while the negative is always in the dependent form.
$3^{\circ} . \mathrm{Cas}^{\prime}{ }^{\prime} \mathrm{Cu}$
an ćaċaoly nó an min nó an $\tau$-ubatl ba dear? (s., p. 6).

Subject $=($ an furo $)$ oa bear. Predicate cia 'cu (an cataoir, etc.). Notice that the nominative form of the noun is used (just as with proleptic a the nom. form (not gen.) is used).

When the English "whether" introduces a substantival clause it is to be translated by c1a ' cu (when there is an alternative; when there is no alternative offered " whether " is simply the interrogative " an "), when "whether" introduces an adverbial clause it ị to be translated by pe 'cu.

I wonder whether he has done it yet $=n \bar{j}$ featosp $\Delta \mu$ dein réróré.
Whether he comes or not I will stay $=$ pé cu thocpato ré nó ná elocpdio panfad-pa.

## Exercise XXVII.

## Proleptic ACA.

$I^{\circ}$. Whether he used these words or not I shall act in the matter as I please.
$2^{\circ}$. As a matter of fact I don't remember at all whether he used them or not.
$3^{\circ}$. People like that don't care whether their action is justifiable ${ }^{1}$ or not.
$4^{\circ}$. Whether she bad any hold upon him by promise ${ }^{2}$ or not up to the present, she can no longer pretend that she has now, or that she ever had.
$5^{\circ}$. Whoever is condemned on a capital charge, ${ }^{3}$ whether it be from his own confession, or from evidence produced against him, ${ }^{4}$ must, according to the customs of our ancestors, be put to death.
$6^{\circ}$. Consider whether it is my honour ${ }^{5}$ or your own interests ${ }^{6}$ you want most.
$7^{\circ}$. I don't care whether the enemy succeed in beating us or not.
$8^{\circ}$. Whether they do or not we shall be in a sorry plight.
$9^{\circ}$. He was asked whether he would prefer to be put to death by hanging or crucifixion.
ro ${ }^{\circ}$. It matters little to a man whether he dies this way or that, as long as he dies.

## Prolepsis (continued).

XII Other prepositional pronouns: aip, leir, u1me, etc. I. Bior as bpat air
so mberteá-pa annpo fómam.

[^8]2. Mi hatb aon contrie asam lëls, 7 a feabar atuls ré an obalp,

5о отенpeat ati map oo tem.
$3^{\circ} 1 \%$ पime ceana pus Ona an oapm-bцeat ro ap na DaOinib, (KTB.).
$4^{\circ}$. ir unme oo tanas trceas ran uatn reo, cun c'onófta-pa (Im. 557).
This use of urme in the last two sentences and of $\Delta \min ^{2} \mathrm{~s}$ ( p .79 ) is further proof that our theory of type II Identification, and of the verb ' $r \mathrm{r}$ ' in general, is the only tenable one-(see p-36).

## Exercise XXVIII.

$I^{\circ}$ I was expecting to see him here to-morrow.
$2^{\circ}$. I never thought ${ }^{1}$ that he would treat me as badly as he did.
$3^{\circ}$ This is the reason ${ }^{2}$ he acted in that way, -he wanted to impress you with his importance.
$4^{\circ}$. Can it be that ${ }^{3}$ you were expecting me to come so soon?
$5^{\circ}$. I was unable to make any guess as to ${ }^{4}$ who the villain was.
$6^{\circ}$ My purposé in coming was to set you free.
$7^{\circ}$. If it was to anger me you did it, you have laboured in vain.
$8^{\circ}$. I have made up my mind to go home at once.
$c_{j}^{\circ}$. My object in learning Irish was to acruit myself as befits an Irishman.
$10^{\circ}$. The reason why one taiks Irish is to show the world that one is Irish.
r. Use comne.
2. Use ttime.
3. An aminaio . . ?
4. son モualrim a żaüaifle oó.
5. cuise.

## XIIII. Amilaió.

## ro. ir amlatóa a bí nápre air rómam-pa.

Observe that the subject of the verb 'ir' is here understood. The full expression would be (and it is sometimes used)--ir ami aro map a bi an rseal alse gi naite alp fómam-ra.
Like many other proleptic words amusto is sometimes used in a purely retrospective way :-

Oubafr leir é ofanam so meafr, 7 ir amlato oo Jen.
As the proleptic uses are very important, and reflect various meanings in English, we think it useful to append here those different meanings:-
$I^{\circ}$. On the contrary; whereas. (Removal of wrong impression).
$2^{\circ}$. The result was (is, will be, would be, etc.) Perhaps. 'In that case. Surely. (The unexpected, or the undesired).
$3^{\circ}$. He found, etc. (Descriptive).
$4^{\circ}$. The fact is ; if the truth be told ; to tell the truth ; as a matter of fact.; in such a plight; of course (Descriptive, with suggested explanation).
$5^{\circ}$. Can it be? Is it possible? You don't mean to tell me ? Then ? (reasoning).
$6^{\circ}$. (With negative). Not that . . . but. (Apologetic or satirical).
$7^{\circ}$. Really (in reference to a doubt).
$8^{\circ}$. (With negative). Surely not ; I don't suppose it possible ; not exactly. (Negative form of the interrogative $5^{\circ}$-Surprise, indignation, hurt feelings, satire, rejection of possible explanation, suggested only to be rejected).
$9^{\circ}$. Rather; instead of that. (Removal of wrong impression ; but not as strong as $\mathrm{I}^{\circ}$ ).
$10^{\circ}$. The reason was (is, etc.). Slightly-different from $4^{\circ}$ and $2^{\circ}$.
II ${ }^{\circ}$. Actually (the unexpected). Different from $7^{\circ}$ and $2^{\circ}$. $12^{\circ}$. As a result. (But different from $2^{\circ}$, because here the result is given in the other clause, the amlait clause giving really the cause).
Examples :-
io. nuair a zursead . . . in-ionado aon lasacap rlatnze bert af Catal jurio amlaido a bí neapr céad peap ann tornurseatoap ap easla slacat poumir (c.O. It).
After amisur the direct relative is used superfluously.
(See p. 91).
$2^{\circ}$. nuain a cuato na $n$-ubla 7 na $n$-eitne rerceac ingole Catall ir amlaió a deen plartaí díob preis na copp (c.o. 5). The result was . . nit featari cat na
 amlatr a mear ourne . . . (msf. 20). "Perhaps."
$3^{\circ}$. Ir amluato bí an méro éroais leaptan a bí uırit fillze so chuaro in aon cerfètín amán ap láp na leaptan (c.o. 19). He found . . .
 lérıinn cun na feold tabartic le n-ṫe oó ó lárm (c.o. 76). As a matter of fact.
$5^{\circ}$. An ambaió nać eot duic an $\tau$-ole hatbafac po aca apt an pi ? (C.O. 57). Can it be that . . . ?
$6^{\circ}$. ní hamlaiod a bí aon trūn acu go hersitri Catal (c.o. 5I). Not that . . . No, but . .
$7^{\circ}$. ni áreocat an panjal ait jupib amlaló a cielí Amlaotb ( n .70 ). Nothing would convince him that A. had really fled.

ri as farpe ope pap a ocabappa oo brian e (n. 195). Surely not.
 (S. 77). Instead.
 The reason was.
 tis y so mabalr lorsice 10' beatalo (S. 30). Actually. Notice go pabair (not oo bir), because this is connected immediately with ceapamaip, not with amlarb.
 clearatre .. Surt ap ésin fesoatoir a rüle tósaine in an cof roe. The amtaro clause gives the result of what preceded, and the cause of what follows.

## Exercise XXIX.

## Proleptic aḿlaió.

I". He knew not that it was true that an angel was doing it. On the contrary he thought he saw a vision.
$2^{\circ}$. If he and his Ultonians are foolish enough ${ }^{1}$ to come from the North, the result will be-they will come, but they will not return.
$3^{\circ}$. Instead of his appetite growing less, they perceived that he was on the contrary becoming more greedy and voracious ${ }^{2}$ every day.
$4^{\circ}$. He found all his clothes rolled up in a hard ball in the middle of the floor.
x. Tiá $\tau$ á pé de dít-cérlle ar ... 2. Breir aific 7 ampla

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$5^{\circ}$. We offered him food, but he would not accept it. He actually reviled and insulted us.
$6^{\circ}$. When I was at home I used to eat at a single meal, if the truth be told, as much food as would do me nine days and nights.
$7^{\circ}$. Can it be that you'd like to be hanged ${ }^{1}$ to-night?
$8^{\circ}$ Is it possible he hasn't come yet ?
$9^{\circ}$. Not that there is any great love for the truth over there in matters relating to Ireland,-but they have great respect for the cleverness that makes the false seem true. ${ }^{2}$
Io ${ }^{\circ}$. They had no objection ${ }^{3}$ to it; on the contrary they were very glad to have over them a man who would be able, in case of necessity, to keep them in subjection.

## Exercise XXX.

## amlaió (continued).

I. He would give no indication that he was in any way jealous. If he did, the result would be that people would laugh at him.
$2^{\circ}$ They said that he had, of course, acted on his own initiative, as his friend also, to their thinking, had done before him.
$3^{\circ}$. Catiline's frenzy however ${ }^{4}$ was not lessened. On the contrary he exercised himself all the more vigorously.
 4. Ánitici. The student need not fear. to use this word. In the form ám it occurs at least as early as an leabap bpeac. In S.T. i9 "Ní dia imgabail $a m$ tiagmai" "however" suits the context better than "truly."
$4^{\circ}$. Is it possible they will be allowed to go and swell. ${ }^{1}$ the ranks ${ }^{2}$ of the enemy?
$5^{\circ}$ Surely it is not to be supposed that ${ }^{3}$ you would like to be set to swim in the open sea on such a day as this.
$6^{0}$ The result was that His Majesty and the entire company were on the point of fannting ${ }^{4}$ with mirth and laughter.
$7^{\mathrm{u}}$. What is it you purpose in bringing this person to us ? Can you possibly wish him to kill us all ?
son $^{\circ}$ He didn't,-- but made the " rऽuav" ill use him instead.
$9^{\circ}$. Surely you do not possibly mean to say it was I who did it!
$10^{\circ}$. Surely he cannot have involved himself in any bond or promise, and that now they should be trying to extort money.

## Exercise XXXI.

aḿmalo (continued).
$1^{\circ}$. You don't mean to tell me she's not at Home ?
$2^{\circ}$. Instead of that, there is, on the contrary, some misfortune driving us forward and urging us on, in spite of. all our opposition. ${ }^{5}$
$3^{\circ}$. I thought the reason was that he was unwilling to leave her a widow after him when the thirteen years should be up.
$4^{\circ}$. Can it be that you don't remember the settlement made by ${ }^{6}$ the Saints of Ireland between us, the Kings of Ireland, and you, the poets of Ireland?
$5^{\circ}$. If they tumed to any other of the kings or nobles of Ireland the result would be, they felt, that they would

1. Cup 1 méro. 2. Sluaら̇. 3. ní oóća इupb amlaióo. 4. 1 moćc oulilaise. 5. Use aimóeom intensified. 6. Use active voice.
be putting themselves in the difficulty in which they had ${ }^{1}$ been, when they came to the Leinster King's palace at first.
$6^{\circ}$. This hunger of yours is actually increased by ${ }^{2}$ food, and this thirst of yours is actually aggravated by ${ }^{2}$ drink.
$7^{\circ}$. When I asked him for the thirteenth apple the result was that it wasn't one, but all the apples, he threw away.
$8^{\circ}$. One would have thought that this actually caused him to stay.
$9^{\circ}$. Can it be that you don't remember I said I would go away?
$10^{\circ}$. Is it possible that the $n$ usic has put it out of your head ?

## Exercise XXXII.

amlaló (eontinued).
$\mathrm{I}^{\circ}$ As soon as this expression ${ }^{3}$ was heard everyone present was, as a matter of fact, falling on his feet with merriment, laughing at Seân.
$2^{\circ}$. Some of them said, if they paid any heed to the basket or ${ }^{4}$ the two old hags the resalt would be that the whole district would be laughing at them.
$3^{\circ}$. It is not that you have performed a feat; rather you have tricked the whole of us.
$4^{\circ}$. Can you possibly mean to say that there is any man here who couldn't do what you have done ?
$5^{\circ}$. Instead of crushing in some were moving out.

1. Past tense.
2. Use active voice.
3. An pocal pan (Irish often uses pin, pan, where English prefers this). 4. ná (the clause is virtually negative).
$6^{\circ}$. Some of them were saying that this was not so, but that he had of course taught the animals to perform these remarkable feats.
$7^{\circ}$. Finally they were seen coming out, and truth to tell, the man and the woman were wrestling with each other, and the boy behind them splitting his sides ${ }^{1}$ laughing.
$8^{\circ}$. There stood the boy with his face actually turned behind him, ${ }^{2}$ and the back of his head in front. ${ }^{3}$
$9^{\circ}$. What would cause another woman fear and trembling has quite a contrary effect on her,-that of hardening her and increasing her energy.
$10^{\circ}$. People say that as a matter of fact he considered it mean ${ }^{4}$ to be in subjection to a woman.

## Exercise XXXIII.

## Amlaló (continued).

$\mathrm{I}^{0}$. I think she actually considers it a duty ${ }^{5}$ to visit the hosts before she allows her horses to be unyoked. ${ }^{6}$
$2^{\circ}$. It appears to me the reason was that they thought to earn our gratitude better than the others would have done.
$3^{\circ}$. Can you possibly be thinking of prolonging the interview till ${ }^{7}$ your ${ }^{8}$ gums freeze with the cold?
$4^{\circ}$. It appears to me the reason is that the poor young fellow got ashamed of you.
$5^{\circ}$. Instead of that we are in quite the opposite plight.

1. Ás cupan anma amaci. 2. 1 leiti a d́roma. 3. 1 leiti a oćea. 4. Da las leir.
2. Use ní fulár le. 6. Oo rsur. 7. Beici as cainne so
o七í 50 ... 8. Do not use possessive-(see p. 209).

In a short time it will probably be impossible to find a single man to fight a duel with Cúchulainn.
$6^{\circ}$ I venture to say she is in such a state these times that she hasn't the ghost of an idea what to do with herself:. ${ }^{1}$
$7^{\circ}$ On the contrary I was afraid that you might be gossiping ${ }^{2}$ with someone on the subject.
$8^{\circ}$. I was in such a state that I became terrified and imagined I saw the Evil One before me.
$9^{\circ}$ Can it be that you think to escape what no mortal ever could avoid?
no ${ }^{\circ}$ Think you that I shall be like ${ }^{3}$ one who promises and never performs?

## Exercise XXXIV.

Aminaió (continued).
I. To tell you the truth if I had looked him in the eyes a second time I should have fallen.
$2^{\circ}$. Think of this, and instead of being embittered, ${ }^{4}$ you will on the contrary be rejoiced exceedingly, and consoled with the comfort of patience.
$3^{\circ}$. We think sometimes to please others by being with them, whereas we rather disguṣt them by the evil behaviour which they discover in us.
$4^{\circ}$. I have long been in such a state that I would give all I have, or ever had, or ever will have, to have it in my power to marry her.
$5^{\circ}$ He didn't call her a bold hussy ; rather he was sorry that he didn't.
$6^{\circ}$ Rather each one of the three gave another of them a
I. ná feadar cor lé cato a óéanpaso lám lét.
2. Canoipisl.
3. Ђup cuma mé nó ... 4. Use rerpbiean.
sword-blow so that the three fell at the door, and the three horses sped off over ${ }^{1}$ the plain.
$7^{\circ}$. He seized the book and when he put it $u p t o^{\mathbf{1}}$ his eves to read it he had it, as a matter of fact, upside down.
$8^{\circ}$. I suppose your condition is that when you have the book you haven't the power to read it.
$9^{\circ}$. What! Could you not watch one hour with me ?
ro ${ }^{\circ}$. We have no more than five loaves and two fishes, unless perhaps we should go and buy food for all this multitude.
ri ${ }^{\circ}$. I don't knoze for the life of $m e^{2}$ why he did it unless perhaps he was thinking of something else while he was writing the letter.

We have seen that after amtard a direct relative particle is frequently used, where it is logically superfluous. When however the clause following anitait is negative, the dependent form of the negative is used :-

An amlaro nad oteastad rom an nio ir torl liom a beanam? (c.s. 56).

An early example of the proleptic use of ambaro is found (A.m.c. 3) :-
" Amlaid boi in laech sin ; co ngéri chon, co longad chapaill."
" Thus was this warrior-with the edge of a hound ; he ate like a horse."

The direct relative particle which we find used pleonastically with amiaro is probably due to the direct relative used (for the modal oblique-see p. 90) after retrospectire ainh alo Thus, because we say-

Derpim leir jać nro a déanam ar a diceall, y ir amiLato a beineann we come to say also with proleftic amlairo-


$$
\text { 1. Fé. } \quad \text { 2. ní feadar on traojal. }
$$

## CHAPTER III.

## Relative Particles.

## Section I.

There are many words which serve as relative particles in modern Irish, and the whole matter is somewhat complicated. We shall first enumerate the particles and then consider their uses.
$\mathrm{I}^{\circ}$. The particle A (causing aspiration). This is used normally only for nom. and accusative (Exc., pp. 89-92). It does NOT combine with fro- in the past tense.
$2^{\circ}$. Oo (aspirates). Normally only for nom. and accus. (Exceptions pp. 89-92).
$3^{\circ}$. A $b^{\prime}$ (before verbs beginning with a vowel, or $f$ (which is aspirated). Only nom. and accusative (outside cases to be hereafter mentioned-pp. 8992).
$4^{\circ}$. ? That is, the relative particle is understood. (Only nom. and accusative. But see pp. 94-95).
[5 $5^{\circ}$. A (causing eclipsis). Only oblique (i.e., to express Gen., Dat., Abl. or Instrumental relations; gen. or dat. in Irish). It combines with no in the past tense, giving ap (aspirates).
$6^{\circ}$. So (causing eclipsis). Only oblique. Combines with no- giving $\mathfrak{s u p}$ (aspirates).
$7^{\circ}$. $\mathrm{n}-\mathrm{A}$ (causing eclipsis). Only oblique. Combines with no- giving $n-\Delta \mu$ (aspirates).
$8^{\circ}$. Negative Relative (direct and oblique) : $-n \bar{A}$, nac, nât.
$9^{\circ}$. Compound Rel. $\Delta^{\mathrm{n}}, \Delta \mathrm{r}^{\prime}$ (direct and oblique).
Examples:- $I^{\circ}$. The particle $A^{\circ}$.
(a) Ruo ir eat é a curpeann ionsta mo efrorde orm.
(b) An bean cor-noczate ir i a biann (S. 9r).

See also Exx. 2, 4, 5, 6 (p. 22).
This particle did not exist separately in Old Irish, but there are indications of such a particle, either infixed or affixed, in the earliest stages of the language. E.g., $\mathrm{I}^{0}$ the aspiration in- intí adchí $=$ an ré a cionn. $2^{\circ}$ The relative forms of certain prepositions-ara, imme, imma. $3^{\circ}$ The suffixed relative in the ist and 3rd pers. plur. pres. and fut. active of simple verbs,-berme, berte. The development in modern Irish was helped by confusion with the prepositional
 oo cuaro, etc.). This particle á (as also no and A ' $\mathbf{O}^{\prime}$ ) is used irregularly for the oblique relative in the following cases :
A.-In temporal clauses :-
 a ذaib se ap an móntereap a lean ó Shâro an mutuinn é (S. 38).
With negatives, however, nā, nać, nā $\uparrow$ are used. In Middle Irish ná, nach were used when the nuaip (uaip) clause came first. Otherwise ni was used.
Contrast-Uair na dernais-siu sin rega fén for neph-ní. And-Log doibseo in ní dosgniat uair nis fetutar cu mad olc.
$2^{\circ}$. már eat cád pasb an $\tau$-anfseado an falo a butos as cuafroad? (S. 40).
On the other hand we frequently find the oblique forms ; but not directly with nuain:-
(S. 62) Boi réas oéanam amać an eadaptha um an OZACA Jo Raib́ a macenam eníocnuiste.
(1. 24) Bó ré af plúbal 1 janfror oo'n eraoçal. Le linn na haimsire n-a paib an beint buacallí úo as méanam a bfojiluma.
Sometimes both direct and oblique are found in the same sentence :-
 Ceatla cuaipo a tabainc o tuaro... ni párócado son fute é San amlaolb oo dul ó tuato in-aonfeact leir.
(emp. 88) Ón láa diámas ampo asur sum caphaisead ar an te:cin mé.
In double relative clauses, of which the first is ir oors te . . . and the second a temporal clause, the oblique relative is usual, BUT inversion is the usual practice, the oblique relative going with the "ir oors" clause (illogically) and the direct with the temporal clause. E.g. (n. 210) . . as oneitinú ma haimpine n-ak óolj leo a beato an r-afo-Rias teact a batle. (The two clauses logically implied are-
$I^{\circ}$. Na naimpine ba boic leo (which they thought likely).
$2^{\text {E }}$. Wa haimpite n-a mbead an $\tau$-áro-Ri. .....) (See p. 130).
B. -In modal clauses :-
$\mathrm{I}^{\circ}$. mapr a bí a a dount, maprazá anory, 7 map a beló zo bøā́ (Doxology).
Notice the difference in meaning between mar ata ( $A \mathrm{~S}$ there is) ; map $\tau$ a (because there is) and mapa opuil (where there is).
$2^{\circ}$. 1méeocato oo clŭ 7 oo cál oinpac mar a ס'imitiseann uirse an locain pamparb nuain a razatzap sip. (5. 18). (a need not aspirate the autonomous form).
$3^{\circ}$. Oo n-innreat cionus ab'élsin hiam oo tósaine ar an obair rin (n. 245).
$\mathrm{I}_{\mathrm{n}}$ " How " questions in Connaught the oblique relative is common:-C1a 'ċaot (a) bpuil שuf? In Munster with conur the direct is usual, but with cao e an cuma . ? the oblique is the normal usage.
C.-A special case of this exception (B) after proleptic 0. (classes 2, 3), including oa.
I. (S. I83) Di ronsna a serorbe ofta a feabar DO óeneadar an snó.
See also Exx. 2, (p. 5I), 2, (p. 58), 1, 2, 3 (p. 6I), 3, 4 (p. 64) I, (p. 66).
D.-Also after proleptic oe (and other prepositional pronouns).
N. 225-b'feroip sup oéne-oe a oéanfan an suroe an zeactapeact oo cup cimceall uar-re. (a oéanfán

E.-After proleptic amlaro the direct relative is used where it is logically superflwous. See Exx. 1, 2, 3, 4, 6, 7, 8, IO, II, I2 (pp. 80-81).
F.-With rul, rap (before) the oblique relative is usual in Munster. The direct relative occurs sometimes in Connaught Irish. Keating uses the direct (sometimes understood).

$$
\begin{aligned}
& \text { rul vo tioflead le Commac } 1 \Delta 0 \text { (K.H. II, 4865). } \\
& \text { rul kuaip re bar (K.H. II, } 504 \mathrm{I} \text { ). } \\
& \text { rul cänhs páopats (K:H. II, } 5372 \text { ). }
\end{aligned}
$$

G. -In emphatic elliptical sentences:-
$I^{3}$. ni oe a oéanfi fi-ollam ac oe ounce éşıt; eile.
$2^{\circ}$. ni ourc-re is coin e carat liom (Rel. particle understood).
$3^{\circ}$. Ir Liom-ra a bolneantr an cainne rin. (Here it
is obvious that logically the $A$ is not direct, being neither nom. nor accus.).
$4^{\circ}$. Oif $1 r$ dore leo sur ar méro a scarnnce 'OOnE1STFAR leo (C.S. I4).
H.-With the relative clanse following comparative or superlative clauses, when the compayative or superlative clause is not itself relative :-
$r^{\circ}$. Ir feanf is eol oóm-pa e na map ir eol our-re e. Here the meaning of the ist clause ir eol . . is of course modal, just as the 2nd is.
When the comparative or superlative clause is itself relative then the oblique relative is used in the next clause where the sense allows it:-
$2^{\circ}$. nil énnne ir feapr JuRb eol oo e ná map ir eol oóm-ra é.
$3^{\circ}$. n. I80.-biód an fopmato ann, leir, féaćaine cia arge oob' feapp $n-a$ mbedó an v-ollmúcãn oéanza.
$4^{\circ}$. n. ilo.- 11 i paib aon nio oáp tus pé leip ba mó SuR oerneat iongna de ná eroe arpinn a bi oéanca d'éadac rnatoór.
$5^{\circ}$. Im. 85.-CA in eapnami fór aif an nió ir món-a bFull इão alse terr.
The sense does not allow the oblique relative when the dative relation has already been expressed BEFORE the comparative or superlative clause (outside cia and cato questions: cf. Ex. $3^{\circ}$ above with-ir A1Je oob' feafr a 01 an cullmacan oéanca). Ir oomSA ir feapr is eol ca lurjeann an upós opm.
I.-In a somewhat rare construction:-

Cato é an puo a bi Druatoap ap aisne a beanam?
Cf. also-Sin map a leanfarmio jan concabaipe an botap acá cornuiṡte ajainn ap इabait.
$2^{\circ} .00^{x}$
$r^{\circ}$. an ré do cuato ann.
$2^{\circ}$. Slocar oob' fearr ná e.
$3^{\circ}$. Ta flot as luct na n-onnapba cato o'olreann Oōt (TBC. 247).
$4^{\circ}$. Cartinfor té letp an uite duine 00 cloisfio é.
$5^{\circ}$. nit asam ac an $5^{\text {nó }}$ deanam cóm n -atculuse 9 o'fétofato e ( n . in3). Modal dat.-Direct in stead of oblique. (Exception B., p. 90).
$6^{\circ}$. An cé a o' iteann mo culo peolara y oóolann mo cuio fola cómnuiseann re tonnam-ra 7 cómnuisim re ann.
$7^{\circ}$. Subarce do deaturjeas an scmorbe o netrib calmurbe (Don 156).
$8^{\circ}$. an can oo naom-colsreasas re an $\tau$-apän (Don. 222).
$9^{\circ}$. An zan oo culreas neać a dósis . . . ann a cumur fén (Don. 3I4).
$10^{\circ}$. ir mipe tugamm 5ráo oo'n chorbe tlan 7 oo bronnann jac naomitact (Im. 272).
if. ir me do loirgeann an croobe glan 7 ir ann atá ale mo cómnurote.

The above examples afford ample proof of the existence of this OO as a relative particle. It has been developed-( $a$ ) from confusion with the prepositional oo of verbs like oo cwart, oo serbwn. These, in absolute construction, are used frequently without the 00, and in relative construction oo tacitly took over the functions of the relative. Furthermore even when oo- is used in absolute construction it causes aspiration in Mod. Irish. The aspiration in O.I. denoted relative use. When this relative force of the aspiration was no longer felt, oo took over the function. This probably
conduced to the absolute use of such verbs without the preposition. Cf. the influence of $A$ - in $\Delta \tau \bar{A}$, $\Delta^{\text {ceiph }}$, etc., on the development of relative $\mathrm{s}^{\prime}$.
(b) By confusion, in the past tense, with the oo which took the place of the earlier no-.
(c) Possibly from sentences like $3^{\circ}$ above where phonetically the o - of cato might have been carried on to onpeann.

At any rate, whatever the genesis may have been, the fact is clear. We have undoubtedly in modern Irish the particle oo fulfilling the functions of a relative.

$$
3^{\circ} \cdot a r
$$

This is merely a combination of a and 00 ; or we may look upon the ' $\delta$ ' as merely phonetic padding.
io. Ni puinn fósantacta a ó'feáofato se a tabaift ó aon raob acu (n. 30I) (Accus).
$2^{\circ}$. Aon nuo in-aon con a ס'1ARRFATO pe (SS. IO3) (Accus.).
$3^{\circ}$ ir mó leat-rgéal a ófeadopáo sé a cabaine uato (Accus.).
$4^{\circ}$ an de a óêriseann so moc bionn an nat aip (Nom.).
$5^{\circ}$. Nuain a d'elkit lorep ar a doola oo dein ré map a ó óprous Ainseat an Ciseapna bó (c..S. 3).

Cf. the duplication of the preposition 00 ( $\Delta$ ) before vb. nouns:-rséal a o'innpinc, etc.
$4^{\circ}$. ? (The relative particle is understood. Initial of verb is aspirated).
ǐ. Cato é an taprbe féadpado pé a deanail? (Accus.).
$2^{\circ}$ Sin é mill me (Nom.).
Like $a, \infty$, and $\Delta y^{\prime}$ we find the direct relative
understood, instead of the oblique in temporal and modal and the other clauses mentioned on pp. 89-92. Cf. Ex. $2^{\circ}$, p. 9 I.

## Exercise XXXV.

## (Direct Relatives.)

Irregular use of Direct for Oblique :-
Temporal.
$I^{\circ}$ You impressed the fact upon me the last day we were talking about it.
$2^{\circ}$ You have lost all the time during which the money was out of your pcssession.
$3^{\circ}$. If you arrive at an entire contempt of yourself know that then you will enjoy true ppace.
Modal - $\quad 4^{\circ}$ Your name and fame shall fade away just as the water of the summer pool disappears when it is trampled upon.
$5^{\circ}$ We are told clearly how it was she had to be removed from this work.
After proleptic a.- $6^{\circ}$. It is very extraordinary with what difficulty we believe what doesn't please us.
$7^{\circ}$. I am much surprised at his exactitude in, writing Irish.
$8^{\circ}$ I will tell them what a heap of money you have gathered together of late.
$9^{\circ}$ I don't care how soon you give up talking English.
$10^{\circ}$. It surprises me that you are staying away from us so long.

II ${ }^{\circ}$. Though my eyes are so sleepy I cannot fail to observe what you are at.
$12^{\circ}$. Though the food is excellent and fun and merriment abound over it, I cannot keep the thought of that queer marriage out of my head.
$13^{0}$ The more clearly the truth is unfolded the more boldly it is denied.
$14^{\circ}$. The more gently he is taken the more mischief of every kind he makes.

With proleptic oe. $-15^{\circ}$. He will do the work all the better if you are looking on.
$16^{\circ}$. The troubles that come upon one's friends ought to make one all the more loyal to them.
$17^{\circ}$. You will be all the shorter time finishing it if you hurry up now.
$18^{\circ}$. You will learn Irish all the more exactly for confining your ${ }^{1}$ reading to a correct and precise author.
$19^{\circ}$. You will begin to esteem Irish n:ore ${ }^{2}$ zehen, you have got a deeper ${ }^{3}$ insight into its beauties.
$20^{\circ}$. You will acquire this insight all the sooncr by commencing the serious study of it at once.
x. má j̇emeann tú sall aċ . . . 2. 11 mótoe a tiocpatȯ mear asar ar . . . 3. Mualm a beló eolar níopa doinne asaz aץ ...

## Exercise XXXVI.

## (Superfluous use of direct relative with Ambaló.)

$I^{0}$. When my enemies understood that, instead of growing weaker, I had on the contrary the strength of 100 men, they began to get afraid of me.
$2^{\circ}$. As a matter of fact he used to come to talk to me every day whenever he got the opportunity.
$3^{\circ}$. I came away, - not that I was a bit afraid of him, but, to tell the truth, his boastfulness and self-importance used to get on my nerves.
$4^{\circ}$. Is it possible that you can think to impress me with the truth of such a statement?
$5^{\circ}$. You may doubt it if you like, but he really did do bis best to bring about some settlement of that affair.
$6^{\circ}$. He found two-thirds of the people who were there in a state of semi-madness or semi-intoxication.
$7^{\circ}$. If I treated you in this way, the reason was that you had just maddened me with your foolish chatter.
$8^{\circ}$. When he rushed in thus without invitation or permission the result was that everyone got angry.
$9^{\circ}$. I think he was actually afraid that his father mighit find out what he had done.
$10^{\circ}$. Many, seeking to fly temptations, fall on the contrary more grievously into them.

## Exercise XXXVII.

(The special meanings of amisto are implied, not expressed.)
$I^{0}$. By doing this a good work is not lost, ${ }^{1}$ but is changed into a better.

1. cuir ar neam-mó.
$2^{\circ}$. If the day of our death be deferred, let us believe ${ }^{1}$ that ${ }^{2}$ God is merciful to us, because we are not yet well prepared.
$3^{\circ}$. Woe be to us if we are for ${ }^{3}$ sitting down and resting ourselves as $i f^{4}$ we had already met with peace and security.
$4^{\circ}$. If you carry your cross unwillingly you will simply be increasing your burden and aggravating your troubles.
$5^{\circ}$. Oftentimes when you imagine that you have lost alnost everything you have practically ${ }^{5}$ won a great deal of merit.
$6^{\circ}$. Thou hast not lightened thy burden, but art now bound with a stricter bond of ${ }^{6}$ discipline, and art obliged to greater perfection of sanctity.
$7^{\circ}$. You would not in that case covet the pleasant things of this life, but would rather be glad to suffer tribulations for God's sake.
$8^{\circ}$. Surely you don't mean that you are going to turn the tables on me in that fastion.
$9^{\circ}$. It is not that I don't want to go, but to tell the truth I'm afraid I might meet a certain very objectionable person there.
mo . Don't imagine for a moment that I shall ever give up Irish. I wouldn't do such a thing, however generously you might pay me for it.

## Section II.

The Oblique Relatives.
$5^{\circ} \Delta^{\mathrm{n}} ; \Delta \mu^{\mathrm{c}}$ (with past tense): Examples :-
Genitive - Io. Sto é an reap ap ciodall mé n-a cits aprér. $2^{\circ}$. Sto i an bean a bpuapr a peap báp inoe.
 4.Cóm matí asur oá . . 5. Seall le. - 6. Cum.

Dative.- $3^{\circ}$. 1nnreoća mé curo oe na jabanna ur mó a noeaća mé tfinotu (n. nS. 3)

$5^{\circ}$. Cée ' $\boldsymbol{r}$ óiol mé, nó ce ' mb ' ar mé? (Ibid, 6). The $a$ in each case is elided.
$6^{\circ}$. Cé n caol a beásfainn an aill? (Ibid, 8).
$7^{\circ}$. Cuaro me as an opeafr ar ceannurs mé na h-uain uató (Ibid, I3).
$8^{\circ}$ Rinne mé boéãn beas oíobèa ar cuip mé an plūp rreac ann (Ibid, I6).
$9^{\circ}$. an curać a cup a barle as an bpeat a mou teir i (Ibid, 2I).
10. Ceannuis mé báto breas a duys mé da céáo pûne uıtì (Ibid, 38).

In Munster Irish this particle is chiefly used with rul, par, or when preceded by a preposition (or math $=$ where) :-
it ${ }^{\circ}$. Sul a raib uain as an maficace é tabaifte
 taitir amać (S. 3I).
12'. 1r mantr oo'n feap pan tre a noeanfar mac an oune oo diol (C.S. 75).
$13^{\circ}$. Cáo é an cómartà a tarbeánann eu obúnn f式 a noemeann du na nerè rèo? (ć.S. 228).
It ${ }^{\circ}$ fan mar a bfunl asac.
Sometimes, as in Exx. $5^{\circ}, 9^{\circ}$ above, a does not combine with no in past tense.

Note.- $\Delta$, and $n-\wedge$ (oblique relatives) cause eclipsis (when not combined with po). The following sentences from Canon O Leary's Atrpir ap Cfiope and mo Sseat fén have an $\mathfrak{r}$ after the oblique relative. This of course is a printer's error. In each case the $r$ should be innaspirate?: :-

$2^{\circ}$. (Im. I20) pe cuma na pocpóćáo pén an rséal.
$3^{\circ}$. (Im. I2I) pé cuma na rocapocao mé fém.
$4^{\circ}$. (mSF. 135) pe batt 'n-a polatiócatoe.

## Exercise XXXVIII.

(Relative $A^{n}$ and apr.)
$1^{\circ}$. I saw there one of the farmers, whom we used to call Tadhg na n-Ubh.
$2^{\circ}$. Why, think you, is the one man called by two different names?
$3^{\circ}$. He never told me who he was or whence he came.
$4^{\circ}$ I was in a difficulty then to find out a means of leaving the cave.
$5^{\circ}$. I went to the woman from whom I had bought the eggs, and asked her to take them back at half-price.
$6^{\circ}$. I determined forthwith to send the cows back to the man from whom I had bought them at the fair.
$7^{\circ}$. Of these he made a large box into which he put all the money he had.
$8^{\circ}$. At the fair of Ballinasloe I bought of him a horse for which I paid froo.
$0^{\circ}$ He was awake for some little time before he thought of all that had happened the previous night.
$10^{\circ}$. There he was, standing between the two door-posts precisely as he had been the day before.

## Exercise XXXIX.

(The Same.)
$I^{\circ}$. He must have had a bad attack of fever, for he was three weeks in bed before he was convalescent,
$2^{0}$. I'm sorry I made those people's acquaintance at all. I had an easy mind before I came across them.
$3^{\circ}$. She'd have liked to add something more, but he was gone before she could say another word.
$4^{\circ}$. I had to close my eyes lest I should be constrained to watch those eyes moving.
$5^{\circ}$ When I place before you my reason for having made this request of you I don't think any of you will deny that I had sufficient cause.
$6^{\circ}$. Did you notice how he stopped playing just before the cock crew.
$7^{\circ}$. It is a good rule not to speak till ${ }^{1}$ you are spoken to.
$8^{\circ}$. There were, no doubt, some strange customs in this country before the advent ${ }^{2}$ of St. Patrick.
$9^{\circ}$. You must have the work completed, and render an account of it to me before my father returns.
$10^{\circ}$. Think before you speak, and look before you leap.
(Oblique Relatives (continued).
$6^{\circ}$ 50, 5uR.
Dative.- Io. Ceapaim Suィ 'mó olune 30 mbionn an
 виaiki оо́ (S. IO9).
$2^{\circ}$. Bí pluair elle af asalo na pluaire pin anonn JuRb ainm bi leaba Sháme (S. 247-8).
$3^{\circ}$. O'énus luys flato on ár coln tuaro 30 paib na caparll as oéanam aip (S. 33).
Genitive.- $4^{\circ}$ ni oort liom so mbero an feat elle pin te fasall ir mó 30 mbeló a bean na caban

1. rul. 2, Translate by a verb.

7 'na congnam alje má man a bevó ríasacta nuatp a beto Sáob pópea ajat (S. 219).
$5^{\circ}$ Oéapfáo pé zo paib ouine 1 n-éasmurp Sopmẹtatc supib féront a diabal cormbeaćca a ó' ferpcine warpeanea (11.265).

Sometimes an apparently irregular use of So, or $S_{t \mu 1}$ is met with:-
$6^{\circ}$ Ma $n$-orblieaca SUR tuS m'acajp oom 1 do Le oéanam cusato piato platonure am taob supb é an c-Ataip a cuip ható mé (C.S. 237).
$7^{\circ}$. Nać é reo an dé 30 bfullo plato ato taptaió é cur cun oむ1s (c.s. 245) ?

 $9^{\circ}$ linl a cuille $n$-a noiaióo pa balle Sur fiú 1dO O'太REAt (11. 320).
Io ${ }^{\circ}$. Dponnaim piuapopiz इać rmaomeam fósanza
 nó e motu.
The irregularity is only apparent, as the phrases in capitals are merely varieties of expression for phrases with the gen. A. Thus in $6^{\circ}$ we might substitute a noéanam ; in $7^{\circ}$ a cuncun bárp; in $8^{\circ}$ a خ̇abatuc fé noeapa y a breitnin 50
 " 50 " has already occurred in a dative sense, but is understood after $n 0$ in a (virtually) gen. sense). We conclude therefore that $5 \mathrm{t} \mu \mathrm{f}$ and 50 in the above examples are virtually genitive.

## Exercise XL.

## (Relatives 50 and Supr.)

Dative- $I^{\circ}$. This is how he shows the extent of his affection for the person with whom he is in love.
$2^{\circ}$. You said, I fancy, that you'd take the man on whom the lot should fałl.
$3^{\circ}$. These were the horses that were to be given hack to those from whom they had been bought, and for which false coin had been given in the king's name.
$4^{\circ}$. It isn't $m y$ death that you need show you are not afraid of, but your own.
$5^{\circ}$. If this is the bargain that I was made swear to, I don't think much of it.
$6^{\circ}$. His left hand never left the side of his vest inside which the purse rested.
$7^{\circ}$. There was one man there whom the priest refused point-blank.
$8^{\circ}$. And this is the man, who, people say, has neither faith nor piety.
$9^{\circ}$. He that CAN ${ }^{1}$ take let him take it.
10. I have gone through many hard trials of late.
II ${ }^{\circ}$. Woe to that man by whom scandal cometh
$122^{\circ}$. Anyone who wishes to know Irish thoroughly must be satisfied to study it seriously.

## Exercise XLI.

## (Relatives $\mathbf{S o}_{0}$ and Sur.)

Genitive.- I'. He said there was someone else besides her whose father might be seen in a state of intoxication sometimes.
$2^{\circ}$. That is a question the settlement of which is very simple.
i. Cig le $^{2}$
$3^{\circ}$. There are many people who think ${ }^{1}$ much less of their reputation than their riches.
$4^{\circ}$. It's a pity of the man whose relatives live far away and whose neighbours are a hardhearted lot.
$5^{\circ}$. The man whose wealth exceeds his wisdom is generally unwilling to pay for the latter.
$6^{\circ}$ I'm inclined to think that if he had got a glimpse of the person whose hand was in it things ${ }^{2}$ would not have gone as smoothly with him as they did.
$7^{\circ}$. It is too much of a good thing altugether ${ }^{3}$ for you to imagine $^{4}$ that I could fight a duel, for the men of Ireland, with the man whose bones are more to me than all who are alive, I will not say among this great host, but in the whole Gaelic world.
$8^{\circ}$ What sort of a girl is this with the praise of whose beauty people have us bothered ?
$9^{\circ}$. When I see the woman whose son fell in battle beside me I will certainly tell her how bravely he fought.
$10^{\circ}$. People whose means are better than their manners generally think less of form than fortune.

Note $x$ - -50 and $5 u p$ in the two following examples are most easily explained as virtually genitive relatives, owing to the ellipsis of $n-a$ taob :-
$I^{\circ}$. Fear SuR mear an unte otune oe pras


> Fininib (Supply n-a caob) nap man an peap pan flam a bi niba óilpe nā é (ms.f. IIy). $2^{\circ}$. íopa ésin a fuatr bâ $y$ SO paib pól Sa fiáo (supply n-a taobl) 5o bfuil ré beo.

Note 2.-There has always been a certain clumsiness about the expression of the genitive relative in Irish. As there was no inflected relative particle this was inevitable. In early Irish it was left very much to the reader to infer the sense. E.g., Intí as énirt iress $=$ He whose faith is weak. Réte ni réid a mbrith $=$ things whose reference is not easy. A uli doine is a sailechtu fil is-in coimdid ( PH .222 ) $=$ All ye men whose hope is in the I.ord. From these Exx. it would appear that sometimes the relative was expressed, and the genitive meaning left to inference, while at other times the genitive of the personal pronoun was expressed, the relative nature of the clause being taken for granted. The modern Irish usage is at once clear and simple. An oblique relative is used before the verb, and the genitive of the personal pronoun is placed before the word which suits the sense.

## Oblique Relatives (continued.)

$7^{\circ} . \mathrm{n}-\Delta, \mathrm{n}-\Delta R$.
 Sluarpód jo meap, cá an cat oá piap,

$2^{\circ}$. An bean $n$-a bpurl an $\tau$-éaoać copera u1pci (it. 2ejう).
There is an apparently irregular use of these particles (as in the case of $50,5^{\prime} 1$ ) sometimes, but the same explanation holds hore as in the case of $50,5 u \mu$ ( p . 102).
$3^{\circ}$. An $\tau$-aimlear $n$-a mbeat oune lán-ceapaice are é óeanam beat ré cupta de alci rap a mbeato flor

$4^{\circ}$. Ir cormall è le spänne murcátrio $n$-AR dein ounne é ̇̇ठSanc 7 é ĆuR na Śäroin, 7 o'far pésur beln çann món oe (C.S. I85).
Here in $3^{\circ}$ for the phrase in capitals we might substitute ap a déanam, and in $4^{\circ}$ a tósañ + a cup, so that we may look upon $n-a$ and $n-a \mu$ as virtually genitive.

## Exercise XLII.

## (Relatives $\boldsymbol{n}-\boldsymbol{A} . \boldsymbol{n - A} \boldsymbol{n}$.)

(Dative.)
I ${ }^{0}$ The people to whom the questions were put had either to answer them or suffer accordingly.
$2^{\circ}$. This is the Holy Spirit of whom Christ promised that the Father would send him to the Apostles.
$3^{\circ}$. I pity the enemy on whom she turns at such a time.
$4^{\circ}$. The priest's house is naturally the first one that the Bishop turns to on his arrival in a parish.
$5^{\circ}$. People say that it was those for whom he used to play his exquisite music that were hardest on him in his poverty.
$6^{\circ}$. There was a certain amount of rivalry also, to see which had made the preparations best.
$7^{\circ}$. The 1,000 men clad in coats of mail were shown to them, and they were told these were the most formidable foes they had to meet.
$8^{\circ}$. The little man called Diarmuid was living in a little hut not far from the house in which his father and mother had died.
$9^{\circ}$. John Bull has a great respect for the man he's afraid of. $10^{\circ}$. He asked me what district I was from.

## Exercise XLIII.

(Relatives $\mathbf{n - A}$, $\mathbf{n - A} \mathbf{n}_{\mathbf{\prime}}$ )
(Genitive.)
I. Isn't it a wonderful thought that you are one of those for whose sake Christ died ?
$2^{\circ}$. Assuredly these are the men whose names will be on people's lips throughout the country as long as God is in heaven and man on earth.
$3^{\circ}$. The Saviour who had been promised from the beginning, and for whose coming the human race had been waiting, came at the appointed time and did His appointed work.
$4^{\circ}$. I wonder who is the man in whose house I slept last night.
$5^{\circ}$. The man whose wife is always quarrelling with him is sure to envy the celibate.
$6^{\circ}$. A people whose language, for melodiousness and pre cision, is superior to most others, should surely have never given it up.
$7^{\circ}$ People who live in glass houses shouldn't throw stones (Emphasis on glass).
$8^{\circ}$ It is only fitting that a man whose father was a very lowly person should himself be always humble.
$9^{\circ}$ No one can have any respect for people whose God is their belly.
$x c^{\circ}$. If it is a thing which ought to be talked about, why don't you give us your opinion about it at once?

Remark I.-Sometimes $n-s$ and so occur in the same sentence:-
 asainn, 7 SO bfanfató pé ajainn (Im. 2).

REMARK 2.-The second so in the following sentence is probably influenced by the first:-ir aolbinn oo'n té $\overline{50}$ ocabapkain-re ceasars oó, 1 इO múnfif ar oo oblise é.

Unless we take it as the conjunction so with ellipsis of "A 1Å'" after asur. Such use of the particle zo to denote (in conjunction with an accusative pronoun) the accusative relative is allowed, when it is necessary to avoid ambiguity.

Remark 3.-Note the construction of the following :Sio é an té Zur leis e.
Cérv AS rú? Sin é an ác aróo AS e.
Ce 'R ớob tu?
Cat é an ceanncap $n$-arb as é (Acts xxiii. 34).
In these sentences observe that the preposition cannot be put before the relative. Why? Because the preposition is required, in the prepositional-pronoun form, to act as the predicate (in conjunction with the relative particle) to the verb ir. Another proof that the subject can never appear immediately after the copula-(see p. 36).

## Development of 50, sur.

Several influences have been at work in the development of "so" as a relative particle. Cf. the relative " that" in English in reference to the demonstrative " that" and the Jatin conjunctions quod and quia (a neuter plural) in reference to the relative Qui.
$I^{\circ}$ It has developed from as a (preposition $+\frac{1}{\text { oblique }}$ relative a).
In Middle Irish oc a frequently became cA; so $\Delta S A$
became jo through the stage 54 (being unstressed).
(a) Bíd follus anossa in fírinde oc in tí́ ca mbia (P.H. 92).
(b) An níó bfull इaedeal Slar. Ir cearic 马a bfuil a reancar (K.H. II, I8).
(c) an ceifr-bнедеam as a paibe an loot mopainn A1zel (B.K. I8).
Observe the double $A\}$. When the prepositional pronoun occurred at the end the attention was diverted from the preposition before the relative, and this of course facilitated the passage from $A S A$ to $5 \mathrm{a}, 5 \mathrm{so}$.
 (BK. 5I).
Here we have a dative relative followed at the end by a genitive personal pronoun. The latter helps to convert the dat. relative $A 5$ a into the gen. relative 5a, 50.
(c) Ri as a Raibe mofinn o'uartib eipeann as cop n -A asart (BK. 86).
See previous remark, and note that the long stressed vowel in $\boldsymbol{p i n}^{1}$ facilitates the transit from $\Delta s$ a to sa .
(f) Sac mnaot fíob as ar maty a feak as react in Érininn oórs (K.H. II, 94).
Notice that in the modern language there is a difference in meaning between as an marp a reap ( $=$ with whom her husband lived) and sup maip a peap ( $==$ whose husband lived). The passage quoted from Keating has the meaning of the modern SuR.
(g) . . . oo miatib na deaotreać as ap martiad a b brip (K.H. II, IT4) $==$ whose husbands were slain. See
t. That this double use of the preposition cane in early is seen from such passages as PH 148 --duine, for-a ta omun báis fair.
preceding remarl, and note (p. ro5) on the difficulty of expressing the genitive relative.
(b) Aon mac oune uapall aja marbe olsjeace món n-a cómaip.
Here the meanings of the preposition and of the genitive were at first felt distinctly (T.B. II).
$2^{\circ}$. The conjunction " 50 " has had some influence also. The conjunctional meaning passes very easily into the relative, so much so that it is difficult sometimes to determine which was in the writer's mind.
The following Exx. will be found instructive :-
 so parb an urle blúne dí oéanta dóof capra (S. 97).
(b) Cào é map ourne é reo zo pmacturjeann ré jact 7 Farinse 7 SO noenno piáo piuo alp (Luke viii. 25).
The first " $\mathrm{zo}^{\prime}$ " is clearly conjunctional ; the second very easily passes over to the relative sense.
(c) Ca bpuil an reompla bíd zo n-izeato an eants 1 bfoćsif mo oerrsiobut? (Luke xxii. II).
Here, if we add ann, the transition to the relative sense is easy.
(d) Féacaint an brasad pé aon nuo jo bféapado ré sneim a breit alt ( $\mathrm{e}_{1 \text { r. }}$ 40).
Here there is practically no difference in meaning whether we take " so " conjunctionally or relatively :-
" that he might take hold of IT " (conj.).
" that he might take hold of " (rel.).
The two senses meet in the following Exx. from Connaught Irish :-
n. ns. 8.-- Mí paib an $\tau$-elbean férn as fapann le 30 ofeãofat pho an bit beo imteact ar $\Delta c$ an $\tau$-éan.

Ibid, 40.-1hi parb oronnóro sdorte ann le 50 bfeáofado pinn imteact.
$3^{\circ}$. The natural contrast between náa and 50 as conjuntions facilitates the use of go as an affirmative relative corresponding to the negative Relative na. This we may express by the proportion-
As Conj. nã: conj. jo:: Rel. nâ:———Rel. 50.
Examples:-
n. 168.- Bi a lán neríe beaja as ceaćt cun cunmine
 puime connea nuatp a connarc pe ap ocúrp 1ato, ać SUR CulR Sé mótãn pume anotr 1onnca.
SS. 88.-an arm ná full eotur atse ant asur 50 bfull eolur as an namato atr.
 SO scómnuiseann a Siatoa a BFat иato 7
SuR ofream ouff-cporoeać a comatratn.

## Development of $\mathbf{n - A}, \mathbf{n}-\mathbf{A} \boldsymbol{p}$.

$I^{\circ}$ From the combination of certain prepositions with the oblique relative a we get the form $n-A$. Thus- $n-A$, ó $n-A$, jo $n-A$ (with), च feé $n-a$ le $n-a$, and (earlier) pia $n-a$ (before).
$2^{\circ}$ Possibly from accidental occurrences like-an bean $n$-a bfurl an $\tau$-éaoać copopa u1pı́, where the final $n$ of bean might have attached itself to $\Delta$, or been reduplicated.
$3^{\circ}$. Possibly also from the Middle Irish reduplicated form of the compound relative $\mathrm{a}^{\mathrm{n}}$ (in an-, an $\mathrm{a} \cdot \mathrm{n}$-). Mine dena-su in a n-apraim-si (D. 1. 228).

Examples：－
（a）Tać treabcar oaone te n－apr mıan（for earlier tér＇） 1ato fên a beit or cionn na n－ainmiote elte ni fután odib oíceall a déanam ap san a paosal do carteami noit uflabpa（Car．I）．
（b）Bí re ra opmé n－a breaca re a at ozúr é（S．20）．
（c）San ant $n$－an bain an óproós leip（an ocalami）（S．23）．

 rocap ains．
When ann followed，the prepositional force of the $n$－ before a was no longer felt，and $n-A$ became merely an oblique relative．
（e）Oubarpt ré le gać hean diob rearam ammíc ap aらaló na fuinneorse n －a parb a peap fên La1SCl弓 oe．
Further Remarks ：－
I．－－In addition to the particles enumerated so far，relativity was expressed in other ways in Middle Irish ：－
$10^{\circ}$ ．The old indefinite pronoun nech（later noc）was some times employed．The relative meaning was un－ consciously attached to it．
Uan Dé nech tocbus pectha $=$ unan Oéa tónann pearcta．
II．An infixed pronoun was sometimes used ：－－－ in tu ro－t－bris na dee？＝An zu oo brur na oéte ？ P．H．I30 is é in fegad－sin ro－t－cuir Petar dochum aithrigi díchra．
The following peculiar usages will be of interest：－ P．H．r29．＂Nach do muintir in fhir Galilee atathar do CROCHAD duit si？＂
With this cl．the Ulster Irish－
马oroé cá cu a teanar ？

Munster Irish prefers to turn thus--

P.H. I28.-Cia fors-a taid d' iarraid? Whom are ye seeking ?
P.H. m20.-Is e so in t-Ísu oc a ra-ba Hiruath d'iarraid.
P.H. I27.-A ní dia tanacais do dénum.

## II.

 The Relative in Scotch Gaelic.There is a close resemblance to the modern Irish forms $\mathrm{I}^{\circ}$. $\mathrm{a}^{\text {( }}$ (or understood) :-

PB. 7.--'n uair thig Samhuinn.
PB. Io.-'S droch-dhìol air a' ghunna 'Bheir builli ' n ad thaobh.
DS. I4.-Nuair chunnaic e slatag dir agus slatag airgid a' cur nan car diubh air an réidhlean.
DS. If.-Nuair a chunnaic e coileach dir agus cearc airgid a' ruith roimhe air a' bhlàr.
$2^{\circ}$. Oblique :-AM before labials ; otherwise an.

DS.-9. àireach ghabhar d'am あ'ainm Gorla-nan. treud.
With $\mathrm{g}^{\prime}=$ Irish $\mathrm{m}^{\prime} \mathbf{A}:-$
DS. 13. agus a dh'aon ni g'am faic thu na toir sùil air $=\Delta$ gur aon no dá bperceann tй nó cabain rúl att.
AN.-C. na ns.-2.--air an d'érich Grian $=a \mu a \mu$ érrs.
DS. ro.---nach dean mi fois no tàmh a latha no dh'oidhche
gus an lorgaich mi mach i (conjunctional use with gu).

DS. 9.-AG AN robh triùir mhac agus aon nighean. DS. I4.-ràinig e 'n t-àite 's AN robh na tri mairt mhaola.
DS. Ig.-gun ghluasad as a:i àite 's an d'rinn e 'm fàgail.
DS. 2I.--Anns an cuirte seachad $\mathrm{i}=$ 'na jcuifici éapt i.
DS. 22.-ge b'e àit 'AN tèid thu
DS. 22.--far an d'iary e aì dà thrian d'a sgios.
$=$ mapr ap iapr péaip ...
With $g^{\prime}=$ Irish d'á:-
DS. I3.-a dh'aon ni g'an cluinn thu, na toir sùil air. $3^{\circ}$. Neg.-nAc. DS. 2n.-fonn theud air nach robh e edlach. DS. 22.-air nach laigheadh an codal, agus air nach éireadh a' ghrian.
$4^{\circ}$. Compound Relative na (Mid. I. ina, ana, inna).
DS. 22.-ghabh thu gu cridheil sùnndach NA thairg mi.

DS. 22.-gus am biodh aige NA DH' fhòghnadh dha féin agus dha-san a thigeadh 's a dh' fhalbhadh.
DS. 23.-thoir leat NA DH' fhòghnas air do thurus.

## Section III.

## Double Relative Construction.

The double relative construction is a very remarkable phenomenon of Modern Irish, but as far as I know, no one has yet called attention to it. If we compare the sentence- 1 r roós liom sup rspiob pé teicip inoé, with- Cia ir oórs leat oo rapiob an leicip? we are at once struck by the peculiarity. In the first sentence
the clause-sur . . . inve is subject to the verb ir. In the second one the $5^{111}$ clause disappears, and instead we have two relative sentences combined in one :-

$$
\begin{aligned}
& \text { Cas (hé an tee) ir oórs leat? and } \\
& \text { cia ( ", ", ) do rspíob an leicin? }
\end{aligned}
$$

But observe that the meaning of the second question is influenced by the meaning of the first. There is dependence in thought, although that dependence is not clearly expressed. Similarly compare-
(a) Meapann ré so bpull a lín aingro aise.

Here mearann ${ }^{\text {e }}$ is not relative, and is followed by the usual so- clause. But observe the change when mearann ré becomes relative :--
(b) Со́spap иào jaci a meapann ré a ट氏 aise

The so clause disappears and we have a double-relative construction again. There is even a further change introduced, because the two relative sentences taken separately would be :---

$$
\begin{aligned}
& I^{0} \text { đósfar uato sać a mearann ré, and }
\end{aligned}
$$

But as SAC a has already taken effect on meapann re, we have the simple relative form $\Delta \tau \bar{A}$, when the two parts are combined in one.

Again we should say-
(a) Oo meapar 30 noéanfi an rsiat nior pearp so móp ná mati oo moneat.
But when oo mearar becomes relative-
(b) Ca an risiat oín á oéanam so mate ; nior fearn go mór ná map à mearar à oéanpi é (TBC. 245).
Here we have the two relative clauses combined :--

$$
\begin{aligned}
& 1^{\circ} \text { ni man a mearar } \\
& 2^{\circ} . \text { na mapl a oeanfí e. }
\end{aligned}
$$

with of course the usual dependence in thought．
Once more－
（a）Oéapfann so bfull faio čús rlat $10 n n=a$.
But when oedplfainn becomes relative the $\overline{50}$ clause becomes relative also ：－
（b）Ni（th1min liom anoir cato é an fato a oéarfainn aCA 1onnea（msf．I23）．
Here again we have two relative clauses joined in one，with， however，dependence in thought：－

$$
\begin{aligned}
& I^{\circ} \text {. Cato é an fato a réapratnn } \\
& 2^{\circ} \text {. ," ,, ," ,, } \Delta \text { こえ ionnea. }
\end{aligned}
$$

Again－
（a）1r oólé 110 sur Mé an Stōnu1ṡ̇eonヶ．
But when $1 \uparrow$ oote 118 becomes relative the sur disappears：－
（b）Mi Mıre an тé ir oólé lıb ir mé（Acts xiii．25）．
This is a good example of the dependence in thought in－ volved in the double sentence，as distinct from the separate relative clauses．In this case one of the relative clauses is patently false ：－

$$
\begin{aligned}
& \text { I }^{\circ} . \text { Nī m!re an zé ir oó1ć lib } \\
& 2^{\circ} \text {. ni mire an qé ir mé (contradictory). }
\end{aligned}
$$

The falsity and self－contradictoriness of the second element is taken away by the dependence in thought upon the first． In the following exercises in order to bring home the pheno－ menon clearly to the student，two sentences are given opposite each number，the second one only involving a double relative．

## Exercise XLIV．

## （Double Relative．）

I．a．Don＇t you think that something should be done？ b．What do you think should be done ？
2. a. Do you think I could give you any assistance ?
b. What assistance do you think I would be able to give you?
3. a. People say that this man is stronger even than Murchadh.
b. This is the man reho, people say, is ${ }^{1}$ stronger even than Murchadh.
4. a. She thought the subscription would be greater than it was.
b. I suppose it was greater than she thought it would be.
5. a. I thought the fever would get a greater hold upon me than it did.
b. I think it got a greater hold upon me than I thought it would.
6. a. She said she met some bad companion.
b. Who is the bad companion that she said she met ?
7. a. She thought the amount she gave him would be good for him.
$b$. She would give him only the amount she thought would be good for him.
8. a. I never thought I should see such a thing in my life.
b. I observed there one thing that I never thought I should see in my life.
9. a. Would you like people to do to you as you would do to them?
b. Do unto others as you would like others should do unto you.
10. a. I should like the child to be called by an Irish name.
b. What name would you like the child to be called ?
I. Adoenzear acá . . .

## Exercise XLV.

## (The Same.)

r. a. You see that I have flesh and bones,-which a spirit has not.
b. A spirit has not flesh and bones as you see that I have.
2. a. You say your son was born blind.
b. Is this your son, who, you say, was born blind ?
3. a. You thought it was promised to you more fully than you can get it now.
b. You can get it now more fully than you thought it was promised to you.
4. a. I didn't think that such a thing would be done to us so soon.
b. That is a thing which I never thought would be done to us so soon.
5. a. I should think that Brian was a better man than Murchadh.
3. He asked me which I thought was the better man, B. or M .
6. a. Anyone ought to know that he might expect some such trickery from you.
b. All this trickery was only what anyone ought to know he might expect from you.
7. a. We thought that the man towards whom Brian turned was their leader.
b. Brian turned towards the man we thought was their leader.
8. a. I thought it would be done much better than it was.
b. It was done much worse than I thought it would be.
9. a. I felt that the work ought to be undertaken after this fashion.
b. This is how I felt the work ought to be undertaken.
ro. $a$. He thought the business wanted of me here was the one he mentioned in the letter.
b. I suppose he mentioned in the letter what business he thought was wanted of me here.

## Exercise XLVI.

## (The Same.)

I. a. It was thought that he would have made greater haste than he was able to.
b. He was unable to make as much haste as it was thought he would.
2. a. She would have liked people to go to her own country house.
b. She told me it was to her own country house she'd have liked people to go.
3. a. I thought that the night which had arrived was suitable enough.
b. There came a night which I thought was suitable enough.
4. a. I thought I should reach Belfast sonner than I did.
b. I didn't reach it as soon as I thought I should.
5. a. I thought by the time I had arrived in the centre of the city that the sun would have bern much farther west than it was.
b. By the time I reached the centre of the city the sun was not at all as far west as I thought it would be.
6. a. I know you would wish me to do at once the business which brought me bere.
b. It occurs to me that the business which brought me
here, and the one which you would wish me to do, are identical.
7. a. They thought you were going to ask them to do something that they would have done quite willingly.
b. They were very glad to have it to say that they would do quite willingly the thing they thought you were about to ask them to do.
8. a. I don't think a person who speaks Irish would need to spend any great length of time learning to read and write it.
b. How long do you think a person who speaks Irish would need to spend learning to read and write it?
9. a. You'd imagine that, when a thing was cast aside once and for all, it would not come back again with redoubled force.
$b$. It is just when you'd imagine a thing had been cast aside once and for all that it would come back with redoubled force.
Io. a. I don't consider there's much difference between denying one's Faith and siding with the enemies of the Faith.
b. What difference do you think there is between denying one's Faith and siding with the enemies of the Faith ?

## Exercise XLVII.

## (The Same.)

r. a. If a person is fully determined to deny me all rights I don't think he has any claim to receive any right from me.
b. If a person . . rights, what claim do you think he has to receive any right from me?
2. a. They thought they had a right to be treated as well as the King of Leinster had treated them.
$b$. They were in the habit of satirizing any king who didn't treat them as well as they thought they had a right to be treated.
3. a. He thought there was I don't know what there.
b. I don't know what he saw or what he thought was there.
4. a. The nurse thought she was needed longer than she really was.
$b$. She remained longer than she thought she was needed.
5. a. Her mind was so much unhinged with love of you that I never thought she could do such a thing, whatever happened her.
b. Her mind . . . of you, that she did a thing I never thought she could have done whatever happened her.
6. a. He thought it would be useful for him to send the messages round like this.
b. He sent the messengers round like this just as he thought would be useful for him.
7. a. Saevius' letter, which the Senator in question read before the Senate after a few days, had come to him, he said, from Faesulae.
b. After a few days he read before the Senate Saevius' letter which, he said, had come to him from Faesulae.
8. a. He considered that every one of those, either on account of his evil deeds, or of the loss of his property, was a fit subject for the revolution.
b. At the same time Lentulus was in Rome, and in accordance with orders received from Catiline, was engaged, either personally, or through his emissaries, in coaxing into the conspiracy everyone whom he
considered, either on account of his evil deeds, or the loss of his property a fit subject for the revolution.
9. a. You think I am one that I am not.
b. I am not the person that you think I am.
10. a. It was thought that the school into which the lad was put was suited to him.
b. The lad was put into the school which it was thought was suited to him.

## Exercise XLVIII.

## (The Same.)

I. a. If the people who have come here are sent home without giving them any satisfaction whatever, I think the people who sent them will do something desperate.
b. If these people are sent home without giving them any satisfaction what do you think the people who sent them here will do?
2. a. Everyone knew that the war was coming, and everyone was asking himself how many men he should have to muster for it.
b. Every day some prince arrived, with a query as to the quota he should be required to muster for the war which everyone understood was coming.
3. a. He feared that his friend had acted treacherously towards him, and this fact was worrying him exceedingly.
b. The treachery of which he feared his friend had been guilty was worrying him exceedingly.
4. a. He hoped everything would turn out exactly as it did.
b. Everything turned out exactly as he hoped it would.
5. a. The others did not think they would see him as soon as they did.
b. They saw him coming towards them long before they thought they would.
6. a. He said the enemy were thinking of doing something terrible.
b. What did he say the enemy were thinking of doing ?
7. a. If I thought that anyone would make any attempt to stop the work I should do my best to keep it from everyone.
b. I did my best to keep it from everyone that I thought would make any attempt to stop the work.
8. a. They said there ought to have been more of them there than there were.
$b$. There were not as many of them there as they said there should have been
9. a. I tell you I have undertaken a certain obligation in regard to Irish, but it has nothing to do with this matter.
b. This matter has nothing whatever to do with the obligation which I tell you I have undertaken.
10. a. They hoped that Irish would die when people began to teach it, but when they found it wasn't dying they issued a rule designed to stop the teaching, fearing that this teaching might do harm, other things being neglected on account of it.
b. When they found that Irish wasn't dying when people began to teach it, the rule which I said above had been issued was put in full force.

## Exercise XLIX.

## (The Same.)

r. a. I maintain that this sort of Irish should not be put in books for the people, and I think too that the other
kind would be too hard for them yet, and that it therefore should be excluded also.
b. I should put into it the sort of Irish which I consider ought to be put in books for the people, and I should exclude from it the sort I think would be too hard for them yet.
2. a. You would like people to be kind to you as you are to them.
b. Be kind to people as you would wish them to be to you.
3. a. I shouldn't wish oeople to do to me what I ought never to do myself.
b. What I shouldn't like people to do to me I ought never to do myself.
4. a. I tell you meditation on the pains of hell is calculated to cure one of a sinful inclination.
$b$. If meditation is so painful now what think you will hell-fire be hereafter ?
5. a. I am certain I ought to have everything done well against the coming of death.
b. When I have everything done as I think I ought to, I see clearly that I have nothing done.
6. a. Thou wouldst have a pleasing ointment poured upon Thy Sacred Feet.
b. Heartfelt contrition is the pleasing ointment which Thou wouldst have poured upon Thy Feet.
7. a. I desire all glory and all honour to be rendered to God.
b. If a man is guided by grace it is to God he would have all honour and glory rendered.
8. a. He says that Cormac arrived soonest.
b. Who does he say arrived soonest ?
9. a. I tell you I should rather learn Irish than any other language.
b. Which language do you say you would rather learn?
10. a. Don't tell me this is the man who did such an ugly deed.
b. Is this the man who, you say, did such an ugly deed ?

## Section IV.

(Treble, Quadruple and Quintuple Relative Clauses.)
$\mathrm{I}^{\mathrm{o}}$. ir minic nuatr ir ria ir oólé teat a bím-re uate sufio eat ir sloptha bím oult (Im. I60).

Here we have 3 relative clauses combined :-

| an | ir rra | It is clear that the |
| :---: | :---: | :---: |
| (b) | 1ヶ potćct leat | meaning of the first |
| (c) " " | a bim-re unic | and last is influenced by that of the second |

But this dependence in thought is not clearly expressed.
If we begin the above with the words--cao e an иaip aоиbane ir ria, etc., we have a quadruple relative consiruction. If we wish to say in Irish-" What think you did he say he thought would suit the school best ?" we shall have quintuple relative construction, five relative clauses being ranged side by side in one sentence :-
(a) Cato é an huo tr obic leat?
(b) ,, ,, ,., a oubainc re?
(c) ", ", ", oo mear ré?
(d) ,", ,", ab 'peark?
(e) ,, , " , a donnfead oo'n rcoll?

It will run as follows in the actual sentence :--
$2^{\circ}$. Cato é an puro ir oote lear aroubaite pé oo mear ré ab 'feath a d'orpheat oo'n rcoll?

Here the meaning of the last question involved is iinfluenced by the other four.
$3^{\circ}$. Tá bíooap ollami formir pin ap sac alon mido a deamam ap an jcuma ba tote leo oob' cearp a tatinneat 1é, biooap níba tusta na dialo rin enise ( n .95 ).

Here we have the three relative clauses :-
(a) ar an scuma ba bote leo.
(b) "," " oo b' featri.



$5^{\circ}$ If we want to say in Irish-" In what way do you think he said they thought things would best work out at a profit for them ?" we shall have a series of FIVE relative clauses:-
(a) Cato e an cumair oórs leat? (lit. What way
(b) ", ," ," soubaıłe ré? do you think
(c) ," ", ", oo mearataft? likely?)
(d) ", ", ". ab' featit?
(e) , , , , , n-A passà an rséal 1
otatite sobut
In the completed sentence it is to be noticed that the ohlique relative of the Last question involved, is transferred to the FIRST question, thus:-

Cato éancuma $n$-ar bootc leat adubarfe pe oo
 bólb ? (Cf. p. 90 and Ex. $7^{\circ}$, p. I30).

 Here there are three relative clauses:-
I'. pa theo baill ba lúsisa (Rel. understood).
$2^{\circ}$. n " " ba obotc leo (which they thought likely),
$3^{\circ}$. patpeo batll n-a netocpai puar teo.
(Observe that the oblique relative is necessary here if the clause stood by itself. In multiple relative construction, however, the oblique rel. is shifted to the " ootc" clause, and the direct relative which belongs naturally to that clause is transferred to the ciocpaí claus.

## Exercise L.

## (Treble, Quadruple and Quintuple Relative Clauses.)

$1^{\circ}$. When does he say she thinks you are farthest away from them?
$2^{\circ}$ I tell you that this is the way he said he thought would best please all concerned.
$3^{\circ}$. We are all anxious of course to study Irish in the way which we believe will bring us to a knowledge of it soonest and best.
$4^{\circ}$. Who, think you, did he say they thought would be the best to do the deed?
$5^{\circ}$. What did he say you would wish me to do for you?
$6^{\circ}$. Which of the two did they say they would wish him to release?
$7^{\circ}$. This is the greatest oath which he swore to our father he could give us.
$8^{\circ}$. These are the greatest things we heard you did in that place.
$9^{\circ}$. This is the person to whom I think he pardoned most. $10^{\circ}$ Who do the people say he thinks I am ?
II ${ }^{\circ}$. He asked me which of these three I thought he would say was neighbour to him that fell among the robbers

## Section V.

## Double Relative.

Apparent Exceptions and Abnormal Usages.
We sometimes meet sentences in which we find a so. sup, nac, or naf clause unexpectedly, in view of what has been said about double relative construction. It is necessary to discuss the various cases which may turn up:-
Io. An zé doetr prb-re Surb ébur now e (John viii. 54).
Here the sun clause may be explained and defended on two grounds:-(a) to avoid the somewhat unusual ir riup noid (with omission of pronoun-see p. 45) ; (b) avein rib-re has the force of " of whom you say." Though formally the relative is accusative it has the force of a genitive, and in this case we shall find that the double relative construction is not permissible. When the ist ${ }^{\circ}$ clause has a genitive relative a conjunctional clause is required afterwards either as the object cf the transitive verb of the ist clause, or as the subject of the ist verb (if it was " $1 r$ "). E.g., "Sio e an ré $n-\Delta \uparrow$ ooris leat-pa n-a taob sup nusato na dall é." "This is the person of whom you think, etc.
$2^{\circ}$. Canato ir cort teat go n-ollmoramire e? (Luke xxii. 9). This is only an apparent exception. The " 50 " is relative, not conjunctional. The two clauses taken separately would be :-
(a) Ca ionato (i.e., canao) ir toll teat ?
(b) Ca tonaso 50 n-olltóćarmire. (For " 50 " here one could of course say either a (unusual in Munster, however) or $n-A$.
 eot ource é (TBC. r).

Only an apparent exception: $5 u \uparrow$ is the relative, not the conjunction. The two clauses are :-

4. Cá buatre món ípom cagarte opm, 一buaipe nāp meapar mam supb' férorn a letééro oo čeact ap minaor (TBC. 133).
Various explanations of 5 up are possible:-
(a) sup may be taken as gen. relative; buaip इu b'féroif à letééro oo ċeact ap minaor--is quite a normal relative construction.
(b) naf may be the negative conjunction (busipt (com trom ran) nan . . not the negative relative. In this case there is no room for double relative construction; $5 \mathfrak{u p}=$ conjunction.
(c) nap may be the negative genitive relative (with easy ellipsis of $n-\Delta \tau \Delta 0 b$ ) and in this case also double relative construction is neot permissible- \{see case $\mathrm{I}^{\circ}$ ) ; sup would then be th conjunction.
$5^{\circ}$. Oo fuatat bainne na mbroc, fuo ba obot te naornne
 до ( (5.63).

Only an apparent exception, n $\bar{d} \nLeftarrow$ is the negative relative (genitive), not the negative conjunction. Observe, however, if one said puro SuR doid. the following nas would then be the conjunction, because §uR would be genitive relative (with ellipsis of nataob). (See $4^{\circ} \mathrm{C} ., 9^{\circ}$ and remarks under case $I^{\circ}$ ).
6. D'féroị so oféatofã-ra a innpine oúrnn . . . cato e an treo balll n-a mbead an oeallpam jo ociocfalmir ruap leir an rséal ( $(\mathbf{S}, 202$ ).

Here we may take " 50 " as the conjunction; as the relative in the first clause is dative and the sense of the clause incomplete, the conjunctional clause is required to complete the sense. This case differs from the next one and from example $5^{\circ}$ on $p$. 126, in both of which there is TRANSPOSITION of direct and indivect relatives.
 a beato an r-äpro-Ri 1 a ćuallać as react a balle (n. 2IO).

The two relative clauses here are :-
(a) .. na n-aimpipe ba tort leo (lit:, the time they thought likely).
(b) na n-aımpife $n$ - a mbead

We have double relative construction, but what is peculiar is that we have inversion of the direct and oblique forms. Cf. next case.
$8^{\circ}$. Cato é a minicisje oo puapar e pan ár náf meapar a seobainn é (Im. 187).

This looks abnormal, because the second clause could not stand by itself-ran át a Jjeobainn é, would not be correct. Cf. Ex. 6, p. 126. It is more abnormal even than the second clause in No. $7^{\circ}$, because there one could conceive the direct relative being used even if the clause stood by itself, inasmuch as it is a temporal clause-(see p. 80 ). The explanation is that here again we have inversion. It would be quite normal to say ran ár OO mearar ná fulinn e. When the negative relative is shifted to the first clause, the direct relative of that clause (which is
regular) is shifted to the second (where, if separate, it would be absolutely wrong).
$9^{\circ}$. Cáo é an buis a bi as amlaolb leir an rult a bein ré . . . oe'n furo Sup óót le haonne 50 n-érprfead réa béal na taob? (11. 299).

The so may be explained in two ways:-(a) sup is gen. relative (influenced by na taob at the end) and so $\overline{S O}$ is the conjunction-(see case $I^{\circ}$ ). (b) इup may be the conjunction (oe'n puo (a bi com nápleac $\mathrm{ran}] \mathrm{Su}_{\mathrm{n}} .$. ) and so of course there is no room for relative construction at all. Observe that one might have said-Oe'n puo bA bónć . . . in which case 50 would be genitive relative. Cf. case $5^{\circ}$ and remarks.
10․ Ca an obaif déanca ajam jo oti po af cuma nản
 (S5. II3).

Three possible explanations:-(a) ná $\boldsymbol{\eta}=$ genitive negative relative with na taob understood, and so $S^{\circ} \mu \mathrm{p}$ is conjunction (case $I^{\circ}$ ). (b) If nä is accusative then $5^{\mathfrak{u} \uparrow ~ c a n ~ b e ~ t a k e n ~ a s ~ v i r t u a l l y ~ g e n . ~ r e l a t i v e, ~ i n-~}$ as much as ofenam is equivalent to a (gen.) óeanam -(see p. 85). (c) nán is the negative conjunction, and so there would be no relative construction at all.
II ${ }^{\circ}$. 1r minic a dein ourne rozaob pórta an pur a ceap ré ná oéanfaó pé coroce (SS. IIo). This is quite regular. náa is the negative relative (not conjunction). If the negative were put with ceap (as it might be) the sentence would run-näれ deap ré a ósanfád ré.
 a món o' son puo 1 b́pupm nınc (n. 25I). Here the
two relative clauses, taken separately, would be normally-
(a) cun jace cijte ba óóré lén,
(b) ," ", ", so brasido rii.... (or n-a).

When the second clause is oblique temporal, or oblique local, there is a tendency to transfer the oblique relative to the $1 \uparrow$ oole . . . clause, and use the direct form with the temporal or local clause (cf. cases $7^{\circ}$ and $8^{\circ}$ ). Here, while the first clause has the oblique relative, the second one retains it also. Or the ist clause being incomplete in sense so may be conjunction. Cf. case $6^{\circ}$, p. 130.

When the first is a comparative or superlative clause it is usual to leave the direct relative in it. Cf. Examples $\mathrm{H} 2^{\circ}-5^{\circ}$, p. 92).
130. an puro sup meapary sup puro fósanta é (Im. i20).

Whether we understand the first 5 ur as conjunction, or (with ellipsis of $n \Delta t \Delta o b$ ) as gen. relative, the second इur must be the conjunction; there is no room for relative construction at all. An alternative construction of course would be-an pur oo meapar ba nuo fósanca (Double Relative).
14 ${ }^{\circ}$. Asur jo oetinin ir as cátneato a cérle a biot plaso nualr 1f oote teo zo mbio flato as molado a cérle (Im. 206).
Here apparently the nuair clause is not felt as a relative clause, although de facto it is one. The stress is not upon the point of time, but upon what they think at that time. If we wished, not so much to contrast what they are actually doing with what they think they are doing, but rather to point out that it is JUST when they think they're praising one another, they are actually indulging in blame, we should use the double relative construction :-nuap
ir ofić leo a búto plado as molad a célle ir as carnead a cérle a bio. This is a very good example of the beautiful subtlety of Canon O'Leary's Irish. Cf. also Im. 40 :- Dimio jo minic as Saini nuarp ba ceapr Jur as jol a bermir. Here the stress is on the contrast between laughing and crying-"we often laugh when in all reason we ought to weep." But if the stress is upon our laughing JUST WHEN we ought to cry, the Irish will run-bimio jo minic as sáapi an ualp ba ccapt a bérmís as jol.

## Remark I.

Double Relative Construction occurs after such expressions as the following, when THEY are relative :-

| 20. ir ools te | " |
| :---: | :---: |
| $3^{\circ}$. bo meapar, etc. | ", |
| $4^{\circ}$ soéaptainn | " |
| $5^{\circ}$, a $\dot{\text { cuishm }}$ | , |
| $6^{\circ}$. ba coul le | , |
| $7^{\circ}$ ba mart te | , |
| $8^{\circ}$. ir feapr | , |
| $9^{\circ}$. map a cionn rib | , |

## Remark II.

The following combinations may occur:-
$I^{\circ}$. Direct Relative (Nom. or Accusative) in both clauses. $2^{\circ}$. Direct in first (compar. or superl. clause) ; indirect in 2 nd . $3^{\circ}$. Direct in both for indirect. (See exception H., p. 92, and remarks).
$4^{\circ}$ Direct in first; direct for indirect temporal in second (See ex. under $14^{\circ}$, above).
$5^{\circ}$. Direct in first ; indirect in 2nd. (Interrogative Sentences. See p. 139).
$6^{\circ}$. Indirect in first; ; direct in 2nd. (By an Inversion for direct in rst + temporal oblique in 2nd. See Ex. $7^{\circ}$. p. I30).
$7^{\circ}$. Indirect in first ; direct in 2nd. (By an inversion for direct in rst + indirect local in 2nd. (See Ex. 8, p. 130).
$8^{\circ}$. Indirect in both. Abnormal. (See Ex. 12, p. I3I).

## Section VI.

## Negative Relatives.

The negative particles nâ, nać, náp, besides their conjunctional, have also a relative value. The following exx., arranged according to case, will make the matter clear :-
I. Nom. (or Gen.) :-
 a to fasiall (5. 3).

Here according to the way a r'faşan is understood nâ will include either the Nom. or Gen. Relative ; if $a$ ' $\delta$ ' is merely the preposition 00 (duplicated in each of its two forms) then the Rel. is of course Nom. If it be the gen. pron. a (with 0 ' as phonetic padding) then the relative is gen.
(b) Sometimes of course there is no such ambiguity:Sin fuo 120 paib ann tem' inn-re (Nom.).
(c) Meaparm sur mian é nać férorn a d'fasaıl (5. 52). Nom. or Gen. See remarks under (A). It is only with the NEGATIVE relative that this ambiguity can exist. Also there would be no ambiguity if the preposition oo were used simply in that form. When the sentence is affirmative the form used determines the sense both of the relative and the particle
 have one meaning (Gen. Rel.). Similarly mıan ir eato é oo b'furpurce a' o'faśait-can only have one meaning (Rel. nom.).
(d) Sin ceirt nac furturre a pérozead (S3. 53). Ambiguous construction. Rel. may be nom. or gen. according to the meaning attached to $\Delta$.
II. Genitive.

See examples under I. Of course as in the case of the Nom. we sometimes have a quite unambiguous genitive :-

Ruo ab eado é nār sjád labaine na caob.
III. Dative.

(b) Oeineatoap painne cainnee, cainne ná paib punn ruime as arinne acu innci (S. I29).
IV. Accusative (or Gen.).
(a) Saf ap demeat an zeice pin bí cquadzan 9 bий 7 ferom ap ultaib na féatofaroír a reatam puinn elle aimpife (TBC, 246). If $a=$ the prep. oo then the rel. is accus. governed by feasofarbir (and reapam dat. governed by a). But as cquatean 7 b fuit 7 feróm may be taken closely together a might be the gen. A and then the rel. would be genitive (and rearam would be accusative governed by féatofaioir).
(b) Obain ab ead i nả féadofann a cunp uaim (msf. 160). There is the same ambiguity of construction here. If $\Delta=\square 力$ then the rel. is accusative and cup is dative; if $a$ is the gen. pron. then the rel. is genitive and cur is accusative.
(c) tusar fé noeata so minic folmar ésin ná féadainn a turrsine inp na snótaib eqeroim a bioo ap riúbal aise (n. 169).
(d) Oo mearat pinn a tabainc ap an rlósad ro le bpés. le geallamanc nār mearato a comlionat.
If $\Delta=$ the $\cdot$ prep. $\infty 0$, and mearas is understood autono
mously, then the rel. is accusative, governed by mearat, (Nom. if meapats is understood as a passive) and cómlionato is dat. If $a=$ the gen. pronoun (the gender of ofeés and seallama!ne is no obstacle to its being so considered--see p. 217) then the rel. is gen. and cormionas is accus. governed by mearat, if the latter is understood autonomously; if it is understood passively, of course, cómlionat will be Nom. The virtual gens. So, $\operatorname{sun}$ (p. 102) $n-\AA$, $n-\wedge \uparrow$ (p. 106) are paralleled in the neg. rel. in the following sentence: - nit baca pa cis pin nāR b'érsean rerrneac oo jabàl cun é ट̇abaire abarle ón jcontl (Cl. 7). Here cun é tabaipe is equivalent to cun a tabaptia, and so we may look upon nath as gen. neg. relative: " for the bringing of which it was not..."

## Section VII.

## Comparative and Superlative Adjeetives.

Formally there is no such thing in Modern Irish as a comparative or superlative adverb. In O.I. the comparative and superlative of adjectives were changed into adverbs by prefixing the dat. sg. of the article, e.g., int serbu $=$ more bitterly, ind lugu $=$ less, in máam $=$ mostly. This construction has become obsolete, and all comparative and superlative forms are now formally adjectives, though virtually they may be adverbs. They can never be parsed as adverbs. Hence we frequently have to use the double relative construction to express the English comparative and superlative adverb. E.g., " No one knows better than you how to do that" is in Irish-" nil énne is feark surb eot oo cionnur é piúo a déanam ná map ir eol ouicre e," where peath is of course an adjective (formally). Similarly "the work he knows best " is in Irish "an obaip is feark aç
ar eolus alse" (S. 34), where again feafn must be parsed as an adjective.

Even in such a sentence as-- $\overline{\text { á }}$ ré níor peant anorr nã mat oo Bi, " peapt" is an adjective. (nior of course is not a part of the adjective at all).

## Exercise LI.

## Comparative and Superlative ADJECTIVES.

(Double Relative.)
$\mathrm{I}^{\circ}$. He told me he would come whenever it suited my convenience best.
$2^{4}$. The best tradesmen came to him because he fed and paid them best.
$3^{\circ}$ Where is the man who has to fight harder than he who's trying to keep himself in subjection ?
$4^{\circ}$ Nothing he brought with him caused more surprise than a set of cloth of gold vestments which you'd have thought was made of pure gold it was so beautiful.
$5^{\circ}$. If there's one thing which more than another surprises me in the matter of the Irish language it is the extraordinary good sense displayed by the people who are directing the work.
$6^{\circ} \mathrm{He}$ is still without the one thing which he needs most.
$7^{\circ}$. Those who advance furthest in the spiritual life oftentimes meet with the heaviest crosses, because through their great love for God they feel separation from Him most keenly.
$8^{\circ}$. Nothing satisfies a man more than to realise that his will is in accord with God.
$9^{\circ}$. The Gael ought to know his own language best.
$10^{\circ}$. If the life of a language is in speech he who is ignorant of Irish phonetics should never speak it because he speaks it worst of all.

## Section VIII.

## Interrogative and Relative.

## (Single Relative Clauses.)

Sentences like- $\mathbf{I}^{\circ}$. Cato na taob ná rabair ampo moé?

$$
\begin{aligned}
& 2^{\circ} \text {. C1a dó jo bpuilip já castatie pin? } \\
& 3^{\circ} \text {. Câ leir an peann? }
\end{aligned}
$$

present a difficulty to learners of Irish. It must be understood that all such sentences are elliptical. E.g.,
$I^{0}$. is equivalent to-Caso [e an nuo] nódrabair annro inoé na caob where nd includes the gen. relative. I.e., What is the thing on account of which you were not here yesterday? The subject is an firo . na $\dot{\text { cas ab }}$, the predicate of course is CAO, and é (in the expanded form of the question) is the temporary subject. It is usual, however, to find the prepositional pronoun or the prepositional phrase immediately after the interrogative in the short elliptical form of the sentence, which is the usual form in actual speech. Sentence $2^{\circ}$ (above)

P. s

S

It will be noticed that the oblique relative is used in such sentences, and this form is required by the sense. The Dési
forms are corruptions of the truc idiom, and are highly undesirable. They allow such questions as-C1a leir azá ré as cainne? Cua curse cutieann cu na leabra ran? Cato atp atá ré as énáce W. Munster, Connaught and Ulster are against these forms. And even if they were not we should strongly object to them on the ground that they would frequently destroy the distinction between single and double relative clauses, and make it impossible to differentiate pairs of sentences with quite distinct meanings. F.g., the sentence :
(a) Cato cu1se a oubáart rín náathib aon mate innct? has quite a different meaning from-
 (a) is a double relative question including the two relative clauses :-

and means-What did she say she was no good at?
(b) On the other hand is a single relative question the full form of which would be-

Cao é an puo Jo noubaine pí ná parb aon matè mnet cuize? and means simply-

## Why did she say she was no good?

To allow the direct form of relative where the meaning of (b) is intended is destructive of the language and should not be tolerated.

Similarly the two sentences-
(a) Cazon atoubaine ré a beado ré ann?
(b) ,, ", 50 mbeado ré ann?
are quite different in construction and meaning; (a) is a double relative sentence, involving the two questions:-
I. Catoin atoubaint re? (i.e., ca can áoubatrit ré $=$ What time did he speak of ?)
$2^{\circ}$. Catoin a beadó pé ann?
and means- -When did he say he would be there? (referring to the time of his being there, not to the time of his making the statement.)
Whereas (b) is a single relative sentence, meaning-
On what occasion did he make the statement about his being there (at some time or another not referred to in the question at all.)

Again (a) Cáo n-a taob doelr pib jo mbionn bualpeam oparb? is a double question involving the two relative sentences $r^{\circ}$ Cato (e an fruo) avela pió?
$2^{\circ}$ ", ", "so mbionn buatpeam onaib na ciab ? and means-

About what do you say you are troubled ?
whereas (b) Cato na caOB SO nOU1R pib so mbionn buaipeam ofa1t ? is a single question, meaning simply-

Why do you make the statement that you are troubled? A most important idiom is here at stake. We must allow no tinkering with it.

## Exercise LII.

## Interrogative and Relative.

(Single Relative Clauses.)
I ${ }^{\circ}$. You know very well for whose sake I have lost both my riches and my reputation.
$2^{\circ}$. How surprised they would have been had they known whom he was expecting.
$3^{\circ}$. I cannot make out why you said it at áll, or to whom you are referring.
$4^{\circ}$. Who is this man whom so many people seem to know so well ?
$5^{\circ}$. She didn't tell me at all who it is she knows so well in the city.
$6^{\circ}$. He didn't care who it was he took the goblet from as long as he got the drink.
$7^{\circ}$ When I heard this I couldn't help wondering who it was that she was so fond of.
$8^{\circ}$. He told me point blank $k^{1}$ that he was at a loss ${ }^{2}$ to understand my motive in giving him so much money in adrance. ${ }^{3}$
$9^{\circ}$. Though she watched very carefully she was unable to discover any specific ${ }^{4}$ fact that would have enlightened her as to who the person was against whom all the mischief was brewing.
$10^{\circ}$. If I were in your case I should confess at once for whose sake I had done such an unseemly action.

## CHAPTER IV．

## The Verbal Noun．${ }^{1}$

## Section I．

The verbal noun is a fruitful source of blundering to the learner，and of worry to the teacher．A great deal both of the worry and the blundering could be avoided if teacher and learner would remember that these forms are NOUNS， and should always be treated as such．Even teachers seem to forget this sometimes．In a book printed and published for the purpose of teaching Composition I have found the following extraordinary information（in the vocabularies）：－


AS 1 méeaċ $\tau=$ leaving，going．
AS faら்áll＝getting．
AS formato le ċéıle＝grudging． AS 5abial air＝beating him．
$\Delta \overline{5}$ b $\mu \dot{\tau}$ A $\mu=$ depending on him．
A§ bainc＝cutting．
AS inb゙eap＝grazing．
 for him．
00 гंeać $\begin{gathered}\text { a } \mu=\text { to obtain．}\end{gathered}$
OO с́aíea $\dot{m}=$ to wear．

Now one might as well give the following information，which would be equally correct，－and equally misleading ：－
$\Delta \zeta$ leabap＝a book ；OO Seã $==$ John ；AJ lıam $==$ William
$A S$ соbap $=a$ well ；$A R$ rlab $=a$ mountain；$D^{\prime} \mathfrak{y A 1 p} A^{\prime}$ cturs＝an hour．

There is no sense or reason in putting these nouns in the dative case in a vocabulary．There is just as little sense in putting the verbal nouns quoted above in the dative case，－as if they were never used in other cases，Nom．Gen．Accus．，or

1．For formation of verbal noun see pp． $24^{8-}$
in the dative with any other preposition than the one given in the vocabulary. It is infinitely more harmful indeed with verbal nouns, because this is just the tendency of the learner, which it is the teacher's business to correct, not to foster. It is all the worse when we find verbal nouns given in the dative,-the use of which in the dative (at least with the preposition given) is comparatively rare, e.g., (I quote from the same book):-

OO cup ipzesc $\Delta 1 \mu=$ to inter- OO еротà ap овaıp= to fere with.
OO tu1se at obalf= to set to work. set to work.
OO टоץnustá ap oban = to set to work.
Sometimes we find the correct form (nom.) given side by side with the incorrect (dat.) :-
 Elrse ar $=$ to cease, to give up.
as otil 1 notcar $=$ getting worse.
The best way to realise the construction of the verbal noun is to remember that it is a NOUN, and may be found in the Nom. Gen. Dat., or Accus.
$I^{\circ}$. Nom.-
(a) Da ooobalp alfír cailleamaine ap a mipneać (S. 260). How could one expect a student to write such a sentence correctly if we told him in the vocabu-lary-OO calleamanc = to lose; OO ealleamaint $\Delta \mu=$ to fail ?
(b) So-ba maic tiom,

OUL ann; Fanamainc annro; 1mteać ; oru101m rıap; a 1nnsinc ourc ; cur n-a luise о $\quad$ г . . . etc., etc.

In many places the particle $A$ has become petrified
in the phrases a oul and a belt in the Nom．and Accus．（The particle was originally the gen．pronoun）． $2^{\circ}$ ．Genitive．－
（a）Callín oear CRItióde na mbó．
（b）Fear 11nnsce rsent．
（c）Ceapro оеanca сроса́n зсрия（K．）．
（d）Câm cun a ÓCAnca ano1p．

（f）Bíooar otlam cun zlualsce．
（g）Cuato re cun cornnuiote iscapapnaum （ćs．8）．
Exceptions：－－The Genitive form is not used ：－
$I^{\circ}$ ．In phrase nouns：－1n－ásalo sac capadi 1
 o＇actiú ap Śluaireace na noaonne（S．239）．So，－
 јabáll de copaib ann，etc．，etc．
$2^{\circ}$ ．With proleptic a（contrast example o above）：－己． 42 －Cánas annpo čun a happrató ap Óta mé rósaine ar an raoṡal nó mé o＇fuarsaile ar an schuatoran po n－a bfullim．

TBC．I88－Cato na ċaob oute fanamaine prap そうérr a mád jo oviocfá？

So－bí peé adolatrato adóanam amac ce bi ann．
 fên a bi an ceapt．
$3^{\circ}$ ．Certain nouns resist inflexion，－e．g．，cun maipeaćzainc，buaćzainz，alpeaćzainz．Im． 257 ：－ cun oótair ná cun çotbe－b゙ィúsjad．domntó 1

$3^{\circ}$ ．Dative ：－
（a）Oo n－ofroutseat San soinne oe＇n mumnneip n－a mbeato a scaparll raśãtía acu o＇iméeaće on
bpänc so ozi so mbead an capatl ofanać dabpta amac, 7 an feap oéanac rárá (S. 2II).
(b) Oeinio mótăn odolne mónān carnnze, $\mathfrak{i}$ od brís pin ní ceape a ćup ' $n$-a scanne ac' beasān rume (Im. ry3).
(c) Do tosjar iado ó turać zan 1ato féin do déanatin aon furoa cun an coja pan oo cuilleam (Im. 228).
(d) So--leabap do lélsjeam, an ropar o'orsatle rséal oo ćuirsinc, etc.
$4^{\circ}$ Accusative :-
(a) Mi féaboainn a tuarsine cato e an b fís $\Delta c a ̃$ letp (S. 42).
(b) So---'Oubartic pé tom-
oul a balle; fanamaine annpo; iméeacie: оןииoוm prap; a ciup ria cómatple . . .; a innpinc 0015 . . a cup n-a turse onta . . . etc., etc.
In phrases like " to understand the story," story of course is accusative governed by understand. But in the Irish "an rséal oo čursine" the case of rséal cannot possibly be settled by cuırsinc.

A great scholar has observed:-" An infinitive may be said to be completely formed when the nom. is no longer regarded as a case-form belonging to the nominal system, and the construction no longer follows the analogy of its original use as a noun-form : e.g., dounai, domenai : dare." (Brugman II, 470). Again-.." The infinitives which least deserve the name are the Irish because . . . they retained the construction of nouns" (Ibid, 47I). We may go further and say that the Irish verbal noun should not be callfd an infinitive at all.

Curssine is a NOUN and cannot govern rseal; the only instances in modern Irish in which nouns govern preceding words are the genitives of the personal pronouns-mo capatt,
a leabart, etc., and the governed word is in the genitive.* The case of "rséal" in the phrase in question is determined by its relation to the rest of the sentence. If I say-

Da mair liom an rséal do と̇ursine
r马éal is of course Nom. (the subject to ba,--at least the fundamental noun of the Subject). This is evident if we say merely--

Da mate thom an rséal.
But the addition of oo tursine, oo leisead, oo rspiobad, etc., does not affect the construction. These phrases merely tell the purpose in respect of which " the story would be GOOD in my estimation." If on the other hand the sentence is-

Niop péadap an rséal oo cuirsine, rseal is of course accus. governed by féadap.

Yet some of our most popular text-books on Composition tell us that even in the first case rseat is accusative. It is bad enough to have people Anglicizing our language; but when the Anglicizers are reinforced by the " Latinizers," it is time to extend a helping hand to the student victim. The above phrases have been compared to the Latin accusative and infinitive. Sometimes of course there is no accusative : and there is never an infinitive. The true construction is shown by such sentences as-PH. 23z "tícad damsa comus cech neich (bus maith liumm) do denum a nim 9 hi talmain." neich is genitive of the neuter ní. The insertion of the relative clause doesn't affect the matter in hand ; if we do not connect immediately cech neich do denum, we must connect " bus maith liumm do denum " and the relative " a" understood is subject to bur, NOT accusative governed by dénum (!) or anything else.

[^9]Cf. also M1. 42a4.-Ni guid digail du thabairt foraib (digail is accusative governed by guid). He prays not that punishment should be inflicted on them.
Ml. ro3cr5.-Larsindí dob-roíga sa i m-mess fíra do brith for cách. (After I had chosen you to pass righteous judgment upon all ; mess (accusative)).

Wb. Iod6.-Arisbés leosom indaim dothuarcuin indarbe $==$ for it is a custom among them for the oxen to tread out the corn (in daim Nom.). In this example, however, there could be no question, even in the minds of some of our grammarians, of making inoarm governed by do thuarcain. It is the subject of the action in question, the object being ind arbe-see pp. I50 sqq.

So,--GM. (ZCP. II, Io) deis (o'érr) metc Oé do chur do cum báis. (Meic is gen., governed by deis, not accusative gov. by chur !)

If the sentence is "nill aon biperć asam apr an pséal do tursine " rseal is dative governed by ap. Even where the preposition in such cases does not inflect the noun (say of and declension) it cannot be maintained that the noun is accusative governed by the verbal noun (!) or governed by any other word. If I were to say (as I might) nil son bpert asam ap (mo BROS do rsaoteat) we should have here simply a Nom. absolute, by reason of the phrase noun. In W. Munster it is more usual to say-ap mo BRO1S oo rsaotead.

## Section II.

## Subject and Object of ACTION expressed in Verbal Noun Phrase.

One can sometimes avoid cumbrousness and turn the expression neatly by using a phrase containing the verbal noun,
preceded by the subject of the action in question, and followed by the object, which will of course be in the Genitive case. The subject may be a relative particle expressed or understond. Its case of course is not determined by the verbal noun. E.g.,
(a) Mí cu* ba maté hom d'paj̇áa báap apan scuma ran.

Other examples of the construction:-
(b) ir atc an rgéal é cupa do déanam an ciṡe reo odúnn
 fein! ( $\mathrm{O}_{\mathrm{p}}$. Th).
(c) Pé cu cua nó ná fuil, ir i buime na Clétpe *ba maici
 bar (3.36).
(d) टupa do ċors do ćrann-taball ó feaparb Єipeann (TBC. 8\%).

## Exercise LIII.

## Verbal Noun.

$I^{0}$. It is easier for a camel to go through the eye of a needle than for a rich man to enter the Kingdom of Hearen.
$2^{0}$. Her courage almost failed her again.
$3^{\circ}$. He said if they fought bravely they wouldn't allow a man of them to escape to tell the tale.
$4^{\circ}$. For every change and turn that came upon the music a corresponding change took place in the movements of the people.
$5^{\circ}$. I have come here to ask God to take me out of life or else to rescue me from the hard plight in which I find myself.
$6^{\circ}$. If anyone hath ears to hear let him hear.

[^10]$7^{0}$. Orders were given that none of those who had received their money should leave the house until the last farthing had been paid and the last claimant was satisfied.
$8^{\circ}$. I can't understand' the meaning of jt.
$9^{\circ}$ I have chosen them from the beginning without their having done anything to merit that choice.
$10^{\circ}$. I should like to go home for a year or two when the war is over.

## Exercise LIV.

## (The Same.)

$r^{0}$. I should much prefer to stay here for the night, than to start for home in all this rain.
$2^{\circ}$. If you tell me to go I will of course comply at once.
$3^{\circ}$ I shouldn't like such a thing to happen you in my house.
$4^{\circ}$. If you really don't wish me to go tell your man to unyoke the horses and stable them again.
$5^{\circ}$. I can easily start early in the morning if the rain has stcpped.
$6^{\circ}$. When I reach home safely--if I ever do--II will register a vow never to come here again.
$7^{\circ}$. It may be that you intend to give me an invitation on some other occasion, but I tell, you here and now that I will not accept it.
$8^{\circ}$ Furthermore, when I have a party at my house you needn't expect to get an invitation from me.
$9^{\circ}$. The long and the short of it is that I am persuaded that you are much too proud to treat your friends as you would have them treat you.
r0 $0^{\circ}$. I will say just one word more, that if I have inconvenienced you on the present occasion, I am determined that it shall be the last.

## Exercise LV.

## (Subject and Object Expressed.)

$\mathbf{I}^{0}$. Neither they nor their wives would have been satisfied that anyone but you should have settled matters between them.
$2^{0}$. What I have asked must be done ${ }^{1}$ : that I should take off your head to-night, and you take off mine tomorrow night,-if you are able.
$3^{\circ}$. Should your father have had no inclination to die, at the time they wanted him to die, you think ${ }^{2}$ that Gormfhlaith would have helped him to die ?
$4^{\circ}$. I am surprised that he chooses these weapons.
$5^{\circ}$. I see that some of you have a plan in your minds; and that this plan is ${ }^{3}$ that the Kings of Munster should turn their backs ${ }^{4}$ on this great host, and that we should all go home by mutual agreement.
$6^{\circ}$ And the ruler of the synagogue, being angry that ${ }^{5}$ Jesus had healed on the Sabbath, answering, said to the multitude . . .
$7^{\circ}$ In this is my Father glorified that you bring forth much fruit and that you become my disciples.
$8^{\circ}$ It is impossible for us to go and make such a request of him, after having promised ${ }^{6}$ that we would bring him the money, and having failed to do so.
$9^{\circ}$. They asked them whether they would prefer ${ }^{7}$ to go to celebrate the feast in Gleann an Sgail or that Guaire should bring them the feast to their own house.

1. Use type 4 Identification.
2. Opи1m Láma. 5. Coirs.
3. C1a' cu ba poss leo.
4. 1r éroomear. 3. Typez (ná).

$10^{\circ}$. Was not this ${ }^{1}$ the bargain-t that I should give you as much money as would buy you leather for 13 years, and that you should come with me at the expiration of ${ }^{2}$ that period ?
When the object of the action is a pronoun then both subject and object precede the verbal noun :- $\mathbf{O}^{\prime}$ domus res
 ron an eStãnuisicieopa (S. 62).

Of course me is here formally in connection with bert (oo betr understood). If the genitive pronoun is proleptic, then of course the real object comes AFTER the verbal noun :-
 fén a bí an cearc.

When the verb to which the noun belongs is intransitive the subject of the action will come BEFORE the verbal noun, when they are combined in a phrase :-

Ap miroe leat mire oo out leac ap cuarpro ( $\mathrm{e}_{1} \uparrow .23$ ). Exx. from Keating of Subject and Object expressed:-

Io. KH. II 360.-mire oo mapibat na 5 Colla.
$2^{\circ}$. ". "362.- So otiocpas oe pin flatcear Émeann oo poćzain a selornne.
$3^{\circ}$. ", " 362.-Cla an Cíp n-ap matt leatpa pinn oo óéanam feapainn clo1ólin?
Another way of expressing subject and object of the action is-.

KH. इo ROĆCain Ceampac 001b


## Section III.

## Verbal Noun in a Passive Sense.

The verbal noun, being the name of the action, it is natural inasmuch as the action can be considered from the point of

$$
\begin{array}{ll}
\text { r. é will do. } & \text { 2. nusir }
\end{array}
$$

view of the object as well as of the agent, that the verbal noun should occasionally be used in a passive sense. It is so used in three ways:-
$\mathrm{r}^{\circ}$. with le: nil aoinnió le oéanamín annfo asainn anour; dá leter ajam te ryniobado cun mo mátar, etc.
$2^{\circ}$. with ar: đá pé ap paśáll asat. Not as common as $1^{\circ}$ or $3^{\circ}$. Ca re ay foṡalt $=\mathrm{He}$ is outlawed.
$3^{\circ}$. with too: Ceap ré ná patb aon tulise d'feaptan n-a hacád ré ó ainm an bréeamnals do íabaipe aip, ná é fén oo tabaint ainme an bićeaminais af ounne és:n elte (S. 166).
PH. 92. " Apair-siu tor mor do chrannaib DO DÉNUM co ndech-sa ind."

## Exercise LVI.

## (Verbal Noun in Passive Sense.)

$I^{\circ}$ If thou be the Son of God command that these stones be made bread.
$2^{\circ}$. It is expedient for thee that one of thy members should perish rather than thy whole body be cast into hell. $3^{\circ}$. Take heed that ye do nol ${ }^{1}$ your justice ${ }^{2}$ before men to be seen by them ; otherwise you shall not have a reward of your Father who is in Heaven.
$4^{0}$. Gather up first the cockle ${ }^{3}$ and bind it into bundles to burn, but the wheat gather ye ${ }^{4}$ into my barn.
$5^{\circ}$. For ${ }^{5}$ them that sat with him at table he commanded it to be given to her.
$6^{\circ}$. From that time Jesus began to shew to His disciples,

that $\mathrm{HE}^{1}$ must go to Jerusalem, and suffer many things from the ancients and scribes and chief priests, and be put to dea.th, and the third day rise again.
$7^{\circ}$. It is better for thee to go into life maimed ${ }^{2}$ or lame ${ }^{3}$ than having two hands or two feet to be cast into everlasting fire.
$8^{\circ}$. His lord commanded that he should be sold, and his wife and children, and all that he had, and payment to be made.
$9^{\circ}$. He commanded that something should be given her to eat.
$10^{\circ}$. It were better for him that a mill-stone ${ }^{4}$ were hanged about his neck and he were cast into the sea.
II ${ }^{\circ}$. When he understood from the centurion that Jesus had died he ordered the body to be given to Joseph.
$12^{\circ}$. If the householder knew at what hour the thief wruld come he would surely watch and not suffer his house to be broken open.

## CHAPTER V.

(Partitive oe.)
The partitive uses of the preposition oe are important. They occur chiefly:-
$\Gamma^{\circ}$. After adjectives or nouns of magnitude, multitude, intensity, description, etc.
(a) 1it beas de peo an ryeon oo culpeabali pa leanb ro (S. 26).
(b) $1 \uparrow\left\{\begin{array}{l}\text { flat } \\ \text { umat }\end{array}\right\}$ rciall de teatap durne elte (Proverb).
(c) ní beas hom de fult belt sjá cun 1 bpents, 7 annpan já maolú (TBC. 5).
(d) Jan a faid pin de luisjeacán na bliatóna ofre! (s. 97).

 a leitéro de sjniom? ( N . Ig9). Cf. a malaipe pin de rséal.
 soinne n-a cār fén (Im. 50).
 banntám o'á lear (Proverb).
(h) MSF.-60.-Ca ré cóm. bunadrace cóm crioroeaminac o'feap y azá le faṡal pa bapūneace.
$2^{\circ}$. After proleptic $\Delta$, $r$ é, ro; and after ran proleptic (or otherwise)-
(a) Da maict an r马éat a bert de tubarre uipti é 弦 pópato (S. IIz).
(b) ní parb ré o'uain alse a turlte oo piào (S. 88).
(c) Betó pan de maplay de ǰuiċ ap a sclú y apa
 7 oaome ap talam (N. 320).
(d) Ca SO de demfriseacie eazopìa . . .
$3^{\circ}$ After a negative (or san) with ace (= English "any" with negative, or " the only ")-
(a) ni feicim fén o'ualpleact in A lán acu AC

(b) $1 \uparrow$ inuas jan an rséal map reo asat ... Y zan de toll asac ać mo toll-re (Im. I66).
(c) nī lappann pe de luact paocap na de tuaparoal ar a beasjorbpeaca ać Ola féln (5. 215).
$4^{\circ}$. Before the compound relative. (These cases can gencrally be brought under one of the other headings):
(a) An тé ir opeasita o'á bpeacaió pūl oune mam ap an raosial ro (S. 6I).
(b) an feap ir feaph o'áa patb ann.
$5^{\circ}$. After the compound relative :-(Cf. $I^{\circ}$ )
(a) Dein Diapmuto nać beas de feo a bupul o'óp

 o'annraće oá cérle (TBC. 165).
$0^{\circ}$. After comparatives. (Can generally be brought under one of other headings) :-
(a) An Oonn Cuarlsne ir ainm oó, 7 ir pearti de亡̇apibé ña an finnbeannać (TBC. 8).
(b) Deıp ré. . 丂upb feapr de písineap pan nä aon prisnear a curfi onta le mion-cofmearsan ó beas-buronib (TBC. 123).
c) Da meapa de óune mé as reace hata bom (Im. 36).
$7^{\prime \prime}$. By a sort of inversion the noun of description comes after ve :-
TBC. 94.-- na cupian ceačathe ćúsam-pa le coma oe'n epaj̇ar ran ajpir.
Notice that if pajap comes first the genitive is more usual after it than partitive oe. But we say a letcéro fin oe cóma, not cóma oáa letcéto pin.

## Exercise LVII.

## Partitive oe.

$r^{\circ}$. There one hour of suffering will be more sharp than a hundred years here spent in ${ }^{1}$ the most rigid penance.
$2^{\circ}$. Give it not over until. thou receivest some crumb ${ }^{2}$ or drop of divine grace.
$3^{\circ}$. He was looking at me so fixedly with his two eyes that a certain ${ }^{3}$ inexpressible terror came upon me.
$4^{\circ}$ People say that the barony of Cooley is wonderfully ${ }^{4}$ prosperous.
$5^{\circ}$. He saw a houseful of dark little folk around him.
$6^{\circ}$. Our natural reason ${ }^{5}$ understands the difference between good and evil, but is not strong enough to fulfili ${ }^{6}$ all it approves.
$7^{\circ}$. Who am I that I should dare ${ }^{7}$ to speak to thee ?
$8^{\circ}$. He is so wanting in intelligence that he has not come yet to speak to you--or to me-about the marriage.
$9^{\circ}$. Before he had time to write the letter his friend arrived. $10^{\circ}$. He was the only person who had sufficient courage to come towards them and speak to them.

1. Use oe. 2. míbeas. 3. 1arkhact de ... 4. Use a partitive de phrase. 5. Ciall oaonna. 6. Deapt a déeanain oo nér ... 7. Use oánačc.

## Exercise LVIII.

(The Same.)
$\mathbf{r}^{\mathbf{0}}$. Let us not suffer our glory to be tarnished by flying from the standard ${ }^{1}$ of the cross.
$2^{\circ}$. Never have any other aim but this-- that thou please Me alone.
$3^{\circ}$. It is good for nothing anymore but to be cast out and trodden on by men.
$4^{\circ}$. A sign shall not be given them but the sign of Jonas the prophet.
$5^{\circ}$. Everytime I have gone amongst men I have been a worse man on my return.
$6^{\circ}$. Not on bread alone doth man live, but on every word that cometh from the mouth of God.
$7^{\circ}$. For every idle word that men shall speak they shall render an account for it in the day of judgment.
$8^{\circ}$. Then shall contempt of riches weigh more than all the treasures of wordlings. ${ }^{2}$
$9^{\circ}$. And Jesus went into the Temple of God and cast out all. them that sold and bought in the Temple.
$10^{\circ}$. The humble knowledge of thyself is a surer way to God than the deepest search after science.

## Exercise LIX.

(The Same.)
$\mathrm{r}^{0}$. Wouldn't it have been a much greater pity to marry them considering ${ }^{3}$ the circumstances. ${ }^{4}$
$2^{0}$. It is a greater struggle ${ }^{5}$ to resist vice ${ }^{6}$ and passions ${ }^{7}$ than to toil at bodily ${ }^{8}$ labours.

1. Omit. 2. Lućr paośateaćca. 3. asur. 4. an rséal...

$3^{0}$. It were more just ${ }^{1}$ that thou shouldst accuse ${ }^{2}$ thyself and excuse ${ }^{3}$ thy brother.
$4^{\circ}$. Is not this a greater loss ${ }^{4}$ than if thou wert to lose the whole world?
$5^{\circ}$. I consider Irish a much more precise and more melodious language than English.
$6^{\circ}$. There is no other way to God than that of earnest prayer and patient suffering.
$7^{0}$ The tale bearer ${ }^{5}$ is a worse sort of person than the liar.
$8^{\circ}$. I was so situated that my only way of egress ${ }^{6}$ from the cave was to fall into the sea.
$9^{\circ}$. I thought that more wonderful than all the wonderful tales I ever heard.
$10^{\circ}$. This business, for badness, has beaten all previous records.

## CHAPTER VI.

## Noun Phrases.

When two nouns (one of which may or may not be verbal), a pronoun and a noun, or some other combination, are closely united in meaning in a phrase, the first element (or the second, if it be an adjective; see Ex. $14^{\circ}$, p. 159) sometimes resists inflection (gen. voc. or dat.) when a governing word precedes. This may be called-
A.-The Bracketed Construction.

On the other hand, the phrase docs not always preserve its unity in this way, but the first element submits to government. This we may call-
B.-The Un-bracketed Construction.
 6. Seife ar ס̈ul amać.

A thirl kind of noun-phrase consists of-
C.--Nouns used adverbially without prepositions.
A.-The Bracketed Construction :-

I․ D'aprisear oune j̄a náo . jo maib a oó y oã Ċurtiun as (bean an rabatrne) aiṭ (S. I6).
2". Fuaip ré an rpapāan 7 ceao (taphans ar) (S. 20).
$3^{\circ}$. Tours (an rarobpeap 50 tér a helt alse) (5.4).
$4^{\circ}$. O, a iopa, a (rolup na stótpe riopuroe), a (rôtár anma an oeopatode) ni féasoann mo béal labaitic leat (Im. Ifi).
$5^{\circ}$. Ó, a OiAa, a (ruapipear San teofa) (Im. I53).
 153).
$7^{\circ}$. A (pātã aobinn na catapać tuar)! (Im. 195).

 sipir (S. 20-1). Here where the first element is a pronoun (not gen.) preceded by a prep. governing the dative, the unbracketed construction is impossible.
ro $0^{\circ}$. Bi an ephür fiosan ammé annpan y a caozad ban coímoeacta a bfoćan ( 5 ar niosian diob).
if ${ }^{\circ}$. Oubaine re te (sać bean oiob) rearam amućc ap asaió na fuinneolse $n$-a flaib a feaf féln laircis oe ( $\mathrm{O}_{\mathrm{p}}$. 2I).
12 $2^{\circ}$. Cun (an $\tau$-aonne amãn pin oo cup cun cinn) (MSF. 68).

 (S. 18).
 x $6^{\circ}$ Cun (aon ullamusato deanamí) (Ser. 2).
$17^{\circ}$. Tá pías ferceam le (clann an uilc) (Ser. 87).

B．－－The Un－bracketed Construction：－
Io．Chérp orablaroeacca ésin a déanam orita tus ré cútć1 1 reeać 1 ato（S．I6）．
 ク馬（S．68）．
$3^{\circ}$ ．Le linn na cainnze pin oo pióo dó o＇féać pé ap tilicil （S．74）．

Sometimes we find A．and B．combined in the same sentence ：
 Féin a óainsnıи́ ann）．
$2^{\circ}$ 3．2．－ao＇iappraló na n－aoip do reacaine y ato＇haptaló （an molat oo cuilleam）．

C．－Nouns used adverbially without a preposition ：－

 This could be explained as a genitive relutive clause：＂there＇s not a king more than the complement of whose CANTRED has not come．＂But more probably＂breir 7 lion＂are used adverbially，and the sentence means： ＂Not a king of them but has come with more than the complement of his cantred．＂
$3^{\circ}$ Cà an leat－rséal pan pó－ćal 1arRaćc（TBC．I88）．
$4^{\circ}$ Zá an frátnóna buille beas slar ann fên．
$5^{\circ}$ 乙a pe pas beas fuap．
$6^{\circ}$ Ceaparm nać folán nó bior ap ma meabain rư énenn （S．105）．

## Exercise LX．

（Phrase Nouns）A．－Bracketed Construetion．
$I^{\circ}$ ．After a little while he stopped coming．
$2^{\circ}$ ．He gathered from her substantial knowledge of the whole business from beginning to end．
$3^{\circ}$. It's ant extraordinary thing that one couldn't leave home for a short space of time but you must go and get sick.
$4^{\circ}$. But Jesus did not trust Himself unto them for that He knew all men.
$5^{\circ}$. This shield was depriving Aodh Fionn of his night's sleep.
$6^{\circ}$. He told each of the women ${ }^{1}$ to stand outside opposite the window inside which her husband was.
$7^{\circ}$. There's not the slightest possibility of my doing it as quickly as you think it can be done.
$8^{\circ}$. I have heard people saying that he owes the lady of the hotel about ${ }^{2} £^{200}$.
$9^{\circ}$. The doctor told him to eat as much as he could, and gave him permission to get fat as fast as he liked.
$10^{\circ}$. Because he has all that money he imagines he can do as he pleases.

## Exercise LXI.

## (B.-The Unbracketed Construction.)

$I^{0}$. While saying these words he began to tremble hand and foot.
$2^{\circ}$. I must not be depending on one of these little a.pples to relieve my thirst.
$3^{\circ}$. His mother told him what Séadna had said while giving her the money.
$4^{\circ}$. However this business turns out ${ }^{3}$ there's an end to ${ }^{4}$ Sadhbh's talk as to her having a claim on Séadna.
$5^{\circ}$. It was no human being that took the mantle from you but a briar caught it just as ${ }^{5}$ the hound dragged you after her.

1. Jac̀ bean díob.
2. Suap le.
3. Derpe , , sp.
$6^{\circ}$. This I consider is the best way to do that work.
$7^{\circ}$. He attempted in every possible way to condemn this man to death.
$8^{\circ}$. She likes to know with what complement each royal leader has come.
$9^{\circ}$. The cold had gripped me-just a little bit-and I was afraid of the fever.
I $0^{\circ}$. They had just expelled the enemy out of the country and settled themselves and their partisans on the lands vacated by them.

## CHAPTER VII.

## Prepositional Phrases.-Section I.

These may be either-
A.-Substantival.
B.-Adverbial.
C.—Adjectival.
A.-Substantival. A substantival prepositional phrase may be either Nom., Gen., Dat or Accus.
 Here the prepositional phrase is subject to the verb ba.
Madh áil let gan beith a péin (Poem ascribed to Colum Cille, Ed. Kuno Meyer, Ériu IV. I7).
$2^{\circ}$. Gen.-ap feato a bfad; thér a bpad; so ceann a bpad; zolfs (san lad a belí ann) (C.S.S. 5).
Cun (jan é déanam) MSF. I37.
$3^{\circ}$. Dat.-S. Izo.-Deip Orapmuro . . . Suヶ anior ó (in aice an batle mórf in árcérsin) é.
 MSF. I59.-bí culr elle asam le (Jan an rcoll do ćaıċeam ćuıse).
$4^{\circ}$. Accus.-Oubaine ré liom (san panmaine a éuntle teip). 'O'ófrouls ré óom (san oul a balle).
B.-Adverbial. Dubaife ré liom, san fanmaine te preastra uaim, náf mipoe oom iméeact láriticac (Contrast A. $4^{\circ}$ ).
le neapr bute do detn ré é.

C.-Adjectival.

Feaplsan mait ir eato e.
'Ounte le dia ir eadó.
Feap fé leic puam é.


Leabap lıompa é.
a ćú oo leit eolasa is eazna (KH. II. I4).
But care must be taken here. One mustn't say, e.g., oo curf an cannuz S.A Leicir fears opm, but "an cainne a bi pa leizip (making the phrase adverbial). So, not-oo

 sense clings more naturally: Sometimes apparently adjectival uses border on the adverbial :-
S. 28. Stoi annpo ap an deabbi ciap diompa î.

S5. II8. An é pin an rajapt ưo a nocte an e-étéeać 1 nolaid an doćrúpa?
When the noun which the prepositional phrase qualifies is verbal the adjectival use fades into the adverbial :-

## ĆS 3--An reicie cun na n-étsipre.

 an máćaip 1 an mjean jo roti sur balneato

Sometimes, outside the stock phrases mentioned above, the use is clearly adjectival :-
S. 73.-Ceap Mich ná feacaió pé elstle prami ać éap ceann na calluse ra rséal frannaideaćea.
n. t20.-Ar jać ápro: scian ip iscómgap.

## Exercise LXIII.

## (Prepositional Phrases.!

$1^{\circ}$. It is great wisdom not to be rash ${ }^{1}$ in our doings, nor to maintain ${ }^{2}$ too obstinately our own opinion.
$2^{\circ}$. A pure spirit ${ }^{3}$ tries to be free from all self-seeking ${ }^{4}$ in the works which he does.
$3^{\circ}$. T. Manlius Torquatus ordered his son to be put to death, because he had fought with the enemy contrary to orders received.
$4^{\circ}$. I wrote to my friend in Cork asking him to visit me the day after ${ }^{5}$ the fair.
$5^{\circ}$. I don't very much like the stories in this book.
$6^{\circ}$. The people in these districts don't seem to take very much interest in Irish.
$7^{\circ}$. I promised to write to Diarmuid in Dublin giving him an account of those queer things in the letter from my friend in Belfast.
$8^{\circ}$. The language in the letter disturbed me not a little.
$9^{\circ}$. In the king's place 1 should certainly have ordered them off the premises ${ }^{6}$ at once.
$10^{\circ}$. The account of the murder in the papers was not exactly ${ }^{7}$ misleading, still on reading it one would have been inclined to say it was no murder at all.

## Prepositions.

## Section II.

The meanings of the Irish prepositions must be studied very carefully. To aid the student we give here some of the

[^11]more important usages-
I. Before Nouns.
II. After Nouns and Adjectives.
III. After Verbs.
I. Prepositions before Nouns.
(a) The preposition ap:-
$I^{\circ}$. Frequently moda!,-to denote state or condition:
ap reaçıãn, ap meirse, a blate, a a $\uparrow$ pileato, a $\boldsymbol{\mu}$ oelsile (separated).
 (drawn), aŋ 10 nnca01b,
Ap easla, ap fänarobeact alsne (in a state of distraction), ap rearo na nspäre, ap pooap.
$2^{\circ}$ Of time :-an ball, ap ozarp, ap uat neomat, ap a pé a clog: ap teaće a baile oó.
$3^{\circ}$. Of place:- A $\mu$ гоpac, ap retpe, ap asato (opposite), ap an raosial ro, af lán, ap murn, ap cift.
$4^{\circ}$ Of the part affected (cf. $3^{\circ}$ ):-A 1 rsófnats, ajt lám, ap colr, oo pus ré af éluar о 1 m.
$5^{\circ}$. To denote the passive, with verbal nouns:- $d \mu$ Labaint, ap faら̇むtl.
$6^{\circ}$. $\dagger$ In respect of, causal. - Ap álneact, ap feabap af a olcar liom, ap anbiear. Oo cinn $r$
 breáíaćc.
$7^{\circ}$. Of measurement:-a $\uparrow \hat{p}$ faro, ap lelceato, ap oolmine, an aporioe.

[^12]$8^{\circ}$. Dependent upon:-A leat-látm, ap leat-rúll, ap ron Dé.
$9^{\circ}$ Of price: - ap céso puñe, ar rinturs. Oo dıúleu1s ré mé af pinginn.
10 $0^{\circ}$. Miscellaneous:-ná cuif caot aft cátroe; oo cuprear ap cumaince na matsome mutre é; nil ap cumur oom é déanam.
it ${ }^{\circ}$. Of feelings, burdens, etc. (cf. $3^{\circ}$ ): - Ca atar, easta, bpón opm. Cáo eá ofre? bí te de eprann orm . .
(b) The preposition ar:-
$I^{\circ}$. Modal :-Ar eajar (disorderly), ar manao (dislocated), ar a célle (asunder), ar renlb (evicted).
$2^{\circ}$. Temporal :-ar a $n$-atcle, ar ro amace, ar ran amac.
$3^{\circ}$. Local:-Ar ro 50 Concarsis ar an mborea.
$4^{\circ}$. Various :-Ara ainm (by an abusive name).
$5^{\circ}$. Cause or origin:-A perts a deln ré é. ná bí as mandeatim ar to malrear.
(c) The preposition cum :-
$1^{\circ}$. The end or purpose, the result ; (generally after verbs of motion, metaphorical or otherwise) :cum cinn, čum copa1s, cum oeipe, cum ruime, cum tartibe, cum crice (Rajató ré cum chíce ture $=$ it will turn out to your advantage), cum stötpe Dé, cum onópa na nérpeann. So with conjunction before verbs.
$2^{\circ}$. Local:-Cum an robaip, cum na $n$ - $e_{15 i p r e . ~}^{\text {. }}$
$3^{\circ}$. Temporal:-Cum na bealcaine; cum so octocfat ré.
$4^{\circ}$. The use with abl. of accompaniment in 50 n tomáo réao is confined to poetry.
（d）The preposition 00 ：－
${ }^{〔}$ ．Of purpose（generally after verbs of motion）：－ Ouf（ $<$ do flurr ）＝for the purpose of finding out ；r＇féacaint $=$ to see．（In W．Munster the preposition in this phrase is now dispensed with，féaçanc being used absolutely）．Also in vb．n．phrases ：－rseat oo ruirsine，obaip oo óéanam，etc．
$2^{\circ}$ ．Causal（frequently with confusion of oe and oo）． ＇Oe（oo）bean；oou＇almoeorn；oom＇oósis； ＇oo prér．（Cf．L．Secundum）．
$3^{\circ}$ ．Temporal ：－Oo Sinat，oe（oo）riop．（The ac－ companying word generally refers to time）．
$4^{\circ}$ ．Motion towards ；（cf． $\mathrm{I}^{\circ}$ ）：－Oo＇n चobap．（Almost obsolete in Munster，so，so ori，cum and various prepositional phrases now taking its place）．
$5^{\circ}$ ．To denote the agent，with verbal nouns：－A teaćr a baite Oom．（Cf．L．pugnandum est nobis）as tabatte an annsto or óó．
$6^{\circ}$ ．Possessive ：－CaO ir anm Ou1ट？
（e）The preposition oe：－
$I^{u}$ ．Origin or cause ：－（Cf．proleptic oe with com－ paratives）．o＇easla［with easla，de empha－ sises the CAUSE；le the accompanying circum－ stances，ap the state of the agent］．Oe méro （out of），oe biff（as a result of），oe oftum． ＇Oe ódearsaib（mostly of evil），oe b̧ísं；cệ＇ がiob 兀u？
$2^{\circ}$ ．Temporal ：－Oe Ló $1 \uparrow$ o＇or＇óe．
$3^{\circ}$ ．Of the material（as distinct from instrument）： Lãn o＇urse；oo lion ré an copcán o＇urrse

Do tion re an cofcán te cupán. Do oemead rasanc te ; oo beln lucini plinne te.
$4^{\circ}$. Local :-Oo lém ré anuar oe'n capall.
$5^{\circ}$. Partitive:-Curo oiob, opaon o'uirse na lat etc.
(f) The preposition in:-
$I^{\circ}$. Modal (of state or condition) :-15có $;$; 15ceaff ; (also pa ceatre, and $n$-s ceapt, = alright). 1noán oo; in-aćpann in (entangled with); in-armpip (in service-.cf. cantin aimpine) ; in-easar; ' $n$-a curur a tánnts pé (MSF. 179).
$2^{\circ}$. Local:-1mears; 1 lete; tsconne; 1bfocaif; 1bfiatonare; in-asato ; insaf; tbfosur; 1bfato
$3^{\circ}$. Temporal :-1zcionn; paserte; in-an wait a člu1s amãn:
4. Purpose, result: -1 roćar, 1 tear, rotainbe, 1 ronleap. Rasató pé rozatibe out luat nó matl.
$5^{\circ}$. Comparative with out, etc.:-Oul inaorr ; 1 bpeabar, 1 bfиatpe, roteo, 1 otanarbeact,
 speaking cá ré as out 1 bruaple $=$ it is getting colder; dá péas entise fuap = it is getting cold. Cf. $4^{\circ}$.
(g) The preposition le:-
$I^{0}$. Local:-he hair, te corr, tear an bpatta (on the wall, of things hanging), leip an all (over the cliff, of anything falling, or hanging).
$2^{\circ}$. Temporal :-te fasoa, te sarpro, te oérodeannaise, Le mi, le linn.
$3^{\circ}$. Cause, or accompanying circumstances:-Len'
coul，le coll a célle，le neapr ferpise；casann mart te cartroe；le h－easta．
$4^{\circ}$ ．Instrumental ：－Le rein，le peann，le cloiseam， le tám－tárolit．
$5^{\circ}$ ．Object，result：－Le funćt 7 le fãn；le piliodaćc， te $n$－aら்がす。
$6^{\circ}$ ．To denote the passive with transitive verbal ：－ le fásátl，le oéanam．
$7^{\circ}$ ．To denote purpose or futurity with noun of in－ transitive verb ：－le гeać ，le out a batle，etc．
$8^{\circ}$ ．With adjectives denoting likeness（and analogic－ ally）unlikeness，instead of O．I．FT1：－Cormatl le，etc．
$9^{\circ}$ ．With nouns and verbs of addressing，listening （for older fM ）：－Labaip le，érceact le．
 oórs liom ná erocfato re．

In reference to $\left(2^{\circ}\right)$ above notice the difference in meaning between－

Caim annro le reacrmain；bior ann le reacemain nuain a tánis reir 2 an
O＇fanar ann apr pead reacemame Fanfao ann jo ceann reactmane elle．
1 pié na reaćcmatne beato as larsać．
Rasato a barle 1 scionn na peaccmaine pin．
 rabarle．
In le peacrinain we are looking back upon the period just spent．

In af fead reaćctasine we are looking back upon or forward to a period，but not in connection with the present moment $=$
for the space of a week. There is frequently the same relation between ap pead and 50 ceann as there is between tréip and iscionn.

So ceann reactmane $=$ " for a week," looked at from the beginning.

1 scionn reacemaine $=$ " after a week," looked at from the beginning.
$\tau_{\text {feerir reactiarne }}=$ " after a week," looked at from the end.
$1_{1 \text { pit, or }} 1$ jcarteam na reactmane means in the cuurse of the week, during the week.

The earlier use of " $\tau e$ " to denote the agent with passive verbs is to be discountenanced in modern Irish. In W. Munster it is never used by good writers and speakers ; " le " is best reserved to express the "instrument."
(h) The prep. o: :-

$2^{\circ}$. Temporal separation :-Óroin; rato 0 ; óalmpin páonars 1 leit.
$3^{\circ}$. Agent (with passive) : - Oo norponisead ó Ola e (developed from $\mathrm{I}^{\circ}$ ).
$4^{\circ}$. In general, the origin, cause ; motive of an action : (developed from $I^{\circ}$ ).
Cujann ré uado a lán ahtisio jać blaabain.
On romato oun in alitseato ir ead tasann an $\tau$ almilear so minic.
(i) The preposition mart:-

Chiefly in such phrases as-mar searl an ; man batn ap zać noonar.
(l) The preposition or (mostly pronounced ar, except in or afro, or ireal): 一

( $m$ ) The preposition fee:-
$\mathbf{I}^{\circ}$. Of motion :-Fén ocuatic fén scnoc ruar. Cf. L. sub, Sansk. upa.
$2^{\circ}$. Of time:-Fé maroin (before morning) ; fe Lácour (at present).
$3^{\circ}$. Of place:-amu1S fen rpétı; fé tu1ṡe na Stréne.
4. Modal :-fé réan, fé ronar, fé buōn, fé bpāca an oonair, fé Star (cf. $3^{\circ}$ ).
 Sutoe an pobuil (pray publicly for). Foj̇a do ċabanc fé (to attack). Cuıneáo fé

6. Partitive:- San a cúls ficto fên jcéato locárre

$7^{\circ}$. Multiplicative :- Fé óó, fé 亢́fī, etc.
$8^{\circ}$. Causal :-Cato fáp éputats Ola pinn?
(n) The preposition fan (formed from ap fead na, ap pead an):-
I. Of time:-Fan na harmprite.
$2^{\circ}$. Of place:-fan an falla, fan an ûplátp, fan Во́taip.
Sometimes with accus. of pronoun :-1av as Stuatrreace fan e (MSF. 88).
(o) The preposition um:-
$I^{\circ}$. Of time :-um noolais, um 亢̈látinóna.
$2^{\circ}$. Causal :-utme pin.
$3^{\circ}$ Local :--Curf ré unme a curo eatoars.
II. Prepositions after Nouns and Adjectives :--
io. Aıreaċ ap-Im. 36. níop fàs ran 140 gan bert . . . . so n -ana-atreać opta fên.


$2^{\circ}$. © Ciall teir --the sense of it ; miniú terr, the interpretation of it.
beas le . . . oo (with the usual distinction between the subjective ( l ) and the objective (oo) : ni beas tiom oórb é.
Hi beas tiom oe. ni beas duic ran.
breiċ ap: níon fésoar operit atp (overtake).
nit aon breit asam air (it is quite impossible for me).
báís as . . . le: cá ana-báis ajam leat (luve, sympathy).
batojeamat ap, le: ir bárojeamal ap a cérle luct aon-cétroe.
burdeace oe $=$ thankful to ; burbeacar le Dia $=$ Deo gratias.
mo burdeacar oo jabarl le $=$ to express my thanks to . . . a burbe le . . . thanks to . . . that . . . .
beann as . . . ap: nil aon beann ajam opr.
buioje (from which buroeac is derived) means originally good-will. (Cf. Gk. $\pi v-\nu-\theta a ́ v o \mu a t ; \pi$ because of $\theta$ (Grassman's Law). Cf. cá jać aomne buibeać oem he's very popular.
$3^{\circ}$. Cador as ... ap : . . cum: hí paib an caot asa:
curse（I hadn＇t the opportunity）．Ni faib aon caor asam ap é óéanam．
＂$\Delta \mu$＂is of course preferred when cium is required to
 é ơéanam，ćum lào a cup ó célle．
Cóŗ ćum ．．；cion as ．．．aţ：乙á ana－čion asam opt．－ceanamarl afl．．．
Comne as ．．．Le：ni faibl an conne asam leir． 1scomóprap te：compared with．（So 15compapáro le）．
$4^{\circ}$ ．Dótć le ．．apt níop oólć leac alp jo bpull aon гүarobpleap in an cop alse．
Oült as ．．．in：nil aton oûll asam ann．Oй1tmap 1 fuт。．
 Le cainne Satob．Whatever the upshot of this business may be，there＇s an end to Sadhbh＇s talk．

easla as，ap ．．．noim．－nil aon easta orm noimir anour，ać ṫánis tappactín o＇easla asam foomir an usif úro．
In such cases as，as distinct from ar，generally implies that the feeling is more or less voluntary．
eolar as ．．．ap：nil aon eolár asam ap an n马aeórls．
6．Fopimad le ：－ná bí as formato teip．
Fuai as ．．．oó：－iãanis fíai asam oó．
Fajáall ap：－nil aon fasall asaz ap e déanam．
fears as，ap ．．．cun：－bí feaps orm culse；canms feaps asam cinse．Also－bior 1b fents curse．

Fonn, flors ap . . cum:-bi fonn 7 flops opm cum an biod.
Follam o :- cá an aic follam ó baonnib le fada.
Falllisje a tabaipic 1 . . . tus ré falltise ann: bí ré fantlísceac ann.

 lê.
Stáan as . . apt:-Cā Erãin asam aip.
Sád as . . . le:-nil aon Síd asam letr. But with
 is in great need of it.
Saifio te oul: - tr Sainto le oul an méto pin, reaćar an curo elle be.
 oo breit ap pur.


 bi peado raplpato e déanat̀.
 1aphaćein oe'n fuaćc ann fór.
1onnzadib ar: -nil aon ionncaoib asam ar. But-nit haon ronntionbe= he's not to be trusted; one can ${ }^{n}$ t. rely on him.
 and on the sea side. Sometimes lám le . . .

10 $0^{\circ}$ meap as . . . ap:--ca anamear asam atp. muinisin as . . . ar: - Cá mo timumion a Ota na Slótre.

Muinisin in:-- Mire ada cun tućc mainisine 10nam a or'ruarsalle (Im. I59).

II ${ }^{\circ}$. Heampuim as . . in:-ir nonsancac an neamíuim a Bi asam ann.


neaḿrum a ćuf 1 nuo:-neatifuim a óéanam oe.
neapic as . . . ap:-nil neapr asam alp.
neapiz oo ... (generally without ap):-1 neapt our zaptans ar ap too diceall.-ap neapt a beti dom i pórad. San neapic a beti oó an cior o'aprousato (MSF. 2j).
12. Ollaṁ ap, čum:-乙árm lán-ollam ap é ơéanami anorp.
 Oifeaminac oo (person):-nil pé oıfeamnead ouic inaon cop.

Oıfeamnaci cun, ap (of an action):-ní pó-olpeamnać an ounne é cum a letcéro a óéanam ; cá pé olveamnać so mait att.
 an oilunn.

14. Riaćzanaci do (person) . . . cum (action).

I5 ${ }^{\circ}$. Súst le (hope, expectation of a thing): nī paıb son टץurl asam letr, jo ociocfato ré.
 Cf. 低 púl te dia ajam.

Scad de:--Oubart pé lom reat oe teace. But the rerb is also transitive.

Do peato pé an capall. Cf. also nion prato pe ac as canne.
Socair ap:-Câm rocatp ap imżeaćc lárıjeac. But also-てá pé rocanp am' alsne asam jo n-1méocáo lárı́pedé.

Suim in:-There are 3 constructions:
ruim a cuf 1 fruo.
ruim a óéanatí oe.
fur too cup 1 puim. Don. I46:-5иץ tus cuırceap 1 puim $1 a 0$ ná loćca elle.
Searam ap:-Ap an ár ós acá áp rearam. mo rearam inour oparb!
Seapam in:-biot oo peapam ionam-pa (Im. I75).
Sárra le: satisfied with.
I6 ${ }^{\circ}$. Coltéeanać $\Delta \uparrow$, čun:-(cf. caot Aph, ćun).
Copad ar:-Sin a bpuapaó oe topato ar.
 with fruit.
 (of things).
Cusía cun:-ná bi pritustis cun oul nowato nete raojalita (of action).
Cusíace to :- Cusciact oo'n peaca (Im. 45) = proneness to vice (of things).
 $(\operatorname{Im} .47)=$ a ready obedience (of action).
Caicisje ar: - Hil puinn zaicisje ajam ap an jcainne.

Calcise a óanam oe nuo:-Oul 1 ocaitise be ; oul


Capruipreać le:-betc capcutrneać leir an cé nä fusif purnn.

I7 $7^{\circ}$. Uain aph, cun. (See caol ap, cun). Ni halb uain ajam AR é béanam. By a mixture of this construction, and that with proleptic pé (ni paib pé o'uain asam é oéanam) we get the third construction :-ni paib uain asam é oéanam (without ap).

## III. Prepositions after Verbs.

$I^{\circ}$. व̄tujim art: convince, argue down one's throat.
$2^{\circ}$. Dac do: ná bac DÓ; also ná bac lets, and ná bace é. Cf. nil bac ORE ann.
bain le :-" cao é ran'oon té rin nábaineann pan teo"?
,, de:-bain dioc do haca. Do baineat an cearpac slan oe.
,, ar:-Dainfap ceot ar.
" $\sigma:-\mathrm{Do}$ baineato a län aipsio uaro ( $\delta$ is the correlative of 15 ; oe of apr. Hence cá an bpón
 But cá mo curo alrsto (mo ćároe, an ppaplán, etc.) 1 mt 1 डंटe $\mathrm{u} \Delta 1 \mathrm{~m}$.)
" Do:-Cáo too bain oure?
Without preposition-oo bain re amac an botas äro; na prácaí do babac.
beıf ap:-Seize, overtake. Mil aon bieic asac ape ósanam.

Delf te：－bring with ：－beif tear luac cürs pŭnc．
$3^{\circ}$ ．Cors ap．ná coirs é ap iméeaćt．But cors a cup le ．．．．
Cablurs，curors le ：－50 5curolsió Ola leaz．
Cuip ruar le $=$ put up with．
Cuin rior ar $=$ talk about；describe．
Cuip ruap oe＝give up；êprs ap．
Cuıp riop le $=$ assign for（cūp a cupr pior le ．．．）
Cuip ruar cun＝instigate to ．．．
Cuir curse：－to attempt it； $1 \uparrow$ u1ヶぃrqe é סéanatim，ac cup curse．
Cu1p te：－send with；add to：－5an cup leir na baine uato ；curp le cétro＝＝apprentice to trade．
Cuip fior ap：－send for．Cuip fior ap an rasapr．
Cuıp fé：－to settle down，reside；cuıpróo mé füm pan át reo．
 Cunィ oíz $=$ be off．Bi ré as cun oe $=$ he was talking away．Cutp re attup oe．
$\mathrm{Cunfl}_{\text {a }}$ a puil oo ounne $=$ make a thing apparent to a person．
Cuıp خap：－to put pust a person；not to suspect him；

Caitlim le ：－spend（lose）on a person ：－oo caldeat a Lán arnsio leac．

Cartum ap:-(the dat. of disadvantage) :-- oo cartleat a tán alrsio ofr = you lost a lot of money.
Caicim le :- $\mathrm{I}^{\circ}$. throw at :-oo cart pé cloć liom. $2^{\circ}$. spend at:—ná cait a étulle simpine le1r.
Carle:- $I^{\circ}$. (autonomous) $=$ to meet. Cia né atoubaıpe pi oo carado léı?
$2^{\circ}$. to cast up to:-ni obut-re ir cootn é carat llom.
$3^{\circ}$. to try:-bi pé as carado le $n$-éprise.
Caitl $\Delta \mu$ :-fail (either absolutely, or with personal object). Do canll ap a mipneac. ha canll opm.
Cinn ap:- $I^{\circ}$. determine:-0o cinneato ap cómatrle. Cf. cinnce; cinneamainc.
$2^{\circ}$. fail (impersonal) like too teip. oo cinn opm é óéanat.
Cart ar: spend:-an aroce oo carceam ar. So-oo خusadapt ar an oroce rin.
Clatore le $==$ to keep at ; cumil oe (rub To) ; ceanjal oe (tie To) ; ceanjal le (fasten With).
Cu1misim ap $=$ think of, remember.
$4^{\circ}$. Oeınım †ию afi:-obey, accede to request. Bí ré as Déanam amać ap eabapicha (It was NEAR . . .)
'Oentm catisie be :-practise. Demm anonn ap ... go over to (Cl. 24).
Deinim oe:-change into: vo oeneato pasapt oe. The active forms are used with this preposition in the sense of the passive. Oo bem anjzeat oep na licinib †lınne.-Dogéna ben dí $=$ she will become a woman (GM. ZCP. II. 22).
 dein pé fétn oó fện S.6).)

Deln le: do with :-cato to beln re terr?
Our ar:- $\mathrm{I}^{\circ}$ getting reduced. $2^{\circ}$. escape.


$2^{\circ}$. engaged at, taking to:一七á ré as oul le filtoreace; to cuatro pe te proluıseact.
Oul oo:-due to: Cla méro atriblo acáas oul oure?
Also suits, becomes: réıdeann an haza pan oure so hátuıñ.
Oul de:- $\mathrm{I}^{\circ}$. bí ré as oul diom an âr a baine amac. $2^{\circ}$. oo cuato oá scuto fiona (Their wine failed).
Oiol ar: pay for:-biotpaıó cú ar, luat nó matl. Also oiol ap-an mó a diolair ap an gcapall.
Diol re: - to sell to :-Cia retr sup diolar an capatl? $\mathrm{C}_{14}$ dó . . . would mean-For whom did you sell?
Oиáteus oo:-refuse:-oo olúleuıs ré o'é oéanam. But also transitive followed by $\Delta \hat{\mu}$ (of the price) : $-\infty$ ơưleuıs ré mé ap ryiluns.
$5^{\circ}$. Él+1is ar : give up. Comáin leat, nó éthis ar. Elpus oo: happen to. Cato o'éltus ooo' colr?

 (Here there is confusion between eipits = rise, and the old imperative of the verb tésim, viz. eirgg (cf. Gk. ${ }^{\prime \prime} \rho(\rho-о \mu a l)$ ).
 sеobaró cu opeac (Proverb).
(Also fetc le fuarm na $n$-abann 7 seobato du preac. Cf. perteami).
Colpr $_{1}$ is also used without a preposition, $I^{\circ}$. in the sense
of " keep quict," $2^{\circ}$ in the sense of "hearing " (confessions), $3^{\circ}$ hearing Mass.
$6^{\circ}$ Foin ap:--help:-5o bfórió Dia opainn. Cf. Lat. subvenio, succurro.
Feace apl:-look at: feac aip rin anour!
Féać te:--try : féać terp.
Feace e:-examine it.
Féac cun:-look to: niop miroe nom feacaine cúsam fến.
Fan te: wait for: niopb fiú duic san fallmane loom.
Also (like ap) intensive:--pan teat (ont) so fort. (Cf. o'imtis re le 1 S , o'imcis rés AlR).
Fas as, fé:-leave to: fas finm-re é. O'fas ré an sleann 'ra paib ann asampa.
F1afnu1s oe:--enquire of, from.
$7^{\circ}$. Saib 00 :-be at a thing, or a person:- caim as sabait noón Saedrs le fara.
Sa1b aft:-to beat, attack:-bi re as इabárl opm. Saib de:-(of the instrument of attack): bi fe as 5abail opm o'furp.
Ja1b te:-to be engaged in, to take up:-oo Șaib re te frobeace. Also with burbeacar and leat-rseat, to denote the person thanked or the recipient of an $\left.\begin{array}{r}\text { apology :-mo leat-rseal oo jabatl teac. } \\ \text {, burbeacar , }, \ldots,\end{array}\right\}$
Slan ar:--clear out: stan ar mo padanc. Buit-oo sian ré an clarbe (cleared the fence).
$8^{\circ}$. 1 mtis te:-go off with; or the preposition is merely intensive: 1 másis leat.

Like étrus 1 e , it is sometimes used in the sense of succeed.

Cionnur o'imtist te Sésons? (lit. fare with).
1mt1S ap: intensive: imtis ofre; o'imcis ré aip.
," oe: depart from (of things that are said to be " on " a person).
" o: depart from (of thins that are said to be " at " a person).
". cun : of the end or destination. D'imtis ré cun סelpub.
$1 \Delta+\pi r_{1}$, ask of, request.
$9^{\circ}$. Lean oe:-cling, cleave to ; continue:- teanfar oe reo; do leanatoap a scora oe'n tuc-orople.
lean oo:-continue: nã lean ooo' cuto clear a ćnlle.
lean ap:-chiefly intensive:-lean opr.
lean le:--chiefly intensive:--lean leat.
Lean riar ap:-probe thoroughly:一兀д́a orm leanmainc riat apt an rséal.
Lion te :-fill with (of the instrument).
tion oe :-fill with (of the material).
labaip le:-speak to.
Labsip ap:-speak of.
Labaif oo:-speak of (sometimes). An tír sin dar' labramur $=$ This country of which we have spoken (GM.-ZCP. II, 2ך6).
lés oo:-allow:-ni le1sfeà oó a curo clear a o'imine orm fearoa.
Leis te:-allow to take or give :-ní leospar oo curo oploć-cainnte in arrse teat.
leis o: :-allow to be taken from :-ni reosparo piato иАд́̇ A é.
 $\tau u$, mar ni heato.
leis oe:-give up, leave off :-leis 'oe'o' cleaparodeac pearoa.

méatuıs ap:-increase (impersonal). Oo méáours a a an mbuaine alse.
Manobm ar:-boast of :—nī maniote oule ar oo matear.

II ${ }^{\circ}$. SSaf le :-separate from:—níop matć Liom rSapmaine leat.
S5ap o: -separate from (transitive) :—nio feáoar 1áo a praparmanc ó cérle.
S5ap oe :-separate from (sometimes, chiefly in Illster). Scaonl le :-yield to, let alone :-óa mb'art tom pcanteato leyr an ualr ưo (give him 'carte blanche').
Scaont tap:-not to notice, interfere with :-oo reaor ré ĊAlRis mé.
Scaoll ó:-let away without hindrance:-oo reath「é uג1Ó mé.
Scao1l cun :-give promptly, let a person have a thing at once :-rcaull éúsainn an rseal (S. I2). It seems likely that Nora's " cait hate an ruóca ran, a je e1s, ? SCAO1L cúsainn an rséal" is suggested by Peig's occupation ; reaoll means to loosen, unravel, lit out.
$\left.\begin{array}{cc}\text { Scaotl } & \text { le } \\ ", & \text { apl } \\ " & \text { fé }\end{array}\right\}$ of a weapon:-oo rcaoll ré upcap $\left\{\begin{array}{l}\text { tiom. } \\ \text { opm. } \\ \text { füm. }\end{array}\right.$
Smaoinim ap, meditate, cogitate upon.

person interested in a thing．Seapocalt pe dom so ceann tamalll ente．It will last me，etc．
Searalm ap：－am dependent upon．C\＆mo rearam ino1u oflaib－re！
Searaim in：－am dependent upon．Bioot oo rearam 1onam（Im．）．

12．Tearruis ó ：－want：－Cad a teapru1s uate ？
Zabaip le：－bring with：Or－opu1m láma oo tabaipe le $=$ to turn one＇s back upon．
Coil atabaitc oo dhúr．
Contistm cum $=$ consent to．（Cf．the adjective ronte－ anac）．
Tabait oá cérle $=$ reconcile．
Cabatr 0 ：：－give to
$\tau_{\text {abatt }}$ cun ：－bring to．
Cabaip ó：－give away：－tus ré ualdo a lân alptio．
$\tau_{a b a i f ~ a p:-~ c a l l, ~ n a m e:-C a t ~ e ́ ~ a n ~ a i n m ~ b a ~ m a t t ~ l e a c ~}^{\text {mit }}$ a eabatpi $\Delta 1 p$ ？
$\tau_{\text {abaip pé }:-I^{0} \text { ．attempt．}}$ $2^{\circ}$ ．attack．
てa ．．．$\Delta_{5}$ ：－have．
Cَ．．．．ó：－want．
 easla，etc．
Tà ．．．fé：－intend：－Tá fúm oul jo Copcaiś imbát－ peać．
てá．．．cun：－ri．am about to：－てám cum é déanam láritneac．

With the verb $r$ r，cun denotes the reference of a remark
 ran!"

Ca... le:- $\mathrm{I}^{\circ}$. am with, on the side of:—An चé ná furl liom 记 pé am' commib.
$2^{\circ}$. advise, counsel, discuss with :-ninaon matċ betć leat!
टã . . . пoוm: -is before; in store for ; is intended.

Cós... ó:-take away from: " cós vaim é ir San ualm ać e! "
Célsim oe (impersonal):-fail, find impossible:-oo cuaró diom é óéanam.
Also of things-fail (absolute) : oo cuatro oe'n fion.
Césim oo:-ro. Suits—七a an obarr rin as oul our jo mait. Ni pó-olc a pasta spear coolaza dom anotp. $2^{\circ}$. is due to:-cad é an euaparoal aca as OUL OUTE AnOIr?
Césim in . . . oo:-Rasaió pan 1Ocarbe oull̃, etc.
Zésistm ar:-I ${ }^{\circ}$. Become reduced:-Oo čustarr ar 50 món! Cf. оo ctato ann = it shrank. $2^{\circ}$. Do cuato ré a páóspic an dije.
Césistm le:-Resemble:- Cérseann ré le n-a ácitrt.
Celsim apt-ro. In various phrases like ap ceal, ap reactpãn, ap fän, a llops, ap an anac. $2^{\circ}$. Go against: - Oo cualo an ctuce orm $=I$ tosl the game.
Césım $A S:-O f$ the victor in a contest, ar denoting the ranquished:-Oo cuait as na चfi Colla opitaThe three "Collas" defeated them
Cêsim ó . . . $50:-$ of movement (real or metaphorical),
 epe poll eapatajn as lops athsto． $2^{\circ}$ ．suffer，endure：－ $1 r$ mó cérm
 le camall．

Césim tapı：－$I^{\circ}$ ．lit．—oo cuaid na ba tap zeophann． $2^{\circ}$ metaphorically－ní pasainn 亡̇arfir rin．

I am quite content with that．
$\tau_{151 m}, \tau_{a \zeta a 1 m} a \mu:-r^{\circ}$ ．of feelings，calamities，etc．：－亢̇ánis b bón，fearis，сpuadizan， opm．
$2^{\circ}$ ．of persons，and things other than feelings，etc．Ċánts ré a Sanfior ofm；tánsatoar ania atocuato（unexpectedly）opann．
$\tau_{151 m}$ 1ヶгеać a $\uparrow=$ become accustomed to，proficient in． $\tau_{151 m}$ trreac le $=$ agree with，am consonant with，fit in with．An cürse in Eipinn n－a oriocparo pe preać leo＇caotamlact féln．
$\tau_{151 m}$ Latrcis be ounne $=$ I circumvent a person，get the better of．
 とunlle．



 $2^{\circ}$ ．come with，in the sense of offering no resistance（like bos le）：－Rus ré ap an

$3^{\circ}$ Agrees：－$\sigma_{15}$ teir pin an méro doeif placó．

## Exercise LXIV.

## (Prepositions.)

$I^{0}$. This is the Christian's chief comfort so long as he sojourns ${ }^{1}$ afar from Thee in this mortal body.
$2^{\circ}$. Some are preserved from great temptations, and are often overcome in daily ${ }^{2}$ little ones.
$3^{\circ}$. It is wonderful that ${ }^{3}$ any man can heartily ${ }^{4}$ rejoice in this life knowing as he does that he is in a state of banishment. ${ }^{5}$
$4^{\circ}$. The desires of your heart ought to be examined and kept in moderation.
$5^{\circ}$. You ought to be sorry that you are still so inconsiderate ${ }^{6}$ in speech, so little able to hold your peace, ${ }^{7}$ so disorderly in your manners.
$6^{\circ}$. It's a pity one should be so easily distracted when one begins to pray.
$7^{\circ}$. When it was evening, after sunset, they brought to him all that were $i l l^{8}$ and that were possessed ${ }^{9}$ of devils.
$8^{\circ}$. In ${ }^{10}$ judging ${ }^{11}$ and in looking into ${ }^{12}$ oneself one always labours with fruit.
$9^{\circ}$ He does well who regards rather ${ }^{13}$ the common good ${ }^{14}$ than his own will.
$10^{\circ}$. A deed is not done in charity if it is accompanied by ${ }^{15}$ hope of retribution ${ }^{16}$ and desire of our own interest. ${ }^{17}$

1. Ir pelsile $^{2}$ breıżıú par. . 8. Ap a ṛlánee. II. Maćenam. an pobail. le raıpüe óó féın.
before "that." 4. 10 mla "
2. Insert a pád
3. Cóm beas
4. Cóm beas sperm ap oo cianne nuap . . .
 15. bíonn ann. 16. Súll le tuapapoal. I7. Súv

## Exercise LXV.

## (The Same.)

$\mathrm{I}^{\text {0 }}$. It doesn't follow from that ${ }^{1}$ that they ought not to be very humble and very careful of ${ }^{2}$ themselves.
$2^{\circ}$. Be not too free, ${ }^{3}$ but restrain all thy senses under discipline.
$3^{\circ}$. How great is ${ }^{4}$ human frailty ${ }^{5}$ which ${ }^{6}$ is always prone to vice! 7
$4^{\circ}$. It will give a man great confidence ${ }^{8}$ of dying happily if he has a ready obedience.
$5^{\circ}$. Perfect men do not easily give credit to every report, because they know man's weakness which is prone to evil, and very subject to fail ${ }^{9}$ in words.
$6^{\circ}$. Endeavour ${ }^{10}$ rather to do ${ }^{11}$ the will of another than your own.
$7^{\circ}$. In all things look to thy end, ${ }^{12}$ and how thou wilt be able to stand before a severe ${ }^{13}$ judge to whom nothing is hidden.
$8^{\circ}$ No one can serve two masters.
$9^{\circ}$. The patient man is easier ${ }^{14}$ moved to ${ }^{15}$ compassion than to anger.
$10^{\circ}$. A true internal man ${ }^{16}$ that is free from ${ }^{17}$ inordinate ${ }^{18}$ affections can freely turn himself to God.
 corl férn. 4. Catoé mapi ná purl pà ać. 5. eapba nipz. 6. Not relative. 7. cuSíać兀 oo'n peaca. 8. An cé 5o mbíonn . . . aige . . . ní mipoe óó púl a beic alge le . . .
 I2. Deıpe aץ . . . I3. Say "the," and form new sentence with
 I7. Follam ó. I8. dinmeararóa.

## Exercise LXVI.

## (The Same.)

$I^{\circ}$. They ${ }^{\mathbf{1}}$ that are grounded and established in ${ }^{2}$ God can by no means be proud.
$2^{\circ}$. Learning is not to be blamed nor the mere knowledge of anything that is good ${ }^{3}$ in itself and ordained $b y^{4}$ God.
$3^{\circ}$. Stand purely and with a full confidence in God, and thou shalt possess Him.
$4^{\circ}$. I am quite ready to leave everything to ${ }^{5}$ you. What money I have is of little use. ${ }^{6}$
$5^{\circ}$. It is vanity to follow ${ }^{7}$ the lusts of the flesh. ${ }^{5}$
$6^{\circ}$. It is vanity to mind only this present life, and not to look forward to those things which are to come.
$7^{\circ}$. Study ${ }^{9}$ to withdraw your heart from the love of visible things.
$8^{\circ}$. Leave vain things $t 0^{10}$ vain people; but mind thou ${ }^{11}$ the things which God hath commanded thee.
$9^{\circ}$. I am wearied with ${ }^{12}$ often reading and hearing many things.
to $0^{\circ}$. The holy fathers in the desert long ago renounced ${ }^{13}$ all riches, dignities, ${ }^{14}$ honours, friends and kindred.

## Exercise LXVII.

(The Same.)
$I^{\circ}$. If the salt lose its suvour ${ }^{15}$ wherewith shall it be salted?
$2^{\circ}$. If the master is long in coming ${ }^{16}$ the servant will grow careless.

$3^{\circ}$. He went up to them into the ship and the wind ceased, and they were far more ${ }^{1}$ astonished within themselves. ${ }^{2}$
$4^{\circ}$. The wine failing, the Mother of Jesus said to Him-They have no wine.
$5^{\circ}$. They add and take away according to their own inclination, and not according as it is pleasing to the Eternal Truth.
$6^{\circ}$. They are filled with so great a love of the Deity, and such overflowing ${ }^{3}$ joy, that there is nothing wanting to their glory.
$7^{\circ}$ God s.peaks in many ways to us without respect of persons.
$8^{\circ}$. If we would but use a little violence ${ }^{4}$ on ourselves in the beginning we might afterwards do all things with ease and joy.
$9^{\circ}$. If you were sensible ${ }^{5}$ how much peace you would secure for yourself ${ }^{6}$ by good behaviour, I should say you would be more solicitous for your spiritual progress. 10 ${ }^{6}$. A man should establish himself ${ }^{8}$ in such a manner in God as to have no need of seeking many comforts from men.

## Exercise LXVIII.

(The Same.)
$I^{\circ}$. The longer a man is negbigent ${ }^{9}$ in resisting the weaker does he daily become in himself, and the stronger the enemy becomes against him.
I. Oo ṁéathís Ar . . . 2. Use Aisne. 3. Cóm cuitlie oe.

7. ní meapatm ná. . . 8. Sreamuisiċe as . . . 9. Dein faillisie de.
$\mathbf{2}^{\circ}$. Turn your eyes back upon yourself and see you judge not ${ }^{1}$ the doings of others.
$3^{\circ}$. If you consent to see him I shall not refuse to send him to you.
$4^{\circ}$. The charity of Christ is never diminished, ${ }^{2}$ and the greatness of His propitiation is never exhausted. ${ }^{3}$
$5^{\circ}$. If you have not ${ }^{4}$ this grace, but rather find yourself $d r y,{ }^{5}$ continue in prayer, sigh and knock ${ }^{6}$ and give it not over ${ }^{7}$ till you receive some crumb or drop of divine grace.
$6^{\circ}$. No man is worthy of ${ }^{8}$ heavenly comfort who has not. diligently exercised himsclf ${ }^{9}$ in ${ }^{-}$holy compunction.
$7^{\circ}$. What happened you that you did not give up that unpleasant work?
$8^{\circ}$. Do this for me, and I shall obey you in that other matter, and make you a priest.
$9^{\circ}$. I had not time and no opportunity to write you a letter sooner.
$10^{\circ}$. You have grown quite thin since I saw you.
ar . . . 4. Use 1 n-éaśmair. 5. चur, гipm. 6. Use bí as ...
7. Stad.
8. Oifeamindé oo ... 9. 乙aicije a déanam oe . . .

## CHAPTER VIII.

## On Ellipsis, and Change of Construction.

If we compare the English sentence--" I did not delay anywhere, but went home immediately" with the Irish"nīop fanar 1 n-aon batl ać oul a bate tátrueac " (S. 42), we are struck by the change of construction in the latter language. This apparent change of construction is due to ellipsis. E.g., in the sentence given we may supply, after ace, the words if e beinear. The starting-point of this very common feature of Irish construction may very well be found in such sentences as P.H. 22I.-Ar ní derna aithrige acht dul in derchainiud, where we may consider both dul and aithrige as governed by derna; cf. also MSF. 7I-ni hé rin a demear
 early, however. E.g., P.H. 258.-Dia n-oscailter in chomlasa 7 diabul do ligad is-tech ann.

This change of construction (due to ellipsis) is found chiefly (a) in adversative clauses introduced by ać or non-adversative clanses introduced by AJus, following negative clanses; (b) in clauses following other clauses introduced by má, 'oá, пиงлю.

Examples:--(a).
 mate y o'féato rée é (S. 68). Here, after ace, we may supply is amlato a doen sé. .

With this sentence compare- níp ters re aomnio
 that he was in difficulties,"-where there is no ellipsis or change of construction.
$\dot{z}^{\circ}$. Cáo na taob ná preabann cú tátiflead asur i do leanamaine? (S. 164). Here, after asur, we may supply " ná oenneann $\tau \mathfrak{1}$."
$3^{\circ}$. Cáo na taob nát tánair-fe 7 do bieaprć féin do ćpioćnú san out at ocúr 7 e innpine oo thérb? (TBC. I88). Here, after the first $\Delta 5 \mathfrak{p} \uparrow$ we may supply "năR oelnis."
$4^{\circ}$. Muna bfásfaik an aic rin 1 slanad ap mo padiapc इo olatp curpfeato cómaptia opt a leanfato díot an $\mathfrak{f} \Delta \operatorname{lom}_{\text {a }}$ beto cop cam opt (S. 76). Here after asur supply " mund lloéanfatR."

 nar ónnedoar.
(b).
 cataoif, ni fulaif duit aoneiseap oo tabaife pap o cior oo (S. I5). Here, after asur, we may supply " má f1ánnıjeann."
 сеać $\bar{i}$, oo resofaroir (S. 82). Here supply " dá

$3^{\circ}$. Oả neorfi oí é, 1 annpan jo bpópradi pí Séadona, do bpurfeáo a maćenam a rlánचe (S. 96). Supply " oá f1ámisiead.".
 reirean inp na rútlib aip, bain an clluar oiom ma cuifeann pé an zajina ceipe (S. IO3). Here supply "má fătnıṡeann"; " már ๆưo," or some similar expression.

The change of construction occurs mostly when introducing some unexpected, undesired or heterogeneous event. Cf, above examples.
$5^{\circ}$. Má tósann ré pápe le Concubap 1 an elordeam pan o'sompárl $n$-an scoinnib brirfan cat lartheac oŋa1mn (TBC. 26). Supply " má deeneann pé."
$6^{\circ}$. Bead Gifle niop parobple zo món ná agá rí oá mba na bead aon cojad ann, ać na dadine jo térp d'panmaine pa baute (TBC. 35). Supply after ac " surib pérop" (in construction with oá mba).
$7^{\circ}$. The following sentence from (MSF. 26) is hardly an example of this ellipsis:- nuaip a bi orneáo amuic arse 1 suti dónć leo jo nolúleocato an curo erte o'e diol taf a deann oo comaneatap an olise ap púbal. Here " $\uparrow$ suri" follows orread, and is not a new clause in elliptic construction with nuaip. In "asur 5 up " we have a contamination of two
 arse sur óónci leo . . . and ní paib oifleat arse asur ba óótć teo a bi.
$8^{\circ}$. Oá bpercead 万uaiple as deact é $95^{\circ}$ mbead́ prop alje cado é an fuatoap a bí fé, oo cuirfeato pé cors leir an noísat.car (5. 145). Supply after asur" oá mba."
$9^{\circ}$. 1 gcónnuto pram nuatf a bínn fern 9 buacarlit elte as jabail an bótaif... asur jo n-étrisieadi alṡnear nó oíoppótpeace eáopamn... (SG. 93). Supply " nuaip a rármisiea ȯ." after asur.
10. D'féasofat mumnein na neipeann ferm e deanam
 after asur, " oÁ noemoír."
Sometimes there is no ellipsis and no change of construction :
S. 43.-nuait a tabarfā leatrseat oo, 1 ba dóóć leat jo mberópa péro letr, ir amlato bead pe in-acpann ronat niop oansne. Here the construction of nuair is carried on.

Similarly-S. 55.-nuaip a biooap uile imitste abatle 15 cót na ri-otoće, 7 bí ré in'anap na furbe ra cataolr rigatn bi an roeal as fuic ché n-a alsne af an scuma ro.
Another probable explanation of 50 in the second clause after nuar $\eta$, is suggested by
S. 47. - Ntapif a tiajad an calpoe
asur ná díolzi na flaca ni bioo ré oian pan étlotio.
Here the second clause is negative, and so $1 \mathbf{A}$ occurs; as SO is the affirmative correlative of ná, such sentences might lead to $\zeta O$ being used in an affirmative clause.

Certain other kinds of ellipsis will be treated of in the next chapter.

## Exercise LXIX.

## (Change of Construetion.)

$I^{\circ}$. What doth it avail thee to discourse profoundly of the Trinity if thou be void of humility, and consequently ${ }^{1}$ displeasing to the Trinity ?
$2^{\circ}$. What will become of us in the end, seeing that ${ }^{2}$ we grow lukerwarm ${ }^{3}$ so very soon?
$3^{\circ}$. It would be very needful that we should be sent into the Novitiate ${ }^{4}$ again, and be instructed in all good behaviour.
$4^{\circ}$. If thou standest well with God and lookest to His judgment thou wilt more easily bear to see thyself overcome.
$5^{\circ}$. I will no longer remember his sins, but forgive them all to him.

[^13]$6^{\circ}$. We ought to be satisfied with little as though it were much, and with what is rough as though it were smooth.
$7^{0}$. If thou offer thy gift at the altar and there ${ }^{1}$ remember that thy brother hath anything against thee leave there thy offering before the altar, and go first to be reconciled to thy brother.
$8^{\circ}$. What man is there among you, of whom if his son shall ask bread, weill he ${ }^{2}$ reach him a stone?
$9^{\circ}$ Beware of false prophets who come to you in the clothing of sheep, ${ }^{3}$ but ${ }^{2}$ inwardly they are ravening wolves.
I $0^{\circ}$. We have no more than five loaves and two fishes, unless perhaps ${ }^{4}$ we should go and buy bread for all this multitude.
$\mathrm{ri}^{0}$. As the living Father sent me and $I^{1}$ live by ${ }^{5}$ the Father so he that eateth Me , the same also shall live by $M e^{6}$
$12^{\circ}$. For this same was about to betray Him, whereas ${ }^{2}$ he was one of the twelve.
13 ${ }^{\circ}$. Neither Me do you know nor ${ }^{7}$ my Father.
I4 ${ }^{\circ}$ If I shall go and prepare ${ }^{8}$ a place for you, I will come again, and will take you to myself ; that where I am you also may be.

[^14]
## CHAPTER IX.

## Contamination and other phenomena.

A.-The term "contamination" is used technically in Grammar to denote the admixture or amalgamation of separate elements in a word or a construction. Here we confine ourselves to contamination of construction or syntax.
$\mathrm{I}^{\circ}$ Such a sentence as cat ba jád a tertéro a cup ann? cannot be explained on the ordinary principles of construction. It means of course cato é an puo sur şä̀ a letcéro a cup ann map sंeatl aip?

Various explanations suggest themselves:-
(a) It might be a contamination of question and answer, such as is not unknown in other languages. ${ }^{1}$ CaO ba jato ? (This is intelligible, and easily parsed) a letéro a cun ann,-(an eato)?
(b) It might be taken as a survival (with ellipsis) of the old construction in which the gen. of the personal pronoun was made to do duty for the gen. relative. It would then mean:-C.ao (e an nuo)-ba jab, etc? What is the thing-the like of wHich ought to be sent?-this coming to mean in the course of time-what would be the need of sending such a thing ?
(c) It may be modelled on such sentences as-
cáo ba jato a ócanam? Cato ba jato a cur ann? This is quite regular and easily parsed. Familiarity with such questions might lead to the more complex question under discussion.
I. Cf. the syntactical development of car in French (because) from the Latin quare (why ?) Il ne viendra pas, car il eṣt malade; Ille non veniet. Quare? Non valet.
(d) One might perhaps treat "a tertéro a cup ann" as a gen. phrase noun depending on $5 \bar{d} \boldsymbol{\phi}$, and $=$ " the necessity of sending such a thing." If one could feel that this is so, the question could then be parsed directly.
(e) Possibly influenced by the logical equivalent (which also is quite regular) cato pe noéap a letéto a cup ann?

It is useless (as far as explanation goes) to say that cato is used adverbially. The question is-hoze did it come to be so used? Cf. Cato ab art teat éoéanam? For this however we can find a simple explanation in such sentences as:-Cáo ab ail leat as féacamit af mió nac oleastac purc a betc asaz? Here, if we supply " $\Delta S_{u r} \tau u$ " before " $\Delta S$ réscainc" the sentence is quite easy. So (Im. 44) Cado ab dul leat

$2^{\circ}$. manbuisoan an uile nuo 1 bFultm oume oe plioct万aedeal oak peadodoan ceace puap leis (SG. 54).

This is a contamination of two distinct constructions:
(a) manbutsoan . . . OAR féatoatap (Compound Relative; antecedent element governed by oe,

(b) manbuisoap... sur féadoan ceact ruar leis (Oblique relative governed by te in terr). ट̌anns amac ar an loc an capall oob' antne o'at leogar mo für flam dip. (op. 33).
$3^{\circ}$. má carteann du jać adobent óá bpáspap ap an raosal ro tu . . .

This is a contamination of-
(a) . . Dód bfáspap ap an raosat ro ajac, and
(b) . . . SO braspap ap an paosal ro tu.

Uá goes naturally with $A 5 A \tau$, but so (or $n-a$ )
with $\dot{C} u$. 0 (earlier $01 A$ ) was originally used in the sense of when, but one can scarcely see a survival of this meaning here.
$4^{\circ}$ Double, treble, quadruple, quintaple relative construction, may be looked upon as a kind of contami-nation:-

Ir nato ir eftène atáa as oéanam na norbpe is a blending of the two statements (with dependence in thought of one upon the other) :-
(a) Ir háo azáas oéanamína noabre; and
(b) ir iso ir ctpènne.
$5^{\circ}$ The use of $\boldsymbol{n} \dot{A}$ and $\mathbf{A c}$ in type II (b and c) of Identification sentences involves a sort of contamination also. The sentence:-Sé firo ir feaff dule a déanam na out a cootat our fein, is a blending of-
(a) Sé furo ir reatpla oure a deanam-oul a conlat: and

$6^{\circ}$. hil lelsear ap an meatlú ac muinnaip no népreann oo ơul asur eotup a ćup apr a gcainne pén alpíp (SG. 84).

Here of course, if the construction were uniform we should have in the latter part-oo our, ASur oo cup enturt (Subject and Object of verbal expressed [see pp. 147-I48]), af. a scainne fên alpir. In the sentence as it actually occurs there is a reminiscence of some such construction as-níl tetsear . . ac jo ndéanpad muinntip na nétreann out agar eolup a cup, etc. Of these two uniform constructions a mixed blend is made, with the above result. It is
needless to say that such constructions are not wrong ; only one must study the psychology of the language in order to appreciate them.
$7^{\circ}$. A feabar 15 too bein ré an 5 no., is a contamination of-čóm maici ir oo odem ré é and a feabar oo óen ré é.
 upon as a contamination of-
(a) ir atar hrom cu bett cóm mate ir ca01, and
(b) curpeann ré àtar oqm ...
B.-Certain other irregularities of expression arise from other causes :-
$I^{0}$. E.g. in the sentence-
" 1 r cuma nó muc ourne jan reifr."
the words " cuma no" have taken on the meaning of "the same As." This is due merely to a change in the collocation of the words. The elementary form of the statement would be-

$$
\text { Ir cums }\left\{\begin{array}{c}
\text { outne san reift } \\
\text { nó muc }
\end{array}\right\}
$$

where "no" has its ordinary meaning. The proverb was originated however for the benefit of the " ounne jan reife," and so the language was changed in such a way as to have "ounne jan reife" alone as the formal subject; "cuma nó muc" then became predicate (not merely cuma), and so " no " developed the meaning of " As."
$2^{\circ}$. In a similar way " breir asur" develops the meaning of " more than" by a change in the collocation of the words. Oo obenesoan breir ir a nootain $=$ " They did more than enough" goes back to " oo
beneatap a nootan $\dagger$ breip" " they did enough, and more"; when the change is made " breip ir" lit. "more and," naturally develops into " more than."
$3^{\circ}$. Cf. the expression " onann asur" $=$ the same as. The sentence-
" 1 r ronannasur dar an beata ro"
goes back to a simple form-


1r ronann an beaċa ro 9 bár
lit. $=$ This life, and death, are the same thing. But as one wishes to make the statement formally about " this life," "an beata ro" becomes the subject and the words " şur bar " go over to the predicate and in so doing "asur" develops its new meaning. In an analogous way 'asur' developed its meaning of " as " with corm. Notice that the language with " 10 nann ! $r$ " is frequently elliptical :-

Caim féred anorr munab onann ir pham.
" I'm done for now if ever I was"; lit. it means," I'm done for now, unless now and any other time are the same" (the insinuation of course being that they are not the same, but very different.) Here we have an ellipsis of anory: munab ionann (anory) ir pram. With this " munab ronann" phrase in this sense there is always such ellipsis. Cf. C.s. ig" Do dein rean teasars map a déanfad ounne jo patb cómaće atse, murtapb ionann i na Stribneotri Tha Farpurinis." Here we have an ellipsis of erpean (or oune 50 paib comact alse)-unless he and the
S. and Ph . were the same; they were not, but very different. He had "puwer," they had none. So nasiat a coola jo that anoce munab ionann ir apt érp-means munab tonann anoć $1 \uparrow$ atérı, 一if to-night and last night are not the same ; I mean them to be very different. In such sentences the phrase often means-as contrasted with. "I'll go to bed early to-night though I didn't last night."
$4^{\circ}$. Somewhat akin to this new meaning developed in a word by a change of position is the phenomenon we have in-пí fıи bıopй́n $1 \boldsymbol{p}$ e, " it is quite insignificant." Lit.-it and a pin (a pin and it) are not worth (much). The peculiarity is that instead of saying ni fin bioftan e, " it (the thing in question) is not worth a pin (a type of insignificance), we put it and the pin on the same level, and say that neither (or the combination) is worth much. This peculiarity may in origin be due to the collocation "b1opian $1 \uparrow$ e" in a sentence with ir tonann, --1 $\uparrow$ ronann brofán ir é, which is logically almost equivalent to ni $\mathrm{F} 1 \overline{\mathrm{a}}$ b1opān 1 r é, the latter however being more vivid and rhetorical. Cf. S. 22 r. —nîopb fiti leo blopán asur anam ounne reacar Srem fasjat af a letcéro prn.

Cf. also the use of asur in-
beró cor cam air an oá tá ir an falo a maipfió ré. (The "two days" may be the day on which the thing in question began, and the day of death).
$5^{\circ}$. We have a somewhat unusual collocation (outside questions) in the proverb-" An zé letp zup cumans Fāるab." This of course is equivalent to-an dé Sup cumans leir (an ác) - Fásaio (ré e). It may
have been influenced by sibé, (cıbé, pé) teır . . . .
The collocation was fairly commen in early Irish :Cach nech leis narb 'áil trina pecad (GM.-ZCP. II, I2)
C.-Besides the cases of ellipsis (explaining change of construction) mentioned in the last chapter, we have other cases which must not be neglected :-
$I^{\circ}$. Sentences like ní neapic so cup te cérle are elliptical. This one means ni neapt ceapic aon neapic jo (ndenneam) cup le cérle.

$$
\begin{gathered}
\text { So ní h-aiceancar so h-aondisjear. } \\
\text { níop róoluipeí so oví tao. } \\
\text { ní callín mait so ocí í. }
\end{gathered}
$$

$2^{\circ}$. Mi lusisa ná map a bionn aon fopmato aise le h-aoinne. (Im. 26). Such sentences are puzzling to the learner, especially as in English they run " no more does he envy any man." In Irish they are elliptical. The above sentence, with the thought fully expressed would be-ní luŞa (a bionn aonnio ette uato-this must be supplied from the previous sentence), na map a brónn, etc.-I.e., The way in which he wants anything else is not less than the way in which he envies any man. Now as we were told previously that he wanted nothing else (but God's glory), this is equivalent to saying--" no more does he envy any man." With this use of lusid cf. the use of moroe in the phrase ni moroe.
an oóćc leat an noéanfató ré bárpeać? Ni móroe jo noéanfaró. "Probably not." Lit. " that it will (rain) is not move likely (than that it won't").

CS.-2I5.--" Ni bruaplar cionneać in-aon nó é
 na mapi a fuaip hépóo." "No, nor Herod, neither.'
l.e. ni luja (fuaphar-ra cionneace é) ná mapa a fuap Иеро́o.
The sentence preceding the "ni luşa" is negative. in form, but it is the affirmative form of that sentence that is understood as the subject of the serb 'ir' in nílusia . . Hence in Finglish ní tuja frequently appears as No more. English takes it in connection with the previous negative. MSF. 97.-niopb feroin


$3^{\circ}$. ní putáır nó is frequently used to express logical (as distinct from physical or moral) necessity. Mi
 be tired-not that it is your duty to be tired, but it is a logical necessity from the circumstances ; it must be true that you are tired. The idiom is explained by an ellipsis : there is part of the thought suppressed, as being comparatively unimportant, and in any case not to the point for our purpose. We might here fill in the lacuna thus:-

> ni futäp [Sup oune and taroin cur] nó cá curpre opt.
i.e., you must be a strong man or else you are tired. Then the "no" is kept even when the first part is suppressed. One may say also-ní futẫn nó Jo bfunl eunpe one; here the second alternative is brought under the influence of ni futaip; two alternative necessities (logical) are spoken of-

(b) so bfuil cuipre onc.

When we say ni fulấn no so bpurt cuntre ope we
reject the first and accept the second, keeping howaver the no of the disjunctive proposition.

Some people say (and write) ní fuldifi ná so ${ }^{\text {b }}$ funt curpre ofr, in imitation of the na in type II $b$. Identification. But this is false analogy, as the ná there is developed naturally before the predicate, while the ná here would be before the subject of r . Nor can it be justified on the ground of changing nó to ní after the negative ní. When that is done the nas has a negative force; here the nó has an affirmative meaning.

Some people also say-ni fulán out berí cuı币resć, meaning "you must be tired" (logical necessity). This is not good. It is better to reserve ni fulain oo . . . for obligation, or duty; ni futậ nó... for logical necessity; ni futáß $\uparrow$ alone sometimes expresses logical necessity-ní fulain sun ounne
 sometimes obligation, duty-ní futát out a barte but here the action in question is connected in the mind with some responsible agent. Futsin here means excess; it is the word furport, which has gone through the changes, futarl influenced perhaps by the word funail = order, COMMAND, fulath. hi futaip oom out absute, therefore, means much the same thing as nit móp oom out a barle; it is not " excessive " not " a big thing," not " too much "; it is demanded by the circumstances, it is my duty,-I must. In practice however ni putân is stronger than ni móp.

TBC. ibl.-ba móf an obaí do Cú Culamn é matibú. Ní futátp no ir feap anctadroipe.
S. I2t--Ceapaim fén ná featofad Seas̄ān Ceatac
nid an rasafic a n-aisne oo poctú ap aon puo elle acc alt peo, näpl fulãn (we may supplyso paıb dul amúdia ap duıne érgın) no zo parb an seallmainc ann.

Cf. TBC.-17.-ni mate i yo ciall nó niop mínnip

n. 43.-ní fulẩn nó eá coolado oft 7 eurpre г féir an las.
S. roj-Ceapatm nać folát n nó bior ar mo meabalィ nuo érisn.
$4^{\circ}$. no jo has for a long time been used in the sense of $50=$ until. Pedersen, in his "Vergleichende Grammatik der Keltischen Sprachen," B. II, T. I., p. 319, takes the Middle Irish ' noco ' to be a development of natcon used with the subjunctive after negative sentences. We think it at least equally probable that the use arose, somewhat in the same way as the nó in ni fulãŋn nō. E.g., one might say -

Oubapte ré jo bpanfat ré ann 30 bpasat pé bar, no zo octocfato oune ésin cun éflarsalte. Then, by omission of the first jo clause-so bpanfato ré ann no zo... Or again,一onbaife ré so bpanfat re ann nó 30 oviocpaso . . . where nó jo at first means or else that ; but this meaning would easily pass into that of UNTIL. Cf. n. I37.-mi fior alse jo mait jo scatlueat ri an eanam, no go

$5^{\circ}$. nás shac rapam maf seall an c'étum alsne ná ap


aca tonnac (Im. I2). Here the clause beginningasur supt é ... is elliptical: the sun is not in construction with le neasla of course, but with some words like a puto understood after asur. Notice that "a nio" would also be elliptical as in the next example.
6. Cato é an derpe a beaptaro pinn in an con abus a Rãó jo bfulimio cóm fallísicace cóm luat ヶa li? (Im. 45). Here something like " ir fiop" may be supplied after asur. Or the phrase has been developed out of another context, where asur was quite regular.
 anjeato cóm macánça ajur óá mba ná beáo pé
 must supply-oo זииllfeato ré é. So-bi ré as
 We must supply-" oo beat re" after asup.
$8^{\circ} .1_{r} r^{\prime}$ o1oce $=$ at night. This phrase has probably come into being from the combination "oe 10 ir o'oroce," by day" and " by night;" oe to means by day; and the remainder of the phrase " iro'oroce" was taken to mean 'by night'; then the pronunciation, and folk-etymology affected the spelling.

## CHAPTER X.

## Miscellaneous.

A.-Prepositional pronoun instead of Genitive or Nominative. $I^{\circ}$. Instead of genitive :-
(a) P.H. 156.-ro-shói fuil do chnáim dó $=\mathrm{HIS}$ blood turned to bone.
(b) Im. 20.-ba maic leir jo orrocfate an bar - ain, 7 So rsarfad anam le colamn alje (that his soul should separate from his body).
(c) Im. 49.-Cato a bfuil oe oadnib oo meallat ? Suf repacáo anam a colainn acu jan coinne!
(d) S. 226.-Annpan too bpir afi an bforone Acu. Their patience.
(e) CS. 249.-ina fanann pib af mo bpratap ir Fioptoertsiobuth ASAm pro peapos.
(f) CS. 268.-1 oqpeo jo mbead pib inbun gclann AS in rotur. (children OF LIGHT).
(g) CS. 270.—Sib a bett inbup noetrspobull asampa (My disciples).
(h) Oo neapuiśs ré amminanea act1 (Ser. 179).
(i) S. x3.-" ni fuláap nó mí hé reo an déao uap asac (your first time) as alpeaćeane ceaćc ṫãtipl やйャ."
$2^{\circ}$. Instead of nominative :-
(a) Im. 2 I -An faro ir beo ap an raosial po óo.

(c) Im. I7——naip a siabann aon furo beas 'nap Scoinnib zutceann an lus ap an las a̧alnn lat fleac (We collapse).

In English we say--"A man who had several sons was dying." This sudden way of presenting several facts in one
sentence is not consonant with Irish clearness of expression.
 mac alse, $\mathfrak{y}$ bí sé as out cun bárp.

Similarly-" Some resign themselves, but with some exception. Some also at the first offer all,"-will in Irish have this introductory dá: -(Im. 175) dá oagme agur tpétro
 cusaio piato uata jać aon fuo rotopaé bápa.

So ..-" Some people would despise riches out of sheer pride " will in Irish be-tá daone, t te neapt habaip, ni curpfoír ruitm 1 parobnear (Ser. 147).

Again-" Some people would like to satisfy God and at the same time they would wish to satisfy the world too,"
 7 ra n-am jceatona ba matè leo all paojal do fâram, letr. (Ser. 147).

## Exercise LXX.

## Introductory " $\tau$ â."

$\mathrm{I}^{0}$. Many people make it more their study ${ }^{\mathbf{1}}$ to know $^{2}$ than to live well.
$2^{\circ}$. Some suffer great temptations in the beginning of their conversion, and some in the end.
$3^{\circ}$. Many secretly seek themselves ${ }^{3}$ in what they do, and are not sensible of it.
$4^{\circ}$ Many are found to desire contemplation ${ }^{4}$; but they care not to practise those things which are required thereunto.
$5^{\circ}$. Some are carried by a zeal of love towards these or those with greater affection, but the affection is rather human than divine.

[^15]$6^{\circ}$. When some people are preparing themselves for a noble action they feel all the greater inclination to selfishness.
$7^{\circ}$. Many seek to fly temptations and fall ${ }^{1}$ the more greivously into them.
9. I observed that some of the lads possessed ability ${ }^{2}$ and clearness of judgment ${ }^{3}$ and mental capacity ${ }^{4}$ beyond the common, ${ }^{5}$ - in some cases, far beyond it. ${ }^{6}$
$\dot{9}^{\circ}$. Some people are never satisfied unless they see a chance of getting some of other people's property.
$10^{\circ}$. A certain class of people are always looking out for an opportunity of self-aggrandisement.
II ${ }^{\circ}$. Some people, out of sheer pride, would fast from food till they died.?
C. -Sup with the verb $1 p$ after $1 p$ minic: -

We should naturally expect the direct temporal relative clause (instead of oblique) after 1 r minc. As a matter of fact this is the form which is used with all verbs, except ir. E.g., ir minic a éajadi an slaodać ola latana noidce. But when we emphasise the words " 1 lân na $n$-oroce" by bringing them forward in the sentence by means of the verb " 1 r ," they will be preceded by sup:-
ro. 1r minie jur 1 lán na n-orbde a tajad an shaodać ola (MSF. I39).
So-ir minic a óein ré an clear ran 1 lát an lae.

Sometimes we meet an apparent exception :-
Im. 227 .-1r minic so deasann ceann-fé orm féln $75_{0}$ laparm te najue map seall ap mé bett cóm fuap ronam fén, 7 com beas $5 \mathfrak{j n c}$ oture. This we can easily explain by an
 1. Cinl-f́éṫ. 5. corcċıancače. 6. Repeat noun. 7. So bár.
ellipsis of＂A ráımíeann＂or some such words after ir minic．
$3^{\circ}$ ．1ヶ minic surib ap na Cfiorzatotib ir featp a cagaio


## Exercise LXXI．

## ＂1p mime supt．．．＂

$I^{\circ}$ ．We like to think and discourse on the things that please us well，but oftentimes that is a vain and foolish proceeding．${ }^{1}$
$2^{*}$ Such is our weakness that we often more readily ${ }^{2}$ believe and speak of another that which is evil than that which is good．
$3^{\circ}$ ．I have often been in company and would prefer that I had not，and often talking and had rather I had been silent．
$4^{\circ}$ Oftentimes we had more sanctity ${ }^{3}$ the first day of our conversion ${ }^{4}$ than we find ourselves possessed of after many years spent in the profession of piety．${ }^{5}$
$5^{\circ}$ Oftentimes we prefer what is hurtful，arid reject what is beneficial．
$6^{\circ}$ ．A man often feels late at night ${ }^{6}$ that he has the capacity for doing quite a lot of work．
$7^{\circ}$ ．Least said ${ }^{7}$ is frequently soonest mended．
$8^{\circ}$ ．People say－＂the more the merrier，＂but it is of tem ＂the more＂the sadder．＂
$9^{\circ}$ ．A merry evening frequently makes a sad morning．
$10^{\circ}$ ．Oftentimes the lonyer ${ }^{7}$ a man is in a certain place the more he wishes that he had never gone there．

1．Snó．2．Cúırse linn．3．Deannuis்ceaċ兀．4．Use
 $t^{\text {he＂o太＂clause bef re sur．}}$
D.-Accusative of Specification :-

We have already seen that in Old Irish there was a difficulty about expressing the genitive of the relative. Sentences like(a) intí as énirt iress
(b) réte ní réid a mbrith
show that sometimes, as in (a), the relative was expressed and the genitive relation left to be inferred from the context; at other times, as in (b), that the genitive (of the personal pronoun) was expressed, and the relative nature of the sentence left to inference. We have also seen that modern Irish has simplified the problem by using a special form of relative, and showing the genitive relation by the genitive of the personal pronoun. The sentence (a) e.g., is expressed in modern Irish thus-
(c) an té Sur las a ineroeam.

But there is another very common way of expressing the thought-
(d) an té ir las creroeam.

This is sometimes equiparated with the Old Irish construction, but wrongly. The form of the word "iress" in the Old Irish sentence shows that it is nom.; the only satisfactory explanation of ( $x$ ) is to say that creroeam is accasative of respect, or specification. It points out the thing in respect of reinch the person is said to be weak. The construction occurs also with comparative and superlative adjectives :-
(c) ní naib ouine ba mód
(f) An té ir tuşa eolas ir é ir mó Cainne.

In Old Irish the accusative was used after (a) the equative form of the adjective:-sonartaidir slébe "cóm lórop te rlébze"; and (b) after certain positive adjectives:- bá tualang cách forcital alaili " o'féaofáo sać aonne múnnedó a céte (a cérle oo múnearo). The construction has spread considerably in modern Irish.

## Exercise LXXII.

## Accusative of Specification.

$I^{0}$. They felt that they had the best right $\mathrm{To}^{1}$ all that wealth. $2^{\circ}$. I never knew a doctor of such $^{2}$ knowledge and intelligence.
$3^{\circ}$. The women and children are just as ${ }^{2}$ wildly anxious to come as the men,-and more so.
$4^{\circ}$. Personally ${ }^{3}$ I never saw two persons so affectionate and devoted ${ }^{4}$ to each other.
$5^{\circ}$. There is scarcely another man of as keen intellect in Ireland.
$6^{\circ}$ It seems to $m e^{5}$ we ought to remember that misdeed, it was so far out of the common, and at the same time so fraught with danger.
$7^{0}$. Did you cver listen to a woman with so little control over her tongue?
$8^{\circ}$. The most intelligent persons make the least faux pas. ${ }^{6}$
$9^{\circ}$. The least sensible persons make the most mistakes."
$10^{\circ}$. I never saw a man so little able to ${ }^{8}$ keep his money from melting away.
E.-Accusative of Space and Time :-

The accusative is also used (though not exclusively) to denote the length of time and the direction of movement or the extent of space traversed. The accusative of time was very common in the early Irish period-e.g., in n-aidchi $\sin$; the accusative of space is equally common in the modern language. In the modern phrase 'an orread ran' we have probably an old accus. of time, though it is now applied to
r. Ceun. 2. Use ćóm mór ran, Repeat with ' intelligence.'
 6. Use ruicim. The sentence should be an Identification, type 4. 7. Type IV. 8. ćóm beas pan cumarar ...
express other relations as well. So-5ac noorde. The accusative of space occurs in such sentences as-
(a) Oo Ṡluair pé an bóṫap ó 亢̇uaró
(b) O'1mís je an cnoc pusp
(c) Oo Sllusir an oeacac an jrimné amac
(d) Comanneamari unn tato odingean na Sarleac plap (MSF. 77).

## Exercise LXXIII.

## (Accusative of Space and Time.)

$I^{〔}$. There they were in front of me-horses and dogs, men and attendants; all of them proceeding along the roads towards the north-east.
$2^{\circ}$. Just as I reached the shore the boat left the harbour.
$3^{\circ}$. They proceeded along the road in a south-westerly direction towards ${ }^{\mathbf{1}}$ Kincora.
$4^{0}$ He kept watch so carefully that not even $1^{2}$ crow could have come down the hill unknown to him.
$5^{\circ}$. When he was going out $O F^{3}$ the door, she remarked"upon my word it's hard to satisfy some people."
$6^{\circ}$. Is that your mother that I see coming up the field ?
$7^{\circ}$. I remained a day and a night, and thought that was quite enough.
$8^{\circ}$. I had been there a whole week before I even thought of writing to you.
$9^{\circ}$. I fancied ${ }^{5}$ I heard a child's voice going out the chimney. $10^{\circ}$. After meeting the poor man $I$ proceeded on my way along the western road.

[^16]F.- Ab not inserted after $5 u \uparrow$ before a predicate beginning with a vowel-

The rule is generally given that in dependent ' $1 \boldsymbol{r}$ ' sentences $\mathbf{a b}$ is inserted after $\mathfrak{s u p}$, when the predicate begins with a vowel. This rule is by no means universal. We find the Ab Not inserted:-
(a) With verbal noun phrases beginning with a pronoun :
 ceapr.
(b) With prepositional pronouns beginning with a vowel:

(c) With prepositional phrases beginning with a vowel: O'atomusedoap sup aR M1Am a bi a burbeacar acu Oia do tabapic an tabapicarr pin oób. But see sentence $3^{\circ}$, p. 212.
(d) With adverbs, beginning with a vowel :-
 teanar i.
(e) Even with ordinary nouns, beginning with a vowel:
 map ni neado. -map stu obalr i nac féroṭ a déanati.

Especially when the following syllable contains a labial (as in the last two examples) there seems to be a preference for omitting ab. Also in the first four cases the general tendency is perhaps in favour of the OMISSION.
G.-Aspiration after the genitive a independently of the gender and number of the noun to which it logically refers :-

It has been noted already that proleptic a causes aspiration independently of the gender and number of the noun to which
it logically refers．The usage is not confined to prolcptic a：－
 ap an roctás（11．338）．
$2^{\circ}$ ．Ca poinnt netce asam＇á cabatpr fé noeapa te oéroeannalsje（n．313）．
$3^{\circ}$ ．Cá an punann alci á ceangat．
$4^{\circ}$ ．1r í（an éascótr）acá acu á óéanam flamin（S工．93）．
$5^{\circ}$ ．Fuaıp ré pa zeampul oamne 7 ba acu＇á oíol 7 caotfe 7 colúrp（CS．228）．
 na míbürlcí a bi atse＇á dóéanam（CS．228）．
It is difficult to explain this construction．The．following considerations may be of use ：－
（a）In enumerations the attention is sometimes fixed on the individuals．Hence such usages as гүi capall． This would explain aspiration with plurals．
（b）With $2^{\circ}$ above we may compare the sentence with proleptic a：－टá ré オ tabajú fé noedpla asam le oetreanatise promne neicie oo beici bun or cionn te cétle annro．

Some have maintained that $A$ here（and in $2^{\circ}$ above）is equivalent to 00，comparing such sentences as－1r tomoda pompla oo féaoparmir oo cabaife anaar．But this is an entirely different construction， and eqially common in modern Irish．To confuse them is to show complete lack of appreciation of the point at issue．The modern Irish－ $1 r$ mó rompla o＇fésofalmir a זabaphe antapr，is，even to the tyro， quite different from—白 a lán romplai asainn á ट̇abalpe anuar．
（c）Generalisation of one form frequently takes place：－ ro．E．g．，＂ $1 r$＂is now used for all three persons，and
both numbers, though originally it is 3RD person SING.
$2^{\circ}$ Atrip-originally only of $3^{2 r d}$ person sing. masc. is now used of all persons, both numbers, and both genders. In Middle Irish the 2nd pers. sing. form was frequently used in a general sense (doridisi).
$3^{\circ}$ It seems likely that the form fé noeapra is due (in its construction with $\tau_{\Delta b a 1 \mu}$ ) to a $3 \gamma d$ pers. sing. masc. form-iusaí an lérsíeorp fé n-airte. In this theory fé $n$ '-aipe became fé noeapa, and was used for both numbers and genders, and all three persons. $4^{\circ}$. That " a" aspirates where the noun is feminine may be explained on the principle that one is thinking of the thing rather than of the name of the thing. In such cases the masculine is naturally used (inasmuch as we have no neuter at present). De facto the " a" is probably often neuter. For the masculine use, cf. ir bpeas an ár é. Cao è an puoé pıйо と̇AL? (when we don't know what it is).

## H.--Sense Constructions:-

(a) Oob'uapal an ereipeap 1ato (TBC. 2).

Ordinarily reireap is a masculine noun. Here, when referring to females, natural gender is made subservient to sex, re1reap being treated as if it were feminine. This is "sense construction."
(b) ba ROṠA liom cóminure ap an raosal ro y cupa
 चu (Im. 232).

Here again we have sense construction, the word $n \hat{a}$ following noకa because posa is equivalent to the comparative fearr.
(c) A Colm. When addressing a nun of this name we treat the word as if it were a feminine. Su such invocations as "a Sólár na noobpónac" in the Litany of the B.V.M., can be, explained as instances of " sense construction." They can also be explained of course, on the phrase-noun principle. In our opinion " a rotar"" is much better in such cases than "a rotarp." So-a ciumann mo ectéro ar a péttcean mapcalac (FS., V., 28). "elblîn a pún" (heard in Ballyvourney) not a fuinn (as frequently sung). In any case purn was originally feminine.

## I.-Absolute Constructions.

Different cases have been used absolutely in the different Indo-Germanic Languages. Latin used the ablative; Greek the genitive, and occasionally the accusative; Sanskrit the locative, and sometimes the instrumental or the genitive; Old English the dative ; Modern English the nominative. In various instances Irish uses the nominative form, where we might have expected a genitive, dative, or accusative, or where the nom. is " out of construction." We may look upon these as instances of absolute construction :-
(a) Bí peap ann $ך$ é ap leati-rū1i.
asur e as päó na camnce rin tännts ounne cun uactarán na pinajórse.
 was originally a substantive here and followed by the genitive. The genitive actually occurs as late as Keating:--easparo an Caepap 'r so flí an Rīoち molr (K.P. VIII, 329). Even at present in such expressions as ní nato pıú na mbpós uıfí the genitive is usual.
(c) In phrase nouns:-Cors (an salobreas 5o lérı a belć alse) ; cun (an obaıp a béanami) ; in some places obatf is not inflected here.
(d) Da món an $\tau$-иatbin é, all ce a ciffado é.
(e) With proleptic a, inclucling rá:-

Bi ronsna orm a luisead airzeado a bi alse.
o'panar llom, oá méto delíneas a bí ofr.
oda feabar hí, bionn opoco-bune érisin ap a ti.
Oá quıjeào é 亢̇u, ní leanb qu!
(f) Certain words, now used mostly in prepositional sense :-
loméūpa (concerning) ; oâtéa, Dâta (concerning), Mid. Ir. imm dala ; cum (*Kudsmen : L. ca-cumen, but now usually held to be an unstressed form of the noun torcim) ; cimceall, caob leir, corrs (cf. do thoisg na h-inghiona [Z.C.P. II. I42]).
(g) Féacainc in the sense " to see " (purpose):oo cuadar preac féaćaine cha bí ann.
(h) Rão, in the elliptical phrase " 1 a pão" ": bí ronsna opm 7 a pád so noéanfáa a letż́lo.
(i) In such cases as â noórś, â nón; the introductory a teríéro reo.
(b) In phrases like af čánis sać nían líoll oo geatlad? (See p. 160).
L.-The Subjunctive Mood.

There are five main uses of the Subjunctive in modern Trish :
$\mathrm{I}^{\circ}$. The Subjunctive of purpose:-
(a) Rajà ann so bpercead é.
.b) ir curse do curead ann é, cun 50 noemead ré $^{\text {b }}$ oićeall at riocicãn a óéanam eatontia.

The conditional, however, is usual with connur, roatreo, prtise, etc., possibly on the analogy of consecutive clauses introduced by these words. The conditional of $\tau \AA$ is frequently used in cases where
the subjunctive of other verbs would be normal. The reason is that the form generally known as the conditional of $\tau \bar{A}$ is in reality the old past subjunctive, just as the future forms bero, bear, bero (with short vowels) go back to the old present subjunctive (Bergin, Ériu, Vol. 2, pt. I, p. 46). It would only cause confusion, however, in the modern Grammar, to refer the subjunctive uses of these forms to a paradigm other than that of the future or conditional.
2. The optative Subjunctive :-
(a) So mbeannuisio Ola bur.
(b) So bfointo Ois oftainn.
(c) इo scuitisteaf oo paotan leat.
(d) Jo parb maici ajaz.
(e) Jurtab ambaro buit, etc.
$3^{\circ}$. The Subjunctive of indefnite time:-
(a) Fan so ocasad-ra.
(b) nà labatp cun jo labapizap leat.
 colméao plap ćun jo orajad an consnam.
(d) Sapra nopuidead nior práo dimpit an Colároe (MSF. 108).
$4^{\circ}$. The Subjunctive with ox:-
(a) Oá ozérsead pé ann oo curthi plonór sitr.
(b) Óá orisead an tá oob'áatuinn an r马éat é.

In modern Irish only the PAST subjunctive is used with this word. The present was quite common in early Irish. The subjunctive of $\tau \approx$ is not usual. (See under $\mathrm{I}^{\circ}$ ). The conditional is used instead:Oá mbenn-re ro'eár ir so nâr oo raşann-re.
$5^{\circ}$. With muns, to express uncertainty, or indefiniteness. Outside these cases of course the indicative is used: (a) muna ousió ré rr boce an rséal é.

The conditional, future, or habitual present of टA are used instead of the Subjunctive (See under $I^{\circ}$ ):-
(b) Muna mbeado ré ann ir ceann a labrpainn-re. Notice the difference between:-
(c) Muna paib re ann (supposes his absence a fact) oo ceapar-ra jo bfeaca é.
(d) OÁ mba ná bedóo ré ann (supposes his presence) clonnur to cifinn é ?
Similarily (e) ma bi ré ann (he was) oo connatc ré̉ an padapc (he did).
(f) Oà mbeáo ré ann (he wasn't) oo cipead pé an háosic (he didn't).
The subjunctive of the copula with no-is now used as a dependent form for the present indicative一oeip ré sułb é
 ambaio outc; and, without po,-50 mba né outc (Ulster).

## Exercise LXXIV.

$I^{\circ}$. Let us go into the neighbouring towns and cities that I may preach there also ; for to this purpose I am come. $2^{\circ}$. No man can enter into the house of a strong man and rob him of his goods unless he first bind the strong man.
$3^{\circ}$. Wheresoever you shall enter into an house, there abide until you leave that place.
$4^{\circ}$. I say to thee thou shalt not go out thence until thou pay the very last mite. ${ }^{1}$
$5^{\circ}$. Unless you shall do penance you shall all likewise perish. $6^{\circ}$. Let it alone this year until I dig about it and dung it.
$7^{\circ}$. Send Lazarus that he may dip the tip of his finger in water to cool my tongue.
$8^{\circ}$. Where is the guest chamber where I may eat the Pasch with My disciples?
$9^{\circ}$. If you did believe Moses you would perhaps believe Me also.
$10^{\circ}$., Except you eat the flesh of the Son of Man and drink His blood you shall not have life in you.
$\mathrm{II}^{\circ}$. If I wash thee not thou shalt have no part with Me.
$12^{\circ}$. As the branch cannot bear fruit of itself unless it abide in the vine so neither can you unless you abide in Me .
$13^{\circ}$. If I go not the Paraclete will not come to you.
$14^{\circ}$. Except I shall see in His hands the print of the nails, and put my finger into the place of the nails, and put my hand into His side, I will not believe.
I5 ${ }^{\circ}$. Who is he, Lord, that I may believe in Him?

## CHAPTER XI.

## Active, Passive, Autonomous, and $\tau \bar{A}$ Constructions.

So many mistakes have occurred, even in print, in the use (or abuse) of the forms coming under this heading, that we think it necessary to give here a bird's-eye view of the whole matter. The chief cause of the blundering was that people failed to distinguish between circumstances in which there was direct reference to the action, and those in which the reference was, not to the action, but to a state of affairs previous or subsequent to the action.


II Actual:-

B. Direct reference to previous or subsequent state :--
(a) Habitual :-
$\mathrm{I}^{\circ}$. Dio riato ap orcaite ôn-a 8 5o ori a 9 (subsequent state).
$2^{\circ}$. ni kio phato ap orcatle poim a 8 (previous state).
(b) Actual :-
$x^{\circ}$. Cato plato ap oprante anoir (subsequent state).
$2^{\circ}$. nil ré a hoet fór; nillo plato ap opcalle fôr (previous state).

Imperfect Tense.-A. Direct reference to action :-
(a) Absolute :-

I'. Active:- D'orslad re ap a 8 a clos 140 .
$2^{\circ}$. Passive and Autonomous:-On n-opcantei ap $\triangle 8$ a clos tat.
(b) Contemporaneous -
$\mathrm{I}^{\circ}$. Active:- Do bioó ré ŚSán-oreante 9 pinn as геас́.
$2^{\circ}$. Passive:-Oo bioir o. a n-orcatte y rinn as геАс́r.
$3^{\circ}$. Autonomous:-Oo bíci そả n-orcarle 7 rinn as геаст.
B.-Direct reference to previous or subsequent state :-
(a) Previous:-ní bíoir ap orcalle poim a n -ocec.
(b) Subsequent:-nî Bímîr-ne ann so oci 8.15, 7 oas byís pin oo bídir ap orealle fómainn.

Past Tense:-A.-Direct reference to Action :-
(a) Absolute :-
ro. Active:--o'orcall ré ap a 8 a dotos $1 a^{\circ} 0$. $2^{\circ}$. P. and A. :-Oo n-opclaód an a 8 a clog wo.
（b）Contemporaneous：－
I．Active：－Dí ré方瓜 n－opcante 7 rinn as eeace．
$2^{\circ}$ ．Passive：－Diooaf Óá n－orcalle 7 rinn as ге Ас́t．
$3^{\circ}$ ．Auton．：—Bitear 方态n－opcaile 7 pinnas react．
B．－Direct reference to previous or subsequent state，：－
（a）Previous：－Mi pabaoan ap opcaite apa 7 a clog．
（b）Subsequent：－niop innoreamaptne all ate jo nci 8.157 oá brís pin biomat ap opcante pómainn．

Future Tense．－A．－－Direct reference to Action ：－
（a）Absolute：－
Io．Active：－Opclócaró ré atl a 8 a clos 1 ao．
$2^{\circ}$ ．Pass．and Aut．：－Orctófar ap a 8，a clos 1a0．
（b）Contemporaneous ：－
J．${ }^{\circ}$ ．Active：－beró ré Sá n－opcalte 7 rinn as геаст．
$2^{\circ}$ ．Passive：－－bero piso óán n－opcalte， 7 pimnas ceace．

B．－－Direct reference to previous or subsequent state ：－
（a）Previous：－hí beto prao ap opcate from a noce．
（b）Subsequent：－már furo nax prorpeam－na an át so oci 8.15 belo prato ap opcaite fómainn．

Conditional and Subjunetive ：－A．－－Direct reference to Action ：－－
（a）Absolute：－
i．Active：－0a n－orclad ré apl a 8 1a0， o＇féaparór ha danine jo térp beit̀ preis um 8．30．

2․ Pass．and Aut．：－OA n－opcalleí ap a 8 1ano， D＇fétofato na odonne so lép bett ircis um 8.30.
（b）Contemporaneous ：－
I．Act．：－OA mbead pé 方这 n－opcante y rinn as геact ro difimír é．
2U．Pass．：－OA mberoir oã n－opcate 7 pinn as геас́ too cifimir an oótヶrérı．
$3^{\circ}$ ．Aut．：－－Oá mberfi siã n－orcalt 7 prnn as reaćc o＇fesofarmir oul ircesé táićneac．

B．－Direct reference to previous or subsequent state ：－
（a）Previous：－Оá mberoí ap orcatle ap a 7 ．．．
（b）Subsequent：－OA mberoip ap opcalte so ozi a IO ．．．

Imperative．－A．－Direct reference to Action ：－
（a）Absolute：－
I．Active：－Opctad pé ap a 8 1．to．
$2^{\circ}$ ．Pass，and Aut．：－Opcatzeajt ap a 8 tato．
（b）Contemporaneous：－
r．Active ：－bioo pe 元â n－opcalle y pinn as геАст．
$2^{\circ}$ ．Passive：－－Dioir oã n－opcarle 1 rinn as ceacte． 3＊．Aut．：－bíceap 方a n－orcaile 7 rinn as ceace．

B．－Direct reference to previous or subsequent state ：－
（a）Previous：－－na bioír ap orcaile asac puim a 8 a clos．
（b）Subsequent：－bíoir ap orcaile asaz so oci a IO a clos．

Verbal Noun Forms:-A.-Direct reference to action:(a) Absolute:Opronsteap (indic.), oo h- $\mathrm{I}^{\circ}$. Active:-bo na oorıre Ofrousici, oo n-óroutsedó, d'forcatte ar a 8 a clos.


$2^{\circ}$. Passive:-11a oólŋңe o'popcalle ap a 8 a clos (See p. I52).

B.--Direct reference to previous or subsequent state :F. (a) Previous:-OÓ Jan 1áo a beic ap orcalt alse ทотm ^8.
(b) Subsequent:-00́ 1ato a bett ap opcarte aige jo oría a ro.

## The Action " múıneȧ̇."

Present Indicative :-A.-Direct reference to action:I. Habitual :-
(a) Absolute:-

I'. Active :- Müneann Seãn an ذ்eorıs so mart. $2^{\circ}$. Pass and Aut.:-munceap an Saeoris 50 maić 1 rcoll Seán.
(b) Contemporaneous :-

I'. Active:-bionti reirean as múnneáo na Saeorise nhap ip é an béapla a bionn oá

$2^{\circ}$. Pass.:- Oiomn an Saedil.5 ox múnead alje rin nualn . . .

30．Aut．：－Diceat as múneato na Sacorise pa rcorl rin nuaif．．． 1 rcorteannatb elle．

II．Actual ：－

20．Pass．：－टá rí Óá múrneád Anorr．
$3^{\circ}$ ．Aut．：—七atan 方式 múneat anor．
B．－－－Direct reference to previous or subsequent state ：－－
（a）Habitual ：－
Previous：－－ní bionn an ceace múnte atse nuat à tasalm－re．
Subsequent：－Dionn ré múnte alge um a 10 a clos．níbimpe ann papambionn ré múnce anse．
（b）Actual ：－
Previous state：－Mít pé múnte fóp alse．
Subsequent state：－टá ré munnce albe ceana．
N．B．－In dealing with the state of affairs previous or subsequent to an action which，like minneat，takes some time，one must use more definite expressions，if one wishes to allude clearly to the state previous or subsequent to the inception of the act．

Imperfect Indicative－A．－－Direct reference to action ：－
a）Absolute ：－－
 matt．
$2^{\circ}$ Pass．and Aut．：－0o múnci an S．aedils 50 mate pa pooll pin fáo ó．
（b）Contemporaneous：－
 nuaif a térisinn－re 1 ヶreace anupaio．
$2^{\circ}$. Passive :- Do bíod an ذ̇aedits oá múnead ra pcoil pin nuaip a b'é an béapla a biod oá

$3^{\circ}$ Aut. :- Do bící as mánead na Zaedilje annpo nzalp abé an béapla a bioo ap rinbal 1 rconteanalt ente.
B.- Direct reference to previous or subsequent state :(a) Previous:-ní bi̊oó an ceacic múınce alse jo orí a lo a cloz.
If one wishes to refer to a state previous to the inception of the act one must say :-ni bioto copmutsice ap an múnead alse from a 9 a clos.
 - ó b brís pin bior pó-óetroanać ro'n ceace,
 Here again if the state in question is subsequent to the inception (not the completion) of the act one says:-biot zopnuisjce äp an múnead alse A 1 A 9 A ćtos.

Past Indicative-A.-Direct reference to action :-
(a) Absolute :-
I. Active :-Oo mún Seãn ceaćt mait inoé.
 annro inotu mupapb ionann ir noé.
(b) Contcmporaneous:-
$\mathrm{I}^{\circ}$. Active :-bí Seán as múnead na Zaedilge nualp a cuadar-үa reeać.
$2^{\circ}$. Pass.:-bí an ذ்aedils oá músnead atse nuat个 a cuadar-pa 1preac.
$3^{\circ}$. Aut. :- Do bíciear as múneáo na Zaedilse nuatr a cıádar-pa ırzeać.
B. -- Direct reference to previous or subsequent state:(a) Previous to inception:-ni paib copnuisice ap an múnead alse ap 8.30.

Previous to completion:- $\mathbf{N i}$ plaib an ceace múnce alse as ceacthamat cum a oetc.
(b) Subsequent to inception:--Пuar a bí zopnuisice apt an múneado arse tánn1s an cisife irceac.
Subsequent to conipletion:- ॥ion टَánis an cispre so ocí so thaib an ceacic múınce as Seān.

Future Indicative :-A.--Direct reference to action :-
(a) Absolute:-
 consnam Oé.
20. Passive and Aut.:-múnpapr ceace matt 1 notur máannedo framé.
(b) Contemporaneous:-
I. Active:-beıó pé as mánead ma Saeórlye nuajp a fasimio przeać.
$2^{\circ}$. Passive:-bero an S்aeorls diá múnead alse 7 rimn as out rreac.
$3^{\circ}$. Autonómous:-beipap as múnead na zaedlise ra rcoll pin nuatr ir é an béapla a beró ap piúbal 1 rcolleanaib elle.
!?.-.-Direct reference to previous or subsequent state:(a) Previous to inccption:-ni beld ropnuisice aft an múınead alse noim a 9 a cilos.

Previous to completion:--ni beló an ceaċt múnze alse af ceatifamad cun a oetć.
(b) Subsequent to inception:-beıó copnaiṡ்e ar an

Subsequent to completion:-betó an ceaćt múnce aise haip an éluis rul a prorrfeam-ne an reorl.

## Conditional and Subjunctive :-

A.-Direct reference to action :-
(a) Absolute :-
 o'fósturmeoces na protápti so fuflupoa i. $2^{\circ}$. Pass. and Aut. :- Dá múnzí so marć i 00 fostumeofi s fururos i.
(b) Contemporancons :-
$\mathrm{I}^{\circ}$. Active:-Dá mbead Seán as múnead́, 1 mire ann, o'éprfinn go hapleac teip an gceacr.

T mé as oul ap peotl o'fosturmeocainn so fonnmapi.
3 ${ }^{\circ}$. Aut.:-Dá mbelfí as múnead ma इaeónge
7 me as oul ap reort do bead a pian ofm molu.
B. Direct reference to previous or subsequent state :-
(a) Previous to inception:--Dá mbead copnuiṡंe ap



Previous to completion:-Dá mbeadi an ceaćt múnce alse ap 9,30 (ać ní paib) o'featopainn é mear.
(b) Subsequent to inception:--ОА mba ná bead
ro ofe enuisite apt an múnead alse af 9.30 ni beinn meanac oo'n ceact.
Subsequent to completion:--Dá mba ná bead́ an ceaćc múnnce alse foom 10.30 oo jeobainn cuto dee, pe n-e-etpinn é.

Imperative :-A.-Direct reference to action :-
(a) Absolute :-
 pé ar.
$2^{\circ}$. Pass. and Aut.:-múnteap an ceact, nó ní eabatfap aon euapareal.
(b) Contemporaneous :-

I ${ }^{0}$ Active :- Bioó ré as múnead nuaip a téı́simre rrease, no ir oo ip meapa.
$z^{\circ}$. Passive:-bíoó an Šaeólls oá múnead nuaip a térsim-re recac, nó ní beado parea in in son cop.
$3^{4}$. Aut.:-bírear as múnead na Saedine
 man seall air.
B.--Direct reference to previous or subsequent state :-
(a) Previous to inception:-ná bíoó copnuisize aft an múnnead alse form a a a ćlos.

Previous to completion:-ná bíodi an ceaćc múnce alse foim a 10.
(b) Subsequent to inception :-bíoó copnuisice ar an múnnead asat leat-uaip actuis rul a ociocfatora.

Subsequent to completion:-biod an ceacic
mánce asac pul a odiocfatora, nó ir rout ir meapa.

Verbal Noun Forms :-A.-Direct reference to action :-

 rcotl at futo na cifle (see p. I52).
(b) Contemporaneous :--
 nuain a tiocfaro an ci马! will change according to the form of the introductory verb).
 rinn as teace 1ץceac.
B.-Direct reference to previous or subsequent state:Oproursicap, etc.-(a) Previous to inception :-ÓÓ इan beić copnuisice ap an múnead atse potm a 9 a ctos.
Previous to completion:-0ठ jan an ceacic a beic múnce a1ze foom a. Io.
 apt an múnead dize poim a 9 غlos, nó ná ciocFarmir in án cop.
Subsequent to completion:--ÓO an ceacic a beic múnce alse fiotm a 10 .

## Exercise LXXV.

Active, Passive, Autonomous, and rá Constructions.
$I^{\circ}$. I will strike the shepherd, and the sheep of the flock shall be dispersed.
$2^{\circ}$. The veil of the Tabernacle was rent in two ${ }^{1}$ from the top even to the bottom.
$3^{0}$. All this has been done ${ }^{2}$ that the Scriptures of the prophets might be fulfilled.
$4^{\circ}$. He laid it in his own new monument which he had hewed ${ }^{2}$ out in a rock.
$5^{\circ}$. And Jesus coming spoke to them, saying :--All power is given to Me in heaven and in earth.
$6^{\circ}$. The Sabbath was made for man and not men for the Sabbath.
$7^{\circ}$. No one putteth new wine into old bottles ; ${ }^{3}$ otherwise ${ }^{4}$ the wine will burst ${ }^{5}$ the bottles and both the wine will be spilled and the bottles will be lost.
$8^{\circ}$. All sins shall be forgiven to the sons of men, ${ }^{6}$ and the blasphemies wherewith they shall blaspheme.
$9^{\circ}$. There is nothing hid which shall not be made manifest ; ${ }^{7}$ neither was it made secret but that it may come abroad. ${ }^{8}$
$10^{\circ}$. In what measure ${ }^{9}$ you shall mete it shall be measured to ${ }^{10}$ you again and more shall be given to you.
II ${ }^{0}$. He that believeth ${ }^{11}$ and is baptized ${ }^{11}$ shall be saved; but he that believeth not shall be condemned.
$12^{\circ}$. On the eighth day they came to circumcise the child and they were about to call him by his father's name, Zachary.
$13^{\circ}$. Every valley shall be filled, and every mountain and hill shall be brought low and the crooked ${ }^{12}$ shall be made straight and the rough ways ${ }^{13}$ plain.
I. ' $n-\Delta$ óÁ ćuro. 2. 乙Á construction.

12. Jać cam. 13. Jać sapib.

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$14^{\circ}$. Everyone that exalteth himself shall be fiumbled ; and he that humbleth himself shall be exalted.
I5 ${ }^{\circ}$. He shall be delivered to the Gentiles, and shall be mocked, ${ }^{2}$ and scourged and spit upon.
$16^{\circ}$. Six and forty years was ${ }^{2}$ this temple in building ${ }^{2}$; and wilt theu raise it up in three days?

## CHAPTER XII.

## Repetition of words for sake of clearness.

Modern lrish avoids all clumsy constructions which would at once obscure the sense and interfere with the harmonious flow of the language. Hence we find certain repetitions which are worthy of note :-
(a) When the subject (of the principal or a subordinate clause) is somewhat complex, it is frequently put first in the sentence, and repeated afterwards (in pronominal form) with the verb :--
MSF. 206.-An चé maćznoćad aitr if bórć liom so orulsfeat ré . . .
(b) Both the verb and the subject (in pronominal form) are repeated, when a clause or phrase qualifying the subject intervenes-
$\mathrm{I}^{\circ}$. Between a transitive verb and its object.
$2^{\circ}$ Between an intransitive verb and the complement of the predicate.
$I^{\circ}$. MSF. 28.--Oo calt an feat $n-a$ plaib an sunna $11 a$
 af an mbórat.

MSF 27.-Oo tos an feap n-a parb an sunna n-a tanm alse do ciós ré an sunna le rport.
MSF. 208. -tus an $\tau$-atain Séamur (an Canónać anory) 亢̇us sé oinnéap breas brotalae oúnn.
$2^{\circ}$. MSF. 34.-biod pé leadap ab feapr a catenreato luom, bío se asam amute coir clatbe.
Ser. 56.--bí peabar 7 capplibe an barpe a bí as eoin 'a déanam, bí sé jan ampar oo nét preabapa an ounle a beat as oéanam na $n$-alchuse.

MSF. 50.-bí an clór a bí ap ajato vise na rcolle amać bì sé lán re caplatsteaćaib mólo cloć.
 も1 Sī ap âtleact.

MSF. I65.-Oo lérm sać rasarc, fé map a ċãinis pe, Do lém se puar ap an apoán.

MSF. 210.- So paib an ragapi papórree a bi anpo 1 bpatoórce Carteán ha lataín, 弓O Ralb́ Sé as oul cun bâr.

MSF. I99.--b̈i na oaone a froir on át fómainn bioo ar imcisice amać ap all pháro.
(c) When the subject consists of several nouns, one (or more) of which is qualified by a clause, the verb is repeated in the plural :--
MSF. 46.-O'ıméts mićéal y Catclín, y an méro a bi beo oe'n ćtainn, D'mCiSEAOAR ap an mboṫ̃. (An alternative device for avoiding clumsiness is to put the whole of the predicate together at the beginning, thus:-
(d) The verb (and preceding particle) are repeated, when its predicative complement, somewhat long and complex, intervenes before the object:-

MSF. I7O.-OA n-abpanni-re leip na feapaib wo a tanns cúsam an orbce yo 'a laptaro opm bett am'


## CHAPTER XIII.

## Miscellaneous.

A.-Feminine adjective not inflected in the dative singular : Feminine adjectives frequently resist inflexion in the dative singular, especially those in -sc. In many cases the phenomenon may be explained as coming under the phrase-noun principle (p. I59).
 oume oe'n muinnaf beas ran (c.s. 50).
2․ as réroead fé jać てaOB̉ (MSF. 3). Cf. rotaob, etc.
$3^{\circ}$. Bimipas obatp fan tae ap an breprm beas (MSF. 48).


$6^{\circ}$. ar néro breas leacian (MSF. 86).
$7^{\circ}$. Oemeann an cnucán fortin món oo'n inre beas (MSF. 127).
$8^{\circ}$. San abaint mor (MSF. I29).
$9^{\circ}$. Ap йץâo ésin Calrbeac a déanam oe'n étrum rin (MSF. I49).
io. Sa comp bacać (S. ).

130. Sa míbúte mor pan (Ser. 66).

I4 ${ }^{\circ}$. See Ex. a., p. IIo (S. 97).
$15^{\circ}$. Feap ir ead catar zo brut ppeôr ana-món atse ? rséalaróeaćc sultimar (CD. 5I).
B.-Apposition.

Apposition in Irish is either-
$\mathrm{I}^{\circ}$. Logical, but not grammatical :-
 re in ainm mic oé, an c-aon sein (CS. 230:
(b) Bíomap camatl mait as feiteam teo as ropap dise an atan zomās mac mulris (Title only inflected).
 phao anhatear nacpuinne liom (title only inflected).
(a) So in the vocative:-a atan peatar; a ateat seamus. But--a jearain ni haosatpe a Sésmuır иí Ćeallaćãn. See $2^{\circ}$. c. below.
 (Ser. 4).
 or- $-2^{\circ}$. Logical and grammatical :--
(a) b'e fin atait céle ćátparp, aro-Sasalrt na buntiona rail (CS 277).
(b) b'run é atan Comair $11 \uparrow$ nuallaxn (The usual construction).
(c) So in vocative:-a Seân 11 S Sunltobán (usual).
(d) Setantae macc Sualtaim atomchomnicc-se, ocus
(e) macc Dechtire do fethar-su (S.T. 4).

Frequently in O.I.-after proleptic a :-a uathmaire. ind fir (S.T.) ; a masse in chuirp (Gl.).
(f) Corp Sant Anna mathar Muire (GM.-ZCP. iI.,I4)
C.-Dative, Genitive or Locative form now used instead of old Nom.

Some reformers of Irish indulge in heroics occasionally about the corruption of Jaebeats into इaedis (not to speak of Jaolumn!) forgetting (apparently) that the same thing has happened in hundreds of other words. It is inconsistent, not to say stupid to be continually writing इaeodeats, and allowing, at the same time, the dative form to serve, instead of the nominative, in dozens of other words. The following list will help the student
to realise how widely spread this change is，and when he remembers that the change in some cases had bugun in the old Irish period，he will ke content to accept these facts of language，and admit that there is nothing specially sacred about a Nom．case．The list of course is by no means complete ：－－．
I＇．Dative for older Nominative ：－पíb laosane（the name of the parish in which Ballingeary is situated）； ûR（the virgin soil ；Lat．pura（adj．）；old nom．un）； SAEか115；SCO1L；TABA1RE（old nom．tabart）； SABAll（old nom．gabál）and so all verbals in－drt； matoln；min（meal ；Mid．I．men）；CR111R（eptaf）； oís（as well as older ootar＝a pair）；munnne1R； namato（as well as nama）；sometimes also CARATO （as well as CARA）；não千口R（natura）；coll（O．I．tol）； Middle I．nit（nest）for O．I．net（mod．neat，nio）； pein（as well as pian）；pêist（as well as p1art）；o1 S （virgin）as well as $\bar{\sigma}$ ；Rêk（as well as f1apl）；Rĩosain （as well as píogan）；balliRío弓̧an（also－an）［Here， however，we may have two original modes of declension］； Scelm（and rciami）；rafibinn（old nom．renibeann： Keating has both forms as vocative in the same poem） seactman（septimana）；seanmón（for reanmoin （with assimilation），which again is for rearmón（with metathesis）from L．sermo）；Sin（as well as rion）；
 To1t，smoke（Mid．I．tutt）；11d1ミ，grave（Mid．I．uag）； కluats，gloss，commentary（O．I．gluas（s））；11A1R（O．I． uar，ór ；cf．fó céaool̂）；11A1m，cave（as well as tuam）； uaim，seam，sewing（u亡sain，also niam）；untinn，elbow （also untre）；ulteóro（O．I．erchót）；ORSA1n（O．I．orcun）； $\tau$ UARSa！n ；perpcinc（with prothetic $f$－and suffixed－$\tau$ ；
O.I. aicsiu, dat. aicsin) ; faotroin; O.I. foisitin, d. foisitin; इuavr, danger; earlier इuar.
$2^{\circ}$. Genitive for old nom.- Saeotlse (Connaught) ; oloce (O.I. nom. adaig).
$3^{\circ}$ Locative now used as nom.-C1Onn eSarle (Kinsale).
D.-Change in parts of speech :-

In dealing with the development of 50 as a relative particle (pp. IOg-III) we saw that both the prep. as and the conjunction 50 had some influence. Similarly the oblique relative a $(a \uparrow)$ is in origin a demonstrative ( san ), just as the relative THAT and the conjunction THAT in English are connected with the demonstrative that. So negative "nä" and comparative " пА্" are transformed into the affirmative "na" of Identification sentences (Type II. b). Shakespeare's " but me no buts" shows how far the process may go. In Irish there are some interesting cases of verbs becoming substantives (nouns or adjectives) :-
$I^{\circ}$. Fertorp is now an adjective, but in origin it has been held to be the 3rd sing. present indic. pass. (prototonic form) of the verb ad- cota, éta he obtains. From this verb also comes the modern fédoaim (Mid. I. étaim) with prothetic f -. Corresponding to the negative statement ní étir (lit., it is not obtained) an affirmative statement was roined with the verb $1 \mu$, viz. is étir ( $1 \uparrow$ féroo $\uparrow$ ), and étir (féropr) thus took up the functions of a substantive Thurneysen, however, has recently maintained that ferrorp is to be referred rather to perrorp, reropeac, Keating has $\begin{gathered}15 \\ \text { péroearo rérfreac (noisy, powerful) }\end{gathered}$ oo Sanic mat n-áto (K.P. 553), Dineen has retcłeac, strong, stout. I can find no trace of reropeac in the modern language.
$\dot{2}^{0}$. In a similar way the O.I. perfect passive of the verb ro fitir (modern fesioar), namely, fess, became a noun or adjective, ní fess gave rise to ir fess ( 1 r fear oom, etc.) on the analogy of ní fiss : ir fiss, and so pear became a noun or adjective.
$3^{\circ}$. There was in O.I. a verb fo-fuapair, fópair (fo-od-ber) meaning he attacks, makes for. From this comes the modern verb föbraım, I begin, attack, meditate, happen by accident, etc. But, furthermore from saying o'fóbain oom é déanam (an impersonal use of the verb in the sense of " I almost did it ") we come to say also ba dóbatp oom é oéanath, where out of the impersonal fobait, preceded by oo we form a new substantive (adjective) OÓbA1R.
Words beginning with a vowel are liable to take on accretions from the previous word. Cf. the frequent occurrence of prothetic p-, e.g., purpeos, patre, fuap, farll, fairnér, fanaim, flafphars, etc., and the variation between $p$ and $f$ in words like préam, fréam ; parpce (parochia), falpce; filt, pill, etul; promato, fromato; parlm, farlm ('Oominać na farlme) ; Mid. I. petarlaice for older fetarlaic (vetere lege) ; pilibin: pilıbin. Cf. also the confusion of initial $n$ - with final -n of the article, in-uımıィ (number: = nuımı $)$, ear (O.I. ness) earcóro; nearcōro (boil, sore; O.I. nescóit).
E.-Some words in which Indo-Germanic " p " has been lost. I. -arc in immchomarc $=$ questioning. Cf. L. posco $<\dagger$ prlk-sco ; procus (suitor), precor $=$ I pray.
2. The prep. ap (in relative construction are -ara-; cf. Gall. Are-morici) Gr. $\pi \in \rho \grave{2}$, etc.
3. alt $=$ joint. Cf. Gk. 'ol-плáóos, double.
4. -son in fiopaon < †epōno, †epno; cf. Eng. even (Pedersen).
5. an-u1ヶtio (last year) ; Gk. $\pi \epsilon ́ \rho v \tau \iota, \pi \epsilon ́ \rho v \sigma \iota$.
6. $\bar{\alpha} \dot{C}=$ ford. Gk. $\pi \dot{\alpha} \tau o s$ a trodden or beaten way ; L. pons. 7. as-ren ; Gk. $\pi \epsilon \rho \nu \mu \eta \iota$ I sell.
8. all (rock ; stut, fatt) ; †palsos. Cf. Germ. Fels (rock), Eng. fell.
9. sicinne (calf) $<\dagger$ pathre-nıo. Root-pa $=$ feed. L. pascor, pabulum (Z.C.P. VII, 2).
Io. Å1 (fitting, desired) < †pak-li. (Cf. L. pango, paciscor). (Or possibly †ad-li ; cf. adas, comadas).
II. ačaŋŋ; L. pater.
12. césčóo (plough) ; Gk.кaurtós= bent. (I.G. pt >cht).
13. спеabap = wood-cock, barn-owl, patridge, barnacle; immediately from $\dagger$ Kreb-ro, but cf. L. crepo (screpo), (Marstr).
14. col (sin, impediment, prohibition ; blood relationship) ; L. culpa.

I5. cå (berry) ; Gk. картós $=$ fruit.
r6. caopa (sheep) ; L. caper.
I7. connĩn (carrán) ; L. carpo; Gk. кapтós.
I8. caćc (O.I.) $=$ a female slave; L. capta. (pt $>$ cht).
Ig. ctró; †Krapos; Eng. roof $=$ hroof.
20. cuan (harbour) ; cf. Eng. haven ( $\dagger$ Kopn-) ; Kjöbenhavn.

2r. cluain (meadow) $<\dagger$ klopni-(Thurn.).
22. canl (crooked) ; Gk. кá $\mu \pi \tau \epsilon \iota \nu=$ to bend, bow.
23. cúrs (five). I.G. penque ; L. quinque ; Gľ. тéขтє; cf. L. pugnus (fist).
 $\dagger$ †pedo-; Gk. $\pi$ éoov ground, earth, land, soil. L. op-pid-um. Possibly the same root is to be found in 10 ma , 10 nat (in both of which the O was originally aspirated).
25. eapc $=$ speckled ; Gk. $\pi \varepsilon \rho \kappa \nu$ ós. Unless it belongs to the root erc- (shining, radiant) found in ruarpe, ou-aıpe. Cf. L. arguo, argentum, argilla (white-clay).
26. ad-ella (v.n. ádall ; cf. catoalt, otall, cthatl) < $\dagger$ pelna. Gk. $\pi i \lambda \nu a \mu a \iota$ pass. of $\pi \iota \lambda \nu a ́ \omega$, I bring near to ; L. appellere. " Germanici triremis Chaucorum terram adpulit" (Tac. Ann. 2, 24).
27. Êlčeać (falsehood) < †peiti-ka (Marstr. Z.C.P. VII, 2). Pedersen, on the other hand, derives either from $I^{\circ}$ epi-togh (tongid, he swears) comparing Gk. $\dot{\epsilon}^{\boldsymbol{\epsilon}} \pi t$-op $\kappa \kappa^{\boldsymbol{\epsilon}} \omega$ (swear falsely); or $2^{\circ}$ from I.G. †eito- O.I. oeth, Eng. oath, comparing, for the change of meaning, the word tu1je (used as vb . n. of tongid) which means etymologically " lying."
28. éan (bird) ; †pet-no-; cf. L. peto, penna, petulans (diminutive).
29. етдре ( $=$ tail, end; lit. feather) ; †pet-rio. Cf. éan.
30. fo (fō, fé, fâ, faou) ; Gk. üжö; Sk. upa.

3x. fon:-Gk. ữ $\pi \rho$, L. super, Sk. upari. 3I fuaim <upo-vok-smen (Marstr.); L. vox. Cf. fotrom, fótŋonn (fo-ṫopann).
32. It (101) (many) ; Gk. modis; Goth. filu.
33. 乵 (corn), 1oťlainn (haggard) ; Sk. pitus; L. pituita, phlegm ; a gummy exudation from trees.
34. 13 (drink) ; Sk. pibati ; L. bibit (for pibit).
35. ir, ior (prep. and adv.-down); †pēd-su (If not from prep. in).
36. O.I. iress, hiress. Still extant in the negative compound am-par (doubt). Originally vb. n. of ar-sissedar. iris one of the stressed forms of the prep. ar (q.v.). For the meaning (faith) cf. Gk. $\epsilon_{i \pi i \sigma r a \mu a \iota}=\mathrm{I}$ know (Attic), believe (Herodotus).
37. $1 a \mu$ ( $\mathrm{t} 1 \mathrm{a} \mathrm{\mu}$, riap amiap, $1 a \mu t a \mu$, etc.) ; apparently a neuter - 10 extension of the I.G. epi- found in Gk. $\dot{\epsilon} \pi i$.
38. 1ars; piscis?
39. láヶ : †plā叩— ; Eng. floor ; cf. Sc. G. blàr.
40. Lán:-Either from †plănus (level, with the unevennesses filled $u p$ ) directly, or a form of the root ple (L. plenus, Gk. $\pi \lambda \eta \eta^{\prime} \eta s$ ).
41. cumb-all (handmaid; lit. praegnans) -all<†paln (cf. 40). 42. Líon: plenus.
43. Látom : palma (with lengthening).
44. leac ; cf. $\pi \lambda \dot{\lambda} \xi$, anything flat or broad: planus<placnus.

46. Luctap (boat) ; cf. Eng. sloop ?
47. mol: Gk. $\mu 0 \lambda \pi \dot{\eta}$ (song) dancing to music; Melpomene. 48. neact (niece) ; L. neptis.
49. nus: L. nepos.
50. орс: L. porcus.

5I. ör, uar †oup-su (naćcap †oup-tero ; tuar, ruar, anuar) ; Goth. iup $=$ upwards (Pedersen). Thurn. on the other hand sees -ks in the $r$ of or, comparing uaccat and the Gall. Uxellodunum (Hightown).
52. ทeó (frost) ; L. pru-ina.
53. prep. ne : cf. L. prin-cipium ; Gk. $\pi \rho i v$.
54. f1am: L. primus < †pris-mos, fiatm < †prisam-.
55. గait-neac (fern): †prati-.
56. ãt: †pothni; Sk. pathas = place (Pedersen).
57. ruan: L. somnus < sopnos †svepnos. Cf. L. sopor; Gk. vinvos (with labial infection from $\pi$ or the lost digamma? Or $v$ represents an ablaut grade of $v \epsilon-$ ).
58. reat 1 (sickle); L. sarpo; Gk. à $\rho \pi \eta$, kind of falcon; sickle, scimitar.
59. reać : septem: є́ $\pi \tau$ á
60. үдон: †sapero-; L. sapio.

6I．O．I．soud，in 1 mpód，zıonneód：－Root svap，sup； cf．Lat．dis－sip－are．
62．rrōn：Root pster ？L．sternuo．
63．rıne（teat，nipple，pap）；aspirated in O．I．bó tri－phne （cow with udder of three teats）．Lithuanian spenys．
64．reif，reifio（now $=$ heel；orig．$=$ ankle）aspirated in dual（O．I．）dí pherid；Gk．$\sigma \phi v o \dot{v}=$ ankle．
65．O．I．selg（spleen）；Gk．$\sigma \pi \lambda \dot{\eta} \nu, \sigma \pi \lambda a ́ \gamma \chi \nu a$ ．Mod．I．reals．
66．टe（warm ；O．I．tee）：L．tepent－es．
67．$\tau \Delta n$（time ；but compare Eng．then）；L．tem－pus．
68．टutle（flood）：＜to－li－n（Root plé）．
69．oileann，oilinn，oile ：－díli－n（Root plé）．
70．iff：L．purus．
 ulato（ul－fatoa $=$ long－bearded ？）．
72．upra：prep．ap十root of L．postis（Pedersen）．
73．叩1оć ：＜†prptu：Gk．$\pi \rho є ́ \pi \omega$（Pedersen）．But Marstr． （Z．C．P．VII，2，36I）derives from rkta，a weak form of

74．クann ：†parsna；L．pars．
75．no：L．pro．
76．en＝water ；englas（milk and watec）＜†pino（cf．ib L．bibn）（Z．C．P．II，306）．

## CHAPTER XIV.

## Word-formation.

A.--Verbal Nouns:-
 (fo-latisim), fulaths (futas) चórmać (oo-for-maig), tapann, catianc (act of driving,' barking at, etc., do-seinn), adatl, eadatl, olatl, epratl (the last four from the root ell-, cf. Lat. appellere $=$ to come to land (Tacitus).

Notice that in cúmoać, cu1breać, folace, cópmać, the final -ac is not a suffix but part of the verbal root itself.
$2^{\circ}$. io- stems:-cf. Latin gaudium rurbe ( $\dagger$ sodium from the o grade of the root -sed, Lat. sedere; solium. For the interchange of 1 and d cf. old Latin impelimentum for impedimentum; lacrima for the older dacrima, Gk. סákpv, I. dér, ঠeop ; lingua, Ir. тeansa (for reanja) ; Ir. culleactain for curoeactain ; cf. cerom (plague) for reiotm (Root ded- $=$ evanescere, tabescere).
énse, eurentse ; easna (no longer a verbal noun; wisdom) ; freaspa (frith-gaire) ; foba (fubae from fo-ben) ; tuıse; cat⿲be (torbe from torban, do-

- rorban) ; zuite (do-lin). foba, caribe, cuite no longer verbal nouns.
$3^{\circ}$. ia- stems:-charbe, surbe, te, plise (no longer verbal). C. L. invid-ia.
$4^{\circ}$. Different stems but with -t (th, o, or t , or ?) ending in modern Irish:-bert (buith), b;iert, beannaćr, mallact (no longer verbal), bpat (mrath from mairnid, betrays) ctert (later celte), oúthač (no longer verbal), oeapima, formad (root men- in L. mens,
E. mind) olise (ousieat where th in unstressed syllable has become on. In reatimas, formato, final $\tau$ has been eclipsed by preceding-n). Fiafrarbe (early I. iarfaigid, from $\dagger$-sagitus) $\Delta t c$ cuinse, atcuingró ; геасе, fat (no longer verbal).

The verbal noun form is (frequently) different in compounds as compared with the simple noun. E.g., bpete, but in compounds bert:-cabaipe, abaint (O.I. epert) 10obatirc betm, but in compounds -be, -bse,--foba (O.I. fubae) raipbe (O.I. torbe).
$5^{\circ}$. -tu suffix :--mear, fror, cormés. Sometimes the old verb has become obsolete, and a new verb has been formed from the old verbal noun, e.g., mearaim, coiméataim; so termı side by side with the older lunsım; cérmisis as compared with older cingım (obs.).
$6^{\circ}$. With -tiu suffix in old nom. :--oioean, oiom (protection. O.I. dítiu) forsoe (patience. O.I. foditiu), perpcin, ferperne (falcrin, faiçine) O.I. aicsiu ( $\ddagger$ ad-ces-tio). In faorroin (O.I. fóisitiu, from fo-sissedar), we have analogy, on the model of foditiu, airitiu, etc. The old dative is frequently used in the modern language as nominative-a thing not unknown in the Old Irish period-e.g., tabairt, gabáil instead of tabart, gabál. In felrcinc we bave the old dative, with prothetic $\mathfrak{f}$, change of ai to ei, metathesis of $r$ and $c$, and the addition of a final -t. For the change from $\Delta 1$ to $e 1$, cf. mac, gen. mic for earlier mexc, mats. In speech one frequently hears ficim (not feicim).
$7^{\circ}$. With mu- suffix (masc.) :-Sniom, oeanam, fósnam cornam (now frequently coraine), rniom. But impearan (from same root. The earlier form was imbressan. The a has been lengthened on the
analogy of diminutives in -an). Cuilleam, caifire (loyalty, for earlier tairissem).
$8^{\circ}$. With ma- suffix (fem.) :--cperoeam (no longer verbal; cheroeamant is used instead) ; manobeam, asallam. cheroeam and maroream are now masculine.
$9^{\circ}$. With mn- smen- suffix :-bérm, céım oprérm (opins-),
 Notice that bêm, cérm, pérm are no longer verbals. Also that, as in the case of bpe1ז, the verbals bérm, $5 a 1 \uparrow m$ take a different form in compounds:-foba (O.I. fubae), freasha, тaspa, foska, aspa (also freashato, freasalje, etc.); naiom (now pnarom) from napc- ; reinnm; marom (this last on the analogy of narom). Tarpm occurs in the compound rosiaipm $=$ summoning, invitation, etc.
I $0^{\circ}$. With suffix -ni, (fem.) :--buain (bong-) (now frequently buane, and by confusion with verb bain, bainc); ần (root ag- to drive) टáin $10 \mathrm{mä}$ n $(\tau)$, $\tau 10 \mathrm{mán}(\tau)$, comän ( $\tau$ ).
II ${ }^{\circ}$. Miscellaneous :-ateftam ; anacal, áonacat (suffix lo-?) Sabäll (suffix -dla) sein, pe1c, creic (these two on the model of ioc), éric (from $\mu \mathrm{erc}$ ) teanamain( $c$ ) (early lenamon), fanamain( $\tau$ ) (Mid. I. anad) leasan, féaćain $(\tau)$, pici, $\tau$ mimpeać $\tau$ (from root reth- with ending modelled on ceać $\tau$ ). Other forms of the noun corresponding to $\mu 1 \dot{c}$ are $: \mathrm{I}^{\circ}$. ress, seen in Mid. I. esraiss = way, passage; $2^{\circ}$ rithin in fó1pıcin, help. Coṡa (or used formally as verbal гоத்ல), поらА (both from root gus-; cf. Augustus (Avi-gustus), Eng. cost) ; rcpibeann (rcpibinn) lésjeann, afteann (from Latin gerundial forms); rppeann (earlier iffern) on the analogy of these;
céadal, fofficeatoal (suffix -tlo). Many of the above are no longer used as verbals.
$12^{\circ}$. Sometimes the verbal noun is from a different root to that of the verb:-E.g. gal is used as the vb. noun of the old verb fichid $=$ fights. With sat cf. Gk. $\chi^{0} \lambda^{\prime}$, and with fichor, Latin vi-n-co. Gal survives in certan compounds:-oiosal, cosail, fo弓ail, fostutbe; ap fosiat =outlawed; easal (ek +gal) fionsal (murder of a tribesman $<$ fine) ; reatic used as verbal to capato (obs. or nearly so) ; ou: 1biot (obs.-c.f. L. bibo, for pibo). A new verb ólarm is now used. Similarly the verbs corresponding to zalörpe (O.I. taidbsiu) aırnêr, farpeir (O.I. aisndis), reest (ad-fét) are now obsolete, and these nouns are no longer verbals. A new verb airnérim has been formed from the verbal noun alrné1p.
$13^{\circ}$. $-\Delta \delta$ (atus) :-molat, bualat, etc.



$16^{\circ}$ buactaine, aineactaine, manneactaint. These seem to be modelled on the old dat. sing. of matlace, beannact, viz. mallaceain, beannactain (O.I. bendachtin, maldachtin) with the addition of a final $-\tau$. So atnuaçanc, artbeodécinc.
$17^{\circ}$. Intensive or iterative forms in -licán (from verbals in

 turseacan, searpacan. These may have originated with diminutives fromı verbals in -ac like cúmoac, cumosean. The transition from the diminutive to
the iterative and intensive meaning is easy enough The "petty" questioner is generally insistent.
 <peaparm; then downpour, rain).
 snirsat (quiet lowing), etc.
B.-Composition :-
$\mathrm{I}^{\circ}$. First element a noun, second element aljective :-
fote-burbe, uct-leatan. When an adj. is made up of a noun and an adj. the adjective must come second. If, however, the compound is a noun, the adj. may come first: moftecamace, móthluać; but as an adj. luacmap, tósmar (the termination -map is in origin the adj. món). Words like fionn-batns are really nouns, whereas batntrionn is an adjective. Notice that the initial consonant of the second element is aspirated. This is because the sTEM of the first element is used; where these stems ended in a consonant -o was added or, in some cases, substituted (e.g., ceşluc < ttego-slogus) ; aspiration in Irish shows this; in Gallic words the vowel appears, e.g., Ir. eactao', Gall. Epo-redia, Dago-(Ir. ๖eaśs)vassus, Dumno-rix, Vergo- bretus (name of magistrate amongst the 不dui, and $==$ cuius iudicium efficax est. Vergo- = fears, Bitu- (Ir. brt, cf. bit•beo) riges. Cf. Gk. $\mu$ ovo- $\gamma \kappa \nu$ ís only-begotten. Gall. Cingetorix, Carent-o-magus.
$2^{0}$. First element a noun, second also a nomn :-
calam ( n stem) -címpcusió (earthquake) : mu1p (-i stem)-bpan (sea-raven); pís (-g stem)-reac; ceas ( -s stem)-lac (2nd element $=$ rlós rtuas; when the vowel is shortened (through loss of stress)
final gh broad becomes ch) : fíod-cat (lit. wood-cat,

 oun-maplbat (homicide; the first element is equivalent to oune) ; ban-capa (ban is the composition form of bean), bainfiojain, cqubans $=$ bunch, cluster (yuantity held in hand) (also cqubains) $<\mathrm{crob}=$ claw, the hand from wrist to fingers, + ans (cf. Gk. ä 7 yos, pail, buwl, bucket-Z.C.P. VII. 2, 397).
$3^{0}$. Ist element an adj., second a noun :-


$4^{0}$. Ist element an adj., second also an adj. :-
 oubら்
$5^{\circ}$. Ist element an adj., nnd a verb :-
céso-čuıp, ulle-tialpb.
$6^{\circ}$. Ist element an indeclinable particle (other than a preposition), 2 nd element a noun :-It is worthy of note that when an ADJ. is made up of an indeclinable particle and a noun, the adj. becomes an -i stem in Irish (as in Gk. and Latin) though the noun was an -o or a- stem :-E.g., ronaike (so + neatic) eniric



 dearc). The change takes place also sometimes when the resulting compound is a Noun :-Deojain $=\mathrm{a}$ diphthong (oe, composition form of ob, oax
 But on the other hand oociap, rocap; polcin $=$
shelter, may be from po + rion. Cf. the Latin adjectives imbellis, imberbis, inermis, exsomnis, exanimis, bicornis, multiformis, etc. (from o- u- and a- stems). With $\mathfrak{u}, 10,14$ stems the phenomenon is not so general. lonnftarc (worthy) is probably from in+ peice (sell); rorbbin and borbip come probably from labpa (Labath, speak).
Further exx. of indeclinable particle + noun :-
The Indo-Germanic negative particle п (appearing in Latin as in, in Gk. as a- in Teutonic languages as un-) becomes in Irish

(b) en- before $\tau, \mathrm{c}:-$ éascoif, éaspamlact (i.e. en + copatilacte).
(c) an- before vowels, labials, and other explosives than those mentioned in (a) and (b)) ; aineolar, ainbpior, ainmine; an- irregularly before $c$ in ainçeroesm.

The neg. particle $\Delta \dot{m}$-in ampar (am+iperr, faith). aımpio (barren) < Early I. birit $==$ a sow. SK. bharanti $=$ bearing ; Root-bher.

The neg. particle oi-in. oit freab ( $\tau$ реаы = Eng. thorp, O.H.G. Dorf, village).

The neg. particle mi-in mírîtam, etc.
The neg. particle oo-in oomblap, docap (aspirating, on analogy of ro-).

The neg. particle neam-in neam-sine, neamblareact.
$7^{\circ}$. rst element indeclinable particle, 2 nd an adj. -
eascoin (en + corif) ; annra (difficult ; an +asse, easy). From this word comes annracic $=$ love, affection ; cf. the change of meaning in meara, in-
ir meara tiom Seăn na Séamar；inoeapls；eadriom； éasramall（en＋corimati）．Superlative particle an （ans－）in－ana－matc，etc，；anBpropaci．In puaténio （well－known，illustrious）we have the change from an 0 －to an i －stem，though the last element is an adjective，not a noun：（ $\dagger$ su－aith－gnáth）oons1＇o， ropatro may be from either nêo，or the noun Rati． neam゙umeamall，mí－ү̄arca，amutćac．
$8^{\circ}$ ．First element proposition，second element noun，adj．， pronoun，or verb ：－
（r）The preposition ad（Latin ad）：－
$I^{\circ}$ Before vowels and old u $>$ AO：－
AOnacat（ar）+ anacut）；carobre（with initial to－）（from do－adbat）．
$2^{\circ}$ ．Is assimilated to $t, d, c, g, b, m$ ，and $s:$－बitreab （ad＋+ гел $\Delta$ ；the $\Delta$ is lengthened because of the noun
 Feipcine $=$ †ad－ces－tio asaltam（ad－gládathar）． albıo ripe（O．I．abaig from bo（n） $\mathbf{S}^{-}$）．Amur（ad＋mess）． Hence verb simpisim ；aca（root stá）．
$3^{\circ}$ Before 1，r， n it becomes a：－atl（＜ad－li ；cf． adas，comadas O．I．）．太 ness +id ）．
$4^{\circ}$ ．Before the prep．od（syncopated）it became aud， ed，id，and in mod．Irish，iot，io：－100baift，iobife （ad $+\mathrm{od}+$ beir）．
（b）The preposition $\Delta \mu(e \mu, 1 \mu, \Delta \mu \mu, u \mu, o \mu \mu, u \mu):-(c f$. L．
 unpıpic in South Munster ；upnariee，upnaṫte．（Also ŭp－；from ap－ini－guide）；syncopated in atip1se （ad－eir－rige）；йれabれa，йれしaŋ，ullam（O．I．erlam， irlam ；Sc．G．ùrlaim，expert．Cf．Gall．Aremorici＝ people living before the sea；Are－brig－nu－s＝
（village）lying on a hill（brig $=$ O．I．bpi（gen．bres） $=$ hill）．
（c）ait，－arb：－aitne；artears（aithe＋sc＜Root－seq Thum．
 si亡bbladosin（the New Year）．Cf．Latin at，$=$ but．In modern Irish three meanings are distinguishable ：－ $I^{\circ}$ ．iterative ：－alčbeódalm，aici－ Bftrim． $2^{\circ}$ ． ．negative ：－aṫ̇çperoeam $=$ apostacy．
$3^{\circ}$ ．back ：－A1ṫiompãt，A1でbéım．
（d）céao（O．I．ceta－，cita－cét－）．Only in céáofaróo（sense） from cét＋buith．In W．Cornish，and Breton it means＇with＇and is probably the same as the Gk． катá（ $\dagger$ Knta）．Thurn．I， 455.
（c）cóm Latin（cum，con－）：－
$I^{\circ}$ ．Before vowels and $1, n, r:-c o ́ m:-c o ́ m \Delta i \not l l e, ~$ coímoeać，cómlionado．In cóminato，cóminaolr， the nasal $\dot{m}$ causes insertion of $n$－before vowel．
$2^{\circ}$ ．Before $i$ ，e or $u$ ，sometimes cümi：－cúmpanat （com＋uo）curnjeac．
$3^{\circ}$ ．Before d，g，written con，but with $5=\operatorname{cons}:-$ consnam（comi + gniom consabáll（colnneãll）； colnoeats（contention，comparison）．But cóm゙クラap．
$4^{\circ}$ ．Eclipses t，c and $>$ con－cos－：－conlato（†con－ tulud）．（In speech of course the $d$ is assimilated to l）；cosar（ $\operatorname{con}+\operatorname{con}$ ）cosat（con＋cat $)$ ．
$5^{\circ}$ ．Before $\mathrm{s}>\mathrm{co}$（with original doubling of s ）cornam （com＋rniom）cormail（com＋samail）．
$6^{\circ}$ ．Before old $v$ the $m$ of com disappears in ：－$\infty$ cuaro（cum－ved）．Similarly before $m$ in curm：n
（com－men）．On the other hand cumars（cum + mears），curmul（com＋mert）．
$7^{\circ}$ ．In other cases before $v$ ，the $m$ becomes v and the resultant is $\mathfrak{b}$ ：－cubur（ $\dagger$ cum＋vissus），cosuabar，
 alphabet）；cf．curbear，curbearac，for earlier culbidear，etc．；colbee（com＋flacis）$=$ hire，debt， dowry．Corblise（com + fo + tu1se），corbnear （ $=0 \mathrm{~m}+\mathrm{fine}+$ ar）co：bnearea．But cf．comneara （next）and O．I．com－nessam．Cormearcap（com＋ pearcap＝vesper）．
$8^{\circ}$ ．In borrowed words coin－often represents Latin con－and eclipses F ：coinblioct（con－flictus）， comeinn（con－tentio）．Coinpiar（conscience；cf． сиван，со弓иabar）．
$9^{\circ}$ ．Before i $m$ disappears in cuins，coin51ヶ，if these are to be derived from com＋iung（Lat．jungo， jugum）．
$\mathbf{1 0}$ ．In later compounds the ante－vocalic form corm is used before all consonants and aspirates on the analogy of nem－nemr－（péam－）：－こóm－̇̇1onót， cóm－灾luarpeact，cóm－molaim，cóm．blísad．In cómbáro and its compounds the $m$ and $b$ are both unaspirated．In cumaion the two m＇s apparently give an unaspirated $m$ ．
（f）mi，oe ：－－（Latin de）．
$\mathrm{I}^{\circ}$ ．Befure most consonants，and vowels－01：－ヵioj－ bail，oítneab，oíneac ；mall，oi－aintine（innumer－ able）．
$2^{\circ}$ ．Before c broad，fo，and possibly b （broad）－oe－：－ oeacón（O．T．de－chor）oeapmato（ $\dagger$ de－ro－ment）， oeabaió（de－buith）．In oeanam there is com－
pensatory lengthening. So oioean (O.I. dítiu from diétiu).
$3^{\circ}$. Before fo-> 811 in búthace ; cundubart (com-di-fo-bert) doubt, now conneabaipte danger.
$4^{\circ}$. Before old v in other cases, or and oe appear: O.I. diad and dead $=$ end; cf. oeo, fid teorr); mod. I. oéróeanace, norıaro. Welsh-diwedd.
$5^{\circ}$. Before $r$ it appears both as oe and or (oi ?):-in-oesalo, inoísalo (de-saigid). The latter possibly on the analcgy of inolat (from ond the end; mod. inowato. oe is the form to be expected on account of the $a$ in saigid.
(g) eactan:--eactpannac ; eactpa (expedition, adventure). Cf. L. extra.
(h) ess, as (L. ex) :-
$\mathrm{I}^{0}$. Before vowels, and $\mathrm{c}, \mathrm{t}, \mathrm{s}$,-ear, eir:-еaronow; eqrempise, earcapa, teartuts (to-ess-ta), earlán.
$2^{\circ}$ Sometimes aip-aireinse. Here possibly owing to wrong connection with the atr (f $t \Delta r n$-arp, sirnêr (O I. aisndís < as-ind-fét).
$3^{\circ}$. Before $1, \mathrm{~m}, \mathrm{n}, \mathrm{r}$, e appears :- éalóo (ess-lud ;
 I refuse (cl. early I. for-énid $=$ he cannot), énıft (ess + nert). Mod. inıŋrce (weakness (Anal. of inertia?
$4^{\circ}$. Before b, $\mathrm{g}, \mathrm{d}$ it occurs in the form ek- (with -s lost) and the k assimilates:- abatt (O.I. epir < ek + beir) easal (ek+gal : cf. míosal, coşal, fóşarl) etrocht (shining).
$5^{\circ}$. Later on we find ess- (instead of this ek-), in mod. I. ear:-earba (ess + bae $=$ good), rearpac (with

гo-). The modern Irish abarp for O.I. epir is due to confusion between as and at, or to phonetic development from $\mathrm{s}+\mathrm{d}$ (infixed pronoun). Cf . neaso (O.I. net) < ni-zd-os (root SED) L. nidus चads (Tasgus).
(i). $\operatorname{jan}$ (O.I. cen):-ceana, ceanntap ( $=$ the district on this side, as opposed to alleat). The original meaning was " on this side." Cf. L. cis, citra; Gk. $\epsilon$-кei; Irish bith cé $=$ this world here.
(l) roith, eadati:-(L. inter):-eatatisurbe, roifmeatonac: Daproaloin (Thursday $<$ (eatoath oá dome?). This preposition aspirates on the analogy of $\Delta R$. In Oafiosoin (if the derivation be correct), the second oo is assimilated to the first (i.e., the aspiration is removed).
( $m$ ) f1ad:-(Root veid, vid. L. video. E. wit, Germ. weiss; cf. peatap1 f1or, ra01 (so+uid-s), odo1 (do + uids), ónmıo (cf. un-wit-ting) ; armro may be a participial form like bituo. Fiatonure (directly from the noun fistou (gen. fisiosan)).
 de-fo p. 258.)
$\mathrm{r}^{\circ}$ Before consonants :-fo, fu fó (with compensatory lengthening) :-forsoe (patience ; O.I. fodrtiu $=$ suffering). The Munster form forme probably goes back to the dative (O.I.) foditin ; fósnam ( $\mathrm{fo}+\mathrm{sniom}$ ), fósanca. In Ulster faroear we have $\Delta$, $(<$ O.I. fo-d-fera). Mid. I. fuba 1 ruba $=$ hewing and kilting.
 fuapnato = tumult (fo-od-ess-anad) fasaim (ro + $\Delta 0+$ gabaim) ; robatィ (fo-oo-beir); ba סóbaip (o'fobarti)-(see p. 243). In Mod. I. this prep. takes the forms: for, fe, Fa, paor.
(o) fort (L. super, Gk. ímé ):-pormaso, fopfâr, fopât (FuLätf, with metathesis) ; sometimes lengthenedfópceann, fóplámar, fóqneatr.
(b) frit (Root vrit of L. verto, vorsus) :-
$\mathrm{I}^{\circ}$; Before vowels frut:-rnicins $=$ return track; bean ffrotatre (nurse).
$2^{\circ}$. Before consonants :-the th of frich assimilates:preasta (furen-马aine; e for 1 in first syllable because of a following a, or o. Cf. feap ; vir(os) ; onesé: †drka, †drika; cf. Gk. éopaкоу (with ro).
 ones (gen. of ofi hill) <brigos; neato (O.I. net $<$ $\dagger$ ni-zd-os; L. nidus, E. nest) ; rears ( $\dagger$ sit-ko-s; L. sitis thirst) ; pneacta (beside old verb snigio $=$ L. ninguit), bic (but gen. beata, O.I. betho).
$3^{4}$. Later compounds show flut before consonants, aspirating on the model of ait:-pnit-bualat (re-percussion) fríocnam (care, diligence) $=$ O.I. frithgnam<Sniom; for meaning cf. Lat. officium (facio). In the modern Irish form the th of frith has become $h$ - and unvoiced the gh of Sniom; frioce instead of frioc- possibly on the analogy of chioconamait which has the same meaning as the adj. form friocnamatl; frici-lérseam $=$ reperusal. The Connaught freipin instead of Frir rin is on the analogy of teir rin.
(v) 1 aft, $1 \Delta \mathrm{frm}:$ - Fiapputs (with prothetic f -, metathesis of $\Gamma$ and $f$, and assimilation to verbs in -u1s: <tiar-fosaig) ; 1^ヶtan (aspiration on analogy of onttear). This preposition seems to be formed, by means of a suffix in r-, from the I.G. †epi (Gk. èmi) which in I. would give et (with loss of p) é, is (Thurn. I, 468).
(s) imbi, im :-
 impe1mpe, impearān (Earlier imbressan; â lengthened on analogy of diminutive -ãn), român ( $\dagger \mathrm{im}$-ag-ni-), cimceall (with co-).
$2^{\circ}$ Before $\hat{r}>1 m p:-10 m p o ́ r$ ( $\dagger$ imbi-soud), impite (†imbi-suixe). But later impeare, 1 m户niom.
$3^{\circ}$ Before other consonants 1 m (aspirating) :-imeeacr, imbeatrats, 1 n-1m1scên (a contamination of in 1 moérin and 15 عén).
Three meanings in modern Irish :-
 terrify ; ımtisim, 1 oméup.
$2^{\circ}$. mutuality :-10masallam, 10 mbuartim .
$3^{\circ}$. literally (round about): - ̌imceall, $10 \mathrm{mán}$.
( $t$ ) in (In composition it has three forms in, en, and ini (Glk. $e^{\prime} \nu \nu^{\prime}$ ) and a fourth form ${ }^{n n o}$ is probably identical with the old Latin preposition endo, indu, seen in ind-uere).
$I^{\circ}$. en, which becomes é betore $\tau, \mathrm{c}$ :-éırceač ( O.I. étsecht) féaosim, féroin (O.I. étir<ad-cotaenta). But see p. 242 ; oé1cpin ( $\dagger$ do-en-ci). In eeasars, easap, easna the e is short, irregularly. $2^{\circ}$. ind :- cionnrenaim. The d appears in the O.I. perfect tindarscan (to-ind-ro-scan) ; ronneamatl, similitude (ind-samail) ; eıonneóo (to+ind+
 (attack. O.I. ind-red; root "reth," run); indarpe, mod. ionnarias (o).
 Inid (L. initium) inîrle (humility) चinpeaö (aspiration (to-in-fed (s̀vet)); inbeap (estuary).
 suroe) insean ; Ogham inigena
(ut) iop:--iocitar (probably on analogy of uaćcap); ireal. Pedersen derives it from †peed-su. It is possibly a genitive from the base of the preposition in ; cf. act ; Gk. ékrós. Cf. L. in-tus ab-s. Adverbial in r-ior, $t$-ior, an-ior.
(v) ó, $\mathfrak{u}_{\Delta}$ and $\circ$ or, wato:-
 cúmoac (com-ud-ding).



In cobap (to-od-ber) and ropac ( $\tau 0-0$-osiag) we have short 0 .
$3^{\circ}$. Before l, $\boldsymbol{\mu}>{ }^{\circ}$, ua $:$ - cionól (do-in-ó-la). Cf. Latin AU-fero.
(ze) or :-uacear (cf. Gall. Uxello-dunum, i.e., Hightown. L. auxilium, Gk. à̉gáve). We have it adverbially in $r$-uar, $\dot{\tau}$-uar, an-uar. Pedersen derives it from †oupsu and uactap from †oup-tero- (I.G. pt $>$ cht). Goth. iup $=$ upwards.
 sition) ; cf. Lat. prae, pri-mus, prin-cipium ; Gk. $\pi \rho i v$.
(y) fo- (L. pro). In Mod. Irish the o is long, in its adverbial use with adjectives:-nó-maıt, pó-fuap. It combines initially with only a few verbs-pa1b, pilis, fáth15, pinne, ${ }^{1151 m}$, poicim (ro-saigim) (now usually rrotcim, prorpim) puce (in- 50 pices, but mostly without the no- now, as so nuise (as far as). In most cases it is joined to a preceding particle-so, nî, muna, etc. Preceded by de $>$ oeap:-oearimato and oearmaso. We have it in rosa (choice) pabat (robud $<$ ro + bud; cf. Gk. $\pi \nu-\nu-\theta$-ávoual $)=$ warning.
（z）reac：－－reacarom（present，bestow）；reacatan hoolas $=\mathrm{A}$ Christmas box．Formed apparently from the prep．pron．resca力 $=$ past you（2nd sing．）；cf．L．secus．

（k）to（pretonic oo）：－
$I^{\circ}$ ．Before consonants，mostly $\tau 0,(\tau u)$ ，चo（with compensatory lengthening）：－－－©utt1m（O．I． tothaim）चómar．Reduced to $\tau 1$（with compen－ satory lengthening）in riseact（on analogy of cisim，resce．In O．I．it was tu1beace（tuidecht） with oinstead of th．
 because of loss of $a$ in do－rala：－tarla（In O．I．the Ist $A$ was short．
$3^{\circ}$ ．$\tau$ e－in $\tau$ ent ${ }^{1 m}$（do－té15）possibly from to－en－ téts $>$ teillgim．Thurn．I，48 4 ．
$4^{\circ}$ ． 21 －in Connaught form ciubriso，on the model of the old reduplicated future with i in reduplicating syllable．
$5^{\circ}$ ．Before vowels ：－t－（except before oo－＞го，七us，
 cause of position before $\mathbf{m b c}$ ）．
$6^{\circ}$ то́ before for，od，fo：－七ópmać（to－for－mag） то́इsim（to－od－）．

The following prepositions are not used in Composition ：－ $\Delta 5$（except with pronouns），amal（except with 3rd s．pronoun in Amilab），le（except with pronouns）， 50 （to）（except with pronouns），reac（with perhaps one exception），ol．The following only rarely：－piat，iotf，eactati，céao，jan（only in ceanneap，ceana），tar，ir，ơr，ṫap，epe（except with pronouns）．

The following are preserved only in Composition:- $\Delta \boldsymbol{\delta}$,
 except in such expressions as zo $n$-10máo reato (l.o.). Seac (outside composition) is generally followed by $1 \uparrow\left(\alpha_{5} \mathfrak{u r}\right)$; ne, occurs, outside composition, in the form noim, and (as an adverb) in the form puam. 1 m , outside compounds, takes the form UM (probably through loss of stress in such forms as umam-ra). The modern preposition cum, cun (earlier dochum, is a noun $<\dagger$ Kudsmen ; L. cacumen; or, according to the latest derivation < चotcim) is used separately with nouns ; the prepositional pronouns with which it is usually associated (cujam, etc.) are originally formed from co, ј० ( $=\mathrm{to}$ ).
C.

## Suffixes.

I. Nominal Suffixes.
(a) Verbal Nouns. These have been already dealt with (pp. 248-252).
(b) From Adjectives:-
$\mathrm{I}^{\circ}$-e (Old -ia. Cf. L. sapient-ia) fâtre (now $=$ welcome ; originally $=$ joy, from fâluo $=$ joyous) fusine, ruaprise. Sometimes -i in Mod. I. for earlier -e. E.g., mınıi(je) for mid. I. mence. In O.I. this was the ordinary way of forming a noun from adjectives in -ace. In modern Irish we frequertly use for these also the suffix -ar. E.g., burbeac -ar, arfeac-ar, atiflear-ar, beaftaciar. With many adjectives, however, this suffix -e is not used. E.g., món, beas, olc, adjectives in -amatl ; those ending in a vowel, e.g., ceannpa, ce.
$2^{\circ}$-e (neut. 10- stem) werre, marre. There is no distinction any longer between these and $\mathrm{I}^{\circ}$.
$3^{\circ}$. -isse (Mod. 1re) an extension of No. $2^{\circ}$ raoipre
(raOH), олонpe (омон). These of course in the modern language are fem.
$4^{\circ}$. -tut- (O.I. nom. in -u ; cf. L. juventus) ; In Mod. I. the ending is either -a, or -e :-besta (O.I. bethu) $<$ beo, 忟ınte (O.I. slántu).
$5^{\circ}$. -as (old -us < essus, estus, and -as < assus) :ionntacar, binnear, cormantear, cuibear (earlier cmibdear < cubatr) ; fatccior (O.I. faitigus) $<$ faiceac, lit. fore-seeing, cauticus. This meaning is close to the modern meaning in many places-shy.
$6^{\circ}$. -s from monosyllabic adjectives:-baor (baot) Saolr (5aOt) 5nã (5nat) rcir (rcit, tired; cf. earsart, quick) ; eear ( $\tau \mathrm{e}$ ) does not belong here. It is probably $<\dagger$ tepes-tu- ctror (girdle) comes from the same root as cporoe,- $\dagger$ krd-su .
$7^{\circ}$-aće, to form abstracts:-seannpace, sıonpace, cormalace, etc. I.G., -akta probably from root ag- drive, and therefore $=$ that which is driven. Hence group; then nature.
$8^{\circ}$-a (now usually -e instead, $\mathrm{I}^{\circ}$ ). Mid. I. boćta, now botcere. But inflabpa (from verb) ceannpa (originally noun, now an adjective. The old adjective was cennais).
$9^{\circ}$. -tas, -das ( $=$ Mid. I. tu, + as) the former after consonants, the latter after vowels:--bpeancar (Mid. I. bréntu) оорсыдая (Mid. I. dorchatu).
$10^{\circ}$. - an, actap (in a few nouns). There are many numeral nouns in -ap (from feari): -aonap, tiplut (the old dative ; the nom. was $\tau \mu 1 a \mu)$, ceathap, etc., 10 lap ( $10 \mathrm{l}=$ many). The few in acap seem to take their origin from ralacat ( $\mathrm{r} \Delta \mathrm{lac}$ )-this perhaps because of clábar, also $=$ dirt, mud. The original meaning of ralac (L. salax, from salio $=I$ leap)
was lustful, lecherous. The meaning, however, has broadened. On the model of palacap, apparently, are formed-lajacar (weakness, from las),

II ${ }^{\circ}$. $\tau$ from adjectives in -ac:-peamannac- $\tau$; caftannaci-c.
 ber < root of Gk. autús (s.lf).
13 ${ }^{\circ}$. -toe (preceded by a suffix -qo, diminutive) peanacarbe; also -ar (preceded by the same suffix) reanacar ; cf. Latin senex (oldish; the suffix qodoes not appear in this word in Latin outside the nom. sing). re-ci-pro-cus $=$ going backwards and forwards (from re and pro).
$14^{\circ}-$ reace (fem.) Cf. L. issa Saıllresé = foreign woman: earwig. ónpeac ; baınpeac =a white cow (bãn) ; cérィreac (the female blackbird: cıá = black) ; minnreac =a young she-goat (meann-ann, monn-ãn)
$15^{\circ}$. -is-tero- (-reap) ; pinnreap (țsen-is-tero-) "is" is the comparative suffix (iōs, ies, is) in its weakest form, seen in L. magis (for the other two, Lat. major (mag-iōs), majestas (mag-ies-tas). Tercis the compar. suffix common in Gk. (cf. L. al-ter, in-ter. Eng. other, whether. I. alltar, ceanneap, ceactap, etc.).

$17^{\circ}$. -ine:-Firinne. The $n$ is doubled in pirinne. according to MacNeill's lawe.
180. - 05 :-5ñ̌̌ós (wild beast's lair).
$19^{\circ}$ ân, diminutive:-bea̧ån, mórãn.

## (c) From Nouns:-



In early I. frequently from nouns in eam :onerceatinact. From these the termination -mnace spread. E.g., bibdamnacht. From this noun the modern brteamnac seems to have been formed.
$2^{\circ}$. -scrain, actaine -cant (the two latter for verbal nouns) :-curoeaćzain, anpeaćcainc, artbeodéant (see p. 25r).
$3^{\circ}$-as:-lánaminar, àdatefar (a double suffix here. From aball = adultery, concupiscence, with reminiscence of the L. adulterium, perhaps). Now usually abaltrannar from the adjective abateftannace, which owes its suffix perhaps to the adj. eacerpannac (which again is influenced by the Lat. externus, extraneus).
$4^{\circ}$ isse (mod. re) a neuter io- stem :- pladonure (Directly from the noun flatu (gen. piaban).
$5^{\circ}$. - HAO, paro: Cullective. (There were two such suffixes in O.I., one neuter (connected probably with reth run), the other fem. (connected with I. riad $==$ journey, Gallo-Lat. rheda $=$ chariot) :tuatreat (ashes) now luatereac; otstre (ice) O.I. aig-red; sniompaio (from this comes the
 (Gk. x $\operatorname{tic}^{\nu} \nu$, L. hiems), rampaó. (Cf. Samain; Gk.

$6^{\circ}$. -tart.-Collective. Really the noun flatt $=$ kingdom :-éantart(e).
グ, - епаст.-Collective--bancдact.
$8^{\circ}$. -apre-Collective-conaifr (hounds). Possibly we may see here the word prast (scries), L. sero. For change in compound cf. opleit: cabaipt.
$9^{\circ}$ ．－lac．－Collective．（The word plóS，ruaら）；चeas． lać（household）；muclać．
10．－1ヵe（earlier id，ith）．The agent：－pcéalaioe， Anmmió（Nominative）．
 （creator）；（fealtram（philosopher）is a borrowing from the L．philosophus（Gk．），but has been assimilated in form to these nouns．The old form was felsub．
 alatpe（a brood－mare）．Cf．falathe，an ambling horse，and Eng．palfrey）．

 （f．2nd decl．）is from L．creatura．


I6 ${ }^{\circ}$－An（masc．diminutive ：＜†agnus）：－cnocãn， tromán（O．I．lem，L．ulmus）．
 have an accretion of the 5 of beasan ；or elsc a double suffix－the Britannic suffix óg（ $=\mathrm{I} . \Delta \mathrm{c})+$ an．Other varieties of this dimunitive are－acinn， aćãn，－paciann，aroan：－meapacan（thimble）， r马asacan（strainer），pamnaén $=$ a salmon trout （lit．a yearling trout，if from pam $=$ summer； cf．ramaipc $=$ young heifer $<$ sam + rears $=$ unfruitful，dry；cntioan $=$ gurnet is derived， from the adj cpuato ；also cpuroan，cpuatoan（Z．C．P． VII，2，405）．For the converse change of $\mathrm{cn}>\mathrm{c}$
 bクロムánáoãn（pin－cushion），bpeasaoân（toy）．

18 ${ }^{\circ}$. -na10 (Fem. diminutive) ().I. nat (e.g., óthathnat; иà̇ă゚: pauculus). Dlátnaro (Little Flower), also bláthnat (weasel) which may be the same word. Opanncaro (flea) is $<$ oeatrs-nato.
19. -in (Dim.) friin, notrin. Same as I.G. suffix-ino-. Cf. Gall. Ticinos (Ir. cetćım, I fly ?), Eng. swine ; su-ine: L. sus.
$20^{\circ}$. о́s -七о́s:-о́ diminutive ; miotoós = gnat ; cuarnós (nest of honey bees).
2 I $^{\circ}$. -ne, -1ne :-(Dim. or Collective) : fote; fortene
 vitine (stormy weather ; $\Delta n-\mathrm{FAD}=$ storm,
$22^{\circ}$. -lo (I. al) :-Catal (cf. L. Catullus), Cuatal (cuatal $=$ withershins). weireal $=$ the turn to the right. Earlier we find tuaithbél, tuaithbil, suggesting that the second element is -beat. It is however certainly -sel (svel) Irish reat, turn, time, spell, space. Further eetmesl (darkness) ; cf. L. temere, tenebrae. néal (neb-lo) coll (hazel :-L. corylus $=$ cosylus, Eng. haz-el).
$23^{\circ}$ anar:-1n chéatanar, originally a period of three days, from O.I. сfeoe, three things, but under the influence of the Latin, triduanus. Now $=$ abstinence.
$24^{\circ}$ ceapt :--in tuarrseapt, berpceapt. The $r$ of eusipceant seems to be due to oerrieart. Cf. converse influence of thald on tear (instead of bear). The origin of the suffix is obscure; could it be connected with the L. pars?
$25^{\circ}$ Lann :--the place where things or persons are kept; leabaplann, otaplann, amapclann, alpmleann. But ann-lann $=$ sauce contains the Welsh llyn == drink. Cf. I. linn.
$26^{\circ}$ zar：－ateancar：usoapiear（In P．H．augtortas）． In Mod．I．the second is is long．
$27^{\circ}-a c$ ：－comnnleać（conntac）$=$ stubble $<$ Middle I． condall，stalk，stubble．
$28^{\circ}$ ．－apnać（a double suffix－ap（belonging originally to nouns like clasap，cosap：in this last it is not a suffix）+ nać（the suffix－sc added to $-n$ stems）：－ cozapmac；clasapnace（the suffix is usually diminu－ tive，but this word means heawy rain；so however does the simple clasap；it has perhaps an iter－ ative force here，referring to the frequent falling drops）．Then also－cnajapnac（crackling，rustling noise）＜2nas；miosapmac（dozing）；tiacapnać＜ lıać，（sighing）；tu1beapnac，tubapnać（collective： weeds in general）Snupapnac（under－lowing of a

$29^{\circ}$ ．－actac．Apparently also a double suffix from $-\Delta c \dot{c}+a \dot{C}$（or ać $+\tau a c$ ）：－5nйpačać（under－ lowing＜5nitact）；capactac（coughing）．
$30^{\circ}$ ．－$h a c$ ，－lac（of the noises made by animals）：－ amapr 1 ac（barking）；sémpeac（lowing；also seimneac）；spásallac（clucking of hens）；meitucac （bleating）；propapac（riozapac，neighing）．－aprac in rpaociaptać（sneezing）and uallcaptac（of swine）．
 Sarl（lowing）；pupuiot（pouting）；comartaiol； bィucrsall（belching）；featuiol（fea力らムil）（whist－ ling）．
 For change of $o$ into $\tau$ before $\mu$ cf．спог $<$ срис in phrase in equit pin．Also Ulster biot pe $<$ bío re．
（d）From Adverbs or Prepositions of place；and pronouns：－
－гap：－－о1pгeap，1apiap，uačap，ioceap，ceanneap， alleaf，eactap（cxterior）aıreap；ceactan（origin－ ally，each of two ；now mostly with negative－ neither）；neaciap（from O．I．nech）， 10 nacap（intes－ tines）．
（e）From Verbs：－
$x^{\circ}$ ．$-1 \%$ ：the agent，or kindred meaning ：－Ain rio （accusative case $<$ ad－ness－）．
 rived directly from participle）．
3．－ar，－zar：－cabapicar，fäsalcar（also directly from verbal adjective in te，ta）．
$4^{\circ}-n t(-\Delta \circ):-$ sapa（caraid $=$ he loves：still alive in Ulster）．Cf．L．part．in－NT－．
$5^{\circ}$ ．－uos（cf．Gk．perfect participle active in－$\omega s$ ） Cormo1u（Lord）＜tcom－med－wōs（Root of midithir $=$ he judges ；vb．n．mear）．
$6^{\circ}$ ．．s ：—bar ：originally vb．n．to root ba－；cf．Gk．鄀品；Sk a－ga－t．
$7^{\circ}$ ．－am ：－Agent．luam＝pilot，from root $\dagger$ pleu－ sail．
$8^{\circ}$ ．－neorp（through verbal nouns in $-n$ ）－coik， $4001 \mu$ ：－

$9^{\circ}$ ．－сap：－1ótap（canal）L．lavacrum；Gk．入outpóv，

$10^{\circ}$－atfe：－clatoatfe（lit．a digger；clarolsim，I dig； claroe $=\mathrm{a}$ fence $;$ elas்alfe（Dineen）$=\mathrm{a}$ fish after shedding its spawn，should be spelled clataiple． It is the same word，the change of meaning being sufficiently clear（Z．C．P．VII，2，369）．
II. Adjectival Suffixes :-
(a) From verbs:--tio- ( $\tau \mathrm{e}, \tau, \tau_{\mathrm{e}}, \tau_{\mathrm{t}}$ ) : buarte, motea, beannuıṡte, faら̇̇a.
(b) from numerals:--
 look upon the $m$ here as the final $m$ of $\dagger$ dekm).

 apparently sometimes the -mo suffix, and sometimes the -to suffix was used. Hence L. decimus ( $\dagger$ dek-mmo-s), Gk. $\delta$ écaros ( $\dagger$ dekm-to-s). The combination in Irish was helped by reactinat, Detemato (where $m$ belonged to the cardinal) and naomaro where $\dot{m}$ may represent the original final $m$ of novem (cf. Gk. è $\nu \epsilon \nu \eta \eta^{\prime} к о \nu a$ ).
(c) From Nouns :-

 cruentus), baonna (O.I. doínde, from plur. of oume), banoa; muınzearica, neamís (heavenly), coibneares. This suffix denotes-quality, mode, belonging to, material, time, origin.
 inmeatonać, burbeać, oleastac (M.I. dighthech).
$3^{\circ}$. amanl:-peathatiant, flateamarl. English -ly. ineac (From -n stems with addition of -ac) :anac ainmneać, albanać, mantanac, oérineać (cf. Sc.G. déistinn, teeth on edge, disgust $<$ det ? Or Mid. I. déistiu $=$ refuse of everything) ; practanać, inneinneac ; then added to words which did not end in - $n$ :--zoltreanać, pébeanać, otipeineac. Words like eacerfannać may have
had some influence also ; cf. L. externus, extrancus ádalrfannać.
$5^{\circ}$. -1 (wise).
6. -amnać:-(From nouns in -amann $(\tau)$ ):-cperoeamnac, o1qeatinac, leanamnac.
 map, fonnmap.
(d) From prepositions:--ıo:-uapal (ór), ireat (ior).
(e) From adjectives :-
-бa:-bеoda, mófóa.

- de:-bléreac $=a$ mullet ( $<$ †bhleiti-ko- (Z.C.P. YII, 2, 389) lit. the sparkling one ; cf. Eng. blithe).
D. Miscellaneous:-
$I^{\circ}$. ionann (equal to, all one, the same) is derived by Pedersen from the def. article + Aon.
$2^{\circ}$. E1Sin seems to be gen. of the noun ersean ( m . and f . Cf. the phrases ar ésin, and luéc ésin). In earlier I. we frequently find what seems to be the fem. dat. used adverbially (without a preposition): E.g., P.H. 3506 co ro-b ann écin (there especially) ; 3758 , is doig écin, it is quite likely; 3855 is demin écin, it is absolutely certain; 7898 , acht induind fén écin, but in our own selves ; 7934, acht is indís écin, on this very day; 3095, co mad he İsu écin. But we also find the adjectival use :344, oen bliadain écin, one year anyhow; 250.4, eirc co locc écin, go to some place or other. eisin is sometimes used wrongly by learners instead of ántice. Speaking generally ounne êsin $=$ Lat.
aliquis, but. Durne surnute $=$ Lat. quidam; so nưo ésin $=$ aliquid; puro arpure $=$ quiddam.
$3^{\circ}$. 1 apacta seems to be gen. of papact. Distinguish caparl tapacea and tapace caparl.


## CHAPTER XV.

## Change of Meaning in Words.

Words change their meaning in two ways:-
I. By association with different prepósitions, particles etc., in composition.
II. By the broadening or narrowing of their colinntation owing to various psychological or other causes.
I. (a) anacal, by itself means protection, deliverance. When combined with the preposition ad- it means burial: atonacal. Also, with metathesis of $n$ and 1 , and lengthening of $-\Delta n$ to -an :- atolacan. Then further by assimilation of ending to that of verbals in -so, ablacat, the usual form in Munster at the present day.

Combined with zo- and ino- it means the act of bestowing, O.I. tindnacul. But the word has undergone similar changes to those of abnacal $>$ atlacat, its modern form being ciotiacato (with loss of $n$ before first $\delta$ (now aspirated) and compensatory lengthening of 1 ). The plural cioblaicte,〒€oơlaıctī $=-\quad$ benefits received.
(b) There was an old verb caraid $=$ he loves (cf. L. carus, caritas, Fr. chère). It survives still, but is not much used. We find the root in several compounds, however, with more or less change of meaning: With or- prefixed, and $-\Delta \gamma$ suffix $>$ ocpar $=$ = hunger (or-こap-ar). With the preposition $\Delta 0^{-}>$accur (O.I.) $=$joy. The mod. I. $\Delta$ sap $=$ profit, loan, use of a thing; also tool, instrument, may be the same word At all events
we have it in a compound with the negative an-, viz. : anacaip $=$ affliction. Ciocar $=$ ravenous hunger $>$ cioc + cati- (two e's coming together $>$ unaspirated c). So тпо́capte $=$ mercy $<$ trós carpe, lit. loving pity.
(c) ciatl $=$ sense, understanding. With 201- it means " one's best effort" oicearl. With pro (wood; a letter of the alphabet) it means a chess-board, the game of chess froceatl (now often spelled frtceatl).
(d) O.I. fed- v.n. fedan (†vedhna) $=$ lead. With ar- and com- v.n. erchót it means hinder. With root and meaning, cf. Eng. wed; and for meaning the L. duco (in matrimonium).
(e) O.I. gal (cf. Gk. $\chi^{\circ} \lambda{ }^{\text {n }}$ ) v.n. of O.I. fichid (cf. L. vi-n-co), he fights.
There are various compounds in mod. Irish :-
With $\Delta \sin ^{10+1 \Sigma a i l}=$ contention, attack, battle.
,, ot- oíojal $=$ vengeance.
., fo- fosail $=$ robbery, depredation . Fosturoe $=$ robber.
,, चo- coşarl $=$ destruction. With finefionjal $=$ slaughter of a tribesman.
, ek(s)-easal $=$ fear.
(f) flaca = debt, obligation. With com- colbce=dowry.
(g) The verb $5 \triangle B$ (L. hab-eo) occurs in many compounds: With fo-ado fasaim ; cf. L adhibeo.
,, con- conjbatm, comntsim; cf. L. co-hib-co.
,, o1- oíoşbärl ; cf. L. debeo < de-hib-eo.
, to-for-ess- Cuatharsbath (account) ; cf. L. ex-hib-eo.
., po- fasant.

With 21- in-:-010n5dit (equal, match) ; cf. Eng. a great "take."

,; suffix -la:-5abal $=$ fork; estuary; land enclosed at confluence of two rivers; the groin; prop, pillar. The climinutives ja1blin, Sobtin are common in place-names. ( $h$ ) -қ山ни $=$ the act of calling (simple, satrm); cf. L. garrulus. The roct gar- occurs in many compounds. With arospa (also asnaó, asaljc) $=$ challenge, revenge, dispute.
,, to-ato casta (also -ato, -atれc) = pleading, alluding to. The forms in -artic are due to

,, in-:-1nsinfe (feeding of cattle); cf. insiop.
 tition.
FO- or-:- Fósta $=$ proclamation.
 answering.
FO-:-FOSA1 = sound, noise.
oe- fo-:-oeosalf (diphthong: de- is here the compusition form of oó $0 \hat{A}$ (2).
(i) Snim $_{\text {nim }}$ I do, make. (Root gen. gne, gn (L. gigno,

Gk. yizvouat). Vb.n. 5niom. In many compounds:
With di-:-oéanari = do, make.
, fo-:- fósinam = service. Adj. fóśanca = serviceable.
, com:-consnam = help. Cf. cabanp.
, $\Delta 0^{-}$and suffix -tom:-a15neat ( $\dagger$ ad-gnitom). For meaning cf. L. natura (nascor) with gigno, fíүvouat, genus,' yévos.
(j) Root gus: Eng. cost. L. Au-gus-tus.

With po－：－ヶоड̇（choice；usually subjective； oein oo prosa puro．
то－：－то弓』（choice ；usually objective ；roj̄a fin reas é．
Sometimes，however combined，$\tau \bar{\alpha}$ चoṡa 7 froja na Jaebrlse ann．
With imb1－по－：－1отопро（O．I．immurgu）$=$ however，indeed，moreover ；also，but，now． Lit．the opposite choice．
（ $k$ ）te ${ }_{1}$ ，leave，let，lay（cf．L．linquo）：In Mod．I．the e is usually short（M．leos）．With $\Delta \mu$ ：teis ap $=$ pretend．
With od－ess $>$ orcarl（orlars）$=$ open．
，，to－od－ess（to being dropped in mod．I．and fo inserted before or）$>$ fuarjail $=$ re－ deem，rescue．
，，го－en－＞rents1m＝throw away．
（l）From the root plé（L．plé－nus，Gk．$\pi \lambda \dot{\eta}-\rho \eta s$ ）in its weakest form．pl－we get cuile（flood），oile（deluge）， fuporl（excess $<$ fo－ro－oo－）；oeaforl（insignificant， as adj．）$<$ di－ro－od－．
（n）From the root $n o-n-5:-$ With fo－$>$ fulans $=$ suffering．
，，$m>$ v．n．ellach，originally $=$ union．The modern eallad $=$ household goods，furni－ ture，cattle，is probably the same word． Ueallac $=$ hearth is from erne．
（ $n$ ）The ront lu－$=$ move，energize，v．n．luud，gives probably the modern lutt，vigour，energy；and possibly luat（mention，discourse，betroth） with narrowing of meaning．Thurn．derives this word from root of L．laus，laudo（au＞ua）．With ess－$>$ estó $=$ escape，slip away．
(o) From mear (O.I. mess, v.n. of midithir, he judges) we get-
With on- oro $>$ oiomar $=$ pride.
., co- > готыィ $=$ measure ; a riddle; eutre ( cómsıre), measure for clothes.
, com- $>$ cumur (proportion: then power), cumarac $=$ lit. well-proportioned, then powerful.
(p) From the root rig- bind :-

With com- $>$ curmpeac (curbreac) $=$ a binder; the act of binding.
,, o:- $>$ oineac (or it may be $<$ L. directus with change of suffix.
, fo- $>$ funpeac $=$ act of delaying, keeping (transitive).
, ato-> anaci $=$ act of binding; buapace $=$ tying of cattle.
(q) neice $=$ act of selling :-

With in- $>$ 1onnpaie $=$ worthy, (fit to be sold). ,, ess- $>$ érpic $=$ fine, compensation, " eric."
(r) reth- run :-

With ess- éıpım.
,, to- imbi- di $>$ timeineact (with suffix assimilated to reacc).
,, fo $>$ fōt $=$ help, v.n. fōınièin. Cf. L. suc-curro.
 result ; cf. L. eventus.
, ino $>$ 1onñad $=$ attack.
,, to (and different form of v.n.) $>$ cunur (cf.
Mid. I. esraiss (passage way).
, di- or- > O.I. diúrad, what's left over.

Here perhaps we should connect mod. I. oluilf = drop, with reminiscence of oeop.
(s) From saig-, v.n, saigid $=$ act of seeking, going to :With ad $->$ ascid, arrce $=$ boon, request. Hence n -strce $=$ gratis, for nothing, for the mere asking.
., to- ad- > cairce (safe-keeping).
aith-com-di- $>$ (O.I. cuindchid, without aith-) modern atcuinse, atcuinse (request, beseeching).
, 1aft- fo- (and prothetic f-) $>$ frafraroe. (Earlier iarfaigid).
,, $\mathrm{in}->$ 1onnrato $=$ attacking, approach. (Earlier insaigid).
, po- $>$ noticim $=I$ reach. (Now usually proicim).
( $t$ ) seq- say:-Cf. L. inseque : Gk. ${ }^{\text {en }} \nu \nu \epsilon \pi \epsilon$.
With to- ad- > $\tau$ ârc $=-$ account, rumour.
, di- oo- $>$ ourisim (awake), O.I. ní diúschi.
to- en- com- $>$ reasars (irregular short e). in- $>$ innrce (speech, gender).
suffix -tlo- > rcéal (< †sqe-tlo-m).
arce- $>$ arcearc (Thurn.). Is this ars in "ap an scéso ârs"?
(it) rni- (L. nī-tor) v.n. pniom:-
With com- cornam $=1^{\circ}$ defending, $2^{\circ}$ contending. fo- fuinneam = energy, vigour, momentum.
" co- ess- ro- céapnam (also céannóo) = return, recover, steal away, depart, die, etc.
(v) ploci $=$ race, stock, posterity. With o1-oilleać
$=$ orphan, and with addition of personal suffix
-roe $>$ oilleaczaroe.
(w) cuma $=$ shape $<$ com-bae (v.n. of benalo).
cuma $=$ all one, the same $<\dagger$ com- smiio (root sem (one) of Latin semel, Gk. $\epsilon_{i s}^{i s}, \mu i a, ~ \underset{\epsilon}{\nu} \nu$ (i.e. $\dagger$ sems, $\dagger$ smiia, $\dagger$ sem).
$(x)$ cle $(c t i)=$ left. With fo $>$ focta $=$ the North. Cf. tuato (North) and tuatal (carat cuatail $=$ the left turn).
II. $I^{\circ}$. conneabainc $=$ danger: in Mid. I. doubt.
$2^{\circ}$. opunnarm $=$ I bestow. Originally I spoil, damage; then spend, consume; and finally bestow. A good example of specialisation in meaning.
$3^{\circ}$. connjiat $=$ contract; then league. There is no reason to get angry with connradi na Jaedilse.
$4^{\circ}$. amptar $=1^{\circ}$ want of faith, $2^{\circ}$ doubt in general.
$5^{\circ}$. ctatarpe $=1^{\circ}$ a digger, $2^{\circ}$ thief, rogue, scoundrel, etc. The word clasaike (Din.) = a fish after shedding its spawn, is probably the same word and should be spelled with (instead of si) (Z.C.P. VII, 2).
$6^{\circ}$. O.I. foditiu (v.n. of fo-daim) $=$ suffering: The Connaught I. forsoe (patience) looks very like the same word syncopated (but cf. O.I. foigde $<$ fo + gude $=$ begging. The change of meaning is intelligible in either case), and with $\delta$ substituted for the $s$ of the O.I. ; the of forso would represent the O.I. t. The d of O.I. foigde is, of course, aspirated. The Munster forone may go back to the dative form foditin.
$7^{4}$. O.I. ad-etha $=$ attacks (for the root, cf. L. ita-re, frequentative from ire) has for vb.n. arbeat ; modern ordesto = tragic fate, death. Also ir móp an orbe $\Delta$ o rlsize $\bar{\tau} \bar{u}=$ you deserve to be beaten with a rod.
$8^{\circ}$. O.I. dringid, steps, advances, has vb.n. opérm (cf. cêım, lérm, etc.). In Ulster it means expectation,
emulation, etc. $\quad$ Opérmıne $=$ ladder.
$9^{\circ}$. O.I. erchót, v.n. of ar-com-fed-, is in modern I. uncoro. The old word meant hindrance; uticóto $=$ evil, damage, iniquity. P.H. 7734: urchóit na spréide $=$ the lust of wealth.
$10^{\circ}$. $\mathfrak{F e} 1 \mathfrak{p}$ is old v.n. of fosim $=\mathrm{I}$ sleep (cf. German Wesen.) It meant however, not physiological sleep, but 'passing the night'; then a night festival; then festival in general; then the particular kind of festival which it now denotes. Derivativefeipine.
II ${ }^{\circ}$. Furne na sperne : the setting, going down of the sun. Perhaps from root-ne with fo- prefixed and -io suffix; cf. Gk. $\nu_{\epsilon ́ є \rho a t ~}=$ go or come (Pedersen). Futn, knead, bake, is a different word. Pedersen proposes fo $+5 \mathfrak{n i}$, but this seems unlikely, as one would expect a long vowel. Possibly from the root sni(cf. fuinneam and the L. subnixus), though we should expect -nn . The double n , however, would not be such a serious obstacle, as the short vowel in Pedersen's derivation.
$12^{\circ}$ a $n a c=$ the tying of cattle ; now = security, guarantee, help, hope, opportunity.
13 $3^{\circ}$. Fuipeac ( $\mathrm{fo}+$ rig) originally transitive, retain, delay ; now intransitive, delay.
$14^{\text {® }}$ चilipeam (to + rim) originally $=$ act of recounting ; now in specialised meaning-elegy.
$15^{\circ}$. marcesm $=$ pardon (cf. W. maddew, I. made $=$ vain). Lit = make nothing of Its form is affected by mart, with which it has nothing to do etymologically.
$16^{\circ}$. Leterno, kind, sort, the like of ; earlier lethet (mod. letreso $=$ breadth). Cf. P.F. 30gi, tria tharmcruthugad a letheti, lit. through a transfiguration of its sort (size). Hence we sometimes find a tertéroe. In the special meaning of "kind, sort," the word is kept as a fem. and e is long (perhaps by association with mero). whereas relceso in the sense of "breadth" is masc. An early example with é is found in Gm. Z.C.P II, 30 :-a lethét sin d'arán. Cf. No. $7^{\circ}$
$17^{\circ}$. raşar (lit. "size" from the English) ; then kind, sort. Cf. $16^{\circ}$ and the English " to size up " a person (i.e., tell what sort he is).
iso. nil ênne ip annpa liom ná tupa. annpa is comparative of annpa (difficult), earlier annsu; positive annse (<an + asse, easy). In the idiom quoted it is used somewhat like mear $\Delta$, and like meara, takes on the meaning "dearer." So the derivative annrace means love, affection.
$19^{\circ}$. pustosn atla: In Arran, means a "sparrow hawk," but in W. Munster is used in the sense of oubin alls (also $\operatorname{cosin} a n)=$ a spider. We find at Ml. 59d as a gloss on "Aranearum " innan damán $n$-allaid. This is a diminutive from the existing word oam allaro $=$ a stag. Dam criginally signifies a domesticated quadruped (from same root as Lat. domo ; domitus, subdued) and in particular, the cow (a common standard of value in ancient Ireland). Then, with the addition of $\Delta t l a t y$ (wild : silvaticus; Fr. sauvage) it means a stag. The diminutive oamán allato was applied to the spider, because of its swift, vigorous movements, and its precipitate flight at the approacn of man. Miarstrander (Z.C.P.

VII, 2, 409) sees a difficulty in deriving from oam (in the sense of 'deer') and suggests 'oam a worm, reptile, louse (D.I.L.R.I.A., p. 59). In 万uban alla we sce folk-etymology at work. It literally means " the little black thing of the wall (falla, alla) or of the rock, cliff (artl, artle)," puatan alla is a further contortion of the original meaning. A common word for spider in Ulster at the present day is fiseavon (weaver).
$20^{\circ}$. béałta: the English language; originally bélre $=$ any language ( $<$ bél mouth).
$2 I^{\circ}$ briearmac, if I am right in deriving from O.I. bibdu (guilty, a guilty person) tbrough the abstract bibdamnacht, shows considerable change of meaning in the modern language:-thief, beggar, rogue, rascal; padding in the sole of a shoe.
$22^{\circ}$. ceat (permission). Kuno Meyer holds that this is simply -cet of the Latin word licet Irishised. From meaning " it is permitted" it has come to signify perinission.
$23^{\circ}$. ceapat: Originally, to suffer; now generally, to crucify, crucifixion, from its frequent use in céarato

$24^{\circ}$. $\quad$ ỗn (L. donum). Original''y gift; Wb. 28c2 : ní riat na dánu diadi ara n-indeb domunde, they shall not sell the divine GIFTS for worldly gain; then gift of poetry; then a poenı; and specially a poem in syllabic, as distinguished from accentual, metre. In Mid. I. business, trade, occupation.
$25^{\circ}$. oéruc : originally love of God (Oe + reapc) ; now generally love of the neighbour: charity, alms.
$26^{\circ}$. oeatlfarin:-flash, blaze, shining; then appearance, likelihood.
 Do'n ainniti).
$28^{\circ}$ : oeoparbe :-exile: probably from earlier reopato, oeopaiot = outlaw, stranger, exile (from di + urrad $=\mathrm{a}$ native freeman with full rights). The word also means at present-fugitive, beggar, pilgrim, penitent (with reminiscence of oeop, a tear). In its present form the word is assimilated to personal nouns in -roe.
$29^{\circ}$. Dio弓̆bâl (from di + gabáil), lit., taking away from ; now loss, harm, injury ; want (like earba) in Donegal; also slight inclination to one side or other; cuıp moiosjoall é.
$30^{\circ}$. Dód now means likely, probable, rather. It is really the comparative of oóce (often written oórs; cf. Gk. סoxé $\omega$, L. doceo). The o was originally short, as in Gk. and Lat. When the comparative meaning of oóca (O.I. dochu) was no longer felt, a new comparative oorcise (oocalse) was formed.
$31^{\circ}$ oualsur: originally, one's right, what is due to one. Now, one's duty, what is due from one. The first sense is also found.
$32^{\circ}$. féaoalm : originally, I obtain, get. Now, I can, am able (with accus.) ni fésopainn é. I couldn't. Cf. ní bruisinn out ann, and provincial English " I couldn't GET going."
$33^{\circ}$. malaifte: destruction, perdition. Now merely, change, something else, different; a matainc oe sino. Is it a collective from L. malus ?
$34^{\circ}$. m1sr : < L. mensa :-table ; plate ; dish.
$35^{\circ}$. үрре́to:-(L. praeda $<$ prae-heda. $<$ hendo in praehendo, prendo) $=$ cattle driven as spoil. Then,
fortune, wealth, worldly goods ; then dowry, wife's portion.
$36^{\circ}$. mear : vb.n. of midithir, he judges ; hence judgment ; then favourable judgment; esteem.
 ing, enorsab). In Mid. I. = a space of three days (O.I. tréde $=3$ things ; but also through L . triduanus) ; then three days' fast or abstinence; then abstinence in general.
$38^{\circ}$. г $\boldsymbol{\text { fertè }}=$ qualities; good qualities ; accomplishments, shows a generalisation in meaning from O.I. tréde =three things. "Accomplishments" in Irish storytelling were often enumerated in "threes." Cf. meatob's re.quirements in her husband-.." fer cen neoit, cen et, cen oman "; and Déirdre's desire for a husband who should have "duibhe an fhich, dirrce na fola, 7 gile an tsneachta." The Irish "Triads" are well-known.

## STUDIES IN MODERN IRISH

## ABBREVIATIONS.

In addition to the usual Grammatical contractions:-

$$
\begin{aligned}
& \mathrm{V}=\text { verb. } \\
& \mathrm{P}=(\text { material }) \text { predicate. } \\
& \mathrm{S}=(\quad, \quad \text { ) subject. } \\
& \mathrm{p}=\text { pronominal (formal) predicate } . \\
& \mathrm{s}=\text { pronominal (formal) subject. }
\end{aligned}
$$

1. Acts (Sníomarica na n-Arpol), Canon O Leary.
2. Aer. (depop à 亢̇sinis so héffinn), Canon O Leary.
3. A.M.C. (Aislinge Meic Conglinne: The Vision of Mac Conslinne), Ed. Kuno Meyer.
4. B.K. (Stories from Keating).-Bergin.

5. c.o. (an craor Deaman).-Canon O Leary.
6. C.s. (ha Cel亢̇ne Sortsért).-Canon O Leary.
7. caz. (cazitína).-Canon O Leary.
8. c. na ns. (Caparo nan Saroheal).-Norman Mac Leod, D.D.
ro. Cl. (an cteaparde). -Canon O Leary.
ir. Don. (Donlevy's Catechism, 1848).
9. D. (Manuel d'Irlandais Moyen).-G. Dottin (Paris).
10. D.S. (Na Daoine Sidhe is Uirsgeulan eile).-Celtic Press, Glasgow.
11. Donnć. R. (Oonnćadi Ruad mac Conmafra).
12. D.I.L. (R.I.A.).-Dictionary of the Irish Language (Pub. by Royal Irish Academy).
13. emr. (eırıri).-By Canon O Leary.
14. F.A. (finnrséalea na h-apaibe).-Feathisur finn-bérl.
15. F.S. (Fuinn ma Smól).
16. S. (ऽuatre).-Canon O Leary.
17. Gl. (Old Irish Glosses).

2I. Im. (Aicirir ar Críore).-Canon O Leary.
22. K.T.B. (Keating's $\mathbb{C}_{\mu i ́}$ bron-S்aoize an Bár).
23. K.H.-Keating's History.
24. K.P.-Keating's Poems.

## STUDIES IN MODERN IRISH

2．5．Luke（Gospel of St．Luke in na Cerćpe Sorrsél）．－Canon O Leary
26．L．O．（LaOB Oipín ap Cíp na n－O5）．－Ed．Flannery．
27．MS．F．（mo S5eal fén）．－Canon O Leary．
28．Ml．（The Milan Glosses）．
29．17．（nism）．－Canon O Leary．
30．n．n马．（naon n马ábad an Slolla ounb）—míceál ó máille．
3r．PH．（Passions and Homilies from the leabap bpeac）．－Ed． Atkinson．

32．PB．（Poetry of Badenoch）．－Sinton．
33．Ser（Seanmóın ir с任 ficio）．－Canon O Leary．
34．S．T．（Stories from the CÁn）．－Strachan．
35．S．（Séaona）－Canon O Leary．
36．SS．（S5Oг்－©ualaí）．－Canon O Leary．
37．TBC（Cán bó Caallsne）．－Canon O Leary．

39．Thurn（Thurneysen）．Th．Hb．（Thurneysen＇s Handbuch des Alt－Irischen）．
40．John（Gospel of St．John in Ma Ceicipe Soirsért）．
41．Wb．（The Würzburg Glosses）．
42．Z．C．P．（Zeitschrift für Celtische Philolozie）．


[^0]:    1. For questions, see p. 47 .
    2. In Identification, type $I$, even when the predicate comes between the verb and the subject, the pronoun must be inserted in Moders Irish. (See p. 12, and for exceptions, pp. 44-47). This, however, is an anomaly, and due to a confusion of types. (See p. 44).
[^1]:    r. pp. 8-io. 2. See pp. 8-io.

[^2]:    I．See note on Proper Names，pp．4I－43．
    2．See P． 43.

[^3]:    I. Lear a n-anama dóéanam.

    クó ć $\mu$ ualó. 3. Interrogative.
    5. Expressed by ná.
    2. An obain a beic, oap Leo,
    4. This is expressed by ná.

[^4]:    *The proleptic pronoun, even in O.I., is frequently assimilated in gender to the subject, where the latter differs in gender from the predicate

[^5]:    1. Singular. 2. bos. 3. Suasac. 4. This sentence must be joined to the preceding one, because it gives his reason. 5.1 r aolpre cál. 6. Future tense.
[^6]:    I. Use beann.
    
    2. There is a difference in meaning between truas oe

[^7]:    ro. Oa pertre a h-oleap e ir ead ir pearpe.

[^8]:    1. Use cйиг. 2. Genitive. $\Delta m a c \dot{c}$ alp. 5. Onóp vómifa.
     6. Caipbe úuit péln.
[^9]:    * A word like oérıc (originall =love of God) is only a survival.

[^10]:    (* Rel. particle understood.)

[^11]:    1. Ró-obann. 2. Seapam. 3. an चé jo mbíonn an alçne
     6. Сuィ čun púbail . . . 7. ní hamlató . . .
[^12]:    $\dagger$ But le is preferred when $A R$ follows in another sense:-00 Buató ré le h-olcapar an sceol ba meapa oáp apligeap pham (Cl. 5).

[^13]:    I. $\Delta 5^{u \uparrow} \ddagger 0$.
    2. A5けや A भát . . .
    3. Failliṡ̇eać.
    4. Scoil ma Móbíreac.

[^14]:    1. Aइup So. 2. Insert ASur Sul . . (there is emphasis
     8. Use verbal noun.
[^15]:    I. $1 \uparrow$ mó acts.
    2. Colur áçutinntú.
    3. A ozo1l feén
    (emphatic). 4. Otúi̇-maċenam a déanam.

[^16]:    1. Fé ȯén. 2. Use the vivid definute article. 3. Accusative. 4. Inaon ċop.
    
